

# NASACRE 2025 CONFERENCE - Virtual Workshops

## SACREs taking a stand: positive responses to controversial issues

Registered Charity no. 1212494.

		5-6 pm	Please indicate 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> choice
		7-8 pm	
		Twitter handle: <a href="https://twitter.com/NASACRE">@NASACRE</a> Tag us using: #NASACRE25	
Mon 2 June	1 of 2 workshops 5-6 pm	<p><b>Solutions not sides</b></p> <p><b>Presenter:</b> Ali Amlah</p> <p><b>Brief:</b> <i>Solutions Not Sides is an education programme that exists to provide humanising encounters, diverse narratives and critical-thinking tools in order to empower young people with the knowledge, empathy and skills to promote dialogue and conflict resolution, and to challenge prejudice in the UK.</i></p>	
	2 of 2 workshops 7-8 pm	<p><b>REQM as a tool and opportunity for SACREs</b></p> <p><b>Presenter:</b> Linda Rudge</p> <p><b>Brief:</b> <i>This session will focus on the monitoring role of SACREs and how the RE Quality Mark can help. With input from award schools and the REQM team (RE Council of England and Wales) participants will use REQM materials to increase their knowledge of agreed expectations in RE, and see how their SACRE might engage with the scheme locally in order to provide and celebrate great RE.</i></p>	
Tues 3 June	1 of 2 workshops 5-6 pm	<p><b>Be Brave: Push Back with Something Better to Tackle Controversial Issues in SACREs</b></p> <p><b>Presenter:</b> Shammi Rahman</p> <p><b>Brief:</b> <i>In this dynamic and thought-provoking session, delegates will explore why SACRE members must be braver in addressing controversial issues and the harm caused by avoidance. This workshop will challenge participants to consider the urgency of diverse representation, particularly Black representation, in SACREs and provide actionable strategies to achieve this. Discover how to lead with courage, foster inclusive discussions, and navigate pushback by responding with constructive, impactful solutions. Delegates will leave equipped to have meaningful, respectful conversations that drive change, overcome resistance, and strengthen SACREs' role in championing equity and justice.</i></p>	
	2 of 2 workshops 7-8 pm	<p><b>How can Culham St Gabriel's Trust support your SACRE?</b></p> <p><b>Presenter:</b> Fiona Moss</p> <p><b>Brief:</b> <i>Come along to find out what Culham St Gabriel's Trust do to champion religion and worldviews education. Find out about our eLearning and online resources and how they might support knowledge and understanding of the subject for your SACRE members. We will share details about the types of projects we offer grant support to and discuss the process of applying for a grant. Could your SACRE apply for funding?</i></p>	

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Wed 4 June	1 of 2 workshops 5-6 pm	<p><b>Controversial Moments: What Interfaith Dialogue Can Offer</b></p> <p><b>Presenter:</b> Carrie Alderton from <b>The Faith and Belief Forum</b></p> <p><b>Brief:</b> <i>Drawing on over 25 years of experience delivering interfaith education, workshops and programmes in the classroom, the Education &amp; Learning team from the Faith &amp; Belief Forum will share our experiences dealing with controversial moments: and what we have developed in response. Our team will explore methods, exercises and approaches to building skills for resilience and empathy, and how to create intentional spaces for exploring identity. We will share with you our learning on how interfaith approaches can turn controversial moments into opportunities for learning.</i></p>
	2 of 2 workshops 7-8 pm	<p><b>Interfaith work with schools</b></p> <p><b>Presenter:</b> Claire Clinton</p> <p><b>Brief:</b> <i>Tackling religious and worldview stereotypes in the RE classroom In this session, you will discover how the use of Participatory Action research (PAR) helped students to formulate possible solutions to an issue that had arisen in some of our Newham secondary schools - that of religious and worldview stereotypes. Working with a group of students, RE teachers from different schools, local religious and worldview representatives across 12 months, Newham RE advisers developed a toolkit and films to provide resources for teachers to use to start conversations and interventions around stereotypes, as part of our interfaith work. The project <b>won the 2024-25 London Dangoor Award for Education</b> and all resources are free for SACREs to use and share with schools.</i></p>
Thurs 5 June	1 of 2 workshops 5-6 pm	<p><b>Analysis of annual SACRE reports 2025</b></p> <p><b>Presenter:</b> Dr David Hampshire</p> <p><b>Brief:</b> <i>This is the fourth year running that David has analysed data from the SACRE annual reports with the DfE; he will be presenting the findings and provide SACREs with the opportunity to reflect on their own practice.</i></p>
	2 of 2 workshops 7-8 pm	<p><b>Teaching sensitive issues in the RE Classroom</b></p> <p><b>Presenter:</b> Claire Clinton</p> <p><b>Brief:</b> <i>A practical workshop looking at how SACREs can ensure there is support given to teachers in your local area that is effective and builds long-term support in handling sensitive issues well in the RE classroom</i></p>
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