

Young Ambassador questions to the Children's Commissioner:

- **How can RE help us to be seen in school?**
- **How can we make our Pupil Voice heard more loudly?**
- **How can Dame Rachel help us raise the profile of RE in our school?**
- **How can RE help us understand fake from real?**
- **What makes a good RE teacher?**
 - ❖ A subject specialist who champions RE.
- **Is RE a more important subject now than ever before?**
 - ❖ Yes! - for better understanding yourself and for your future life.
- **Why does RE deserve a place in our school curriculum?**
 - ❖ Because it promotes understanding between and within communities.
 - ❖ It stimulates good conversations & promotes critical thinking.
- **How can we help to change our parents' ideas about RE being the same as when they were at school?**
 - ❖ Ask Y7 what they remember about their Primary RE lessons, then ask their parents what RE was like for them? Open up discussion in class – what do you think RE *should* be like?
 - ❖ Invite parents to a vibrant RE project / Saturday community event at a local place of religious interest.

Linked questions for SACRE

- **Dame Rachel says children are hopeful, positive and hugely ambitious, and they need agency - how does your SACRE incorporate Pupil Voice and listen to the needs of children in your area?**
 - ❖ Invite pupils to syllabus discussions
 - ❖ Annual RE celebration events
 - ❖ Pupil Voice Conference
 - ❖ School visits with LA Adviser to meet with children and gather PV
 - ❖ Recording PV to play at SACRE meetings
 - ❖ SACRE member attends local Youth Parliament
 - ❖ Workshops in schools – pupils give feedback / comments fed into SACRE meetings
 - ❖ SACRE members and others engage with schools as 'Living Faiths'.
- **How can good RE tackle challenging issues?**

By asking good Qs, led by good, well-qualified teachers who can create a safe space.
- **Why is RE so patchy in different schools?**
 - ❖ It depends on the teachers – no/few trained RE specialists, little opportunity for CPD
 - ❖ Governors may not support RE - therefore do not put pressure on HTs to ensure it's properly resourced
 - ❖ Poor finance / poor understanding of importance of RE in the curriculum.
- **How does SACRE support RE in using ethical & philosophical questions to build pupils' understanding of faith & belief?**
 - ❖ By using the enquiry approach throughout the Agreed Syllabus, from EYFS onwards.
- **How can we ensure that Primary children know about other religions and not just Christianity?**
 - ❖ Encourage all schools to use the Agreed Syllabus, and support them to facilitate high quality RE.