

2024 CONFERENCE & AGM Workshops

How can SACREs support high quality RE & Collective Worship?



Virtual Workshops		
5-6 pm		
7-8 pm		
Twitter handle: @NASACRE Tag us using: #NASACRE24		
Mon 3rd June	1 of 2 workshops 5-6 pm	<p>The RE Council's National Content Standard - how it might support the work of SACREs & Agreed Syllabus Conferences</p> <p>Presenter: Deborah Weston</p> <p>Brief: <i>This workshop aims to explore the potential of the National Content Standard (NCS) for RE in England to help raise standards in RE. The NCS is designed to work within the current legislative framework for RE in different types of schools, including Academies, LA maintained schools and those with or without a religious character. It does not prescribe a set of content, but rather suggests a set of principles for the selection of content and a benchmark for what constitutes 'high-quality RE'. SACREs and Agreed Syllabus Conferences can then choose to evaluate their work whilst remaining free to devise a syllabus for their context.</i></p>
	2 of 2 workshops 7-8 pm	<p>Analysis of annual SACRE reports 2024</p> <p>Presenter: Dr David Hampshire</p> <p>Brief: <i>This is the third year running that David has analysed data from the SACRE annual reports with the DfE; he will be presenting the findings and provide SACREs with the opportunity to reflect on their own practice.</i></p>
Tues 4th June	1 of 2 workshops 5-6 pm	<p>SACRE Chairs: Membership of your SACRE</p> <p>Presenter: Catherine Hughes</p> <p>Brief: <i>This workshop is especially for SACRE Chairs and Vice Chairs who want to think about and reflect on effective strategies to ensure their SACRE has the active membership it needs to function well. The workshop will also benefit Chairs who are new to the role, in leading meetings and ensuring an active membership.</i></p>
	2 of 2 workshops 7-8 pm	<p>Making your SACRE work for you</p> <p>Presenter: Claire Clinton</p> <p>Brief: <i>This workshop will provide plenty of case studies, examples and practical ideas of how a SACRE can support RE & CW in schools, whatever your SACRE budget!</i></p>

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Wed 5th June	1 of 2 workshops 5-6 pm	<p>NASACRE & Westhill grants: winners 2022-2023 <i>The Leicester Schools Peace Project - SACRE and peace education in the new Leicester RE Agreed Syllabus</i></p> <p>Presenter: Leicester SACRE</p> <p>Brief: <i>This project began in 2020 by discovering local peace stories - partnerships with peace groups, University of Leicester, RE teachers and Leicester SACRE, together with fundraising and adding peace studies as an additional dimension in the city's new agreed syllabus.</i></p>
	2 of 2 workshops 7-8 pm	<p>How RE Hubs can provide support for your SACRE</p> <p>Presenters: RE Hub Leads with Claire Clinton</p> <p>Brief: <i>A chance to find out more about RE Hubs UK's aims, website and how the programme can support the work of your SACRE. From our Kite-marked training for Places of Interest and school speakers, to high quality resources and training for RE teachers.</i></p>
Thurs 6th June	1 of 2 workshops 5-6 pm	<p>How SACREs can create their own tables using DfE data to support their monitoring role</p> <p>Presenter: Deborah Weston</p> <p>Brief: <i>This will be a practical workshop demonstrating how you can find Department for Education school level data and create tables for your specific local authority. You can record information such as GCSE attainment for Religious Studies at 9-4 and 9-5, compare attainment for boys and girls, check performance for other subjects and with national averages. This information will give you the basis for a conversation with schools as part of SACRE's monitoring role and present opportunities to celebrate success in individual schools or to ask questions about apparent under-performance.</i></p>
	2 of 2 workshops 7-8 pm	<p>To Ofsted and beyond! Some thinking about, and sharing a toolkit for, developing whole school SMSC</p> <p>Presenter: Bill Moore</p> <p>Brief: <i>SMSC is more than an Ofsted tick-box, though the Ofsted criteria do provide a helpful tool for development. In this webinar, we will explore a deeper educational rationale for SMSC and how you can support schools to see it as a central aspect of improving schools. We will consider a toolkit that you can share with schools to identify, monitor and develop whole school provision and how this sits within a wider – and deeper – vision for education.</i></p>