

STILL STANDING

A report on future directions for SACREs



A report on the joint REC/NASACRE LAN Pilot project 2020-21

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Appendix 2 SACRE initial questions form

This questionnaire form was produced to help researchers in each SARCE identify their SACREs concerns and from that begin with create the area of focus for each SACRE within the project.

Area	
1. SACRE professional expertise/support (8f)	Do you have a RE consultant, advisor to support the work of your SACRE?
	What is working well?
•	What is causing any issues?
•	What would you like to change?
2. SACRE recruitment's (8d)	Are all your panels on SACRE filled as you would like? Is SACRE ever not quorate?
	What is working well?
	What is causing any issues?
	How could this be changed?
3. SACRE's make up (8d)	Do the present 4 panels work well? Do they have any limits? Do you feel they need updating from 1988 when they were set?
	What is working well?
	What is causing any issues?
	How could this be changed?
	Would your SACRE like to add to your membership? If so, who and why?
4. SACREs contact with schools (8e)	How do you make contact with schools? Can this be done quickly? Do schools know who SACRE is and what you do? Do you hear from schools? Do they ask for support in any way?
	What is working well?
	What is causing any issues?
	How could this be changed? Ideas?
5. SACRE providing CPD (8e)	Do you have an annual conference? Regular local support meetings? Primary or secondary meetings? Do you run courses that support teacher CPD in RE?
	What do you provide for schools already?

	What is working well?
	What is causing any issues?
	How could this be changed?
	What would you like to provide?
	In what ways would you modify your core provision of developing study units related to the proposed national entitlement?
6. SACREs providing schools with links to local faith and belief communities (8e)	Do you provide a database or website that links places of worship and schools? Do you provide any training to local faith leaders about how to support schools? Do SACRE members help to give advice around issues to do with faith in schools?
	What do you provide for schools already?
	What would you like to provide?
	Is there anything that could prevent your SACRE from providing this type of support?
7. SACREs providing learning outside the classroom support (8e)	Do you provide support to schools around how to make use of local places of worship and museums?
	What do you provide for schools already?
	What would you like to provide?
	Is there anything that could prevent your SACRE from providing this type of support?
8. SACREs providing extra resources for schools (8e)	Do you already provide SOWs, Lesson plans, films for schools around =high quality RE?
	What do you provide for schools already?
	What would you like to provide?
	Is there anything that could prevent your SACRE from providing this type of support?
9. SACREs facilitates school to school collaboration (8e)	Do you bring schools together? If so how? How do you get teachers onto SACRE? Do you have any RE SLEs (Subject leaders in education)
	What do you provide for schools already?
	What would you like to provide?
	Is there anything that could prevent your SACRE from providing this type of support?

<p>10. SACREs facilitates schools celebrating successful RE (8e)</p>	<p>Do you run any competitions locally around RE for schools?</p>
	<p>What do you provide for schools already?</p>
	<p>What would you like to provide?</p>
	<p>What prevents your SACRE from providing this type of support?</p>
<p>11. SACREs promotes good community relations (8e)</p>	<p>Is your SACRE involved in local interfaith work? Does it have a role within the LA around community cohesion?</p>
	<p>What do you provide for the local community already?</p>
	<p>What would you like to provide?</p>
	<p>Is there anything that could prevent your SACRE from providing this type of support?</p>