

Telford & Wrekin Council

Standing Advisory Council on Religious Education (SACRE)

Annual Report for Academic Year 2011/12

1. Telford & Wrekin SACRE – constitutional details

1.1 Officers: Chair: Jimmy Bullock (till March 12) Michael Mottram (from March 12)
Vice Chair: (from March 12) Ben Hollas RE Consultant: Joan Furlong
Assistant Director Education, Culture & Skills: Jim Collins
Clerk: Phil Smith

1.2. Committee A: Other Christian Denominations / other Faiths

Mrs J Osmund- Smith	Baptist Church
Pastor Josie	Free Gospel Church
Mr D D Ahir	Buddhism,
Mr David Rolfe	Religious Society of Friends
Mrs Cathy Pocock	Salvation Army
Mr Ajmer Singh	Sikhism
Mr Bill Morris	Greek Orthodox
Dr Eve Clevenger	Judaism
Mr Henry White	Methodist
Mr Qamar Maqsood	Islam
Mr Austin Atkinson	Roman Catholic
Mrs Madhu Venkat	Hinduism
Ms Sylvia Bailey	United Reformed Church

Committee B: Church of England

Mr Phillip Sell	Hereford Diocese +vacancy
Mrs Joan Furlong	Lichfield Diocese
Mr Ben Hollas	Lord Silkin Secondary school

Committee C: Teachers' Associations

Mr Jimmy Bullock	NASUWT (till Sept 12)
Ms Carol Morgan	NUT
Mr Michael Mottram	ATL
Ms Kari Anson	NUT

Committee D: LA Members

Cllr Kevin Guy	Councillor
Cllr Amrik Jhawar	Councillor
Cllr Leon Murray	Councillor

Co-opted:

Mrs C Smith	Humanism (deputy Ms Linda Senior)
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1.3 Quorum. The quorum is three members, or a third, whichever is the greater.

2. Administrative Matters

- 2.1. There have been three meetings of the SACRE in the academic year 2011 / 2012 since the last report. Minutes of all the meetings are available on application to the Clerk, Telford & Wrekin Council, Children and Young People, Civic Offices, PO Box 440, TF3 4WF. Meetings are open to the public.
- 2.2. Jimmy Bullock retired as chair in March 12. Michael Mottram took over as Chair for the remainder of the academic year, Ben Hollas as vice-chair. Sue Dyson retired as clerk of Telford & Wrekin SACRE in March 12, Phil Smith taking up this position. Thanks were expressed to Jimmy Bullock and Sue Dyson for all their hard work.
- 2.3. With the change in venue of various LA support services, it was with great relief that the RE room with all its resources and space to hold RE network meetings and the SACRE was kept at Hollinswood Junior. Thanks were expressed to Jim Collins for managing this decision, and preserving the status, role & continuity of RE provision for schools.

3. RE advisory support

Joan Furlong 's contract as Telford & Wrekin RE consultant – 10 days a year – was renewed for the academic year. She is able to be contacted by email or phone for individual school support. Her details are on the Learning Platform.

Joan.furlong@telford.gov.uk 01952 404381 07896 898179

She has no budget for this work. An accountability paper for her time is attached.

The RE networks for Secondary, Special and Primary schools have each met three times in the year. These meetings are held at SMDS in the RE resource room. 60% Secondary RE managers have attended and 40% of primary co-ordinators. Colleagues have been very appreciative to have such support. The secondary network had an excellent presentation from Peter Smith – AQA Chief Examiner, which was greatly appreciated.

4 primary schools have had individual RE support from Joan. She also attended Linda Brench's (Dothill primary) Farmington presentation on 'Suffering'- written for year3/4 pupils.

A **central course** for primary schools entitled 'RE and the Olympics'-to provide schools with resources to capitalize on the following Summer's sporting events in both Assembly and RE was attended by 18 schools.

In addition Joan has worked on the curriculum working group for the new joint RE/CE Academy in Priorslee – Holy Trinity Academy. Matters such as the RE curriculum, Collective Worship, Chaplaincy and Pastoral Care have been discussed.

The Telford & Wrekin RE and Community Cohesion Guidance for Primary and Secondary Schools, to be added to the guidance in the 2009 Agreed Syllabus, has been written by Joan, after consultation with schools. Although this aspect of schooling no longer is given an individual grade by OFSTED inspectors, it is still central to the life of any school, and an essential aspect in pupils' personal development. Joan also wrote a paper on '**Teaching Christian Beliefs in RE**' which has facilitated thinking on core beliefs in the network groups, not only for Christianity, but the other religions studied in Primary and Secondary schools i.e. Sikhism, Islam, Judaism, Hinduism, Buddhism. Non-religious belief stances are also explored at Secondary level,

and contribute to discussion at Primary level.

An analysis of Secondary RE results is attached. We congratulate schools on their results. Attached also is the result of the 5 Church primary schools receiving a SIAS (Statutory inspection of Church schools) inspection this year.

English Baccalaureate

Much time has continued to be spent in the secondary network, responding to the exclusion of Religious Education in the humanities section of the E-Bacc. Most of our schools have worked hard to re-inforce the status of RE with much success.

To support the status of RE in schools this SACRE decided to introduce a certificate – **RE BEACON STATUS** for Telford & Wrekin schools (attached). We look forward to this being implemented next year.

4. The Policy Framework

4.1. RE – National guidance is available on the Learning Platform.

4.2 . The Agreed Syllabus 2009 for RE is still providing the legal requirements for the subject. The supporting papers on Assessment in RE (Joan Furlong 2010) RE & Community Cohesion (Joan Furlong 2011) and Teaching Christian Beliefs in RE (Joan Furlong 2011) are well used.

More modern planning is available from the Leicester City scheme of work for primary schools and RE Today services. Website material forms an important resource for the subject.

4.3. Collective Worship

No evidence is available for community schools in Telford & Wrekin

This is still an area requiring monitoring.

5. Consultation

5.1 NASACRE (National Association of SACREs)

- NASACRE runs a comprehensive website at <http://www.nasacre.org.uk> this is full of useful information for all those interested in SACREs, RE and collective worship.
- The RE Council and RE Today Services also have a wealth of information regarding the subject.

5.2. SACRE has kept in close touch with the All-Party Parliamentary Group on RE and the process it has developed to ensure the future of the subject in a turbulent national time. SACRE is fully committed to the support and development of RE as essential to pupils' Education in Telford and Wrekin.

6. Letters

There had been no requests for alternative worship provision for the SACRE to consider.

Report to be circulated to

Members

Telford & Wrekin LA

Telford & Wrekin Maintained Schools

Lichfield and Hereford Diocesan Directors

NASACRE.

Joan Furlong : RE consultant 19.12.12

Accountability of time September 2011 - August 2012 (10 days = 80hrs)

September

Writing RE and Community Cohesion Guidance		5hrs	Writing Teaching
Christian Beliefs in RE	8hrs		
Emails & contacts		1hr	

October

Emails & contacts		1hr	
11 th Oct Lord Silkin Data analysis of RE results with Michael Mottram			1hr
12 th Oct Meadows Primary 'RE & the Olympics' 2hr Course 8 schools attended			3hrs

November

1 st Nov Secondary network at SMDS 3 schools attended		3hrs	
8 th Nov Dothill Primary, Linda Brench's Farmington Presentation			2hrs
28th Nov T&W SACRE + preparation			6hrs
Emails & contacts			1hr

December

SACRE annual report			6hrs
Burton Borough Christmas concert			3hrs

January

11 th Jan Secondary network at Lord Silken – Speaker Peter Smith, AQA Chief examiner (6 schools attended)			3hrs
Emails & contacts			1hr

February

22 nd Moorfield Primary Newport- RE review		2hrs	
22 nd Primary network SMDS - 12 attended (2 Farmington presentations- Early Years RE/ Sufferingyr3/4)			3hrs
Admin/emails		1 hr	

March

14 th Secondary RE network – 4 attended			3hrs
Beacon school status paper		2 hr	
19th BRJ Heads of Humanities network			1 hr
26 th BRJ working party for new Academy			3hrs
Admin/emails		1hr	

April

Admin / emails		1hr	
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May

8 th Hollinswood Infants – RE policy & planning			2hrs
17 th - BRJ Working group on RE for academy			2hrs
17 th - St Mary's RC Primary Madeley re RE room			1hr
23 rd – Primary RE network group at SMDS – 10 attended +SACRE member			3hrs
31 st – Teagues Bridge primary – RE review with HT plus RE room			2hrs

June

11 th BRJ secondary RE managers -8attended		1hr	
20 th Secondary network at SMDS - 4 attended + SACRE member			3hrs
27 th – T&W SACRE preparation of 3 reports plus meeting			5hrs

Total hrs = 80 hrs

2012 ANALYSIS OF EXAM PERFORMANCE IN RE

KEY STAGE FOUR

GCSE (FULL COURSE)

- 7 out of 13 High Schools entered pupils.
- 4 out of 7 High Schools exceeded the NCER National A*-C of 72.5%.
- 3 out of 7 High Schools exceeded the LA A*-C Comparator of 80.6%.
- 1 out of 7 High Schools achieved 100% A*-C Pass Rate.
- 7 out of 7 High Schools achieved 100% A*-G Pass Rate.
- Congratulations to the following school for achieving a 100% A*-C. Pass Rate: Adams Grammar School, and we also congratulate the Wrockwardine Wood School for their 505% rise in the number of students gaining A*-C.
- It is sad to see that 6 schools did not enter any candidates for GCSE (Full Course) RE.

GCSE (SHORT COURSE)

- 10 out of 13 High Schools entered pupils.
- 3 Schools exceeded the NCER National of 50.3%.
- 3 Schools exceeded the LA Comparator of 49.3%.
- 1 School (Newport Girls High School) achieved 100% A*-C Pass Rate.
- 5 Schools achieved 100% A*-G Pass Rate.
- All 10 Schools achieved 85% or above A*-G Pass Rate.

ENTRY LEVEL CERTIFICATE

- 2 Schools entered students for ELC.
- Both Schools achieved a 100% Pass Rate at Levels 1 -3.

KEY STAGE FIVE

GCE A-LEVEL

- 5 out of 6 Schools/Colleges entered candidates for GCE A Level RE.
- 2 of the 5 Schools/Colleges exceeded the NCER National A*-C of 78.2%
- 2 of the 5 Schools/Colleges exceeded the LA Comparator of 76.9%
- 2 Schools/Colleges achieved 100% A*-C Grades. Congratulations to Adams Grammar School and Newport Girls High School.

- 4 out of 5 Schools/Colleges achieved a 100% Pass Rate at A*-E. Congratulations to Abraham Darby Academy, Adams Grammar School, Newport Girls High School and New College.

GCE AS LEVEL

- 2 Schools/Colleges entered Candidates for GCE AS Level RE.
- Both Schools/Colleges exceeded the NCER National of 50.9%
- One of the Schools/Colleges exceeded the LA Comparator of 60%
- Both Schools/Colleges achieved 100% A*-E Grades

The Results at both Key Stage 4 and 5 show that RE maintains its position as a successful subject in schools and colleges that teach within the statutory guidance as established by T&W SACRE.

It seems to be an ideal opportunity to congratulate these schools and for T&W SACRE to remind all schools and colleges in the authority of their statutory obligations to RE.

CHURCH SCHOOL INSPECTION (SIAS) in academic year Sept11-August 12

(This follows the OFSTED inspection within 3 weeks.)

Schools inspected in Telford & Wrekin:

Wrockwardine Wood C Junior Telford	December	Satisfactory
Dawley A Primary Telford	March	Good
Newport C Junior	May	Good
St Peter's C Primary Bratton	June	Outstanding
St Lawrence C Primary Preston upon the Wieldmoors	June	Good

The overall **distinctiveness and effectiveness** of the school as a Church school is graded as above – the critique being how the Church school meets the needs of learners in their personal, spiritual and academic learning and well being.

Within this overarching judgement there are 3 main sections

All Church schools have their Distinctive Christian Character, Collective Worship and Leadership and Management inspected.

Dawley, being Aided, has RE inspected as a full subject inspection, and was graded good.

It is unlikely that the SIAS grade will be, for any school, whatever the reason, more than one grade different from the OFSTED grade, as the primary function of our schools is to enable every child to realise their potential. In our Church schools we hope to provide a Christian environment where the love of God enables achievement in its widest sense to be realised.

Wrockwardine Wood C Junior school and St Peter's C Primary Bratton are not in the Diocesan Service Agreement. (85% of our Church schools are in this agreement) This ensures regular advisory contact with the school.

RE Beacon Status for Telford & Wrekin schools

Rationale

SACRE (Standing Advisory Council on Religious Education) wants to celebrate and share good RE and has adopted the Beacon Status strategy.

This is an annual status awarded for demonstrating good practice in the teaching and learning of religious education.

This will be awarded by Telford & Wrekin SACRE on the basis outlined below:

For Primary and Special schools

Bronze award = evidence of number 1

Silver award = evidence of number 1 and 2

Gold award = evidence of number 1, 2 and 3

- 1) RE 's contribution to spiritual, moral, social and cultural development across the curriculum, as seen in policy and practice.
- 2) Evidence of achievement, through looking at a variety of pupils' work and talking to pupils.
- 3) A progressive, creative curriculum being delivered across all key stages (FS, KS1, KS2)

For Secondary schools and Academies

Bronze award = evidence of number 1 and 2

Silver Award = evidence of number 1, 2 and 1 other

Gold Award = evidence of number 1, 2 and 2 others

- 1) The RE Department's contribution to spiritual, moral, social and cultural (SMSC) development across the curriculum, as seen in policy and practice.
- 2) Work sampling / opportunities to talk to pupils about their work.
- 3) Lesson observation focusing on the engagement and enjoyment of students.
- 4) Progress in results (3 Levels progress and GCSE/Post 16)
- 5) A well organized, creative and progressive curriculum being delivered across all key stages.
- 6) At KS3, Teaching and learning follows the T&W SACRE Agreed Syllabus, KS4 GCSE curriculum, KS 5 examination curriculum or general RE.

How this works in practice:

- Schools will be invited to either apply for Beacon Status or be recommended by SACRE members.
- Accreditation will be carried out by appointed SACRE members, who will visit the school.
- In Secondary schools the assessment and awarding of Beacon Status will be outlined broadly in line with OFSTED Teaching and Learning criteria. For all schools achievement aligns to the non-statutory 8-level assessment scale.
- A 'Beacon school for RE' certificate will be awarded by SACRE.
This will be reviewed after two years.