

Lewisham SACRE annual report 2011/12



Lewisham
Standing Advisory Council on
Religious Education

Lewisham Standing Advisory Council on Religious Education

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Lewisham SACRE is a member of the National Association of SACREs



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The Lewisham Agreed Syllabus for religious education may be found on:

<http://webfronter.com/lewisham/religiouseducationcommunity/>

and information about the SACRE can be located on:

[http://www.lewisham.gov.uk/myservices/education/schools/curriculum/
Pages/Religious-education.aspx](http://www.lewisham.gov.uk/myservices/education/schools/curriculum/Pages/Religious-education.aspx)

1 Overview

SACRE Meetings 2012

26 th April 2012	Childeric School
21st June 2012	Catford Synagogue
27th September 2012	St George's Church
27 th . November 2012	Trinity Secondary School

This year Dinah Griffiths was elected unanimously by SACRE members to be Chair of Lewisham SACRE and Shaun Burns was elected Vice Chair from 2012, whilst Fay Allen was elected, in turn, to take over as Chair of the Agreed Syllabus Conference (ASC) from 2012.

Despite this being a time of change and a time of austerity both nationally and locally, SACRE members continued to engage in many activities to support their work throughout the year. Lewisham SACRE members have continued to support the work of the South London Multifaith and Multicultural Resources Centre whilst it is in an interim stage of existence.

As well as attending the full SACRE meetings this year, members were involved in working group and individual meetings planning and supporting local events for Holocaust Memorial Day and the South London Interfaith Walk project. Members attended each other's events and participated in interesting dialogue and debate.

Meetings were held in various venues to enable members of SACRE to act as hosts and to support SACRE's budget limitations. Visits to local schools have provided the opportunity to discuss the varied provision offered around the Borough and to talk about RE in each school. When SACRE meetings are held in schools or faith venues, it is customary for the hosts to share something about their work and community. This helps SACRE members to understand more about local schools or faith communities and how these can connect with each other to enhance delivery of quality RE. The June 2012 meeting was held at the Synagogue and was an opportunity for the SACRE members to meet Rev David Rome, the new Minister.

SACRE has engaged in self evaluation and has debated topics raised at national events, considering our local practice in the light of the issues raised.

1.1 Foreword by the Chair of SACRE

As you can see from this Annual Report, this was another eventful year for Lewisham SACRE. I am pleased to report this as it also highlights the ongoing importance of religious education in the curriculum.

As a SACRE we have been actively involved in lobbying politicians both local and national about the Government's failure to include RE in the EBacc, which it is feared will have a deleterious effect on the take-up of RE as an examination subject nationally. In this we were supported by two of our local MPs, Jim Dowd and Heidi Alexander.

Lewisham encompasses a broad spectrum of faiths and beliefs and one of my great pleasures as Chair has been to attend a number of events held by different local communities. Building bridges of understanding between communities remains a central part of SACRE's work, which in turn strengthens the support from those communities to our schools.

I should like to take this opportunity to thank SACRE members who have given so freely of their time and who work together in harmony to support the teaching of RE in schools,

Dinah Griffiths

Chair, Lewisham SACRE 2011/12

2. Religious Education

2.1 Locally Agreed Syllabus “Learning together through faiths”

The Lewisham Agreed Syllabus was launched on 30th June 2009.

During the year work continued to update the Early Years Foundation Stage section to be in line with changes to the EYFS curriculum. At the time of writing this report this piece of work is being reviewed by the Lewisham Early Years team to ensure its congruence with the national EYFS advice and expectations.

Work has also been undertaken on some Key Stage 3 Optional units. It is expected all of these will be completed and circulated to school in 2013.

2.1.2 Monitoring

The SACRE remains concerned about how to monitor both the quality of RE in Lewisham schools and the implementation of the Agreed Syllabus. SACRE members continue to investigate ways of monitoring RE that will be useful to teachers and to SACRE.

SACRE agreed that it would not be possible to monitor the impact of the new syllabus until it has been bedded in. Discussions on how this will be achieved continue with the LA.

2.2 Standards in Religious Education

2.2.1 Locally devised measures of pupils' attainment: Assessment Guidance

Lewisham Agreed Syllabus Conference promotes the use of its Assessment guidance that utilises the 9-level scale of attainment from the non-statutory National Framework for Religious education. It also incorporates a modification of the 'P' scales for use with children achieving below level 1 mainly in special schools and also incorporates a set of 'pupil – speak' levels developed by the National Association of Teachers of RE (NATRE).

2.2.2 Examination results statistics

Nationally and locally full course religious studies GCSE entries have increased while short course entries have decreased between 2011 and 2012; as can be seen from the table

below.

- **National entries compared with local entries 2010-2012**

	2010		2011		2012	
	National	Lewisham	National	Lewisham	National	Lewisham
Full course	170,767	868	199,752	821	216,373	1219
Short course	254,698	874	233,998	652	211,269	510

Following the short course GCSE is the minimum entitlement set out in the non-statutory National Framework for RE for the programme of study at Key Stage 4. Along with the majority of Agreed Syllabuses in England, Lewisham have specified that students should be taught an examination course as their requirement for meeting the statutory provision for RE. Decisions about which students to enter for an examination are, of course, matters for individual schools.

The introduction of the GCSE Short Course in 1996 was very popular with schools who were then able to give students formal accreditation for their statutory provision for RE. They are an important vehicle for ensuring that all students study RE at this pivotal period in their development and therefore leave school with a reasonable degree of religious knowledge, understanding and literacy.

Numbers of entries for short courses increased steadily to a peak in 2009 but since this time they have fallen in all subjects. The reform of 14-16 Performance Tables in England from 2014 means that short course GCSEs will no longer count towards the average point score of a school although the award will still contribute to a student's individual performance. The effect of this decision on Religious Education/Studies is not yet clear but may lead to a devaluation of the short course and fewer entries as a consequence (which we may be detecting this year). However, according to the Joint Council for Qualifications, entries for Religious Studies in 2012 made up over 60% of entries for short courses in total, so changes to the status of the short course would be expected to impact on Religious Studies more significantly than on any other subject.

The rise in full course Religious Studies may be accounted for, in part, by some schools switching to the full course for all students instead of the short course. Whereas the number

of students studying History and Geography has increased this year, the numbers studying RS at GCSE level fell for the first time. This drop in entries is not consistent across the UK. Full course entries have risen by 8% in England and 7% in Wales. Short Course entries have fallen by 10% in England but increased by 5% in Wales.

As the school by school results in the following table shows, some schools have entered virtually entire cohorts. Significantly good results above national expectations were achieved in the Full course at Conisborough College for their small entry, Trinity, Prendergast Hilly Fields and Bonus Pastor and in the short course at Sydenham and Addey and Stanhope.

For the first time this year we have included in the figures Independent schools for comparison.

Lewisham GCSE Examination Results 2012

Name	No in cohort	No entered FULL 2012	% entered FULL 2012	No entered SHORT 2012	& entered SHORT 2012	% cohort entered	% cohort entered 2011	% cohort entered 2010	Entry up/down cf 2011	Entry up/down cf 2010	A*-C FULL (National Average 72.6 %)	A*-C SHORT (National Average 53.1%)
Deptford Green School	223	190	85%	0	0%	85%	86%	86%	-1%	-1%	70%	
Sydenham School	223	0	0%	222	100%	100%	97%	94%	+3%	+6%		77%
Conisborough College	142	6	4%	133	94%	98%	19%	90%	+79%	+8%	100%	3%
Sedgehill School	275	256	93%	0	0%	93%	87%	87%	+6%	+6%	65%	
Forest Hill School	229	142	62%	0	0%	62%	50%	89%	+12%	-27%	56%	
Prendergast - Ladywell Fields College	118	114	97%	0	0%	97%	84%	86%	+13%	+10%	58%	0%
Addey and Stanhope School	114	0	0%	107	94%	94%	94%	87%	0%	+7%		56%
Trinity Church of England School, Lewisham	90	33	37%	46	51%	88%	90%	89%	-2%	-1%	85%	49%
Prendergast-Hilly Fields College	109	106	97%	0	0%	97%	97%	96%	0%	+2%	83%	
Bonus Pastor Catholic College	143	128	90%	1	1%	90%	100%	99%	-10%	-9%	81%	0%
St Dunstan's College	82	27	33%	0	0%	33%	36%	37%	-3%	-4%	100%	
Sydenham High School GDST	57	29	51%	0	0%	51%	29%	32%	+22%	+19%	100%	
Marathon Science School	15	15	100%	0	0%	100%					33%	
Haberdashers' Aske's Hatcham College	203	8	4%	0	0%	4%	11%	5%	-7%	-1%	63%	
Haberdashers' Aske's Knights Academy	199	34	17%	0	0%	17%	10%	11%	+7%	+6%	38%	
St Matthew Academy	132	131	99%	1	1%	100%	87%	96%	+13%	+4%	60%	38%

2.3 Teaching

2.3.1 Methods of teaching - training

Since the closure of the Lewisham Professional Development Centre there has been no training offered, although individual schools have requested support.

2.3. Methods of teaching - The choice of teaching materials

Religious Education and Community Cohesion: Update for Schools

This news sheet brings to schools ideas and links to resources and events that are coming up in the next quarter. I hope that you find them of use to you.

Denise Chaplin, School Improvement Officer, RE and Community Cohesion
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HOLOCAUST MEMORIAL DAY
27th January 2013
The 2013 Theme

Communities Together - Build a Bridge

Imagine waking up to find that the neighbours you have known all your life and even sat next to at school, now walk past you without stopping, now forbid their children from playing with yours, now spit at you and even attack you.

Imagine having nowhere to turn, that the walls are closing in and that there is no escape. Imagine that you have done nothing wrong, yet you are to be punished nonetheless and no one will stand by you.

On Holocaust Memorial Day - 27th January 2013, we're being asked to remember and stand by those who were forced to live through these experiences. This will honour those communities which were destroyed in the Holocaust, under Nazi Persecution and in subsequent genocides in Cambodia, Bosnia, Rwanda and Darfur, as well as victims of the atrocities in Armenia.

The Holocaust Memorial Day website: <http://hmd.org.uk/>, and its education website <http://education.hmd.org.uk/> provide a wealth of resources including the year's Theme Paper, lesson plans, survivor testimonies, worksheets, activities and assembly material appropriate for all age groups and linked to a range of curriculum subjects.

Local events will be published separately.

PICTURE OF PEACE COMPETITION
Peace is precious and beautiful, but what does peace look like? What brings you peace or makes you think of peace?

You may have already received information about this competition organised by the Islamic Society of Britain in support of The UN International Day of Peace.

Young people aged between 7-18 years are invited to submit a poem or piece of artwork expressing what peace means to them.

The International Day of Peace was established by the United Nations in 1982. It is observed every year on the 21st September, and calls for an international cease-fire and non-violence, enabling humanitarian aid to be accessed. Each year people all over the world come together and organise special activities including concerts, festivals and community events, giving ordinary people the opportunity to be involved in peace.

The project is being supported by: Peace One Day, EMEL, MAD for Peace (founded by Dr Gill Hicks survivor of the 7/7 bombings) and the London Peace Network.

Competition Deadline 7th December 2012

KEEP UP TO DATE

With RE matters via the RE Council Website <http://www.religiouseducationcouncil.org/>. If you are on Facebook 'like' the Save RE page.

During the year schools were sent information about national courses and resources.

2.3.1 The Multifaith and Multicultural Resources Centre

During this year resources housed together as the Multifaith and Multicultural Resources Centre have had temporary homes in a variety of schools and faith communities across Lewisham, Greenwich and Southwark.

They await a move to the Multifaith Centre at the Surrey Canal Sporting Village once that is completed. More about this development can

be found on: <http://surreycanal.com/multifaith-centre/>

2.4 Other Information

2.4.1 Complaints about RE

No formal complaints about RE in Lewisham schools have been presented to the SACRE this year.

2.4.2 Membership

This year SACRE has seen some more membership changes and has been concerned to ensure regular attendance. SACRE is fortunate to have several established members who

support new members when they join.

3. Collective Worship

3.1 Advice

Advice on aspects of collective worship has been incorporated into guidance materials circulated this year. The SACRE's Advice on Collective Worship can be found on the Fronter website.

3.2 Determinations

No schools have applied for a Determination this year

3.3 Monitoring Collective Worship & Spiritual Development

Part of SACRE's role is to monitor the quality of Collective Worship in Lewisham schools. During the year, the SACRE have remain concerned that the Ofsted inspection reports in respect of collective worship and spiritual, moral, social and cultural development do not give them information for monitoring standards.

Members of the SACRE have continued to be anxious to find creative ways to monitor.

3.4 Other information

3.4.1 Complaints

There have been no complaints about collective worship in Lewisham schools this year.

4. Links with other agencies

4.1 National

Information from a number of contacts and bodies enables the SACRE to keep abreast of national initiatives and to be involved in developments.

4.1.1 The Association of RE Inspectors, Advisers and Consultants (AREIAC)

The School Improvement Officer supporting the SACRE is a member of AREIAC; information from this body informs SACRE's work.

4.1.2 The National Association of SACREs (NASACRE)

Lewisham SACRE is also a member of the National Association of SACREs and its Adviser is on the Executive of that body.

National Association of SACREs Annual General Meeting, Friends Meeting House, London Wednesday 23rd May 2012

SACRE were represented at this event where Denise Chaplin was re – elected to the NASACRE executive.

The Keynote address was given by Professor Robert Jackson on the subject RU 4 EC RE? ‘Research and European Policy Making on Religious Education: Taking account of young people’s views in developing the subject’. He introduced delegates to a range of information and projects.

In answer to questions from the floor, Professor Jackson explained that many other countries don’t understand much about what goes on in British RE but one thing that is picked up is the value of SACREs and there is nothing like them elsewhere.

He suggested that in the face of rising prejudice we need to spend less time teaching about religions and focus more on learning how to engage in civil debate and dialogue. Generically this should be dealt with in schools. Young people should learn about what behaviours are (in)appropriate and what they can say and what they should not say. This should come before learning about religions. He said schools must recognise they are not value free contexts. The kinds of discussions young people were asking for can only take place if these principles are established. We don’t have to respect all beliefs we encounter but must accept people’s rights to hold different beliefs.

Professor Jackson also suggested SACREs could take a lead on helping to educate parents about religions and the value of religious education.

In the Afternoon session Sharon Artley alerted the meeting to the upcoming remodelling of the NASACRE website taking place between June and September. The new logo is shown

at the start of this report.

Lat Blaylock later spoke to delegates on the topic 'SACRE + Teachers of RE = Good Learning' He encouraged SACREs to get involved with quality RE. He said that SACREs can get overwhelmed with maintenance issues but stressed the importance of them being proactive and dynamic; getting involved with pupils in ways that make a difference. He suggested that the SMSC agenda and its raised importance in inspections was a possible driver to take RE forward. Lat claimed that SACREs matter as they are critical friends to teachers.

In answer to questions from the floor Lat suggested that headteacher representatives on SACREs would make good speakers to highlight the value of SACREs and RE to headteacher conferences.

Sarah Smalley representing the RE Council brought a message from John Keast. She began by acknowledging that the presentations given at the meeting had provided inspiring insights into RE today. If this was the picture everywhere then we could say RE is flourishing. However, new government policies have started to take effect. The picture of their impact is not entirely clear yet. On behalf of John Keast she led delegates through a number of issues that are challenges at a local and national level as well as issues that are encouraging.

Positives that she focussed on included the introduction of the RE Quality Mark and the All Party Parliamentary Group (APPG) on RE.

4.1.3 The RE Council of England and Wales (REC)

The work of the REC has been disseminated throughout the year to inform SACRE, faith communities and local schools.

The RE Subject Review

The Draft report of the Expert panel was circulated in the Autumn term and responses were invited to that report which sought to summarise accurately and comprehensively the perceived state of play in RE and to make recommendations for future action. Phases Two and Three would be developmental and take the review process forward according to

the priorities outlined in the report. Clearly it was important for all SACREs to respond to the report to ensure the priorities were appropriate. SACRE debated the report in some depth and submitted a detailed response. They are taking note of progress with the review.

4.2 Local

SACRE members have links with local schools and faith communities. SACRE is represented on the local Holocaust Memorial Day planning group.

London SACREs' Conference - Excellent RE

The Conference was held on November 6th 2012 at the Zartoshty Brothers Hall, Zoroastrian Centre, 440 Alexandra Avenue, Harrow.

The event was attended by Gurbakhsh Garcha and Denise Chaplin who fed back to SACRE. Delegates were made welcome and shown around the centre where they were given an informative talk about the beliefs and practices of Zoroastrianism, by Malcolm Deboo, President of the Zoroastrian Trust Funds of Europe, who also shared some very interesting resources with delegates.

At the start of the day, delegates had divided into small discussion groups and were encouraged to reflect on successes, challenges and issues. Among issues raised were issues of non-compliance of schools in providing RE, the rise of the academies and free schools and the impact that current educational changes to schools and education are having on the state of RE in general.

John Keast, Chair of the RE Council presented the conference with some key facts about the state of RE. He went on to suggest that there is a wholesale change in the way the government wants RE to be perceived. The intention, it seems, is to leave it up to local schools to determine their own response to the requirement (whatever that is) to teach RE. Whilst the government still continue to assert that RE is statutory, clearly this is not the whole picture. John asked what might be the role of the faith communities in this situation?

The REC has produced a strategic plan a few months ago with 5 key areas of work, each one driven by a committee or working group. Information about the work of the groups can

be found in the REC Newsletter and on its website.

Mary Myatt gave an interesting and interactive presentation on the Religious Education Quality Mark. She explained that the aim of the project is to recognise outstanding teaching and learning in religious education. It is an accreditation system which seeks to recognise good practice in RE, and is designed to be a mechanism for whole school improvement beyond RE as its principle focus is to enhance pedagogy.

The REQM is available to all schools, academies and schools with a religious character. Additional information can be gathered from their website www.reqm.org. The REQM provides a framework that will encourage schools to increase their range and quality of planning, teaching and learning in Religious Education, and, by improving the standard of pedagogy in RE, aim to impact whole school improvement.

Mary suggested that where there is little or no RE in a school, it is difficult to capture the role and impact of RE on SMSC (Social, Moral, Spiritual and Cultural development of each child or student). SACREs were asked to encourage their schools to participate.

5. SACRE Arrangements

5.1 Support

The SACRE is supported by a part time School Improvement Officer and a Clerk, both of whom are employed by the LA and have a proportion of their time allocated to the SACRE. The London Borough of Lewisham meets salaries and administrative costs for these posts and a budget for the revision of the Agreed Syllabus

The SACRE has a limited budget to cover printing, stationery and minor administrative costs as well as spending on initiatives to support RE and collective worship. There have been budget and work planning meetings between the executive and the LA during the year.

5.2 Induction arrangements for new members

SACRE members are concerned to ensure that new members can understand SACRE's work and participate actively as soon as possible.

6. Other areas of work

6.1 The English Baccalaureate

During the year SACRE members expressed their concerns in many ways about the omission of RE from the English Baccalaureate (EBacc). SACRE continue to keep abreast of advice and information relating to the possible impact of this on KS4 RE provision. They were interested to be informed by the National Association of Teachers of RE (NATRE's) report of the impact of the EBacc on provision in some schools nationally and determined to keep an eye on the local perspective.

6.2 National Holocaust Memorial Day 27th January 2012

SACRE reflected once again on the very successful events organised in Lewisham. The theme of the National Holocaust Memorial Day for 2012 was "Speak Up, Speak Out to create a safer, better future."

The theme asked us to think about the rights, responsibility and duty we all have to speak up when we see or hear something which we believe to be wrong. It challenged us to learn about what happens when we don't speak out and what can happen when we do use our voice.

6.3 The All Party Parliamentary Group (APPG) for Religious Education

The APPG was launched on Monday, 11th June at the House of Commons and was followed by an informal reception. This was attended by Denise Chaplin and SACRE were given information about the launch.

An All Party Parliamentary Group is a grouping in Parliament composed of politicians from all political parties and can include members of both the House of Commons and the House of Lords who meet together to discuss and promote an area of work or a particular issue of concern. Some relate to a particular country or subject - the topics reflecting parliamentarians' concerns. APPGs usually have officers drawn from the major political parties and aim to avoid favouring one political party or another, providing strength in depth and the ability to pass their messages across Parliament. They discuss new developments and can invite government ministers to speak at their meetings.

During the year SACRE members were kept up to date with the progress of development of the All Party Parliamentary Group for RE. They wrote to encourage their local MPs to join or at least keep an interest in its work. They were also encouraged to send information when the APPG sent out a call for evidence of the work of SACREs and the state of RE.

6.4 The Church of Jesus Christ of Latter Day Saints

In their June meeting SACRE discussed the approach that had been made to all schools in the UK to arrange visits to The Church of Jesus Christ of Latter Day Saints' Temples. One of the SACRE members had raised this as a concern and SACRE were fortunate to have Bruce Gill, Chair of NASACRE, with them when they discussed this issue.

SACRE were reminded that the Church of Jesus Christ of Latter Day Saints (The Mormons) are now members of the RE Council of England and Wales and are working in the spirit of good RE. Feedback from a few schools that had arranged visits as part of the RE curriculum were positive.

The issue gave the opportunity to discuss how visits to faith centres can enrich the RE offer of schools and how these can be managed positively by hosts and visitors.

6.5 Life for Muslims in the London Borough of Lewisham.

On Friday 29th. June 2012 SACRE members were invited to be part of the guest list for "Life for Muslims in The London Borough of Lewisham."

This was a special event hosted at the Lewisham Islamic Centre and several SACRE members attended along with Sir Steve Bullock, the Mayor of Lewisham and the Borough Commander.

The presentations given by some of the young people and the women were very interesting, open and honest and gave much food for thought.

It was a good evening and it was very useful for the local authority to see the joined up picture of the multiple areas where faith and belief communities work alongside each other

and other groups for common goals. Our presence at the event hopefully managed to help the community of the Mosque to express that.

As a result of the evening, the young people have been asked to come to a future SACRE meeting to talk with us further about their concerns and issues.

As always, our friends in the local Islamic community offered warmth and hospitality leaving us feeling very much encouraged about our communities and faiths working together to make Lewisham a friendly and cohesive society. We felt humbled and very grateful for Imam Shakeel's kind and appreciative words and the community's participation in SACRE for the benefit of all our pupils.

6.6 2012 Olympics Inter Faith Walk – Lewisham.

The South London Inter Faith Group encouraged and supported a coordinated set of inter faith walks immediately before the Olympics and Paralympics. There were 12 walks right across the southern part of London during the weekend of 14th and 15th July 2012. Locally groups chose the Saturday or the Sunday, or both, for their walks, depending on local factors.

The aim was to use this time when the global spotlight was on London to celebrate the multi faith character of London and to demonstrate the inter faith collaboration that was and is taking place.

Mayor of London Boris Johnson said *“I am delighted to lend my support to the South London Inter Faith Walks in this summer like no other for London. The Olympic and Paralympic Games offer the most wonderful demonstration of togetherness, and it will be a joy to see athletes and visitors from all over the world, of all faiths and none, coming together in our capital where we are almost unique in being able to offer them all a home from home. That is something to celebrate and for which we can all give thanks, and I can think of no better way to do so than by joining one of these Inter Faith walks in that same spirit of togetherness and sporting endeavour.”*

The Lewisham Walk took place on Sunday 15th July. Schools were informed about the events and teachers and families were encouraged to participate. Details of the route included:

Participants met at 12.15 at the **London Sivan Kovil Temple**. Following a tour of the temple and a Question and Answer session they were treated to lunch. The group then walked along Lewisham High Street to **St Saviour's Roman Catholic Church**. This was a meeting point for new walkers. A short bus ride followed to **Catford and Bromley Synagogue**, where a talk, look around and a Question & Answer session was followed by refreshments.

The walk proceeded, as part of a procession, to join **the Garden of Remembrance Interfaith Service at the Memorial Gardens, Bellingham**. This annual event is organised by the British Legion and was able to be in the open-air. Again refreshments were served at the end of the service! Finally at **4.30pm** the group ended with a visit to the **Lewisham Islamic Centre** during which the walkers were able to see inside the mosque and other parts of the Islamic Centre along with time to talk to the Imam, Shakeel Begg, and ask questions. Everyone was then welcomed into the Islamic Centre's café for some final refreshments before wending their weary way home!

The walk was open to people of all faiths and none and was a fantastic opportunity to visit places of worship and learn more about each other as neighbours. Information about dress codes was circulated prior to the event.

The welcome and hospitality of all our faith hosts was much appreciated and their generosity humbling. It showed Lewisham to be so rich in its faith diversity and interfaith relations. This can only be to the benefit of our Lewisham SACRE and the Religious Education that we promote in Lewisham.

The routes of all the walks can be seen at <http://www.southlondoninterfaith.org.uk/2012-inter-faith-walks/>

and of Lewisham's walk, in particular, at <http://www.southlondoninterfaith.org.uk/wp-content/uploads/2012-I-F-Walks-Lewisham-Sunday-15-July.doc>

7. Appendices

Appendix A

Membership

SACRE 2011/12		
Group	Representing	Name
A 13 places	Pentecostal Churches Buddhism Free Churches <i>Baptist</i> <i>Methodist</i> URC Humanism Independent Evangelical Churches Islam Judaism Roman Catholic Church Hinduism Sikhism Baha'i Faith	Senior Pastor Michael White David Hutchens Revd Honesty Kachidza <i>Vacant</i> <i>Vacant</i> James Dobson <i>Vacant</i> Mehmet Sumer Mohammed Barrie Joan Goldberg / Gerald Rose Rt Revd Monsignor Nicholas Rotherham Vallipuram Bala Subramaniam Gurbakhsh Singh Garcha <i>Vacant</i>
B 5 places	Church of England <i>Diocesan RE Adviser</i> <i>Primary Teacher</i> <i>Secondary Teacher</i> <i>Ordained minister</i> <i>Governor</i>	John Goodey (<i>Attending for Cathy Davie.</i>) (Until end of 2011.) Shaun Burns (From 2012) Shaun Burns (Until end of 2011) John Goodey (From 2012) Angie Arnell Revd John Ackland <i>Vacant</i> (Until end of 2011 – 2012 academic year.) Gail Exon (From 2012 – 2013 academic year.)
C 5 places	Teaching Unions <i>NUT</i> <i>NUT</i> <i>NAS/UWT</i> <i>ATL</i> Headteachers and Deputies	Lorna Trodd Michael O'Hanlon <i>Vacant</i> Fay Allen <i>Vacant</i>
D 6 places	Majority Party (Labour) Majority Party (Labour) Minority Party Directorate for Children & Young People Primary/ secondary school governors	Cllr Kevin Bonavia Cllr Paul Bell Cllr David Britton Sue Tipler Dinah Griffiths Terry Scott
Other 2 places	Co-optees <i>Turnham School (Foundation)</i> <i>Rastafarian</i>	Nobuhle Thebe <i>Vacant</i>

Appendix 7 B

Attendance at SACRE meetings 2011/12

Date	Group A (13 places)	Group B (5 places)	Group C (4 places)	Group D (6 places)	Co-optees (3 places)	Total (31 places)
26 th April, 2012	5	3	1	2	2	13
21 st June 2012	4	3	1	1	0	9
27 th September 2012	6	3	1	1	1	12
27 th November 2012	9	3	2	2	1	17

Appendix 7 C

SACRE Business in 2011/12 School Year

Meeting	Business
26 th April, 2012	Tour of Childeric School SACRE Annual Report 2010/11 Agreed Syllabus updates All Party Parliamentary Group - information Ofsted Briefing – faith schools
21 st June 2012	Welcome to the synagogue and tour Letter to schools from Church of Jesus Christ of Latter Day Saints Agreed Syllabus issues Access to RE Resources APPG update NASACRE AGM feedback SACRE and Academies NASACRE Collective Worship guidance South London Interfaith Groups – 2012 Walks
27 th September 2012	Tour of St George's and information about future developments SACRE Self evaluation Holocaust Memorial Day Life in Lewisham for Young Muslims Feedback on Iftar Celebrations Interfaith Walk Hindu Chariot Festival Feedback APPG Update and letter
27 th . November 2012	Tour of Trinity School REC Consultation on RE Review Phase 1 APPG Call for Information Feedback from the London & SE Conference for Lewisham Holocaust Memorial Day 2013 – planning Agreed Syllabus update

Appendix D What is the difference between GCSE Short Course and GCSE Full Course RS?

All GCSEs, short and full course, in Religious Studies are required to meet the subject criteria. The aims and learning outcomes of the current criteria are as follows:

GCSE specifications in religious studies must enable learners to:

- adopt an enquiring, critical and reflective approach to the study of religion
- explore religions and beliefs, reflect on fundamental questions, engage with them intellectually and respond personally
- enhance their spiritual and moral development, and contribute to their health and wellbeing
- enhance their personal, social and cultural development, their understanding of different cultures locally, nationally and in the wider world, and to contribute to social and community cohesion
- develop their interest in and enthusiasm for the study of religion, and relate it to the wider world
- reflect on and develop their own values, opinions and attitudes in light of their learning

GCSE qualification criteria require awarding bodies to apply the following regulation: “for short course specifications, include half of the content of a single award GCSE and cover the full range of grades”

In common with other GCSE short courses, Religious Studies short course is designed to be studied over 60 - 70 guided learning hours whereas a full course is designed to be studied over approximately 120 - 140 guided learning hours. It is worth half a GCSE and counts for half the points of a full GCSE when measuring the school average points score. From 2014, this will no longer be the case; nor will entry level qualifications awarded to students working at levels 1, 2 and 3 of the National Curriculum contribute to the school's score.

Short courses were introduced in order that students studying core RE at Key Stage 4 could have their learning accredited, thereby encouraging schools to use timetable time to meet the statutory requirement for RE to be 'compulsory throughout a pupil's schooling' without having to study a full GCSE.

In most schools full course GCSE would be offered as an option at GCSE. They are the best foundation for 'A' level Religious Studies and beyond, providing greater breadth of study and time to study the subject in more depth than the short course.

Appendix E

Distribution of this report

The report is made available electronically to:

Lewisham SACRE

Lewisham Council, Elected Members

Executive Director of CYP

Teaching Unions in Lewisham

All schools in Lewisham via Headteachers' mailing

SACRE Nominating Bodies

The main Faith Groups in Lewisham, including Catford & Bromley Sy
Lewisham Islamic Centre

Department for Education

National Association of SACREs (NASACRE)

Lewisham LA Website

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