

**Nottinghamshire County  
Council  
Standing Advisory Council  
For Religious Education**

Annual Report  
2016/2017



# Nottinghamshire SACRE

## Chair's introduction

Nottinghamshire SACRE is well supported by its constituent members who work together for the good of the young people of our county.

I am pleased to commend this report which outlines our termly meetings; the advice we have offered to the Local Authority on Collective Worship as well as the CPD events we have offered teachers throughout the year which have been well received and supported.

We have reflected on some of the excellent resources within our County which can assist our young people in their quest for knowledge, understanding and insight. Our meeting in various locations offer us insight and perspectives which we can recommend to our teachers.

Nottinghamshire SACRE looks at National developments in RE as well as our own local concerns and we are delighted to have so many resources in our County to develop quality provision of RE in our schools.

The Authority funded our second day at the Holocaust Centre for years 5 & 6 students which was well received and supported by so many of our schools, in fact it was oversubscribed!

We also supported the NATRE course on developing Excellent RE; such was the enthusiasm of our teachers that this too was oversubscribed. We were pleased when NATRE agreed to include all those who applied.

SACRE has continued its work in an effective manner throughout the year with informed discussion and reflection. It was really impressive to hear young people from one of our schools talk with conviction about the work RE does in their school. This really reflects the hard work and enthusiasm of our teachers who use our Agreed Syllabus and benefit from the Courses offered through the Authority at the suggestion of SACRE.

SACRE was appreciative of the work and support of Councillor Liz Plant who was chair through the time covered by this report.

Councillor Boyd Elliott

Chair 2017

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## 1. What is SACRE?

The 1988 Education Reform Act established the statutory requirement for all local authorities (LAs) to establish a permanent body called a **Standing Advisory Council for Religious Education (SACRE)**. The Nottinghamshire SACRE is an independent body which advises the LA on matters concerned with the provision of Religious Education. Nottinghamshire SACRE comprises four groups:

**Group A:** Elected County Council Representatives

**Group B:** Church of England Representatives

**Group C:** Teacher Representatives

**Group D:** Representatives of Christian denominations and other religions reflecting the principal religious traditions of the area

Each group has equal status and voting rights.

### Functions of SACRE

#### *Executive functions:*

- To consider and determine (in accordance with Section 12 of the 1988 Education Act) applications from county schools to be disapplied from the requirements concerning Collective Worship being broadly Christian.
- To consider whether or not to require a review of the Agreed Syllabus.
- To publish an annual report.

#### *Advisory functions:*

- To give advice on methods of teaching the Agreed Syllabus for Religious Education.
- To advise the LA on the provision of training for teachers.
- To monitor inspection reports and standards of achievement in Religious Education.
- To give advice on Collective Worship.

### Purpose

Within its statutory responsibilities SACRE is concerned to support and enhance the provision of Religious Education within Nottinghamshire schools where the Agreed Syllabus is in use. SACRE seeks to encourage the provision of high-quality in-service training for those whose responsibility it is to deliver this aspect of the basic curriculum.

## Decision making

This is determined by one block vote from each of the four groups listed in the membership above. Co-opted members do not vote.

## 2. Meetings of SACRE

During the academic year, 2016-2017, SACRE meet termly to discuss a range of issues itemised below:-

### **November 2016 SACRE met at the William Booth Birthplace Museum**



- Presentation of the work of the Museum and tour.
- Discussion concerning the circulation of the Collective worship document which has been well received.
- Our SACRE Effectiveness Plan for 2015-2021 was discussed to make us an effective SACRE.
- Our Draft Annual Report was presented for consideration by SACRE and amendments were made. This provoked an interesting discussion on what SACRE could actually do.
- SACRE voted on NASACRE's proposed constitution.
- The APPG report 'Improving Religious Literacy' comments relating to RE was discussed – SACRE asked to come back to this at a later date.
- SACRE CPD opportunities were outlined for the coming academic year
- SACRE had offered the Course with RE Today & NATRE on a Project for Excellent RE. We had received 14 applications for the 10 places from RE-Coordinators and were pleased that all were to be accommodated on the course.
- Our Beth Shalom Holocaust Day for 2017 aimed at Year 5 / 6 had attracted 14 school applications for the 10 places.

### **February 2017 SACRE met at Haddon Primary School**

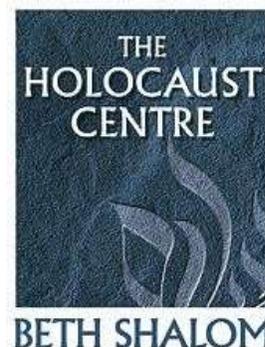


- SACRE members received a presentation about RE in the school from a group of enthusiastic pupils with their RE Coordinator and head teacher.
- A document on support of Collective Acts of Worship was being worked on by a group of members.
- SACRE had a presentation about Theology at Nottingham University by Francis Knight - head of the department. A concern raised was about encouraging young people to consider Theology at University level.
- SACRE completed the NASACRE Survey which would be completed on line.

- SACRE sent a representative to the 'Mayflower 2020' conference.
- Updates were given on CPD courses.
- SACRE acknowledged the work and support of the Chair who would be standing in local elections in May.

**June 2017**

**SACRE met at the Holocaust Centre**



- SACRE received an exciting presentation on the work currently going on at the Centre along with applications being made for further funding.
- The Mayflower celebrations planned for 2020 were presented to SACRE as an exciting project with possibilities for school work on RE as well as British Values.
- A report was given on CPD during the year with positive and supportive evaluations received from each event including the recent conference.
- CPD courses for the coming academic year were outlined.
- SACRE asked the Authority to consider funding for a third year the Holocaust Centre for Year 5/6 in the light of a successful report being received at the meeting.
- The SACRE Secretary outlined a day to which he was invited at Cardiff University on 'Religious Diversity in Primary Schools'. We will received some materials in the light of this for use in schools in due course.
- The APPG recommendations were considered at this meeting as had been requested earlier.
- SACRE agreed the Further Support and Guidance for Collective Worship document to go to schools in support of the Guidance document on Collective Worship.
- The Co-option of the Pagan Federation for a further two years was agreed
- Several members of SACRE resigned their membership and were thanked for their time on SACRE.

Every SACRE meeting has been quorate with an attendance of around 60% of nominated members at meetings.

### **3. Determinations**

There were no requests by schools in Nottinghamshire for a determination that the specific requirements regarding the character of collective worship, as set out in the Education Act 1996, should not apply to them.

#### **4. Professional development opportunities 2016-2017**

##### **RE Today & NATRE Project for Excellent RE Working with Culham St Gabriel's**

SACRE had supported the above course, which was advertised across the schools in the county. Originally this was for 10 schools to participate in, but such was the interest that 13 schools applied. Through discussion with the providers it was agreed to expand the number to accommodate everyone. In the end 12 schools completed the course. Delegates met for three and half days for training with Fiona Moss during which they completed various tasks.

At the conclusion of the course Fiona wrote:-

*"It has been a privilege to work with the 12 schools (1 school had to drop out) over the last year. They have shown a real enthusiasm to revitalise RE in their schools. This sustained improvement project has seen an audit of RE and SMSC in each school and two improvement projects undertaken. These projects have all included teachers other than those attending the training thus cascading the learning through the school. Projects undertaken have been many and varied ranging from projects increasing the subject knowledge of teachers and pupils on Islam or another on Salvation, rearranging the curriculum by creating a series of RE days or weeks, using different teaching strategies such as more discussion/debate, thinking skills etc."*

**Comments from the delegates** concerning what the impact had been for their school

*"It has increased their participation in class via creative & exciting lessons, Exploring RE through arts/ food/ creative ideas so children have memorable experiences & can draw on these experiences to remember key skills & facts. The children now have increased subject knowledge & are able to talk about religions with confidence."*

*"There has been much more RE going on in school, children are now getting their opportunity to talk about the big ideas & their own faiths. There is much more understanding of other faiths. The RE that is taking place is not so reliant on worksheets & writing. It is now far more creative & it gets all children involved. There are RE displays around school that now feature their work – some even done at home. It's now seen as very much part of what we do as opposed to a fill in lesson or a taster lesson. 'Having talked to children across school, I had a sense of their deeper understanding and have been blown away by their thoughtful questioning and responses.'*

*'Before the course, the Children's knowledge of RE may have been limited. Enthusiasm lacked, & work wasn't to a high standard. After the course, Children ask more questions, they interact with enthusiasm in the subject & they are happy to talk about their learning in RE. Their work in the books is of a great standard; overall there is more enjoyment in the subject.'*

*'The project has a huge impact on the teaching & RE at our school. All the ideas & techniques that we were shown has boosted the Children's learning of RE & now the subject is even more enjoyable, which helps their learning. It's been the boost we needed & the children are now experiencing RE in a fun & creative way. It's a new start for them & our school community'*

SACRE acknowledges the application of our teachers to the course and how they too were enthused to take on the additional tasks which have produced some excellent results as attested to in the comments above. We are also grateful to Fiona who led the course and the sponsors.

*Jenny, a member of the group on this course commented*

*'In regard to SACRE making such courses available, I feel that this is vital, being a part of this course has enabled me to raise the profile of RE in school, improve my own subject knowledge and pedagogy in RE and involve colleagues in the journey.'*

**The Primary Network** met for two half days in the Autumn and Spring Terms.

In the Autumn session an explanation of SACRE was given to delegates as well as looking at the Guidance documents which SACRE had sent out to schools and governors. There was an opportunity for coordinators to enter into dialogue with a member of the Muslim faith who came to the meeting. Various challenges were considered facing them from the Agreed Syllabus, as well as sharing what was going well in their school. Two members shared some of their experiences of being part of the NATRE project and we looked at local and national developments in RE as well as Collective worship resources.

In the Spring Term we heard about the Holocaust Centre along with the William Booth Birthplace Museum. A member also shared their experience of using the Happenings Cards in worship. Time was usefully spent on assessing and marking prepared pieces which members brought along with a useful discussion.

### **Value of Network**

In the evaluations of both sessions, our RE Coordinators commented on:-

- How they had benefited from being able to share and discuss.
- Receiving prompts on how to develop RE in their school.
- Hearing about the NATRE course;
- Entering into dialogue with a member of the Muslim faith;
- Finding out about local and national developments as well as resources.
- Time on assessment and marking was found to be beneficial and supportive.

When asked to say how the course would help back in school we received comments such as:-

- Create Collective Worship Policy & ideas as well as speaking to SLT about Worship resources.
- Feeling inspired to use ideas gained and to cascade information and insights gained to enthuse others.
- More resources & ideas for SOW on Islam and William Booth.
- Ideas for tackling parental prejudice.
- Look into holding an RE day / week within their school.
- Involve children in experiences with other faiths.
- Develop assessment pieces in school.

We also received training need suggestions which included:-

- More on Collective Worship / Assessment / creating excellent schemes of work
- What is the role of the coordinator?
- Time to share resources/ experiences / ideas to keep RE exciting and relevant
- A chance to have more visitors from religions at meetings
- Involving & engaging parents
- Lessons on Islamophobia and tolerating others
- Examples of good lesson plans
- How apply RE to tricky topics?
- EYFS / SEN
- Examples of how work assessed and progress is recorded to show progression.
- How to teach RE through literacy ideas to encourage KS2

The Coordinators in a majority supported the network meetings and wished they would continue as they found this to be a useful forum.

### **Assessing RE standards and Achievement with the New Agreed Syllabus**

In continued response to requests for support on the area of Assessment Lat Blaylock from REToday delivered this course, which had developed further the course from the previous academic year.

Delegates commented in their evaluations that the course worked well for them in respect of:

- ✓ Lots of resources given/plenty of tasks and activities to do at school.
- ✓ Having an assessment tracker for assessing RE throughout the whole school.
- ✓ Discussions of how to accommodate the task to different schools
- ✓ Understanding the 7 step pyramid assessment model. Knowing how and when to fit this into the end of a unit in order to capture understanding and skills
- ✓ Ideas-giving ideas that can be used across the school to help with assessment.
- ✓ A better understanding of where to look for each aspect of learning
- ✓ Clear guidance on levels and examples of children's work and what it would achieve.

- ✓ The assessment guidance – a much better understanding of the 8 steps and how they relate to the children in different year groups.
- ✓ Ideas of how we can assess across the age range of school in a manageable manner.
- ✓ Great practical ideas for assessing in RE, a wide range of ages and religions - made the idea of assessing in RE much less daunting

Delegates felt they could return to school:-

- ✓ With a better knowledge of how to assess RE and being able to assess RE more confidently throughout the school.
- ✓ With lots of interactive lessons to take back to school
- ✓ To create assessment for RE in their school's format
- ✓ With confidence to devise unit tasks/activities to maximise assessment opportunities and differentiated.
- ✓ To categorise the 7 step model from SACRE into our school's assessment language to ensure consistency
- ✓ To ensure there is progression over year groups, and more importantly, how to assess (the pyramid) and when to do it
- ✓ To share the 8 steps with staff explaining expected outcomes for each key stage/share activities for how units can be assessed/ensure one unit is assessed per year group per year

### **Actively Promoting British Values through RE with the New Agreed Syllabus**

This was offered twice during the year.

Delegates commented in their evaluations that the course worked well for them in respect of:

- ✓ Lots of ideas for sessions and whole school projects that can be adapted easily.
- ✓ Trailing some of the resources to build up confidence.
- ✓ Discussions on difficult topics.
- ✓ Finding out about resources which are available.
- ✓ Cross curricula approaches which are possible.
- ✓ Interactive nature of the day.

Delegates felt they could return to school:-

- ✓ To share a host of new resources to colleagues.
- ✓ To incorporate more values straight away.
- ✓ To inspire colleagues as I have been inspired
- ✓ To enhance current teaching in school
- ✓ Reviewing RE Curriculum to ensure it covers British Values.
- ✓ Work alongside SMSC leader more
- ✓ To help develop discussion more as well as questioning by pupils
- ✓ To develop multi-cultural / diversity days.

## The Annual SACRE RE Conference

### 'RE: Knowledgeable, creative, relevant'

Our conference was aimed at primary teachers and was led by Fiona Moss and Julia Diamond Conway from RE Today.

Delegates commenced the day with a keynote by Julia on 'Educating for the future RE' for our classrooms today,' which was followed by workshops looking at teaching Judaism or Islam in the morning. The afternoon workshops were on Pilgrimage and people or RE and literacy. Fiona led our plenary on Excellent RE in Nottinghamshire.



Delegates said they benefited from:

- An interesting, well delivered day with the chance to spend time on a dedicated faith.
- The practical use of English in RE was welcomed as offering new insights as well as resources which felt to be user friendly.
- The day was found to be inspirational showing how to make lessons interesting and creative.



Our teachers returned to their schools feeling more confident in their teaching of RE with more resources to enable more interesting lessons to be delivered as they would build cross curricula links more so as to build a more creative curriculum. They wanted to make the subject relevant, enjoyable and linked more with literacy, even to set up home corners on different faiths!

One colleague wrote on their evaluation form:

*'I always get so much from the RE Conference and want to say thank you for all your hard work'*



## 5. 'British Values, human values: investigating what matters' at the National Holocaust Centre – Beth Shalom

The Local Authority supported our Second year at Beth Shalom when we invited schools to apply for places on this unique day. SACRE was pleased to see how popular this was with our schools, as once again the day was oversubscribed.



We worked with the National Holocaust Centre, two survivors joined us along with Lat Blaylock from RE Today and some 60 young people with their teachers and members of SACRE.

What did the young people like about the day?

- First hand story with a survivor
- Every school got a chance to be represented.
- Got to do activities with other schools
- Nice to mix RE & History together
- Hearing from the survivors
- Looking at the artwork in the garden
- Artwork- sculpture
- The Commitments games
- The food!

Lat Blaylock reflecting on the day said:-

*'What made this a very special RE event was the extraordinary openness of the pupils aged 9-11 to tackle some of the biggest questions of life, about commitment, suffering, faith and hope in creative and very thoughtful ways.*

*I think this was superbly facilitated by the calm, reflective and stimulating atmosphere which is so unique to Beth Shalom and by the extraordinary opportunity to meet survivors from the holocaust.*

*The pupils were riveted, and their creative work in the afternoon built on the big experiences of the morning.'*

After the event we received the following comment from the head teacher of Trowell Church of England School:



*Last month we took six of our children to the Holocaust Centre for a special day with RE & History links. The day was fabulous! Our six children all gained a lot from the discussion groups as well as listening to a survivor from the holocaust. The day was challenging for the children but Lat Blaylock led the day superbly encouraging the children to share their experiences with others from different schools. The children were able to apply what they had learned from the morning to the afternoon*

*session of Art/DT! The children spent some time after the day feeding back what they had learned to the rest of Year 6.*

The head teacher subsequently interviewed the children he brought along about their experience; these were their views:-

Kosi - *I enjoyed the day, the time flew. It was good to meet other children even though I wouldn't normally do that and find that hard.*

Meghan - *It was amazing to actually meet a holocaust survivor and hear their story.*

Lily - *It helped us work as a team. It made me think how hard it must have been for them.*

Ellie - *It was a great experience. The first-hand account was amazing.*

Nicholas - *I felt very special to be chosen to attend the day and meet the survivor of the holocaust.*

One of our RE-Coordinators who attended sent the following message:-  
*'Thanks so much for organising this day. The children **really** enjoyed listening to the survivor stories. It brought the subject of the Holocaust alive for them and helped them to understand that it was real.'*



SACRE received a report on the day at the June meeting seeing pictures and SACRE resolved to ask the Authority to consider funding the day for 2018.

## 6. Faith Experiences in County Schools



During the academic year twenty-one schools within the County had availed themselves of at least one faith experience. In fact eleven of these schools had more than one experience in the year which meant that some 2,900 young people benefited from these visits into their schools.

A faith Experience is when the RSresource Centre brings a faith into the school and is given a teaching space to makeover to create what a place of worship- might look like in the faith chosen by the school. The RSresource centre has noted how well motivated the young people are to find out about different faiths in their school and how teachers welcome these visits as can be seen from the frequent visits to some schools

The RSresource Centre also loans out artefacts to subscribing schools to enhance their RE and has been operating since 2000. The RSResource Centre is the only RE Centre which offers Faith Experiences and is based in our County.

Evaluations from teachers within the County after these experiences said:-

*A 'real' experience which really enthused the children. All children were engaged.*

*'The hands on nature of this experience was invaluable'*

*'A multi-sensory experience which made every child able to understand develop their knowledge of Hinduism'*

*'The nearest experience the children could get to going to a Gurdwara without actually going. They were gripped – thank you!'*

*'A fantastic immersive day for all children- It will help my teaching & planning of activities'*

*'A valuable hands on experience for all children. The children loved taking part in this exciting opportunity to learn more about the Muslim faith.'*

*'My class learnt so much and thoroughly enjoyed the experience.'*

*'Children really enjoyed the 'feely' bags giving them the opportunity to explain in their own words. Lively delivery to keep the children's interest.'*

*'Fantastic – the children love these experiences.'*

*'A fantastically organized session, with lots of opportunities for discussion & in depth knowledge about the religion of Judaism.'*



*'A great way to bring it to life in the classroom and make it feel more exciting & real.'*

*'A vastly important resource which has been incredibly interesting.'*

*'Fantastic experience, educated the children and allowed them to be curious & ask questions.'*

*'A fantastic kinaesthetic, tangible experience for the pupils- an experience that they will remember for a long time!'*

*'The resources were fabulous & transformed my classroom into a beautiful meditative space.'*

## **7. Facebook**

SACRE, following on a report from NASACRE on using Social Media, asked the Local Authority for permission to set up a Facebook page. This is closed members page and for members of SACRE and teachers within the Authority's school. Over the year the numbers of subscribers has increased and notices of courses and events can be posted here as well as receiving comments, along with request for help or guidance.

## **8. SACRE National Conference involvements**

SACRE has contributed to the work of NASACRE by taking part in surveys and sharing news of events within the Authority.

The Secretary of SACRE was invited to take part in a conference held at Cardiff University on Religious Diversity in Primary Schools Consultation. This day should result in some materials offering advice on dealing with diversity, being available to assist schools in their delivery of RE.

## **9. Standards in RE in Nottinghamshire**

As the nature of Ofsted inspection reports has altered it has become difficult to comment upon their findings with regard to RE and Collective Worship.

## Examination performances *These are Provisional Figures*

National Figures are taken from the Joint Council for Qualifications Provisional Results  
Our breakdown of results no longer indicates which examination boards are used by our schools

### **GCSE Full Course**

SACRE noted that 32 Centres entered candidates at this level compared to 34 in the previous year and that the number of candidates was slightly less than in the previous year – 2,086 compared to 2,308.

Nationally there was a decrease in the number of candidates at this level 282,193 – compared to 296,010 last year.

### **Summary of GCSE Results 2013- 2017**

Percentage of pupils in Nottinghamshire attaining A\*-C and A\*-G grades in the full GCSE:

<b>Nottinghamshire</b>		<b>Exam Year</b>	<b>National Results</b>	
<b>A*-C</b>	<b>A*-G</b>		<b>A*-C</b>	<b>A*-G</b>
74.1	98.1	2013	79.2	97.6
66.0	96.9	2014	71.5	98.0
71.4	98.4	2015	72.2	98.3
72.2	97.9	2016	71.6	98.0
<b>72.4</b>	<b>98.8</b>	2017	<b>71.3</b>	<b>98.2</b>

SACRE was pleased to see a slight improvement in A\*-C taking us above the national results but a slight increase A\*-G taking the County Schools just above the national figures.

Gender in the County	Entries	Entries	A* - C	A* - G
Female Candidates	2015	1,310	78.9%	99.0%
	2016	1,158	79.0%	98.6%
	2017	1,120	78.3%	99.2%
Male Candidates	2015	998	43.0%	97.0%
	2016	928	63.7%	97.1%
	2017	827	64.4%	97.0%

Nationally there are more females, 152,701 taking the subject at this level than males 129,492.

## **GCSE Short Course**

In the light of changes nationally, the information we receive on qualifications comes from the Department for Education's secondary school performance tables. Under new rules introduced in 2014, qualifications which were smaller in size/value than a GCSE were no longer included in performance tables' measures. As short courses are half the size of a full GCSE they are no longer counted. So we no longer receive information on GCSE short courses in our data feeds.

This does not necessarily mean schools are not offering these qualifications but just they are not included in official school figures and therefore we do not have access to this data.

Nationally there was a continued decrease in entries at the Short Course from 75,590 to 57,844 which reflects the fact that Short course GCSE is no longer counted and entries to this course are no longer seen as viable for inclusion in performance tables.

### **Summary of GCSE Short Course Results 2013- 2017**

Percentage of pupils in Nottinghamshire attaining A\*-C and A\*-G grades for the last five years in the short GCSE:

<b>Nottinghamshire</b>		<b>Exam Year</b>	<b>National Results</b>	
<b>A*-C</b>	<b>A*-G</b>		<b>A*-C</b>	<b>A*-G</b>
43.8	91.7	2013	65.6	96.1
43.7	93.0	2014	56.8	95.8
		2015	57.5	96.3
		2016	56.4	95.2
		2017	<b>54.3</b>	<b>95.4</b>

## **A/S**

AS Level results are for pupils at the end of key stage 5 (typically 18 year olds) and are based on those students who did not continue this qualification onto full A Level or are those who achieved a grade U at full A Level – they are not based on total AS Level entries.

SACRE was pleased to see a continued increase in the number of candidates from 94 to 107 who were entered from 21 centres.

### **Summary of A/S Results 2013 - 2017**

Percentage of pupils in Nottinghamshire attaining A-C and A-E grades for the last five years at A/S level:

Nottinghamshire		Exam Year	National Results	
A-C	A-E		A-C	A-E
52.7	81.5	2013	61.7	91.0
47.7	85.5	2014	67.3	92.2
47.7	84.4	2015	69.4	93.2
41.0	86.0	2016	69.3	93.0
<b>43.0</b>	<b>81.3</b>	2017	<b>71.5</b>	<b>94.1</b>

Nationally there was a continued decrease in candidates this year from 38,493 to 19,027 This trend was not reflected in our number of candidates which SACRE was pleased to note.

		Entries	A - C	A* - E
Female Candidates	2016	67	31.0%	51.0%
	2017	79	46.0%	84.8%
Male Candidates	2016	27	11.0%	27.0%
	2017	28	36.0%	71.4%

### **A Level**

SACRE was pleased to note the increase in entries from 196 to 262 this year.

Nottinghamshire		Exam Year	National Results	
A-C	A-E		A-C	A-E
82.1	100.0	2013	87.5	98.9
76.6	100.0	2014	79.5	98.5
78.7	99.5	2015	80.1	98.6
73.0	100.0	2016	80.4	98.4
<b>79.0</b>	<b>100.0</b>	2017	<b>80.7</b>	<b>98.3</b>

Nationally there was a decrease in the number of candidates from 27,032 to 26,086

		Entries	A* - C	A* - E
Female Candidates	2016	126	81%	100 %
	2017	193	81%	100 %
Male Candidates	2016	70	74%	100 %
	2017	69	78%	100 %

SACRE noted the improved results for makes A\*-C

## **10. Areas for further improvement 2017-2018**

### **Targets for further improvement:**

1. To maintain our work with HE institutions in order to consider ways of enhancing exam performance of students
2. To continue to explore and report on how SACRE support the delivery of RE & Collective Worship in all schools/academies
3. To continue to offer support teachers in delivering the Agreed Syllabus in the County through the CPD programme.
4. To explore ways of raising the profile of SACRE in all our educational institutions and in our communities.

### **Support for schools in bringing about further improvement 2017-2018**

1. To support the continued development of networks for teachers/coordinators/lead teachers of RE in schools/academies
2. To continue promote the Agreed Syllabus as a means of making RE more effective and contributing to British Values

## **Conclusion**

SACRE continues to develop its role in supporting schools and advising the Children and Young People's Cabinet on RE and Collective Worship and would welcome feedback and suggestions for its continuing work.

If you have any comments on the work/role of SACRE or require any further information please contact:

Rev'd Ken Johnson  
Secretary of SACRE

c/o  
Val Jones, EIS team, First Floor,  
Meadow House  
Littleworth  
Mansfield  
Notts NG18 2TB

## 11. SACRE Members

2016-2017

### **Group A** *Three Elected County Council Representatives until May 2017*

Councillor Liz Plant (Chair of SACRE)  
Councillor Muriel Weisz  
Councillor Darren Langton

### **Group B** *Five representatives of the Church of England*

Mrs Anne Lumb  
Mrs Tania Goldsmith  
Mr David Maddison  
Mr Craig Moxham  
Mrs Kate Charlesworth

### **Group C** *Eight representatives of teachers in Nottinghamshire*

Mrs Gail Brockway	Secondary Teacher
Ms Fiona Hunter	Trent University
Mr Mike Follen	NAHT
Mrs Bethan Inglis	Secondary RE teacher
<i>Awaiting appointment</i>	ATL
Mr Richard Linford	Primary Teacher
Mr Andy Vickers	NASUWT
Mr Andrew Widdowson	NUT

### **Group D** *Thirteen representatives of Christianity (other than Church of England) and other religious faiths representing the principal religious traditions of Nottinghamshire*

Mrs Gemma Pettifor	Assemblies of God
Mr Mike Arnold	Baptist
Mrs Mel Gotheridge	Buddhist
Mr Suresh Gunpatrao	Hindu
Mrs Naomi Posner	Jewish
Mr John Heard	Methodist
Mr Ali Asif	Muslim
Mrs Pippa Ling	Religious Society of Friends
Mr Michael Groves	Roman Catholic
Mrs Krys Pietryka	Roman Catholic
Mr Andrew Whitehouse	Salvation Army
Mr Santokh Singh Nijran	Sikh
Dr Graham Jennings	United Reformed Church

### Co-Optioned members

Mr Godfrey Nix	Baha'i	until November 2018
Mr Russell Davies	Pagan Network	until February 2019