

Sheffield Standing Advisory Council for Religious Education

DRAFT Annual Report for Religious Education

2017 to 2018



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Appendices:

1. Sheffield SACRE Development Plan 2017/18

1. Local Authority Support for SACRE

The Local Authority, through its Children's Commissioning Unit and its Inclusion and Learning Service, has continued to provide annual support to SACRE with five days of a chairperson and the time of a SACRE clerk and other administrative staff.

2. Curriculum Support for Schools

During 2017/18 Sheffield SACRE, with the support of Learn Sheffield, liaised with and assisted RE departments in the city at all key stages.

Network meetings have been offered by and Heather Bower and Tapton School, where staff have had the opportunity to discuss issues and compare current good practice. SACRE members have visited a variety of Places of Worship and schools where they have been fortunate enough to see some of the excellent RE work produced by pupils in the city.

The SACRE committee have continued to meet with local authority staff to discuss policy such as Community Cohesion, Gender Equality and Safe Guarding and have been updated regularly with Local and National topics of interest. SACRE member Helen Sheehan has attended a variety of conferences for her role at SHU and has kindly spent time keeping members of the committee informed regarding current thinking and practise.

The Local Authority continue to offer, with the support of Learn Sheffield, a contribution towards a Primary School and a Secondary School completing the Quality Mark. The committee are optimistic that this will be undertaken by a school in the city in the near future.

SACRE members worked collectively to ensure that Development Plan for 2017/18 was implemented and priorities were achieved. Some of the actions will be carried forward to continue the momentum during 2018/19. (see appendix 1).

With the support of Sheffield Cathedral Alison Dallman (Vice Chair) has given guided tours and held Education days for a variety of schools in the City. These include KS1, KS2 and Y7 of KS3. The ITT students from SHU have also visited the Cathedral to explore the Educational opportunities on offer to schools in the wider diocese.

Still Learning, an education service run by Buddhists, based at Sheffield Buddhist Centre, worked with thousands of school children, teenagers, adults and trainee teachers both on site at the Walkley Buddhist Centre and in many schools across the region throughout 2017 and 18. This has included supporting teachers and trainee teachers with ways in which to teach about Buddhism and giving children and young people first-hand experience of Buddhism and its teachings.

Sheffield SACRE continues to encourage new members to SACRE and have been fortunate this year to include representatives of the Sikh community to our committee. It is hoped that we will also be joined by another member of the Church of England in the coming months.

Osmc festivals included about 30 schools and youth groups with hundreds of young people sharing their diverse talents in the city centre. Thousands of people have watched the festivals. Schoolchildren and parents from different communities have met and performed alongside each other for the first time.

Parents from different communities have had the opportunity to see their children perform in the city centre alongside the Lord Mayor and other public figures like MPs and faith leaders with the associated status, profile and appreciation.

The festival has provided a platform for figures from across the city - faith leaders, community activists, MPs, Council leaders and other Councillors, anti racist campaigners, trade unionists and students to share their thoughts on the importance of challenging racism and celebrating the contributions of everyone to our society.

The unity messages of the festival have reached many thousands of people via social media and in newspaper articles, including a photography competition hosted by the Sheffield Star.

The festival has generated lots of wonderful images which schools have shared in their own communities. Officers of osmc have presented prizes and certificates to public gatherings at schools, school assemblies and class gatherings, notably the Mundella School festival, a school assembly at Notre Dame, a year group at Broomhill. The certificates and prizes with the osmc message have featured in school displays and community communications, as well as the Sheffield Star and on social media.

The festival helped to forge connections with a variety of schools and institutions to help create the Sheffield Multicultural Education Project, which has also brought together a variety of organisations, including Family Voice, DECSY, NEU and academics from Sheffield University.

Topics covered include, the challenge to schools of PREVENT, creating an anti-racist curriculum, notably in history, geography and English. Other topics include, the evolution of multicultural education and experiences in schools.

The discussions have contributed to innovations in schools, notably the KESTIVAL at King Egberts and the application of PREVENT at Nether Edge Primary, as well as new curriculum initiatives in the teaching of history at Yewlands School.

Discussions are now underway with a variety of groups to consolidate an anti racist education initiative which will have an online ability for teachers, academics, parents, governors and others to share resources and ideas.

3. GCSE and A Level Results (2015 – 2018)

2015 Results

GCSE

Entered GCSE					
No	%	%	No	%	%
Sheffield		National		National	
Boys		Boys		Girls	
1289	54	40	1350	57	48

GCSE % Achieved grades A*-C					
Sheffield		National		National	
Boys		Girls		Total	
58	65	71	78	65	72

A LEVELS

Entries			% A*-A grades		% A*-E grades	
Sheffield		National	Sheffield	National	Sheffield	National
No	%	(%)	(%)	(%)	(%)	(%)
95	6.9%	7.9	20	24	99	99

AS- LEVELS

Entries			%A grades		% A-E grades	
Sheffield		National	Sheffield	National	Sheffield	National
No	%	(%)	(%)	(%)	(%)	(%)
30	2.2%	-	13	20	80	92

2016 Results

GCSE

Percentage of cohort entered for GCSE					
No	%	%	No	%	%
Sheffield		National		National	
Boys		Boys		Girls	
1201	44.1	42	1240	49.2	51

Percentage of those entered achieving grades A*-C					
Sheffield		National		National	
Boys		Girls		Total	
55.9	63	68.4	77	62.2	70

AS Levels

% Achieved grades A-C					
Sheffield		National		Sheffield	
Boys		Girls		Total	
55.0(20)	61.4	52.5(40)	67.4	63.3(60)	65.9

A Levels

% Achieved grades A*-C					
Sheffield		National		Sheffield	
Boys		Girls		Total	
75(20)	77.7	79.2(82)	81.7	78.4(102)	80.4

()figures in brackets denote the overall number of entries

2017 Results

GCSE

Percentage of cohort entered for GCSE					
No	%	%	No	%	%
Sheffield		National		National	
Boys		Boys		Girls	
1187	45.2	40.6	1209	49.0	49.6

Percentage of those entered achieving grades A*-C					
Sheffield		National		Sheffield	
Boys		Girls		Total	
51.4	64	66.1	78	58.8	72

AS Levels

% Achieved grades A-C					
Sheffield		National		Sheffield	
Boys		Girls		Total	
41.2(17)	60.4	51.4(35)	64.3	48.1(52)	63.2

A Levels

% Achieved grades A*-C					
Sheffield		National		Sheffield	
Boys		Girls		Total	
85.0(40)	78.9	75.3(73)	81.7	78.8(113)	80.9

2018 Results

GCSE

Percentage of cohort entered for GCSE					
No	%	%	No	%	%
Sheffield		National		National	
Boys		Boys		Girls	
915	35.7%	35.6%	961	39.6%	42.7%

Percentage of those entered achieving grades 4+					
Sheffield		National		Sheffield	
Boys		Girls		Total	
51.3%	61.6%	69.6%	77.8%	60.7%	70.3%

AS Levels

% Achieved grades A-C					
Sheffield		National		Sheffield	
Boys		Girls		Total	
67% (6)	57.5%	38% (21)	61.9%	44% (27)	60.6%

A Levels

% Achieved grades A*-C					
Sheffield		National		Sheffield	
Boys		Girls		Total	
85.7% (18)	77.6%	73.3% (44)	78.0%	76.5% (62)	77.9%

()figures in brackets denote the overall number of entries

Further detailed validated statistics for GCSE can be found via the Department for Education website link:

<http://www.education.gov.uk/schools/performance/>

4. SACRE MEETINGS 2017/18

The SACRE meetings were chaired by Pam Smith, Head of Primary and Targeted Intervention, Inclusion and Learning Services, Sheffield LA. Zanib Mushtaq, of the Inclusion and Learning Service, also continues to provide clerking support to the SACRE.

Three meetings were held during the year, all well attended, in November 2017, February 2018 and June 2018. The first was held at Tapton School; the second at the Church of Jesus Christ; and the third at Hindu Temple. We were delighted to be able to welcome new members to SACRE – Harbia Chadha and Upkar Kang representing the Sikh Community in Sheffield.

The agendas set for our meetings focussed on the following areas:

- Local and National Updates
- SACRE Development Plan
- Annual Report to NASACRE
- Advice on Religious Education, Sexual Orientation and Gender Identity for Sheffield teachers using the RE syllabuses
- Religious Education Data and Analysis
- RE Training and Development Programme
- Communication – RE Survey for schools
- World Religion Training Programme
- Interfaith Week

5. Publications

Most of these continue to be displayed on the SACRE web-pages:

<https://www.sheffield.gov.uk/education/about-us/sacre/resources.html>

- Collective Worship Guidance (revised during the school year 2014/15)
- Community Cohesion Guidance. This has also been circulated to Governors through the Inclusion and Learning Service
- Guidance for Determinations. This is for SACRE rather than the public, so is not posted on the SACRE web-pages
- The Sheffield Agreed Syllabus 2014 – 2019: “Enquiring Minds and Open Hearts – Religious Education for All”, has been made available at no cost to all schools and academies who are members of our City Wide Learning Body (a partnership between schools and the Local Authority – 92% of our schools are members). Hard copies and a CD-ROM version with back-up materials have been made available. **(PDF version of the Agreed Syllabus available on request)**
- Sheffield SACRE Constitution (August 2014)
- Core Values, Duties, Funding and Procedures (August 2014)

Additional information is also available through the Learn Sheffield Training and Development Hub website: <http://www.learnsheffield.co.uk/Partnerships/SACRE>

6. SACRE Members and SACRE Members Attendance 2017/18

SACRE Members

Committee A (14) Such Christian and other denominations as, in the opinion of the Authority, will appropriately reflect the principal traditions in the area

Leila Fananapazir	Baha'i faith
Paul Bellingham	Baptist
K Mbewe	Black led Christians
Dharmamayi/	Buddhist
Aryadasa/Jordanna Farrimond	
Vacancy	Catholic
Dr V Patel	Hindu Faith
Mohammad Ismail	Islam
Abdool Gooljar	Islam
Barbara Bergman	Jewish Faith
Mary Hernshaw	Methodist
Kang Upkar	Sikh Faith
Harbia K Chadha	Sikh Faith
Greg Nettleship	Church of Jesus Christ of Latter-Day Saints

Committee B (4) The Church of England

Margaret Langrish
Huw Thomas
Vacancy
Vacancy

Committee C (10) Such associations representing teachers, as in the opinion of the authority, ought having regard to the circumstances of the area, to be represented

Vacancy	ASCL
Alison Dallman	ATL
Vacancy	NUT
Judith Pyatt	VOICE
Helen Sheehan	Sheffield Hallam University PGCE RE
Vacancy	NASUWT
Roisin Paul	Secondary Headteacher
Stephen Betts	Learn Sheffield
Lisa McCalla	Secondary Teacher
Heather Bower	Secondary Teacher

Committee D (4) The Local Education Authority

Clr Cliff Woodcraft	Elected Member SCC
Vacancy	Elected Member SCC
Vacancy	Primary School Governor
Vacancy	Secondary School Governor

Co-opted Members

Other (1)

Mike Granville

Sheffield Humanist Society

Attendees

Jayne Ludlam
Pam Smith
Zanib Mushtaq

Chair- Executive Director CYPD
Acting Chair
Clerk to SACRE

SACRE Members' Attendance from September 2017 to June 2018

Committee A Faiths

Name	14/11/17	14/2/18	19/6/18
Dharmamayi/Aryadasa/ Jordanna Farrimond	Y	-	A
Paul Bellingham	A	A	Y
Dr V Patel	A	Y	A
Abdool Gooljar	Y	A	Y
Barbara Bergman	Y	Y	Y
Mary Hearnshaw	Y	Y	Y
Pastor M Bewe	-	-	-
Greg Nettleship	Y	Y	Y
Leila Fananapazir	-	A	-
Kang Upkar	-	Y	A
Harbia K Chadha	-	Y	A
Mohammad Ismail	-	-	-

Committee B The Church of England

Name	14/11/17	14/2/18	19/6/18
Margaret Langrish	A	A	A
Huw Thomas	A	A	Y

Committee C Teachers

Name	14/11/17	14/2/18	19/6/18
Alison Dallman	Y	Y	Y
Judith Pyatt	A	Y	A
Helen Sheehan	-	A	Y

Stephen Betts	Y	Y	Y
Lisa McCalla	Y	Y	Y
Heather Bower	Y	Y	Y
Roisin Paul	-	-	A

Committee D (3) The Local Education Authority

Name	14/11/17	14/2/18	19/6/18
Cllr. Cliff Woodcraft	Y	A	Y

Co-opted Members

Name	14/11/17	14/2/18	19/6/18
Mike Granville	Y	Y	Y

Others

Name	14/11/17	14/2/18	19/6/18
Jayne Ludlam	A	A	A
Pam Smith	Y	Y	Y
Zanib Mushtaq	Y	Y	Y

Appendix 1

DRAFT SACRE DEVELOPMENT PLAN 2017/18

Key Element 1 – Monitoring standards, quality and provision of RE					
Objective	Action	Responsibility	Resources	Success criteria/outcomes	Comments and Achieved
<p>Encourage the use of the Quality Mark as an audit – A training and moderation tool for RE leaders in the city</p> <p>Establish pilot groups at Primary & Secondary level.</p>	<ul style="list-style-type: none"> Schools asked to complete audit as a monitoring tool with a view to achieving a quality mark grade Send electronic letter to schools to promote the QM Audit Encourage schools to attend QM training Promote the QM Audit through the Head Teacher Partnership Groups in order to encourage and increase participation 	Stephen Betts/Network Leads	Part funding available for 2 schools	<ul style="list-style-type: none"> Active RE Teacher support group established The audit provides new RE Coordinators with a tool and resources to use in the classroom RE QM Audit is embedded and benchmarked across the city. 	<p>Advertised commission but no take-up from schools. To promote again.</p> <p>Action: C/F to 2018/19 Continue to promote QM audit tool through network meetings</p> <p>Action: C/F to 2018/19</p>
Key Element 2: Resources to Support Collective Worship					
<p>Establish community resources across the city to support schools in delivering Collective Worship covering different faiths and world views outlined in the Agreed Syllabus</p>	<ul style="list-style-type: none"> Continue to strengthen the Primary and Secondary Network Groups. Develop Primary and GCSE teaching resources for the new syllabus, assessments and marking schemes SACRE members to contribute resources that support the new syllabus reflecting Sheffield's diverse community Produce advice/information for schools around Teaching about 	<p>Network Leads/Alison Dallman</p> <p>SACRE members</p> <p>Bashir Khan/SACRE</p>	TBC	<ul style="list-style-type: none"> A range of online teaching material and resources available on the website RE resources used across all schools and are well known by teachers and practitioners SACRE members to visit schools & contribute to assemblies etc. 	<p>Meetings taken place and ongoing support provided to RE teachers through peer support.</p> <p>To be action through the review of the Agreed Syllabus next year.</p> <p>Action: C/F to 2018/19</p> <p>SACRE members have responded to requests from schools during last academic year.</p>

Further develop the SACRE website to include a reference point for sharing RE teaching resources	Gender Identity and Sexuality in Religious Education.				Draft guidance developed for Gender Identity and Sexuality in Religious Education with the aim to launch during Autumn Term 2018. Action: C/F to 2018/19
Key Element 3 – The Development of SACRE Role and Work					
<p>Produce Annual SACRE Report.</p> <p>Continue to develop RE training packages and conferences. Keep up to date with relevant conferences and national initiatives</p> <p>Further develop partnership links with Rotherham , Oldham and Rochdale SACREs to share good practice and new developments</p>	<ul style="list-style-type: none"> Produce Annual SACRE Report and send to NASACRE and DfE. In conjunction with Learn Sheffield, develop a World Religions Training Programme to support subject knowledge Explore the possibility of developing a course / resources around memory boosting techniques in the classroom. Attend annual NASACRE Conference Through network meetings continue to encourage schools to attend regional partnership meetings. Continue to utilise social media through Learn Sheffield to promote forthcoming events and key information. Contact SYFIG to discuss funding available for future projects Arrange a date during 2018 to meet with SYFIG 	<p>Pam Smith/Alison Dalman/Zanib Mushtaq</p> <p>Learn Sheffield</p> <p>2 Attendees tbc</p> <p>Network Leads</p> <p>All</p> <p>Alison Dallman</p>		<ul style="list-style-type: none"> Sheffield SACRE and LA are up to date with new developments in teaching of RE 2016/17 SYFIG project is a successful initiative in which Sheffield pupils are ambassadors who help inform SACRE members and LA Officers about active RE in the City. A further group of Sheffield schools have SYFIG ambassadors status Continue to use SYFIG model Young people given the opportunity to put questions around faith, religious education, community cohesion etc. This will support and contribute to developing their learning skills. 	<p>Completed and submitted to NASACRE and DfE.</p> <p>To develop a World Religions Training Programme to support subject knowledge. Consider memory boosting training via the annual RE conference. Action: C/F to 2018/19</p> <p>No SACRE members attended the NASACRE conference.</p> <p>No progress made around the SYFIG to communication received regarding any future projects. Decided not to progress further.</p>

<p>To organise and deliver the SYFIG Project 2017/18. Schools to identify ambassador pupils who will meet with SACRE members to talk about their learning in RE.</p> <p>During Interfaith Week 2018, organise a Question Time Panel at the Sheffield Cathedral.</p> <p>Support RE Departments that are facing threat of subject being dropped/edged out of the curriculum.</p> <p>Actively recruit new representative to join SACRE.</p>	<p>ambassadors and SACRE members to complete project.</p> <ul style="list-style-type: none"> • During the Summer Term, start planning process to organise a Question Time Panel to be held during Interfaith Week 2018. Encourage SACRE members and schools to participate in the event. • Through the network meetings monitor the situation with regards to the treat of schools axing RE from the curriculum and provide support advice to RE teachers • Recruitment drive to attract new representatives from the following faiths/organisations: <ul style="list-style-type: none"> ○ Christianity (Church of England and Catholic) ○ Sikh ○ Governor Association ○ Headteacher 	<p>Heather Bower/Alison Dallman/Lis McCalla</p> <p>Network Leads/SACRE</p> <p>Stephen Betts/Pam Smith</p>		<ul style="list-style-type: none"> • Through challenge and support, there is reduction in the number of schools dropping RE. • RE practitioners feel supported by SACRE • A wide range of representation from different faiths, non-faith, and educational organisations contributing to the development of RE in Sheffield. 	<p>Organised and advertised Question Time Panel but little interest from schools. Action: C/F to 2018/19 with a view to focus on delivering an event focussed on KS2/3.</p> <p>Successfully recruited representatives from the Sikh Community.</p>
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