

London Borough of Waltham Forest

SACRE

(Standing Advisory Council on
Religious Education)



**Annual Report
2016-17**

Waltham Forest SACRE is a member of the National Association of SACREs



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1 Overview & introduction from the Chair of SACRE

May I start this forward by thanking the efforts of our education directorate to ensure that our SACRE may continue to carry out its functions into the future. The changes enacted by the present Government have reduced the education support budget to local authorities, and these changes have had a major impact on the support that many SACRE's are provided with and I just wanted to start by thanking our council leader and cabinet lead in conjunction with our educational professionals in continuing to support the work that we do in promoting and supporting community and faith cohesion in our schools in what is amongst one of the most diverse local authorities in the country. Our council made a very magnanimous gesture in stating it wished to work equally with the academy and free schools in the borough along with those that remain as maintained and I trust in turn they will all value and use the resources and non-statutory advice provided in our agreed syllabus to promote and extend religious knowledge and education in the borough.

The many public and LA sponsored events that take place during the year show the tip of the iceberg which is under the water line obscuring all the work and commitment contributed by our faith groups and indeed those who profess no faith to enhance and promote the pride and peace we have in Waltham Forest. The borough does sincerely and practically live up to the William Morris Motto which the borough treasures as its own in that "Fellowship is life and the lack of fellowship is death". We continue to live and grow together and long may it continue.

Historically I have always shared in this introduction some of the things that have impacted on my life. Well as this has to cover the past few years I do want to mention a meeting I had in the spring of 2016 – well actually it was autumn but I was on the other side of the equator and visiting South Africa when I had the opportunity to attend a Mass at St Georges Cathedral celebrated by the legendary Arch Bishop Desmond Tutu. Then after to meet with him and have a picture taken with him. It is rare that we get the opportunity to meet such a great human being and indeed although he is quite short and now in failing health his sense of humor and his charisma shone out like a beacon in the early morning sunshine. I also want to mention the impact that a very simple but effective Holocaust Memorial had on me on the bank of the River Danube in Budapest just outside their parliament building, it is just a line of now metal shoes which were left there by their owners before they were killed by the Nazis just before the city was liberated in 1945. Lastly I wanted to report that as I write this it's the week following Britain's Multi-faith week and last week I had so many invites to multi faith and culture events that I had to restrict myself to those I would attend but to say how wonderful it was to see so many events attended by such an array of cultures and beliefs that reside in my borough.

Finally, can I pay tribute to all the SACRE members who come out to our at least six meetings a year, many held on cold and inhospitable winter nights, it's a great pleasure meeting and working with them all. I'd also like to pay thanks to our support, particularly our new LA link and Governor Services our SACRE Clerks and finally but

not least to Peter Dawe our vice chair for his involvement, support and encouragement.

Looking forward to next year, it's going to be no less a challenge but one we all yet again relish, because good RE contributes to good communities living alongside and with each other.

I have great pleasure in commending the following report to you.

Kind Regards

Ted Cooke

Chair, Waltham Forest

2 Religious Education (RE)

Religious education contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE they learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. They learn to consider the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.

Teaching therefore should equip pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities. It should develop in pupils an aptitude for dialogue so that they can participate positively in our society with its diverse religions and worldviews.

At a level, appropriate to their Key Stage and ability, pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence.

They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Aims

The curriculum for RE aims to ensure that through following the requirements of the Agreed Syllabus, all pupils:

- a. Know about and understand a range of religions and worldviews, so that they can:
 - describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals;
 - identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews;
 - appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
- b. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:
 - explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
 - express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues;
 - appreciate and appraise varied dimensions of religion or a worldview.
- c. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;
- articulate beliefs, values and commitments clearly to explain why they may be important in their own and other people's live

2.1 RE in the school curriculum

RE is a statutory subject of the school curriculum of maintained schools. Academies and free schools are contractually required through the terms of their funding to make provision for the teaching of RE to all pupils on the school roll. Alongside the subject's contribution to pupils' mental, cognitive and linguistic development, RE offers distinctive opportunities to promote pupils' spiritual, moral, social and cultural development. RE lessons should offer a structured and safe space during curriculum time for reflection, discussion, dialogue and debate.

Lessons should also allow for timely and sensitive responses to be made to unforeseen events of a religious, moral or philosophical nature, whether local, national or global.

Professional Development for Teachers

The SACRE supported the introduction of 3 Faiths Forum, to provide training on the delivery of religious education to teachers. SACRE is pleased to support this development to deliver an RE curriculum that enable children and young people to address key issues of belief and identity in a safe and secure learning space. The forum is endorsed by both the local authority and the SACRE. The major part of their involvement in schools is planned for 2017/18.

2.2 Local Agreed Syllabus

Religious Education (RE) is not part of the National Curriculum but is a local responsibility. It is for this reason that, by law, each local authority must produce an agreed syllabus for RE. Legislation also requires that an agreed syllabus be reviewed every five years. The new Waltham Forest Agreed Syllabus KS1&2 was published in July 2016, building on the success of the last syllabus. SACRE is grateful to members and teachers who worked to ensure a robust syllabus along with excellent non-statutory guidance to support the work for all Waltham Forest schools.

SACRE is also delighted that free schools and academies within Waltham Forest have chosen to adopt the Waltham Forest Agreed Syllabus and use the non-statutory guidance

Key Stages 3,4&5

SACRE will task an “Agreed Syllabus Conference” during 2017/18 to review and revise the present syllabus and recommend a newly reformed syllabus to SACRE for publication before by July 2018. This forms a key aspect of SACRE’s work for 2017/18 and is part of the Action Plan agreed for 2017/18.

2.3 Standards in Religious Education

KEY STAGE 4 GCSE 2016 FULL COURSE

Est. Centre No.	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	Avg Pts
- National (All Schools)	598062	268435	10.8	19.0	23.4	18.5	11.7	7.2	4.4	2.7	< 0.1	1.9	0.3	71.7	97.8	5.3
- National (State Funded)	539770	252025	9.5	18.2	23.6	19.1	12.3	7.5	4.7	2.9	< 0.1	2.0	0.3	70.4	97.7	5.2
- LA (State Funded)	2539	1201	9.8	18.2	26.0	20.1	10.9	6.5	4.4	1.8		2.0	0.2	74.2	97.8	5.4

KEY STAGE 4 GCSE 2016 SHORT COURSE

Est. No. Centre	NOR	NOE	*	A	B	C	D	E	F	G	Q	U	X	Avg Pts
- National (All Schools)	598062	17094	8.3	7.3	16.4	15.9	18.7	13.3	9.3	5.3	< 0.1	4.1	1.3	
- National (State Funded)	539770	15878	7.0	6.8	15.9	16.0	19.3	14.0	9.7	5.7	< 0.1	4.3	1.2	
- LA (State Funded)	2539	355	7.3	8.2	26.8	16.3	20.6	11.5	5.6	1.7		2.0		

KEY STAGE 5 A LEVEL 2016 RESULTS

Est. No.	School/College	NOE	*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E	Avg Pts
- National (all entries)	21900	5.6	18.7	30.3	25.5	13.5	4.9	1.4	< 0.1		24.4	54.7	98.6	35.7
- LA (State-funded Schools/Colleges)	54		3.7	13.0	37.0	29.6	9.3	7.4			3.7	16.7	92.6	25.0

NOR (Number on Roll)

NOE (Number of Entrants)

GCSE: FULL COURSE

From these statistics, Waltham Forest full course GCSE results were above the national average for Religious Studies at 74.2.8% A*-C (national average was 70.2%). It can also be seen that in terms of A* and A grades Waltham Forest students performed a full 8.5% higher than the national percentage.

GCSE: SHORT COURSES

The numbers of students entered for specific short courses varies and many schools do not enter any students at all, preferring to focus on the full course. When the number of

entrants fell below ten in 2017 the results have not been published here. The Short Course which attracted a larger number of entrants (355) represents only three schools. In those three schools, 59% achieved A*- C against the national average of 46%: 98% achieved A*-E against national average of 91% A*-E.

A/S Level RS examination results

The A level results 2016 show that 54 students were entered: 54% of those students achieved A-C grade as opposed to 71% of all students nationally. The results for A*-E grades show that 93% of students in Waltham Forest achieved the standard whilst the national figure is 89%. The national figure includes all schools, state and privately funded but the Waltham Forest figure is for state funded schools and colleges. The small number of pupils (less than 10) entered for A levels specific to different faith schools are not recorded here.

There have been no complaints made to SACRE about the teaching of RE.

3 Collective Act of Worship

No specific review of collective worship in the borough's schools has taken place and there have been no requests for determinations relating to collective worship or complaints about how collective worship is delivered in schools.

4. Links with other Agencies

SACRE has enjoyed links with other agencies inter-Faith Group and Newham SACRE.

SACRE has kept up with important developments in education and received reports and presentations from within the Waltham Forest Education Service and beyond, these include.

In January 2017, the Council received a presentation from the borough's "Prevent" lead officer. The suggestions were well-received. The SACRE also advises the local authority via its relationship with the school effectiveness advisor. There have been no requests from government, or from other statutory bodies, for advice

In June 2017, The Local Authority Designated Officer for Child Protection and Safeguarding (LADO) made a very welcome presentation on the LA's approach to safeguarding children and young people in education in Waltham Forest.

5 Waltham Forest SACRE Meeting Dates

Date	Time	Location
Autumn 2016		
18 October 2016	5.15pm	Waltham Forest Town Hall
17 November 2016	5.15pm	Waltham Forest Town Hall
Spring 2017		
26 January 2017	7pm	Waltham Forest Town Hall
23 March 2017	7pm	Waltham Forest Town Hall
Summer 2017		
17 May 2017	7pm	Waltham Forest Town Hall
28 June 2016	7pm	TBC

Date	Time	Location
Autumn 2017		
18 October 2017	7pm	Waltham Forest Town Hall
22 November 2017	7pm	Waltham Forest Town Hall
Spring 2018		
Wednesday 24 January 2018	7pm	Waltham Forest Town Hall
Wednesday 21 March 2018	7pm	Waltham Forest Town Hall
Summer 2018		
Wednesday 23 May 2018	7pm	Waltham Forest Town Hall
Wednesday 4 July 2018		TBC

Appendix A – Constitution of SACRE

Constitution of the Waltham Forest Standing Advisory Council for Religious Education [SACRE]

1. Defined Terms / Acronyms:

Adviser	The LA's professional RE technical lead
Agreed Syllabus	The approved RE syllabus adopted by the LA
DfE	Department for Education
HMI	Her Majesty's Inspector
LA	The Local Authority known as Waltham Forest Council.
Members	Nominated and approved SACRE person eligible to vote
Ofsted	Office for Standards in education- the sector inspectorate
Other Persons	Any member of public eligible to join SACRE but does not hold voting rights solutions for SACRE work topics
Representative	The LA's professional representative from Children's Services
RE	Religious Education
Working Parties	A delegated group from within SACRE tasked with recommending

2. The purpose of the Waltham Forest SACRE is:-

1. **To advise the Local Authority (LA)** on matters connected with collective worship in community schools and the religious education (RE) to be taught in accordance with the local agreed syllabus in community and voluntary aided schools. SACRE also provides advice to Academy, Independent and free schools within the LA boundary.
2. SACRE may respond to other matters regarding religious education which the borough may refer to the SACRE, or as the SACRE may see fit e.g. challenging the provider with regards to opportunities to study the subject, training of staff, and standards of achievement.
3.
 - a. SACRE is the local body to agree a "determination", for a school, on application by the Headteacher. Whilst the Law requires the majority of acts of collective worship in schools, to be wholly or mainly of a broadly Christian character, the Act also gives to SACRE the power to amend this requirement by a determination and put in its place an alternative form of collective worship, for some or all pupils.

b. SACRE may appoint a sub-committee to exercise this role which will consist of the chair, the vice chair and one representative of each SACRE group.
4. **To work with and actively support the Borough** in implementing the Waltham Forest Agreed Syllabus for Religious Education.
3. The work of SACRE will be achieved in partnership with the interested parties by: -
 - a) Being given information about the existing provision for RE in schools, i.e. levels of staffing, resources, curriculum used, progress data, achievement and results.
 - b) Providing support for RE within the LA and to schools, subject to available resource
 - c) Publicising SACRE's role and function to Headteachers, Governors, Teachers, Parents, Academies, Free Schools, Independent Schools and the wider Faith Communities and the local community.
 - d) Advising those in d) about the nature of RE, its legal requirement in schools and their responsibilities for ensuring its provision.
 - e) Supporting and fostering community cohesion, citizenship and interfaith and cultural links
 - f) Encouraging members of SACRE to lead and participate in training activities

- g) Advising resources for the support of the WF Agreed Syllabus and the promotion of good citizenship, community cohesion and interfaith links
 - h) The Council keeping up to date with national developments from HMI, Ofsted, and DfE about the development and teaching of RE and provision for collective worship
 - i) Offering advice, support and participation in the Borough's complaints procedure when appropriate/on request.
 - j) To discuss in a local context national policy in relation to RE.
5. **(i) To publish an annual report** (as per Circular 1/94) which shall: -
- a) Specify any matters in respect of which SACRE has given advice to the borough
 - b) Broadly describe the nature of advice given
 - c) Where any matter was not referred to the SACRE, give SACRE's reason for offering advice
 - d) Report on the public examination results in RE / RS for the previous school year
 - e) Report on activities undertaken to promote and develop RE and collective worship in the borough's schools and community
 - f) Describe work towards the production of/ review of/modification of the Waltham Forest Agreed Syllabus
 - g) Describe work done by SACRE to promote community cohesion in the LA.
- (ii) SACRE may appoint a subcommittee to carry out this function which must include representatives of all four groups.

3. Membership

The Waltham Forest Standing Advisory Council on Religious Education (SACRE) shall consist of representative members appointed by Waltham Forest Council (the Local Authority) to represent:

- | | |
|------------|--|
| Group 'A': | Christians and other religious denominations as will appropriately reflect the religious traditions of those within the Local Authority (See appendix A) |
| Group 'B': | The Church of England |
| Group 'C': | Teachers Associations Recognised by the Authority and Other educational establishments |
| Group 'D': | The Local Authority and non-faith organisations |

The Membership of the SACRE will be reviewed annually at the first meeting of the autumn term.

4. Composition and quorum

For all Groups the composition of the Groups shall be as presented in Appendix A of this document.

Meetings of the SACRE shall be quorate when at least one representative member from each of the four representative groups are present; four representatives. If the meeting is not quorate, the meeting can continue, but decisions would have to be ratified at the next meeting of the SACRE. *A Working Party meeting does not constitute a formal SACRE meeting (see paragraph 6).*

5. Co-opted Members

The representative groups on the SACRE may co-opt other persons for such purposes and such length of time as the representative groups on SACRE decide. Co-opted members may resign at any time and may be removed by representative Groups at any time.

6. Working Parties

SACRE may establish and appoint members to Working Parties which may include non-members of SACRE that have the expertise to contribute to a subject/topic. Any established Working Party will have a 'terms of reference' for its work leading to recommendations to SACRE rather than the delegation of decision making. The composition for a working party will include a member representative from each Group of the constitution of SACRE.

7. Position of Chair and Vice Chair of SACRE

The elections of the Chair and Vice Chair of SACRE shall be conducted annually by the representative members of the SACRE, at its first meeting of the council cycle.

Each represented member will have one vote for the purposes of the election of Chair and Vice Chair.

The Chair and Vice Chair of SACRE will be appointed from amongst members of Groups A, B, C and D. If there is more than one candidate for either position, the candidate receiving the most votes shall be elected.

In the absence of a Chair and vice chair', an executive member shall be elected to lead SACRE for that meeting.

The prime duties of the Chair, with the support of the Vice Chair are to:

- Manage the meetings of SACRE
- Attend meetings with the LA as necessary
- Represent the WF SACRE to other bodies (e.g. NASACRE) as required and
- To lead on any other matters as agreed by SACRE

8. Advisor to SACRE

The LA will allocate appropriate advisor time to the SACRE. The specific responsibilities of this advisor are to:

- Provide advice to the SACRE and any Working Parties on professional issues
- Advise and update SACRE members on any new government guidance or policy documents
- Support SACRE to carry out its role of monitoring and supporting schools within the LA for the delivery of the RE and Collective Worship curriculums.
- Provide updates and information to the LA as necessary

9. Voting Procedures in SACRE

On any issue to be decided by the SACRE, except as provided in Section 7 paragraph 2, only the four representative groups shall be entitled to a vote and each group shall have a single vote.

Individual representative members cannot vote separately. Co-opted members are not entitled to vote; nor are the advisor(s) to SACRE.

All issues shall be decided by a simple majority vote, there shall not be a casting vote.

All decisions taken by SACRE, including the election of Chair and Vice Chair, shall be recorded by the Clerk in the minutes of the meeting.

10. Voting procedures within each Representative Group

Before any representative group casts its single vote on any issue to be decided by the SACRE it shall meet to discuss the issue. The decision of the representative group shall be determined by a simple majority vote in which each member of the group has one vote.

Issues shall be decided by a simple majority vote and there shall not be a casting vote. In the case of a tied vote the group shall abstain from voting on the issue in SACRE; this abstention should be recorded by the Clerk.

Where there is an instance when a meeting is not quorate, votes may be polled via email to the Clerk to SACRE, a written proposal must be provided to members in advance of this vote requiring a yes/no vote only.

11. Terms of Office for Representative Members

The representative members shall hold office until such members' terms of office come to an end or they resign or they become otherwise ineligible for membership.

When a vacancy arises the LA must attempt to appoint a replacement member to the SACRE to represent the same group as the retiring member.

Any representative members may resign at any time.

12. Declarations of Interest

Interests, whether personal or prejudicial, should be declared annually. If a member has a prejudicial/personal interest they should declare that interest and withdraw from the meeting and take no part in the decision-making process.

13. Disqualification

Members or co-opted members who fail to attend three consecutive meetings without a satisfactory explanation will have their membership reviewed by the SACRE. The Local Authority may remove any representative or co-opted member that has failed to attend three consecutive meetings without valid reason.

14. Administrative arrangements

The SACRE must utilise its allocated funding to secure a Clerk to SACRE that will:

- Draft an agenda in accordance to requirements and legislation no less than 21 days prior to the meeting
- The agenda must be distributed to all members no less than seven days in advance of the listed meeting; all information shall be sent at least electronically and in hard format as necessary
- The minutes of each meeting shall be produced and approved with the Chair and Clerk within 20 working days of the meeting, the Clerk shall distribute these minutes to all members electronically
- The minutes of each meeting shall be listed on the agenda of the subsequent meeting for approval and shall be re issued to all members with the agenda for the forthcoming listed meeting
- Maintain an attendance register of attendance at SACRE and advise on attendance matters as detailed in point 13 of the constitution
- Publish all documents relating to the SACRE on the LA's website for public scrutiny

15. Financial Arrangements

The LA will provide the SACRE with an allocation of funding for the purposes of maintaining the work of the board, securing professional advice as required, resourcing syllabus development and maintaining an overview of the provision in schools.

16. Disputes and Complaints

The intention of SACRE is to be collaborative and collective to ensure that no particular sector or member is unduly favoured within Waltham Forest. Any disputes or complaints shall be debated and resolved by SACRE at its meetings. Should any party/parties feel that matters have not been satisfactorily resolved they should reference the Council's Complaints Policy and Procedures for guidance.

APPENDIX A Current composition of LBWF SACRE

Group A

Other Christian denominations and other faiths represented in Waltham Forest

One representative of Christian denominations and other faiths within the local community. Currently for LBWF this includes:

Other Christian denominations e.g. Quaker, Methodist, Baptist

African Caribbean Free Church	1 representative
Bah'ai	1 representative
Buddhism	1 representative
Free Church	1 representative
Hinduism	1 representative
Islam	4 representatives
Judaism	1 representative
Roman Catholic	1 representative
Sikhism	1 representative
Pagan	1 representative

Group B

The Church of England

Appointed by the Diocese of Chelmsford Education Committee with the Synod of the Waltham Forest Deanery

4 representatives

Group C

The Teachers and Educators of the borough

Representatives are generally appointed or nominated by the JCC or the sponsoring organisation, and can include:

Headteacher (<i>may be either Primary or Secondary</i>)	1 representative
Early years	1 representative
Primary	1 representative
Special schools	1 representative
A Primary Academy representative	1 representative
A Secondary Academy representative	2 representatives
Secondary School teachers	2 representatives
KS5	1 representative
Higher Education	1 representative
A School Governor	1 representative

Group D

The London Borough of Waltham Forest and the community

Elected Members	4 representatives
LBWF Director of Learning (or appropriate nominee)	1 representative
Humanist non-faith representative	1 representative

Additionally

RE Advisor to WF SACRE	non-voting
Waltham Forest Faith Community Forum	non-voting
Waltham Forest Faith and Community Officer (Met Police)	non-voting

APPENDIX B – Current membership

Governor Type	Voting	Status	Name	Cc	Start Date	End Date
Co-opted Member	Yes	Filled	Mr Douglas Williams		28/01/2015	27/01/2019
Co-opted Member	Yes	Filled	PC Steven MacDonald		15/11/2016	14/11/2020
Observer	No	Filled	Cllr Grace Williams		24/11/2016	23/11/2020
SACRE Group A	No	Filled	Mr Bhavanee Manogarran		28/01/2015	27/01/2019
SACRE Group A	No	Filled	Rev Femi Cole-Njie		28/01/2015	27/01/2019
SACRE Group A	No	Filled	Ms Tara Khare		28/01/2015	27/01/2019
SACRE Group A	No	Filled	Mr Keith Pilling		28/01/2015	27/01/2019
SACRE Group A	No	Filled	Mr Mike Stygal		28/01/2015	27/01/2019
SACRE Group A	No	Filled	Mr Tarsem Bhogal		28/01/2015	27/01/2019
SACRE Group A	No	Filled	Mr Irfan Akhtar		28/01/2015	27/01/2019
SACRE Group A	No	Filled	Mr Ali Qureshi		02/04/2015	01/04/2019
SACRE Group A	No	Filled	Miss Sarah Perlmutter		28/06/2017	27/06/2021
SACRE Group A	No	Filled	Mr David Walsh		10/07/2017	09/07/2099
SACRE Group A	No	Filled	Mr Said Looch		11/11/2017	10/11/2021
SACRE Group B	No	Filled	Mr Ted Cooke	[1]	28/01/2015	27/01/2020
SACRE Group B	No	Filled	Fr Neil Walsh		27/01/2016	26/01/2020
SACRE Group B	No	Filled	Ms Jeanette Waller		19/07/2017	18/07/2099
SACRE Group B	No	Filled	Fr Alex Summers		01/11/2017	31/10/2021
SACRE Group C	No	Filled	Mr Peter Dawe	Vi	28/01/2015	27/01/2019
SACRE Group C	No	Filled	Mrs Ruksana Yaqoob		01/07/2015	30/06/2019
SACRE Group C	No	Filled	Ms Hilda Jackson		28/01/2016	27/01/2020
SACRE Group C	No	Filled	Ms Mari Chivers		28/01/2016	27/01/2020

SACRE Group C	No	Filled	Ms Emma Lloyd		26/01/2017	25/01/2021
SACRE Group C	No	Filled	Mr Nicholas Loblack		11/10/2017	10/10/2021
SACRE Group C	No	Filled	Ms Heather Soars		11/10/2017	10/10/2021
SACRE Group C	No	Filled	Mr Dermott O'Neil		11/10/2017	10/10/2021
SACRE Group D	No	Filled	Ms Ruth Kaufman		28/01/2015	27/01/2019
SACRE Group D	No	Filled	Cllr Shameen Highfield		28/01/2015	27/01/2019
SACRE Group D	No	Filled	Cllr Richard Sweden		28/01/2015	27/01/2019
SACRE Group D	No	Filled	Cllr Paul Braham		28/01/2015	27/01/2019
SACRE Group D	No	Filled	Ms Darra McFayden		15/11/2016	14/11/2020
SACRE Group D	No	Filled	Mr David Kilgallon		17/11/2016	16/11/2020
SACRE Group D	No	Filled	Cllr Paul Douglas		25/05/2017	24/05/2021