

Lewisham SACRE

Annual Report

2021



Lewisham Standing Advisory Council on Religious Education

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Lewisham SACRE is a member of the [National Association of SACREs](#)



Information about RE and the SACRE can be located on [the Lewisham website](#)

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Overview

Lewisham SACRE dates in 2021

11th February - combined SACRE & ASC
22nd April
29th June - combined SACRE & ASC
30th September
24th November

All meetings were held on Zoom
Meeting Agenda items are located in Appendix C

As can be seen above, the members of both the Lewisham SACRE and Agreed Syllabus Conference continued to work and meet regularly through the second year of the pandemic. Attendance has been good and meetings have been quorate. The SACRE Exec have met between meetings to progress work and ensure profitable meetings. SACRE aims to develop its members by encouraging them to participate in meetings, and to lead on items where possible.

SACRE members have continued to engage in many activities to support their communities, the schools and each other. As well as attending the full SACRE and combined SACRE and ASC meetings, several members were involved in working groups and individual meetings, including planning and supporting local events for Holocaust Memorial Day, preparing items for SACRE and attending the NASACRE AGM and NASACRE's online Training events.

1. Foreword by the Chair of Lewisham SACRE

Once again it is my pleasure to welcome you to Lewisham SACRE's annual report, this time for 2020-2021, and from the outset, I want to express my sincere appreciation to all the SACRE members who have continued to prioritize meeting regularly, throughout this year, in what continued to be a challenging season.

Few of us would have foreseen the ongoing and prolonged impact that the global pandemic continues to have on our society, compounded by the environmental, political

and military crises that serve to add to the anxiety felt by many – especially by our students. To have a robust RE syllabus that is both accessible and taught by well supported RE teachers is vital in helping students develop the skills they need to navigate troubling and polarizing times: skills such as valuing and appreciating others' beliefs and practices; understanding the importance and significance of diversity in our society; grappling with questions on the meaning and purpose of life, beliefs about God and the issues of right and wrong and what it means to be human. Such skills are essential in equipping our young people for the brave new world that lays before them.

Our SACRE has endeavored to maintain its monitoring responsibilities and resourcing advice, whilst being mindful of the extraordinary pressures placed on schools as they implement modified curricula to compensate for lost teaching time because of COVID-19. SACRE are immensely grateful for the continued first class support and guidance it receives from our local authority School Improvement Officer, Denise Chaplin, to Kim Knappett who continues to oversee our Agreed Syllabus development and Implementation and to our deputy chair, Shaun Burns, who brings such a wealth of experience and insight to our meetings.

To reiterate, I want to thank all those who volunteer their time to serve on our SACRE, giving the benefit of their insight and wisdom, from such diverse perspectives. I stand by my comment from last year when I said that our Borough is truly fortunate to have such a dedicated and faithful team to serve as its SACRE

Respectfully submitted

Pastor Nick Hughes
Chair, Lewisham SACRE

2. Religious Education

The Locally Agreed Syllabus “Learning together through Faiths and Beliefs”

The Lewisham Agreed Syllabus was launched on 10th October 2018 following 3 years of dedicated and intense work. The syllabus can be located on the Lewisham council website. SACRE members continued to hope that following a difficult year in 2020, 2021

would be a year of hosted visits to local faith venues to support teachers and provide on-site in-service training. Towards the end of 2021 we were pleased to note that some schools had contacted local faith communities for visits but the development of the Omicron variant temporarily stopped that engagement again.

Monitoring

The pandemic continues to provide SACRE with an even bigger challenge in finding ways to monitor the implementation of the Agreed Syllabus - work on this continues. SACRE are aware also of the importance of supporting school in view of the prospective increase in OfSTED inspection 'deep dives'.

As schools are required to publish their curriculum on their websites, a 'website trawl' template was piloted by teacher members of SACRE during the year and refined after that. The Chair commented that this was one way of the committee monitoring how schools were performing in this respect but stressed the importance of it being presented as a supporting tool.

The Chairs of SACRE & the ASC will therefore contact schools in the spring term 2022 to inform them of SACRE's monitoring role and inviting a participatory approach.

Combining the website monitoring with the school workforce data available to SACRE for secondary schools from the DfE gives an interesting and sometimes divergent result. In their November meeting the SACRE engaged in a shared online pilot of this process. The School Improvement Officer reminded members that part of their remit in monitoring can be done via investigating how schools are signposting their RE provision.

Using a Lewisham school as an example, SACRE members investigated some key issues of the process. These include considering whether RE provision was to be found elsewhere than under RE on the website and also whether the workforce data was congruent with that on the website.

The RE provision was listed under the Ethics section for the school in question, and questions arose as to why the courses listed as provided on the website weren't reflected in the DfE's data. Members appreciated that this highlights the need for communication with schools before completing the form. SACRE were reminded that all

students are entitled to RE, and that offering this as an examination option for a small group doesn't release a school of its responsibilities in this regard.

SACRE members appreciated that the website scrutiny process wasn't just a tickbox exercise but will be done with, rather than merely for, the schools. The process raised more questions than answers and SACRE members became very aware that this methodology provides the need for deep conversations to enable schools to market their provision helpfully and where errors in provision are noted to consider how they can rectify this as well as prepare for an inspection.

Standards in Religious Education

Locally devised measures of pupils' attainment: Assessment Guidance

The Primary guidance for assessment in RE was reworked this year following comments from teachers and members of SACRE and will be placed on the Lewisham website alongside the Agreed Syllabus and circulated to primary schools in Spring 2022.

National Religious Studies Performance in 2021

Lewisham SACRE conducts an annual review of GCSE and A Level religious studies examination entries and outcomes.

Public Examinations - The national picture

The number of pupils taking GCSE Religious Studies in England and Wales fell slightly in 2021, despite previously remaining stable since 2017. To safeguard the subject, the Religious Education Council of England and Wales and the National Association of Teachers of RE called for a National Plan, as recommended by the Commission on RE in 2018, to be funded by Government.

In England, RS GCSE entries for the full course fell by 2.4 percent to 221,419 compared with 226,767 in 2020. Overall entries in England, including both full and short courses, fell by 3.4 percent to 237,091, compared with 245,544 in 2020.

By comparison, GCSE entries to other humanities increased with Geography entries up 4.1 percent to 274,715 and History up 0.8 percent to 286,706.

The key outcomes for Religious Education in England and Wales at Key Stage 4 in 2020 are as follows:

- There were 221,419 entries in England and 10,358 in Wales for the full course in GCSE RS, a fall of 2.1 percent from 2020 (226,767 England and 9,997 in Wales)
- There were 15,672 entries in England and 4,225 in Wales for the short course in GCSE RS, a decline of 16.5 percent in England and 22.3 percent in Wales from 2020 (18,777 and 5,439 respectively)
- There were 237,091 entries for GCSE RS (combined short and full courses) in England, a decline of 3.4 percent from 2020 (245,544). In Wales combined entry figures were 14,583 a fall of 5.5 percent from 2020 (15,436)
- Despite a decline since the peak in entries in 2016, the number of pupils receiving a full course GCSE in Religious Studies in England in 2021 (221,419) is still 29.7 percent greater than in 2010 (170,767). In Wales entries for the full course were 70 percent higher in 2021 (10,358) than in 2010 (6,100)
- RS was one of the most popular subjects for early entry (18,323 entries, 15.9 percent of total early entries, the second highest subject after English Literature).

Professor Trevor Cooling, Chair, Religious Education Council of England and Wales (REC), said:

“Over the past four years we have seen RS entries level out following the decline from the 2016 peak and we took some encouragement from that, however this year’s figures sound an alarm bell. Performance measures decimated short course entries. Now, with a third of secondary schools struggling to provide RS at Key Stage 4, we are concerned that these measures are having a further detrimental effect, this time on the full course.

“The Government should take note of these results and act to firmly embed an education in religion and worldviews in the school curriculum. It should fund a National Plan for RE to ensure the subject is properly resourced and taught by professionally trained teachers and enact a statement of entitlement to a high-quality education in religion and worldviews for all pupils.”

Katie Freeman, Chair, National Association of Teachers of RE (NATRE), said:

“The decline in entries should serve as a call to action to Governors and Headteachers, who should make the teaching of RE a celebrated part of the curriculum to ensure that pupils make progress, and to regularly monitor the quality of provision.”

The high number of early entries in RS was referenced in the Ofsted Research Review in May:

Research from the DfE found that religious studies was one of the most popular subjects (alongside statistics and English literature) for early entry, such as in the summer of Year 10. However, the analysis revealed that those pupils taking religious studies early performed worse than their non-early-entrant peers. Those pupils with lower prior attainment who were early entrants, which may include many disadvantaged pupils and pupils with Special Educational Needs and Disabilities, performed considerably worse than their peers with low prior attainment who were not early entrants. Early entry to GCSE religious studies therefore appears to be bad for pupils' attainment, especially for those who can least afford it (pupils with low prior attainment).

In 2021 schools were not required to share their KS4 and 5 data as it could not be used for any reporting or accountability purposes, so an analysis of local results is not possible again this year. All the same, SACRE sends its congratulations to the staff and students for all their efforts in another exceptionally challenging year.

Teaching

Methods of teaching – training

National information about courses has been circulated to schools electronically. One SACRE member attended the ‘Strictly RE’ conference online and reported back to SACRE.

Worldviews

Following the NASACRE AGM a presentation was produced by SACRE members Jennifer and Korkor on the topic of Worldviews which began a discussion about what this means and whether the Agreed Syllabus supports a Worldviews approach. Korkor cited inputs she had engaged with at the Strictly RE Conference and Jennifer workshops at the NASACRE AGM. They referenced elements of the Agreed Syllabus (KS 2 & 3) and SACRE members were advised to ‘attend’ the repeat of a worldviews workshop being provided by NASACRE in their training programme This work was received very positively and continues into 2022.

Methods of teaching - The choice of teaching materials

During the year schools were also sent information about national resources, courses particularly targeted at Holocaust Memorial Day and research opportunities for teachers.

Other Information

Complaints about RE

No formal complaints about RE in Lewisham schools have been presented to the SACRE this year.

3. Collective Worship

Advice

SACRE's advice on Collective worship can be found on the [Lewisham council website](#).

Determinations

No schools applied for a Determination this year and there are no schools currently working within a Determination. The Lewisham Determinations process and guidance can be found on the [Lewisham council website](#).

Monitoring Collective Worship & Spiritual Development

Part of SACRE's role is to monitor the quality of Collective Worship in Lewisham schools. No work has been undertaken towards this end during the year due to the lockdown and the restrictions on holding assemblies / collective worship in many schools.

Other information - Complaints

There have been no complaints referred to SACRE about collective worship in Lewisham schools this year.

4. Links with other agencies

National

Information from a number of contacts and bodies enables the SACRE to keep abreast of national initiatives and to be involved in developments.

The Association of RE Inspectors, Advisers and Consultants (AREIAC)

The School Improvement Officer supporting the SACRE is a member of AREIAC, as is the Deputy Chair of SACRE; information from this body informs SACRE's work.

The National Association of SACREs (NASACRE)

Lewisham SACRE is also a member of the National Association of SACREs and its Adviser is on the Executive of that body. Their virtual AGM was held on zoom and was attended by the Adviser and four members. Information was fed back to SACRE in their June meeting and later informed work undertaken by SACRE on Worldviews.

The RE Council of England and Wales (REC)

The work of the REC has been disseminated throughout the year to inform SACRE, faith communities and local schools.

The Inter Faith Network UK (IFN)

The work of the IFN has been disseminated throughout the year to inform SACRE, faith communities and the LA. This has again included emergency briefings on national and international events.

Local

SACRE members have links with local schools and faith communities. -The ASC Chair, SACRE Deputy Chair and a couple of other members of SACRE are members of the LIF (Lewisham Interfaith Forum) and provide useful links with the faith communities in Lewisham. SACRE is represented on the local Holocaust Memorial Day planning group.

Membership

SACRE attempts to have proportional representation in relation to communities in the borough and believes it is important to have representation from very small but significant communities such as the Baha'i.

During the year SACRE has reviewed attendance and endeavoured to ensure the membership have continued to have a sense of shared purpose and teamwork. Work has been undertaken to approach members who have not attended for a while and replace

them with new members nominated by their sponsoring bodies who have more time to attend.

All new members are sent an electronic copy of the NASACRE SACRE Handbook. Training has historically been provided for new members in Lewisham or in partnership with SACREs from other local LAs but this year SACRE has bought into the NASACRE Training programme so that any number of members can attend all their paid sessions. This has been well received and several members have attended a range of sessions.

5. SACRE Arrangements

Support

The SACRE and the ASC are supported by a part time School Improvement Officer / RE Adviser. Minutes have been taken by a minuting clerk whilst other clerking responsibilities have been covered by the RE Adviser. The London Borough of Lewisham meets all costs for these posts and also provides a budget for SACRE, the ASC and the revision of the Agreed Syllabus that enables them to fulfil their roles. The SACRE budget is monitored monthly.

SACRE Constitution

The SACRE's constitution is published on Lewisham's website.

Training

Members of SACRE have taken advantage of the training events provided online by NASACRE during the year.

6. Other areas of work

Holocaust Memorial Day

Lewisham Council hosted an online service to mark Holocaust Memorial Day on Wednesday 27 January. The theme for this year's Holocaust Memorial Day was 'be the light in the darkness'.

Lewisham hosts an event to mark Holocaust Memorial Day every year, and children from

local primary and secondary schools who take part in the programme of Holocaust education demonstrate their learning through creative performances and readings. Many of these performances featured in the online service which brought Lewisham residents together to remember the millions of lives that were lost during the Holocaust as well as subsequent genocides in Cambodia, Rwanda, Bosnia and Darfur.

The Inter Faith Peace Walk

Due to the Pandemic the Peace Walk was not undertaken this year.

Ramadan Advice to Schools

Advice for 2021 was produced to cover the situation schools were managing with a mixed economy of pupils attending schools, working from home, attending in bubbles, need for sanitisation and ventilation etc. It was approved , sent to schools and also placed on the Lewisham website.

Visits and visitors to schools.

The Covid 19 pandemic has been extremely challenging to schools and to faith communities. During the year SACRE members again discussed and shared their concerns that RE lessons would become of necessity remote from local faith communities and that pupils would lose their awareness that these local communities represented and lived out the faiths they were learning about. Members were pleased to note that in the autumn term schools were getting back into contact with our faith communities to arrange visitors into school and remote meetings.

7. Appendices

Appendix A MEMBERSHIP OF LEWISHAM SACRE in this reporting year.

Representatives of the following communities	Name
Baha'i	Afonso Veiga
Buddhism	David Hutchens
Free Church (Assemblies of God)	Pastor Nick Hughes (Chair)
Free Church (Assemblies of God) <i>substitute</i>	Leanne Rudder
Free Church (Baptist)	Vacant
Free Churches (URC)	Rev Raymond Singh
Hinduism	Vallipuram Bala, Narmadha Saravanan,(until July) Mrs Srivanathan (until July), Mukunthan Sathasiva Sarma (from October)
Humanism	Jennifer Sutherland, John Turner (from February shared place)
Independent Evangelical	Nigel Desborough (until July, then vacant.)
Islam	Aisha Lodhi (maternity leave), Imam Sabir, Imam Ashraf
Judaism	Gerald Rose, Joan Goldberg (shared place)
Pentecostal	Layo Afuape
Pentecostal <i>substitute</i>	Cheryl Abbam
Roman Catholic	Rt. Rev. Monsignor Nicholas Rothon
Sikhism	Vacant
C of E – The Southwark Diocesan Board of Education	Shaun Burns (Deputy Chair)
C of E teacher Secondary	Samantha Alder
C of E teacher Primary	Karen Hansen.
C of E Governor	Vacant
C of E Minister	Paul Wynter
NEU	Kim Knappett (ASC Chair)
NEU	Kim Griffiths
NEU	Andrea Kelly (from March)
Academy / Free School	Vacant
NAS/UWT	Mandy Keeble, Korkor Burnett (shared place)
Lewisham Headteachers & Deputies	Judith Purkiss until March then Vacant
LA members	Councillor Hilary Moore Councillor Jacq Paschoud Councillor Liz Johnston-Franklin
Primary School Governors	Isaac Sackey until March then Caroline OKalu
Secondary School Governors	Vacant
Director of Children's services	Angela Scattergood
Others	
Young Mayor Team	C/o Katy Brown
RE School Improvement Officer	Denise Chaplin
SACRE Minute Clerk	Stephen Sealy

Appendix B

The Standing Advisory Council on Religious Education (SACRE)

The Standing Advisory Council on Religious Education (SACRE) is a statutory body that advises the Council on the provision of religious education and collective worship.

A SACRE is made up of four groups in order to bring a wide range of interests and talents to this work, and to reflect local faith communities.

These groups are:

- Group A: Christian denominations (other than the Church of England) and representatives from a wide range of other faiths and beliefs representative of Lewisham's communities.
- Group B: The Church of England.
- Group C: Teachers' professional associations.
- Group D: Elected members of the Council, with representatives of the Executive Director for Children and Young People and governors of Lewisham schools.

Members of these groups are nominated by their respective organisations.

What the SACRE does

Lewisham SACRE meets approximately four to five times annually.

The meetings are often held in a local place of worship in order to enhance members' knowledge and understanding of faiths other than their own.

At the meetings, members discuss issues relating to religious education in Lewisham schools and other educational establishments and monitor the delivery of that education.

We develop ways of supporting schools in delivering the religious education syllabus. We develop and maintain links with local and national faith communities.

SACRE also produces advice to support schools at times of local, national or international difficulty.

We welcome contact and visits from representatives of interested organisations or individuals to our meetings.

Appendix C

SACRE Meeting Agenda items

11th February - Combined SACRE & ASC

<u>Item</u>	<u>Title and purpose of item</u>
1.	a) Welcomes and introductions b) Apologies for absence c) Confirmation of order of items for the meeting
2.	Minutes of the previous SACRE and ASC joint meeting held November 2020 on Zoom.
3.	Membership Update
4.	Matters arising from the minutes not on the agenda <ul style="list-style-type: none"> • SACRE Self-evaluation tool • Lewisham Website accessibility issues • Updating the Directory of Places of Worship • Virtual 'tours' of local faith venues • Holocaust Memorial Day 2021 in Lewisham • Feedback from meeting between Angela, Kim and Denise
5.	RE Assessment Advice Key Stages 1 and 2 (ASC)
6.	SACRE Annual Report 2020
7.	Ramadan Advice 2021- to approve this year's advice for circulation to schools and placement on the website
8.	Information Exchange & AOB
9.	Future meeting dates and arrangements

22nd April SACRE

<u>Item</u>	<u>Title and purpose of item</u>
1.	a) Welcomes and introductions b) Apologies for absence c) Confirmation of order of items for the meeting
2.	Minutes of the previous SACRE and ASC joint meeting held 11 February 2021 on Zoom.
3.	Matters arising from the minutes not on the agenda <ul style="list-style-type: none"> • SACRE on the Lewisham Website • Directory of Places of Worship and consideration of application for a NASACRE / Westhill award 2022 • SACRE Annual Report 2020 (sent to members between meetings).
4.	SACRE Self Evaluation – sections 1 & 2'
5.	NASACRE Conference and AGM 2021 – 24 th May To agree representation

6.	Worldview Journeys Please also note the Theos Report and the 'in conversation' items on worldviews to be found at: https://www.reonline.org.uk/news/in-conversation-series-2020-21/
7.	Membership Update
8.	Information Exchange & AOB <i>Please can members inform the chairs of any items for this section before the start of the meeting</i>
9.	Future meeting dates and arrangements

29th June SACRE

<u>Item</u>	<u>Title and purpose of item</u>
1.	a) Welcomes and introductions b) Apologies for absence & Membership Update c) Confirmation of order of items for the meeting
2.	Minutes of the previous SACRE and ASC joint meeting held November 2020 on Zoom. Led by the Chair of the ASC who chaired that meeting
3.	Matters arising from the minutes not on the agenda <ul style="list-style-type: none"> • SACRE Self-evaluation tool
4.	NASACRE AGM Feedback <ul style="list-style-type: none"> • Shaun • Kim • Jennifer • Denise – workshop powerpoint
5.	Future work on Worldviews - discussion
6.	Monitoring RE – website trawl. Plans
7.	Holocaust Memorial Day 2022 – Theme 'One Day' https://www.hmd.org.uk/news/we-launch-the-theme-for-hmd-2022/
8.	Future meetings: Training for new SACRE members on zoom – September provided by NASACRE Next SACRE meeting: Thursday 30th September either at Emmanuel Church, Lee or on Zoom

29th June ASC

<u>Item</u>	<u>Title and purpose of item</u>
1.	Matters arising from the minutes of the previous SACRE and ASC joint meeting not on the agenda <ul style="list-style-type: none"> • Website – and a look at the syllabus online
2.	Updating the Directory of Places of Worship
3.	Understanding Faith and Belief in Lewisham
4.	Primary RE reboot and RE Assessment Advice Key Stages 1 and 2 proposal to hold a twilight online meeting in late September
5.	Information Exchange & AOB <i>Please can members inform the chairs of any items for this section before the start of the meeting</i>
6.	Future meeting dates as SACRE

30th September SACRE

<u>Item</u>	<u>Title and purpose of item</u>
1.	a) Welcomes and introductions b) Apologies for absence & Membership Update c) Confirmation of order of items for the meeting
2.	Minutes of the previous SACRE and ASC meetings held in June 2021 on Zoom. Led by the Chairs of the meetings
3.	Matters arising from the minutes not on the agenda SACRE training Annual report framework Directory of places of worship
4.	SACRE Self-evaluation tool Introduction to the new tool and plan of way forward using the new tool
5.	Worldviews – introduction to the topic led by Jennifer and Korkor
6.	Monitoring RE in Lewisham schools <ul style="list-style-type: none"> • website trawl. Feedback from SACRE members on piloting • School workforce data • Exam data 2020
7.	Holocaust Memorial Day 2022 – Theme 'One Day' Lewisham plans (Gerald and Joan)
8.	Future meetings: Next SACRE meeting: Wednesday 24 th November either at Emmanuel Church, Lee or on Zoom

24th November SACRE

<u>Item</u>	<u>Title and purpose of item</u>
1.	a) Welcomes and introductions b) Apologies for absence & Membership Update c) Confirmation of order of items for the meeting
2.	Minutes of the previous SACRE and ASC meetings held in September 2021 on Zoom
3.	Matters arising from the minutes not on the agenda Worldviews and training. Consideration of a way forward Directory of places of worship
4.	Monitoring RE in Lewisham schools Website Trawl in secondary schools linked to the school workforce data- are messages congruent? How do we use the trawl to have a useful conversation with schools?
5.	SACRE Self-evaluation tool – group and whole SACRE activity <i>Section 1 Management of the SACRE and partnership with the LA and other key stakeholders</i> Please read through the relevant section and consider how we would be assessed prior to the meeting
6.	Holocaust Memorial Day 2022 – Theme ‘One Day’ Lewisham plans (Gerald and Joan) update
7.	Annual Report and attendance register
8.	AOB / information exchange
9.	Future meetings: Next SACRE meeting: Tuesday 22 nd February 2022 either at Emmanuel Church, Lee or on Zoom End

Appendix D

Distribution of this report

The report is made available electronically to:

The Department for Education

The National Association of SACREs (NASACRE)

Lewisham SACRE members

The Mayor and Lewisham Council, Elected Members

Executive Director for Children and Young People

Teaching Unions in Lewisham

SACRE Nominating Bodies

The main Faith Groups in Lewisham,
including Catford & Bromley Synagogue, & Lewisham Islamic Centre

Ecumenical Borough Deans

All schools in Lewisham

Lewisham College

Goldsmiths' College (University of London)

Lewisham Libraries

Lewisham LA Website

Lewisham Inter Faith Forum