

Scenario's

1a – Funding: Professional and financial support

SACRE 1

Has no SACRE budget – but do have a clerk and chair. LA attends meetings, but representative doesn't have capacity to process or deal with things SACRE needs

SACRE 2

Has a budget. Has a development plan where budget has been allocated to a number of priorities. SACRE has strong links with LA – they are often asked to input other education discussions and resources produced within the LA. SACRE is regularly briefed around national developments in RE and are involved in the national conversation around these developments. They are a subscribed member of NASACRE and have been attending monthly NASACRE webinar's and training

1b – SACRE meetings

SACRE 3

SACRE meets regularly and meetings are orderly, but members feel under-utilised and are often receiving information from the council and not contributing to the work of the SACRE.

SACRE 4

SACRE tends always to be quorate. Papers are distributed well in advance of meetings, providing members time to seek advice from the community they represent at meetings. SACRE regularly gets to see and hear from teachers using the agreed syllabus, and work from pupils. Meetings have time and space for members to think together about how collective worship or RE can be improved in their area

1c – Membership and training

SACRE 5

SACRE members receive no initial training when they become members on their role. SACRE members do not attend NASACRE conference or monthly webinars – there is no on-going training for members. Member have no way of contacting one another outside of meetings. The LA finds it difficult to fill all places on it's SACRE

SACRE 6

SACRE reviews its constitution/terms of reference every 3 years to ensure it is fit for purpose and has the right members on it to represent local schools/teachers and communities. There are agreed processes in place for training new members, as well as providing training opportunities for SACRE members locally and nationally via NASACRE. There are systems in place for replacing members if people are not turning up at meetings and the LA provides high quality clerking and advisory support

1g – Relations with the Academies sector

SACRE 7

SACRE has no one on it to represent academies in the area. SACRE has limited contact with academies through the LA. This is a one-way direction so SACRE can advertise opportunities to academies, but no ability to hear from them.

SACRE 8

SACRE is keen to have academy representation on SACRE but there seems to be confusion over whether this is possible legally in the LA. CSSB funding is not clearly understood as being for all pupils in RE/CW for a SACRE

