



SACRE Annual Report
2020

**North
Lincolnshire
Council**

www.northlincs.gov.uk

Strategic Officer's introduction

Welcome to our Standing Advisory Council on Religious Education (SACRE) annual report for the period January – December 2020.

During 2020 the emergence of Covid-19 led to the closure of schools and the arrangement of home learning for, effectively, the period from March until the end of the school year. Schools, through senior leaders, teachers and governors, as well as local authorities, have had to adapt to emerging guidance and complex situations.

North Lincolnshire SACRE has supported schools during the pandemic by providing links to useful websites and on-line resources to complement the teaching of RE both in the classroom and remotely. Guidance was also offered with regards to collective worship.

SACRE meetings have been held and were well-attended. Whilst the 2020 Annual Conference was unable to go ahead, we are currently planning our 2021 Conference for 12th November 2021.



Jeanette Taylor
Strategic Officer SACRE



About SACRE

Councils have a duty to set up a Standing Advisory Council for Religious Education (SACRE). The duties of the SACRE include gaining an overview of the quality of religious education provision in local authority maintained schools and developing effective strategies to promote the highest standards. SACRE also monitors the provision within Academies, however cannot hold these schools to account in the same way as maintained schools.

The Agreed Syllabus Conference (ASC) holds the legal responsibility for revising the Agreed Syllabus. The ASC members are all members of SACRE.

Part of a SACRE's role is to support the effective provision of collective worship in community schools and to advise the local authority on issues related to provision and quality. It must also consider applications from head teachers in community schools that the requirement for collective worship to be wholly or mainly of broadly Christian character be disapplied for some or all of the pupils in that school.

SACRE 'determines' the appropriateness of that application and grants a 'determination' to those schools where the application is judged to be in the best interest of the pupils. All pupils in schools with determination continue to have an entitlement to daily collective worship.

A SACRE is set up to represent a balance of all the interests of the local community. This includes elected councillors, representatives' of local faith communities and members of the education community. The constitution of the SACRE is determined by law.

SACRE Membership and Minutes of Meetings

SACRE Membership is comprised from

- Representatives of Christian denominations other than the Church of England and representative of other faiths
- Representatives of the local Church of England dioceses
- Representatives of Teachers' Associations
- Local Authority Representatives

Details of SACRE members and minutes of meetings can be found on the North Lincolnshire Council website:

<https://www.northlincs.gov.uk/your-council/about-your-council/council-committees/standing-advisory-council-for-religious-education-sacre/#1534502440810-b8483ff5-e7e6>

The quality of RE provision in schools

- Religious Education provision is monitored within faith schools (e.g. catholic) and schools of religious character (e.g. Church of England) via school governors and by curriculum and diocesan lead, and also by Ofsted via Section 48 inspections.
- Secondary GCSE results are monitored by SACRE.

Management of SACRE and contribution to the wider local authority agenda

- The officer with responsibility for SACRE provides information for the Council, which in turn provides support and encouragement for the work undertaken. The Council is also clerked so that whatever it undertakes is ably administered.
- A small amount of funding is also available to release staff to assist the work of SACRE.
- North Lincolnshire SACRE continues to be financed as a statutory function of North Lincolnshire Council.
- SACRE provides information, advice and guidance to support Religious Education for all schools and early years settings. This includes working in partnership with local communities and faith groups to support a shared understanding of each others beliefs, faiths and values.
- The Agreed Syllabus provides a framework for our work, support and partnership working and includes a range of support for head teachers, governors and RE subject leads

- SACRE works closely with different Faith and Community Partnerships to develop a shared understanding of different communities - having a shared approach to celebrating national events such as Faith Week, Children's Day and contributing to celebrating a shared sense of place in how we live our lives together within North Lincolnshire.
- SACRE usually hosts an annual conference to provide a forum to share best practice, innovation in terms of teaching and learning resources and a place to consider and reflect on key themes relating to faith and beliefs. The conference was unable to be held during 2020 due to the Covid-19 pandemic.
- SACRE provides regular support for trainee and early career teachers, governors and specialist RE teachers and coordinators. SACRE provides opportunities for RE Leads to come together to share planning, ideas and resources to enhance teaching and learning across all phases of education.

Links to broader community initiatives

- Members of SACRE represent a range of faith interests and groups from within the North Lincolnshire communities. The Board has an elected member as the chair and the work of the group is supported, on behalf of the Board, by council corporate services.
- Members of SACRE work hard to bring a representative view to the board meetings and oversee the statutory functions of SACRE. SACRE members are proactive in their role and work with different community groups.

SACRE 2020

During 2020 North Lincolnshire SACRE meetings took place on 4th February, 16th June and 20th October.

The Strategic Officer for SACRE, advised members that the new agreed RE Syllabus, [Lincolnshire Locally Agreed Syllabus](#), had been launched officially in July 2020. The syllabus will be adopted in September 2021.

The Strategic Officer for SACRE advised that virtual training on the new RE Syllabus will be provided by Gillian Georgiou (Lincoln Diocesan RE Adviser), the cost of which has been covered by North Lincolnshire SACRE.

All schools will have the opportunity to attend the virtual training sessions. Anna Crosby, the new appointed RE Specialist, has also been supporting schools with the new RE Syllabus.

2020:

Withdrawal from RE: None

Complaints about RE: None

Government or other statutory bodies: No advice given

Advice to statutory bodies

Local Authority

Any enquiries from members of the public, parents or schools are responded to via the Lead Officer for SACRE. This may relate to Freedom of Information, research questions and the discrimination of any statutory guidance and or updates.

Schools

- A letter was circulated to schools to ensure that daily acts of worship continued during lock-down

There are no published public examination results for the summer of 2020 due to the Covid-19 pandemic.

Holocaust Memorial Day 2020

To commemorate Holocaust Memorial Day 2020, the Mayor of North Lincolnshire, Cllr Jonathan Evison hosted a ceremony at 20-21 Visual Arts Centre in Scunthorpe.

2020 is the 75th anniversary of the liberation of Auschwitz, which is a significant milestone and is made particularly poignant by the dwindling number of survivors who are able to share their testimony. It also marks the 25th anniversary of the Genocide in Bosnia.

The Mayor was joined by school pupils and guests from across North Lincolnshire who joined him in laying a stone in memory of the millions of people who lost their lives in the Holocaust. St Barnabas Church of England Primary School Choir officially opened and closed the ceremony, and other local school children read poems.

Taking part were Father David Rowett, the Mayor's Chaplain; Abid Khan, Chairman of the Multi-Faith Partnership; the Young Mayor of North Lincolnshire, Levi Bonnett; and children from schools in North Lincolnshire including Althorpe and Keadby Primary School; Barton St Peter's Church of England Primary School; Berkeley Primary School; Bowmandale Primary School; and St Hugh's Communication and Interaction Specialist College.



Holocaust Memorial Day 2020

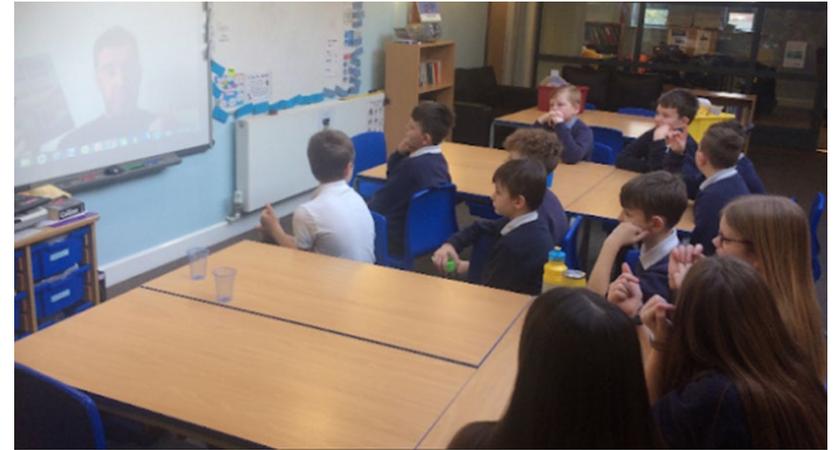
The theme for Holocaust Memorial Day 2020 was 'Stand Together'. It explored how genocidal regimes throughout history have deliberately fractured societies by marginalising certain groups, and how these tactics can be challenged by individuals standing together with their neighbours, and speaking out against oppression.

The Mayor of North Lincolnshire, Cllr Jonathan Evison, said: "This inter-generational and inter-faith ceremony brings together our community in remembering the victims of the Holocaust and subsequent genocides. It is important that we never forget the atrocities of the past."



The ceremony was closed by children from **St Barnabas Church of England Primary School** in Barnetby, who sang a rendition of Bruno Mars' song Count On Me.

Year 6 pupils from **Oakfield Primary School** took part in a live video call with author Tom Palmer on Holocaust Memorial Day to further understand about the research he had done for his latest book *After The War* based on the story of Jewish refugees during World War Two.



Agreed Syllabus

Until September 2021 RE is taught in accordance with the North Lincolnshire [Locally Agreed Syllabus](#) published in April 2016. The Agreed Syllabus for Religious Education is the result of a collaborative partnership between the Standing Advisory Councils for Religious Education (SACREs) of the four local authorities that comprise the Humberside region, following the similar joint RE syllabuses of 1999, 2005 and 2010.

After consultation with schools and academies it was agreed that the new RE syllabus will be the [Lincolnshire Locally Agreed Syllabus](#) with effect from September 2021.

The compulsory units on the Lincolnshire Agreed Syllabus for RE focus on Christianity and Islam at Key Stage 1, Christianity, Hinduism and Islam at Key Stage 2, and Christianity and either Hinduism or Islam at Key Stage 3.

The Diocesan RE Adviser has produced some concept maps to help teachers understand how the core concepts in each of these religions connect with each other. You may find these useful to support building knowledge progression in the RE curriculum.

These concept maps may be useful in conjunction with the Balanced RE approach to RE curriculum; they particularly relate to the 'Believing' (Theology) area of the approach. The 'Living' (Human/Social Sciences) and 'Thinking' (Philosophy) areas of the approach will engage with these core concepts, considering how they relate to the lived reality of individuals and communities, and how they shape the thinking of individuals and communities.

For more information about teaching core concepts in RE, please contact the Diocesan RE Adviser at gillian.georgiou@lincoln.anglican.org.



Lincolnshire Agreed
Syllabus for Religious
Education
2018-2023

Ofsted Inspection Data 2020

School	Phase	Date of Inspection	Comments from Inspection Report
Winterton Junior	Primary	21-22 January 2020	Lessons and assemblies are carefully planned to support pupils moral and spiritual development. Pupils show empathy to others and are keen to make positive choices. During the inspection, many parents expressed their appreciation for the school's work. One parent commented that the school helped pupils to thrive in all aspects of their lives.
Westwoodside CofE Primary	Primary	04-05 March 2020	The school's Christian values, including respect, love and perseverance, are at the heart of pupils' experiences. Opportunities for pupils' spiritual development are strong. For example, pupils engage in worship and in special events at the church. This gives pupils the chance to think deeply about philosophical matters. Pupils' social and emotional needs, including complex needs, are well supported.
St Bede's Catholic Voluntary Academy	Secondary	03-04 March 2020	In religious education and personal, social, health and citizenship education (PSHCE) lessons pupils reflect on their beliefs. They learn to treat other beliefs with respect. There are lots of trips, including visits abroad. These help pupils learn about other cultures.
Oasis Academy Parkwood	Primary	03-04 March 2020	Leaders have put in place a coherent curriculum for pupils spiritual, moral, social and cultural development. Pupils learn about different faiths and cultures. However, pupils' knowledge about different religions is not deep enough. As a result, some pupils do not have a thorough understanding of different faiths
Saint Augustine Webster Catholic Voluntary Academy	Primary	10-13 March 2020	Pupils talk with enthusiasm about their learning from 'Black History Month'. Yet, there are few opportunities for pupils to learn about people of different faiths or backgrounds. Due to this, pupils do not know much about people with different cultures and lives.

Due to the impact of the Covid-19 pandemic, including the closure for many pupils during the summer term, no Ofsted inspections took place since March 2020 and they will not start again until January 2021. Research visits to schools by Ofsted are taking place and whilst these are technically inspections, no reports are being published but letters are being sent to schools following visits.

Due to the Covid-19 pandemic, no SIAMS Section 48 inspections were carried out in North Lincolnshire between January and December 2020.

During 2020 we have

- Contacted schools regarding low levels of attainment and access in RE, with a view to increasing RE GCSE entries and improving attainment
- Introduced the new Agreed Syllabus
- Provided free training for primary and secondary schools linked to the new Agreed Syllabus (also extended to schools in North East Lincolnshire)
- Established closer links with the North East Lincolnshire SACRE to facilitate joint training and the joint launch of the new Agreed Syllabus
- Established a group of secondary teachers to develop RE teaching in schools
- Created a new forum for RE Subject Leads to enable sharing of good practice and peer support
- Improved multi-faith representation at SACRE meetings
- Engaged with schools during lock-down to ensure compliance with collective worship
- Supported schools during lock-down by providing links to useful websites and resources

Our plans for the next 12 months

We will:

- Continue to support and challenge schools regarding Key Stage 4 results
- Hold our Annual Conference in November 2020
- Continue to provide training on the Agreed Syllabus

Contact us

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