

## Haringey SACRE Standing Advisory Council on Religious Education Annual Report 2020 – 2021

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## 1. Chair's Introduction

I am pleased to present this report on the work of Haringey SACRE for the year 2020-21. I would like to thank members of the SACRE be they faith representatives, teachers or councillors, for their commitment and constructive work this year. Special mention goes to Jan McGuire, our serving Religious Education Adviser, for updating us clearly and effectively on the national picture of RE, giving us new ways of working together and continuing the process of syllabus revision with the AMV Agreed Syllabus writing team. We are also grateful to our clerk Maria Gabrielczyk for her highly efficient clerking of SACRE.

I have now been ministering in our borough for a quarter century, for most of that time as a Baptist pastor. Now, in retirement, I am part of an Anglican church-plant on Broadwater Farm Estate. Through most of my time as a pastor, I was on the governors of a local primary school. This brought home to me how important Religious Education is in our area, how parents often misunderstand what it is for, and the difficulty teachers often have in teaching it, especially at primary level.

It has been a privilege to serve on Haringey SACRE, initially as the Baptist representative in Group A, and now as Chair. This has enabled me to do something positive about my concerns.

As Chair I am pleased to note that our revised Haringey Agreed Syllabus will be reflecting a philosophical shift within the Religious Education national community. I am excited by the stress on education in 'world-views' now being promoted by NASACRE, the REC, THEOS report of 2020 and the Ofsted Religious Education Review of May 2021. We all have some sort of 'world-view': mental frameworks that enable us to make sense of the world.

Incorporating a more defined emphasis on 'religious and other world views' enables us to accommodate our diverse Haringey community. Those who say they have 'no religion', the 'Nones' including Humanists, are now one of the largest groups in our borough, but that does not mean they all have a secular world view. Many can be deeply spiritual. It is organised, institutional religion that they reject. Our Haringey revision has therefore come at a very timely period. This also helps Haringey to justify the presence of a long-standing Humanist representative in Group A.

While the periods of lock-down have prevented the visits to schools and religious buildings that made our past SACRE meetings informative, quite apart from the business we transacted, meeting on Zoom has made it easier to gather. It appears that I have also been able to keep us to better time!

Haringey SACRE understands well that Religious Education can make an important contribution to young people's understanding of, and respect for, different faith traditions and worldviews. The meetings of the Haringey SACRE continue to be open public meetings and agendas and minutes are published on the HEP website. We would welcome members of the public who wish to attend our meetings.

I am pleased to commend this report to you.

Bob Allaway October 2021

## Introduction

### **(1b) Overview Purpose of the report**

Religion and worldviews remain significantly important in our richly diverse borough, nationally and globally. Religious Education is a valuable and enriching curriculum subject. It is important in its own right and makes a unique contribution to the spiritual, moral, social and cultural (SMSC) development of pupils and supports wider community cohesion. The Government is keen to ensure all pupils receive high-quality Religious Education.

The Education Act 1996, Section 391 (6) and (7) requires that each year the Standing Advisory Council on Religious Education (SACRE), from each Local Authority, will publish a report as to the exercise of its functions and any action taken by the representative groups on the Council during the last preceding year.

This entails:

- advising the Local Authority on Religious Education given in accordance with the Agreed Syllabus
- monitoring the provision and quality of Religious Education taught according to its Agreed Syllabus, together with the overall effectiveness of the syllabus
- providing advice and support on the effective teaching of Religious Education in accordance with the locally Agreed Syllabus
- providing advice to the Local Authority and its schools on methods of teaching, the choice of teaching material and the provision of teacher training
- in partnership with its Local Authority, considering whether any changes need to be made in the Agreed Syllabus or in the support offered to schools in the implementation of the Agreed Syllabus, to improve the quality of teaching and learning of RE
- offering advice to the Local Authority, and through the Local Authority to schools, concerning how an existing Agreed Syllabus can be interpreted to fit in with a broad, balanced and coherent curriculum.

### **(1c) Haringey context statement**

Haringey is a lively and diverse borough with a quarter of residents being under the age of 20. 70% of pupils come from ethnic minority backgrounds. Over one hundred languages are spoken by pupils attending Haringey Schools and 50% of these speak English as an additional language.

It is one of the most religiously diverse Boroughs in the U.K. While families from all religious backgrounds live in the Borough, Christians make up 45%, then Muslims, followed by Jews and Hindus. There are a minority of Buddhists and Sikhs in Haringey, and a significant proportion of families, over 20%, citing no religious beliefs.

19.4 % of children on the school roll in Haringey are refugees and we have the highest proportion of refugee children in the U.K. Refugees are a diverse group and come from Somalia, Sri Lanka, Turkey, Albania, Afghanistan, Iran, Iraq and Zimbabwe.

Exploring issues and appropriate themes sensitively that are related to religion and worldviews can increase and foster understanding of the lives and experience of some of the children we find in our schools.

### **(1d) Overview: Haringey SACRE Meetings 2020 - 2021**

Every Local Authority has to convene a Standing Advisory Council on Religious Education (SACRE). Haringey SACRE convenes four times each year. It comprises of four statutory groups: Committee A, B, C and D members.

We are currently meeting via 'zoom' as we have been holding virtual meetings during the pandemic. However, the plan moving forward is to have a hybrid arrangement, with three meetings being held virtually, and the final meeting of the year being used as a celebration opportunity at Hornsey Girls School at the HEP (Haringey Education Partnership) office. Attendance at meetings is consistent and quorate. We continue to ensure the membership reflects the demographic. The SACRE are aware of vacancies and are endeavouring to attract representation of as many of the religion and worldview groups in Haringey. In 2020 the Alevi community engaged with SACRE and have agreed to have representation on the SACRE going forward. This is a welcome addition to our membership team of committed and supportive volunteers from the community.

Our current Chair, Bob Allaway, was elected Chair on 2<sup>ND</sup> October 2017. Haringey SACRE would like to extend their thanks to Bob Allaway for his commitment to supporting SACRE, Religious Education and the Religious Education Adviser. Going forward, SACRE is endeavouring to have a succession plan in place for the Chair role, offering shadowing and mentoring for members.

Each meeting follows an agenda format that aligns with the formal Annual Report documentation. This allows for transparency and keeps an accurate record of the meetings to summarise in the reporting process at the end of each year. This year 2020-2021 SACRE is implementing the new NASACRE template (October 2021) in line with national guidance. The Annual Report process is also one of reflection, and this raises areas of development that SACRE has identified. This is an ongoing process. Each Annual Report comments on areas that we aim to address and improve upon, whether this is attracting new membership, offering additional training and support to RE teachers and schools or reviewing issues that have arisen in the Agreed Syllabus. The minutes of the meetings accurately record these discussions and are sent to HEP to be added to the SACRE page on the HEP education pages.

In addition to the formal SACRE meetings, Haringey is also formally reviewing the AMV Agreed Syllabus 2020 – 2021 under the leadership of Dave Francis and alongside representatives of all members of the AMV Syllabus. A regular working group meets to discuss and share out tasks as part of this process. \*\*Please see further information on the ASC in point (2b)

\*\*\* Appendix B: Haringey SACRE Membership list.

\*\*\* Appendix D: Development Plan Grading document 2021

## **2. Religious Education Statutory Responsibilities**

### **(2a) The Local Agreed Syllabus and RE in schools**

The Awareness Mystery and Values Haringey Agreed Syllabus for Religious Education provides statutory requirements for planning, teaching and assessment procedures. The Agreed Syllabus documents are offered to all schools in the Borough.

AMV current Haringey Syllabus [www.awarenessmysteryvalue.org](http://www.awarenessmysteryvalue.org)

NASACRE in conjunction with the DfE will be doing a national analysis of Annual Reports using this framework from September 2021

The AMV syllabus focus is on 6 areas of 'Big Enquiry' that allow for 'deep teaching' and learning:

1. Beliefs, teachings and sources
2. Practices and ways of life
3. Forms of expressing meaning
4. Identity, diversity and belonging
5. Meaning, purpose and truth
6. Values and commitments

HEP commissioned the RE adviser to deliver a training session for RE coordinators and teachers in Haringey schools in 2020. This was well attended and highlighted the need for the Borough to offer a wider series of training and support to the RE teachers in the community going forward, especially with a focus on curriculum planning using the 'golden threads' of the Haringey AMV syllabus.

SACRE will be monitoring the Agreed Syllabus at the AMV review launch events in March 2021, looking for teacher reaction and teacher support needs going forward. It is hoped that the launch will be an ideal time to engage with teachers and encourage them to remain in touch via a series of RE teachers Network training events led by the RE adviser to HEP. The Network training events will also provide SACRE with an additional way of monitoring RE in schools and would be able to steer the provision and support offered to schools to develop skills required to deliver high quality RE in the classroom.

SACRE is aware that some academies have adopted at least elements of the LAS, through contact with schools. All schools in the Borough will be invited to attend the AMV AS launch events in March 2021.

### **(2b) AMV (ASC) Agreed Syllabus Conference 2020 – 2021**

Since our last formal SACRE Report, Haringey SACRE has been progressing the review of the Agreed Syllabus through virtual discussions. Jan McGuire has had one physical meeting with the AMV team led by Dave Francis. Haringey SACRE have agreed that during this unprecedented C19 period it would not be constructive to present a completely new syllabus to teachers. Therefore, it was agreed by the group, to proceed with the AMV syllabus, with the caveat that Haringey's needs were to be reflected within the revised document. It is hoped that this decision will be supportive of the needs of teachers and schools, and therefore, have the best result for the children in Haringey.

The AMV continues to provide a vast bank of teaching and planning resources. The AMV working party are tasked with creating a rationalised bank of resources to allow for better functionality on the website and to make it more teacher friendly. The reviewed AMV will provide some overview planning documents that simply explain the progression of the units and set down the intent-implementation- impact journey required by Ofsted. The AMV Agreed Syllabus will be relaunched through a series of free training events to support teachers with ideas and resources in March 2022.

The AMV review process has made excellent progress in 2020- 2021: surveys have been sent to all schools in the Borough and the answers have been evaluated and fed into the AMV working party. NASACRE in conjunction with the DfE will be doing a national analysis of Annual Reports using this framework from September 2021.

and actions, the website has been updated because of the school comments, to simplify the access to materials.

The AMV working party have been very mindful of the active national discussions in the RE community, and the review has proactively aligned the updates with the Ofsted RE Review (May 2021) the THEOS Report from 2020, the REC, and reflects discussions within NATRE/AREIAC/NASACRE.

### **(2c) Standards and monitoring of RE**

Haringey SACRE has not aggressively focused on standards and monitoring of RE during the period on 2020 – 2021. It has been an unprecedented time in schools, and Headteachers, teachers and pupils have all been trying to navigate the new world that has been created by the upheaval of the pandemic. However, SACRE has had a light-touch approach with contact with RE teachers attending the HEP training event and has offered one-to-one RE surgeries provided by the RE adviser.

In 2021-2022 SACRE will consider how best to monitor RE, and will resume scrutinising exam data, conversations with schools, teacher groups, website trawls and will encourage presentations from teachers at the celebration event planned for June 2021. SACRE intends to celebrate the success of schools at this event, as well as raising the profile and benefits of teaching RE within the wider community.

SACRE continues to support improvements to RE within schools by offering training and bespoke support.

**The WIRE award 2020 – 2021** was launched in Haringey to encourage RE improvements and increased RE focus in schools. Six schools signed up to the initial programme, and SACRE is keen to encourage this as an annual programme that will monitor progress and will celebrate the successes at the celebration event in June of each year. This may provide a link to REQM.

### **RE Quality Mark (REQM) 2020- 2021**

The Religious Education Quality Mark (REQM) was introduced in 2014 to acknowledge and celebrate outstanding RE. Haringey SACRE aspires to actively promote this award across schools as well as offering additional support from trained REQM assessors and RE advisers.

Currently there are no Haringey schools registered as holding the REQM award.

### **Religious Education Examinations: 2020- 2021**

#### **Quality of Provision of Religious Education of Standards (during C19)**

The usual practice is to report in this section and analysis the examinations taken in our schools in Religious Education at GCSE and A level. Covid 19, school closures and the national decision in relation to students taking examinations and how they are applied, resulted in changes this year, which was actioned and implemented to best support students.

We are assured the results fairly reflect the performance of teacher assessment, and how it was not easier or harder for students to get a grade this year. We do not want to be drawn into commenting on speculation on the results in Religious Education. We support our schools to make sure standards NASACRE in conjunction with the DfE will be doing a national analysis of Annual Reports using this framework from September 2021

are maintained and that the outcomes were fair to all students. We are waiting for the Religious Education results to be released nationally.

### **Monitoring of provision 2020- 2021 Primary Schools**

Members of SACRE have links with primary schools through their faith communities within the borough. SACRE continues to offer training and support to schools via the HEP website.

When the C19 situation has abated, SACRE's Religious Education Adviser intends to facilitate an analysis of the Haringey school websites to audit and monitor the delivery of RE.

The Religious Education Adviser also intends to establish an increased working relationship with the local Diocese and Diocesan Religious Education Advisers to establish a more collaborative approach to the monitoring of RE provision.

SACRE will require HEP's support in sharing data relevant to this role.

### **2020- 2021 Monitoring of Secondary Schools:**

Academies bring new challenges in terms of accountability. Haringey SACRE aspires to have positive working relationships with academies that continue to use the locally Agreed Syllabus.

SACRE also monitors the Ofsted reports to note progress and excellence in SMSC and RE delivery as well as issues requiring support. This is ongoing.

### **Ofsted Reports 2020-2021:**

Currently the HEP lead for Statutory services and NQT's, Fay Jackson, acts as the conduit between the LA and SACRE. HEP keeps the SACRE informed of Ofsted inspections and HEP reports on comments related to religion and worldviews and SMSC that may require celebration or action.

Nationally the picture for RE reflects the overall picture and grading for a school. Mostly, the reports do not make specific reference to RE but report on social, moral, spiritual and cultural development. Where it has been made known that a school is not meeting statutory advice, SACRE will contact the school and offer support.

\*\*\* Appendix A: Examination Results Table

### **(2d) Teacher training and materials and advice for schools**

The HEP RE Adviser continues to offer school training and support opportunities.

Commissioned projects including those linked to Research awards (NASACRE/ Westhill/ CSGT/ Young Ambassadors/ WIRE award) have been shared and offered to schools free of charge to increase engagement and interest in RE. The RE adviser has provided schools with materials to support them in improving their RE in schools through the adoption of the different projects.

Advice on RE, resources and materials to support the delivery of the AMV agreed syllabus, as well as RE in general, have been shared in the schools circular collated by HEP and added to the HEP education website. Curriculum grids have been produced to support schools with their planning around progression, sequential learning, 'golden threads' and intent, implementation and impact themes encouraged by the Ofsted review of May 2021. National materials such the THEOS report and animated clip about religion and worldviews and looking through 'lenses' has also been shared.

HEP has now formally offered one RE training session to schools and this had a good response. This is an area of development for SACRE. Schools should have regular support with their RE delivery. The ASC AMV launch in March 2021 should provide HEP and SACRE with the opportunity to engage with schools and begin a regular RE training series.

## **(2e) Other information**

**Withdrawals:** There have been no withdrawals brought to the attention of Haringey SACRE 2020 – 2021. HEP and SACRE should consider adding annual reminders to the school circular about information held on the HEP/SACRE area with regards to guidance on withdrawal procedures.

**Complaints:** Haringey SACRE has a role in investigating complaints against schools in relation to RE and Collective Worship. In 2020-21 there were no such formal complaints to deal with. However, SACRE has been made aware of a few concerns made by parents and members of the community in relation to some content used in lessons, and some references used on the AMV website. HEP/SACRE contacted the AMV lead adviser and also the HEP/SACRE adviser for their support. Statements were provided as well as recommended actions and materials to support the teachers going forward.

**Borough Advice:** SACRE provides advice to the Local Authority (Borough) through the RE Adviser, and the Lead Adviser for Statutory Services in Haringey Education Partnership, who brings concerns from schools and Governors, to SACRE. SACRE in turn discusses the issues, responds proactively, and if required establishes small working parties and publishes requested advice.

Advice has been given to schools on supporting children and providing access to religious education virtually during the pandemic through the Schools circular and HEP website.

A Cllr called on SACRE to work with the Alevi community in Haringey, to listen to their desire for Alevism to be formally included within the Syllabi review process. As a result, an Alevi community member has been welcomed to sit on SACRE to represent their faith group more pro-actively and the ASC is addressing how include Alevism in the AMV syllabus.

Advice to the LA/ HEP is provided when issues are brought to the attention of the RE adviser to SACRE/ HEP, this has included discussion over the Hinduism Report 2020, community engagement with the Alevi community, concerns over the Judaism and Israel content in the curriculum and reference to exemplars linked to the AMV curriculum that may be taken out of context.

## **3. Collective Worship Statutory Responsibilities**

### **(3a) Standards and monitoring of Collective Worship**

Haringey SACRE has not aggressively focused on standards and monitoring of Collective Worship during the period on 2020 – 2021. It has been an unprecedented time in schools, and Headteachers, teachers and pupils have all been trying to navigate the new world that has been created by the upheaval of the pandemic. All pupils, after a pro-longed absence, were welcomed back into the classroom. Schools in September 2020 had set up a process of 'working in bubbles'. SACRE members were concerned and agreed to monitor how the LA/ HEP were going to manage the requirement for all schools to meet the collective worship requirement during this 'bubble' C19 period. September 2020 HEP provided a statement on the website with clear national guidance and legislation.

SACRE has had a light-touch approach with contact with RE teachers attending the HEP training event and Headteachers engaging with HEP. Haringey SACRE reminds schools of the importance of collective worship. Links to support and guidance are provided on the Religious Education and SACRE NASACRE in conjunction with the DfE will be doing a national analysis of Annual Reports using this framework from September 2021

area of the HEP website. The RE adviser provided schools with links to materials that they could use for collective worship virtually. The Diocese was also a helpful resource. Schools reported that they were providing increased levels of collective worship, or sometimes assembly style content, during this period to support the children that were finding it difficult to be learning at home away from the classroom environment.

In 2021-2022 SACRE will consider how best to monitor Collective Worship, and will resume scrutinising Ofsted reports, conversations with schools, teacher groups, website trawls and will encourage presentations from teachers at the celebration event planned for June 2021. SACRE intends to celebrate the success of schools at this event, as well as raising the profile and benefits of well planned and delivered collective worship opportunities.

SACRE may need to combine the monitoring of RE and Collective Worship in a more structured format 2021 - 2022.

### **(3b) Determinations: Haringey SACRE's Statutory Role 2020-21**

Haringey SACRE has a statutory role in considering and granting determinations.

What is Determination? The Education Reform Act of 1988 (sections 6, 7, 9, and 12) entitles schools to apply to the SACRE for a 'Determination'. This allows the school to adjust the legal requirements to enable collective worship of a different character to take place for **some** or **all** pupils in the school. Determinations are made where a school, on behalf of a group of parents, requests Collective Worship other than that set down by statute.

There were no determinations in 2020-21 for Haringey SACRE to consider.

SACRE and the RE adviser provides materials and guidance on the HEP website education as well as shared materials in the Headteachers schools circular.

<http://www.nasacre.org.uk>

### **(3c) Collective Worship and Training 2020 - 2021**

Haringey HEP has not commissioned any formal training on Collective Worship or the Determination process for Headteachers, Governors and teachers in schools. This should be considered a development area going forward.

However, SACRE members continue to generously offer schools their time and expertise. Faith representatives offer to deliver assemblies, support curriculum planning and provide guidance to individual teachers. Currently this is not embraced widely by schools. During this current C19 time this offer can be via a virtual interaction. SACRE aspires to have a more active support role with schools and teachers in the Haringey area.

## **4. Links with National Bodies**

**Westhill NASACRE Project Award AMV RE-Live** Haringey SACRE is delighted to be involved in the partnership AMV project 'RE-Live': a series of model lesson plans for deep RE learning through reference to contemporary life and events. The project, led by Dave Francis, is a collaboration between Bath & North East Somerset, working with the SACREs of Bristol, North Somerset and the London Borough of Haringey. The project team formally convened in 2020.

**NASACRE Conference and regular bulletins:** Haringey had two members in attendance at the annual conference. The conference provided an opportunity for the Chair and RE Adviser to attend useful workshops on the new Annual Review process, data, and worldviews education, all of which are useful in shaping the SACRE going forward. The RE Adviser also attended the NASACRE virtual training event on completing the new Annual Review. The new members of SACRE were also signposted to the NASACRE virtual 'New Members' training event.

**REC:** Haringey has benefited from the data provided by the REC to help steer discussion, funding and raising awareness of the benefits of delivering high quality RE.

**Central faith and belief organisations:** G2G have delivered useful training for SACRE on the Holocaust, attending our SACRE virtually.

**AREIAC:** The RE Adviser is on the AREIAC Executive, as well as representing Haringey at the London meeting, this year this has been a virtual experience. The meetings provide an excellent network of RE leads and the sharing of best practice and ideas for schools based in London.

## 5. Local SACRE Links and SACRE involvement locally

**WIRE Award:** locally the schools have been encouraged to join the WIRE Award scheme that has been kindly allowed by the Bristol SACRE. The scheme encourages schools to take part in three activities that extend their RE practice in school. The hope is that this experience will increase the delivery of RE in school and will help to raise the profile of the subject.

**Dioceses:** Haringey continues to benefit from the attendance of a Diocesan link adviser at our SACRE meetings. The representative shares the work of the Diocese within local schools and provides a clear link to SACRE. We hope to work more closely with the Diocesan adviser going forward, especially with regards to primary training and monitoring of RE.

**Inter Faith Groups:** The Haringey SACRE members bring a wealth of inter-faith network links to the forum. This benefits SACRE immensely and helps to keep the membership of SACRE well balanced. Going forward Haringey SACRE will continue to build these links, and it is hoped that members of the wider interfaith community will attend the SACRE schools' celebration event in June 2021.

**Holocaust Memorial HMD:** Haringey are fortunate to have very active links with the local Jewish community and organisations. This includes **G2G** that have provided support and training, sharing a presentation about the Holocaust with SACRE members. Haringey have shared their contact details with all schools. **Holocaust Memorial Day** with its annual varied focus and related themes enables schools to explore critical moral issues, investigate human behaviour, respond to inspirational stories and consider what it means to be a responsible British citizen. Our chair is the Christian representative on our local Holocaust Memorial Committee. He stresses that they want to raise awareness of all genocide, as it is still happening today. Nevertheless, we must never forget what happened to the Jews under the Nazis. He was impressed by the way this was brought home to primary school children by talking about how Jews were banned from keeping pets. Children could identify more easily with suffering this lower key persecution, than with talk of mass murder. Bibi Khan is the Muslim Community's representative on the Holocaust Memorial Committee, as she is on SACRE. She has invited the next children's meeting to take place at her mosque.

**Governor/ Head teacher training:** Haringey should also be offering Religious Education training to support Governors and Head teachers in meeting their legal requirement to provide high quality RE in schools.

## **6. Haringey SACRE's own arrangements (statutory responsibilities) including:**

### **Professional and administrative support and how the LA supports the SACRE (clerking, adviser, links to council initiatives)**

Haringey LA has commissioned Haringey Education Partnership (HEP) to manage the Haringey SACRE. Fay Jackson, HEP lead for Statutory services and NQT's, has provided excellent support and guidance to our Religious Education Adviser. SACRE feels well supported by the HEP team. The HEP lead for Statutory services and NQT's acts as the conduit between the LA and SACRE on issues such as finance, data and councillor representation. HEP has appointed an experienced clerk, Maria Gabrielczyk, to minute the meetings and provide the Chair and Religious Education Adviser with valuable, although limited support. Haringey LA, under the management of HEP, has continued to provide support to SACRE and its work to encourage the development of high quality religion and worldviews, Religious Education and SMSC in schools.

SACRE has been working alongside HEP to update the SACRE website area, to raise the profile of SACRE and raise school awareness of the role and support that SACRE can provide them in school. This is ongoing.

### **Membership, representation & recruitment - quoracy, issues and successes with recruitment**

HEP works in partnership with the chair and members of the SACRE to identify gaps with representation of the local faith communities and wider group membership. This is an ongoing process and has seen successful recruitment of a Roman Catholic, Buddhist and Church of England (school Governor) representative. Going forward a succession plan has been discussed for the role of Chair to allow for a mentoring and shadowing process to ease transition. Meetings have been consistently quorate.

\*\*\* appendix B Full membership list as of Oct 2021

**Training for SACRE (and ASC) members:** All new members are invited to a training session that is delivered by the RE adviser at the end of formal SACRE meetings when required. In addition, NASACRE has recently offered a national training session that members have also been signposted to.

**Finance given to SACRE for its work:** The LA currently supports the funding of the Religious Education Advisers time, of twenty days a year. Finance is allocated to cover the role of the Religious Education Adviser, Jan McGuire, who provides specialist RE advice and governance support, writes the Government/ NASACRE annual reports and commissioned bids, attends AREIAC/ NASACRE/REQM/NATRE meetings or conferences and deals with day-to-day matters. In addition to the twenty days funding for the Religious Education adviser, Haringey (HEP) are also funding the 2020-2021 Agreed Syllabus review process under the direction of Dave Francis and a

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collaborative writing party consisting of representatives from each local authority or Borough, including Haringey. Haringey agreed to fund £10,00 for the revision process, which will also include a series of launch events where the revised and updated website, curriculum grids and materials will be shared and modelled in training sessions with teachers.

## 7. Appendices

- A: Examination results table
- B: Full SACRE Membership list
- C: Statement for the Schools Circular and HEP website
- D: Development Plan Grading document 2021

### Circulation details for this Annual Report

The report will be shared, discussed, and agreed by Haringey SACRE in October/ November 2021.

The report will be sent to the CEO of HEP to circulate to Head teachers and teachers through the schools circular. The report will also be added to the HEP Education/ SACRE/ RE page of the website.

The report will be shared with Haringey council: submitted by SACRE members in office to raise awareness of the SACRE and the statutory requirements of RE in schools.

The Report will be sent to NASACRE and to the Department of Education as formally required.

The SACRE clerk will send a copy of the SACRE report to the Department for Education: [ministers@education.gov.uk](mailto:ministers@education.gov.uk)

The report will also be emailed to NASACRE for publication on its website: SACRE reports: [admin@nasacre.org.uk](mailto:admin@nasacre.org.uk)

\*\*\* Appendix C: Statement for Schools Circular and HEP Website

**If you have any comments about this report, please contact the Haringey SACRE Clerk Maria Gabrielczyk via e-mail at [mariagabrielczyk@gmail.com](mailto:mariagabrielczyk@gmail.com)**

Jan McGuire Adviser for RE (Religion and Worldviews) Haringey HEP (October 2021)