

**Lancashire
Standing Advisory Council
on
Religious Education
ANNUAL REPORT**

2017- 2018



**This report covers the work of the Lancashire SACRE for the period
September 2017 to September 2018.**

SACRE Annual Report 2017-18

Chairman's Foreword



The strength of the work of Lancashire's SACRE lies in the wisdom it is able to draw from some of its best RE teachers. Three of them have made a special contribution this year as Teaching Consultants, sharing their expertise through exemplar materials, cluster groups and training sessions, and we owe to them a debt of gratitude, as also to our tireless LA officer who manages them so effectively.

Sadly, it has proven impossible to retain a salaried post at the Faith Centre, for twelve years an invaluable resource for Lancashire's maintained schools. We hope new partnership working will now be effective in facilitating access to resources and visits.

We continue to value regular contact made with other SACREs in the region, knowing we can all learn from others.

Peter Martin
Chair, Lancashire

Lancashire SACRE at the Ghausia Mosque, Abel Street, Burnley (April 2018)



Role of SACRE

The role of the SACRE is:

- To provide advice to the Local Authority on all aspects of its provision for Religious Education in its schools (this does not include Voluntary Aided Schools);
- To monitor the effectiveness and appropriateness of the LA's Agreed Syllabus for RE, deciding when it needs to be reviewed and requiring the LA to carry out such a review, at least every five years;
- To provide advice to the LA on Collective Worship in its schools (this does not include Voluntary Aided or Voluntary Controlled Schools);
- To consider any requests from Headteachers to hold Collective Worship that is not of a broadly Christian character (determinations).
- To advise on matters relating to continuing professional development (training) for teachers in RE and Collective Worship;
- To provide advice on methods of teaching RE, and the choice of teaching materials.
- To monitor the effectiveness of RE Collective Worship and SMSC in Community Schools
- To monitor schools' approaches to assessing pupil progress, the uptake of accredited examinations and the standards achieved
- To consider any complaints about the provision and delivery of RE or CW referred to it by the LA.

Advice

SACRE has provided advice to the Local Authority on a range of matters relating to policy and provision for Religious Education. For example:

- Providing recommendations on the variety of professional development and breadth of support provided to schools.
- Providing advice on new methods of assessment.
- Supporting the appointment process for new RE associate consultants.
- Requesting ongoing evidence in order to accurately evaluate the quality of provision and standards of attainment in RE.
- Providing advice on new more efficient methods of communication with schools.

SACRE has provided advice to schools through the officer to SACRE on a number of issues relating to the use of the Agreed Syllabus and their statutory duties in the

teaching of RE. Advice currently applies to 227 primary and special schools and 37 secondary schools. Schools have responded well to the advice provided. SACRE is currently considering an appropriate response when schools are identified as not fulfilling their statutory obligations with regards to the teaching of Religious Education.

SACRE has not referred any issues to the Department for Education during the past academic year.

Complaints

SACRE has a role in investigating complaints against schools in relation to RE and Collective Worship. No such complaints were received in the past year.

Support for SACRE

The Lancashire SACRE is supported the following officers of the County Council:

Mrs A Lloyd, LA Officer	Special Support Adviser
Misbah Mahmood	Senior Democratic Services Officer
Ryan Hyde	Democratic Services Officer

SACRE continues to be well supported by the Local Authority. During the 2017/18 financial year £38,000 was allocated to the SACRE budget. This money has been used to pay for:

- The services of RE consultants e.g. for preparing materials and leading INSET
- Involvement from the Faith Coordinator
- The time of the LA Officer
- Administrative support
- Supply cover for teachers supporting the work of the SACRE
- Conference costs including charges for key speakers
- Attendance at NASACRE conferences
- Room letting rates for meetings, e.g. hosting the NNWHub.

Meetings of Lancashire SACRE

Lancashire SACRE met four times over the year (25th September 2017, 27th November 2017, 30th April 2018 and 9th July 2018). Most meetings are held at County Hall, Preston. At least once/year however, meetings are convened at places of worship around the county. The April 2018 meeting was held at the Ghausia Mosque, Abel Street, Burnley (above).

Minutes of the meetings can be accessed on the SACRE web site:

<http://council.lancashire.gov.uk/mgOutsideBodyDetails.aspx?ID=385>

A list of members and their attendance at these meetings can be found in **Annex A**.

In line with the terms of reference, a four- yearly review of membership was undertaken in September 2017. New members were provided with a training session and induction pack and as a result are now clear of their roles and able to contribute actively to proceedings.

Quality and Standards Sub-Committee

The QSS meets between meetings of the full SACRE to drive forward the SACRE's business. Meetings of this smaller committee were held on six occasions during the reporting period (13th September 2017, 8th November 2017, 10th January 2018, 14th March 2018, 20th June 2018). Reports of QSS meetings are considered by the full SACRE and are available on the RE web site [as above].

The main purpose of the QSS is to provide advice to the Local Authority, monitor the implementation of the development plan, consider changes to policy, respond to the work of other agencies and national reports, promote and champion religious and community harmony and evaluate attainment and the quality of provision in RE.

Quality of provision and standards of attainment

SACRE uses a number of methods to monitor standards and the quality of provision. For example:

- Scrutinising Section 5 inspection reports.
- Collecting end of key stage attainment data.
- Requesting the completion of an annual questionnaire to check statutory duties and request feedback from schools.
- Analysing the Lancashire pupil attitude questionnaire.

SACRE appreciates schools' support in gathering end of key stage data and responding to the range of monitoring requests.

Reported results at KS1 and KS2 show standards aligned to age related expectations in Y2 and Y6. Once again a KS3 survey was sent to schools instead of a request for attainment data.

The Lancashire Agreed Syllabus should be legally implemented in 227 primary schools. 52% of primary schools submitted data in 2018 which is the same percentage as in 2017 but represents a decline on the level of response from previous years (60% 2016, 70% 2015).

Few secondary schools responded to the KS3 survey and there were not enough responses to support an accurate analysis. Finding more positive ways to engage with secondary schools is now a priority for the SACRE.

Primary schools have welcomed the new Learning and Progression Grids and feedback has been uniformly positive. The grids have clarified age related expectations from Y1 –Y6 and show how skills should be taught progressively from year to year. Subject specific content for each religion has also been pinpointed so that there is a clear balance between the teaching of knowledge and skills.

A more confident understanding of age related expectations is developing, however the SACRE are aware that more moderation is needed to ensure that assessment judgements are accurate, evidence based and reliable. There is little doubt that exemplifications of standards would inform reliable assessment and these materials are a priority for development.

Key Stage 1

From the data submitted, at the end of KS1, 80% of pupils were assessed to be working at age related expectations in Religious Education.

This shows a slight increase on standards in previous years.

As a comparison, the proportion of pupils nationally who met the expected standards for their age in the core subjects was 75% in reading, 70% in writing and 76% in mathematics.

Key Stage 2

From the data submitted, at the end of KS2, 84% of pupils were assessed to be working at age related expectations in Religious Education.

High standards have been maintained however it must be born in mind that just over half of primary schools responded.

As a comparison the proportion of pupils nationally who met the expected standard for their age in the core subjects was 75% in reading, 78% in writing and 76% in mathematics.

Future Professional Development

In addition to a request for attainment data, subject leaders were asked to identify areas where they would benefit from support in delivering high quality RE. The information submitted is useful in helping Lancashire tailor a programme of professional development.

Requests for support related to:

1. Compiling a data base of suitable faith visitors and religious places to visit.

2. Improving subject knowledge in teaching world religions other than Christianity e.g. simple resources to build subject knowledge
3. Providing exemplifications of standards across all key stages.
4. Linking RE to the teaching of British Values.
5. Developing the role of the subject leader
6. Developing subject knowledge of world views e.g. humanism.
7. Identifying the key features of effective teaching and learning in RE e.g. through creativity [use of music, art], using questioning to deepen thinking, unpicking how to deal with sensitive and controversial issues.
8. Signposting schools to interactive resources e.g. video clips, websites, virtual tours,
9. Recommending faith stories to align with year group curriculum expectations.
10. Providing opportunities for religious debate for pupils in Y5 and Y6.
11. Providing training on challenging the most able in RE and introducing religious Ideas to children in reception classes.

The data base will be shared with the RE associate consultants so that training programmes can be tailored accordingly. Responses to the questionnaire would suggest that some subject leaders are still not aware of the training opportunities and consultancy support that is available. Information collected has enabled us to compile an up to date data base of all subject leaders which will support communication with schools.

Key Stage 4

Entry to GCSE RS is showing a falling trend. [2016 66%, 2017 64%, 2018:59%)

Standards have shifted from significantly above the national average to significantly below over the last 3 years. Data is analysed from all publically funded schools, 32% of which are academies.

Pupil group reports show Indian and Bangladeshi pupils making the greatest progress with White British, FSM and inwardly mobile pupils making the least progress. Boys/low attainers made less progress than girls/high ability.

Value-added data shows an overall subject VA score which is significantly below average at -0.16.

Lancashire SACRE note the fall in achievement at KS4 and recognise the challenges that the revised GCSE syllabus has presented to schools. For example in allocating enough teaching time for the subject and the need to deepen subject knowledge. Despite having no authority in faith schools and academies, the SACRE are considering providing training for non-specialist KS4 teachers on the world religions module. Advice is being taken on how to respond to non-compliance.

School Visits

Lancashire SACRE is keen to actively search out and celebrate quality teaching and learning in Religious Education across the county. Each term a small group of SACRE members identify schools where there is deemed to be excellent practice and instigate a visit to investigate further. This involves visiting lessons, looking at pupils work and interviewing subject leaders, parents, pupils and Governors. During 2017 a visit was undertaken to **Whittlefield Community Primary** in Burnley. Evidence of excellent practice was shared with schools across the county via the spring 2018 Newsletter.

Agreed Syllabus Conference

A formal review of the Agreed Syllabus was undertaken in 2015-16. This will be undertaken again in 2021 in line with statutory requirements.

In the meantime, Lancashire SACRE has kept a watching brief on the development of the RE website, which provides resources to support the implementation of the syllabus, exemplar medium term plans, assessment advice and links to external guidance. Considerable effort has been made to develop new materials to support the effective delivery of the 'Field of Enquiry'.

Regardless of the statutory requirements for the review of the syllabus, the SACRE undertakes regular checks of the syllabus and advises the Local Authority to make necessary amendments if the need arises. For example the syllabus has been amended recently to include a content overview, new assessment advice, end of key stage expectations and clearer advice on long, medium and short term planning methods

Currently, three local authorities, 15 academies and 11 out- of -county schools, subscribe to the Lancashire Agreed Syllabus.

Support for schools

The county continues to offer a highly regarded programme of CPD for teachers of RE. This includes:

- Consultancy and Support
- A marketed course programme
- Free network meetings (currently hosted in Hapton, Lancaster, Preston and Scarisbrick).

To increase capacity, Lancashire has recruited a small, expert group of associate consultants who are specialist secondary RE teachers. These consultants run marketed courses, write new materials and provide 1: 1 consultancy and support on

request. Their appointment has positively increased Lancashire's capacity to make a real difference to the support and training offered to schools.

A successful RE Conference took place at Farington Lodge, Leyland on 16th October 2017. This was followed up in May and October 2018 with two further all-day conferences for primary teachers; all led by **Lat Blaylock**. These two sessions are part of a four day series of training entitled: '**Better RE in Lancashire: Training for teachers and subject leaders**'. To date the courses have been a great success and all involved felt inspired and confident to try out new approaches to learning.

The associate consultants have delivered out of county training in Blackpool, Rochdale and Liverpool and one was invited to be a guest speaker at Halton's RE conference.

In January 2018, around 20 secondary teachers of RE from across Lancashire attended an afternoon with Lat Blaylock looking at ideas for teaching the 1-9 Religious Studies GCSE. The course was a great success and left all involved feeling more confident in their subject knowledge and inspired to tackle the challenges of the new specifications.

Lancashire SACRE has also improved methods of communication with schools, which now include the website, a termly newsletter and a twitter page.

RE Quality Mark

Schools can apply for three levels of the REQM award. A school's evidence and provision are assessed by an external assessor against nationally recognised criteria. Lancashire SACRE encourages all schools to access the REQM assessment materials to use as an audit tool, even if they feel the time and cost of full accreditation are not immediate priorities. See <http://www.reqm.org/>

Youth Voice

A Gifted and Talented RE day was hosted by Penwortham Girls' High School in January 18 and led by Lat Blaylock. 80 year 8 students from a range of Lancashire schools attended a pupil conference on the theme of 'Good and Evil; Hope and Despair'. In the morning, students worked in mixed groups thinking about some of the questions raised by this topic, considering a range of religious and philosophical responses and discussing their own personal beliefs and values. In the afternoon they moved on to creating an art project in response to one of the themes. There were some great ideas from the young people, demonstrating the importance of giving students opportunities to think and talk about life's big questions.

Schools involved were: Ashton Community Science College, Broughton High School, Carnforth High School, Marsden Heights Community College, Penwortham Girls' High School, Rhyddings Business and Enterprise School and Unity College Burnley.

The Pupil Attitude Questionnaire indicates that the great majority of pupils are positive about the schools' work on other cultures in their school (see below). The SACRE note that the proportion of Y11 pupils who feel that their school helps them to learn about other cultures has declined by 9% since 2016.

1. Around 95% of Y6 pupils say that their school helps them understand and care about other people. This has been consistent over the past 3 years.
2. Around 96% of Y6 pupils are positive about the lack of racist behaviour in school. This has been consistent over the past 3 years.
3. Around 82% of Y9 pupils say that their school helps them understand and learn about other cultures. This has increased by around 2% in the past year.
4. Around 88% of Y9 pupils are positive about the lack of racist behaviour in school. This has improved by 2% over the past 3 years.
5. Around 69% of Y11 pupils say that their school helps them understand and learn about other cultures. This has declined by 9% from 2 years ago.
6. Around 87% of Y11 pupils are positive about the lack of racist behaviour in school. This has been consistent over the past 3 years.

Collective worship

Collective Worship has continued to be an area of importance for Lancashire SACRE.

The Lancashire guidance for Collective Worship; Mirrors and Doors 2, gives support as well as guidance to Lancashire schools, providing proformas and ideas to create meaningful acts of collective worship. This guidance is available on line to eligible schools www.lancsngfl.ac.uk/curriculum/re/ and is password protected.

Determinations

Determinations are made where a school, on behalf of a number of parents, requests Collective Worship other than that set down by statute. No such requests have been received by SACRE during the past year.

Contribution to the Wider Diversity Agendas

Lancashire SACRE reflects the religious and ethnic diversity of the local/regional community. Time has been spent by the full SACRE and its QSS sub-committee to ensure that membership serves the needs of Lancashire Schools and supports the Lancashire Agreed RE Syllabus. Attendance is regularly reviewed and reported upon (see appendix). Faith representatives are fully involved in the work of the SACRE and attend conferences, courses and network groups.

Lancashire SACRE aim to plan at least one meeting at a place of worship each year.

Community Cohesion

Lancashire SACRE recognises the valuable contribution Religious Education makes to community cohesion and building bridges between different communities.

Lancashire SACRE works innovatively with the Faith Centre to boost inclusion, community cohesion, mutual respect and tolerance of those of different religions and non-religious world views.

The Faith Centre Coordinator is a co-opted member of the SACRE and provides a unique service to schools across Lancashire. The Faith centre helps to deliver the Agreed Syllabus by bringing RE to life. Over the past twelve months over 50 schools across the county have been engaged in activities through the Faith Centre including academy schools, faith schools and further education providers.

Schools are able to take part in special event assemblies, visits from faith leaders, visits to places of worship, interfaith week celebrations, staff/governor training around controversial issues, community engagement and social action projects through Faith Ambassadors, as well as targeted support for hard- to - reach groups within their schools and providing links with other schools.

The Faith Centre leads on delivering activities during Interfaith Week, engaging schools through the annual RE Showcase. The Centre also supports schools with transition projects through the 'Faith Friends' programme. The 'Faith Friends' support the school with RE bringing the curriculum to life by making connections between life and learning. The Faith Friends interact with the pupils and act as positive role models to demonstrate that two people of different faiths, backgrounds and cultures can be friends, thus contributing to community cohesion in the school/college and therefore in the wider community.

Additionally the Faith Centre coordinator is an approved Home Office WRAP trainer and has supported numerous schools with delivery of staff/governor training.

In February 2018 the Faith Coordinator premiered three short videos at the Burnley Youth Theatre created through a joint project involving Blessed Trinity and Marsden Heights secondary schools. In the videos young people responded to the profound effects of the Manchester Arena bombing. They expressed their feelings, wishes and concerns about interfaith relationships and community cohesion.

Links with Other Agencies

Lancashire SACRE continue to maintain positive links with a number of agencies namely:

The Lancashire Association of School Governing Bodies

The National Association of SACREs (NASACRE)

The LA officer and Chair of the SACRE attended the NASACRE Silver Jubilee 25th Anniversary Conference – 'Stronger Together, Celebrating the Power of Community' which took place on the 24 May 2018 at Merchant Taylors' Hall in London.

The keynote speaker was Professor Vanessa Ogden, CEO of Mulberry Schools Trust, a predominantly Muslim girls' school which was visited by Michelle Obama during her visit some years ago. Professor Ogden talked about the progress in community relations that had been made over the past 25 years, but highlighted that in response to world events there had a deep change in personal attitudes recently and that dialogue was the crucible of mutual understanding.

Also in attendance was former Secretary of State for Education, Charles Clarke who paid tribute to the work of SACRE's over the past 25 years in promoting cohesion between communities and in encouraging tolerance in religions. The day included group work and discussions about a range of questions raised by the Commission of Religious Education (CoRE). The Westhill Awards were discussed and three projects were outlined to the audience that had won awards. A possible submission to next year's awards could be considered.

Diocesan Groups

Lancashire SACRE maintains positive links with Diocesan groups e.g.
Anglican – Blackburn, Liverpool, Leeds and Manchester
Roman Catholic – Liverpool, Lancaster and Salford.

NATRE and RE Today

A number of SACRE members have strong links with NATRE and RE Today. This ensures that all members are continually updated with new national developments in the teaching and assessment of RE.

The Chair of NATRE (Ben Wood) was a guest speaker at the Full SACRE meeting on 8th October 2018. He provided a comprehensive overview of the recommendations of the final report from the Commission on Religious Education and spoke passionately about the importance of Religious Education, teaching in his own school [Haslingden High] and the work of NATRE.

Universities

During the last academic year Lancashire SACRE has forged positive links with local universities. Two representatives from The University of Cumbria are currently co-opted as members of the SACRE.

North, North West Hub

Lancashire SACRE continues to host the North, North West Hub network where representatives from a number of SACREs come together to raise issues of common concern and share good practice. Meetings are typically held in November, March and June and attended by representatives from Halton, Blackpool, Bolton, Bury, Cumbria, Lancashire, Rochdale, Warrington and Wigan. The network group is growing from strength to strength and benefits from the attendance of the current Chair of NASACRE.

Areas discussed included:

- Responses to national issues, reports and consultations
- Assessment in RE
- Reviewing the Locally Agreed Syllabus
- Right to withdrawal
- Determinations
- Opportunities to share expertise and good practice
- Monitoring of standards and provision
- The Young Ambassadors for RE scheme
- Constitution of SACREs
- Strategies to support one another in developing professional development in RE
- Relationships with academies
- Signposting to new resources

All meetings are clerked.

National Reports/Surveys

The following national reports/surveys were considered by Lancashire SACRE over the year:

- The interim and final reports of the Commission for Religious Education – *Religions and Worldviews: The Way Forward, a national plan for RE (Sept 18)*
- The NATRE State of the Nation Report – September 2017
- The Integrated Communities Strategy Green Paper – March 2018

Future targets for Improvement

Lancashire SACRE undertakes an annual self-evaluation exercise. Progress in implementing the development plan is evaluated and future priorities for improvement agreed. The Development Plan is rewritten biennially and use is made of the NASACRE RE Tool.

The following areas for improvement are currently prioritised within the 2018 -2010 plan:

Key Priority 1 – To raise standards by improving the quality of teaching, learning and assessment in Religious Education.

- 1.1 The paper syllabus is re designed so that it is more accessible and user friendly for teachers
- 1.2 A system of school to school support is established so that good practice can be shared.
- 1.3 A new assessment system is implemented which results in reliable judgements about pupil achievement
- 1.4 Schools have the tools available to self-evaluate their own practice and set internal targets for improvement.
- 1.5 Effective systems are introduced to evaluate the quality and response to ongoing training and consultancy.

Key Priority 2 – The SACRE works in effective partnership with the LA to monitor and evaluate standards for the quality of provision in R.E. in Lancashire schools.

- 2.1 Appropriate systems are established to monitor pupil achievement based on reliable assessment.
- 2.2 New methods to monitor the quality of provision in RE are trialled.

Key Priority 3 – To improve the provision of collective worship.

- 3.1 Good quality support and guidance is available to support schools in fulfilling their statutory duties with regards to the provision of Collective Worship.
- 3.2 The SACRE has a clear procedure established to ensure an efficient response to requests for disapplication.

Key Priority 4 – To ensure that the SACRE is effectively managed and works close cooperation with the LA and other key stakeholders.

- 4.1 SACRE meetings are purposeful and well represented.
- 4.2 Consideration is given to how SACRE can build a positive relationship with academies across Lancashire.
- 4.3 The SACRE works positively in partnership with key local and national stakeholders.
- 4.4 Children and Young people are provided with opportunities to participate in the development of RE
- 4.5 The SACRE builds positive relationships with local teacher training organisations.

Key Priority 5 – To develop the contribution of RE to community cohesion

- 5.1 Further develop links with people of different faiths, beliefs and traditions through training of Faith Leaders / volunteers
- 5.2 Develop a sustainable Primary/Secondary School linking Programme to promote community cohesion and tackle controversial issues.

Appendix 1 – SACRE Dates of Meetings and Record of Attendance for 2017–18

During the academic year 2017/2018, the Lancashire SACRE met on four occasions. The dates and frequency of the meetings are determined by the SACRE itself in relation to what has become a customary pattern. The dates of the meetings during the year and numbers attending according to records are detailed below.

Members are encouraged to check that the records present a true record for accuracy purposes:

Name	25/09/17	27/11/17	30/04/18	09/07/18	Total
Officers					
Alison Lloyd	✓	✓	✓	✓	4
Misbah Mahmood	✓	✓	✓	✓	4
Representing the Roman Catholic Church					
Mrs Catherine Maddocks	Absent	✓	Absent	Absent	1
Mr Ben McMullen	Apologies	✓	Apologies	Absent	1
Representing the Free Church Federal Council:					
Colin Wills	Apologies	Apologies	-	-	0
Rachael Slanley	-	-	✓	Absent	1
Representing Islam					
Maulana Suhail Akubat	Absent	Absent	Absent	Absent	0
Mufti Khalid Ibrahim	Absent	✓	✓	✓	3
Mufti Javid Pathan	Absent	✓	✓	Absent	2
Mrs Tibret Safraz	Absent	✓	Apologies	Apologies	1
Mr Abdul Hamid Qureshi	Apologies	✓	✓	Apologies	2
Representing Hinduism					
Mrs Harsha Y Shukla	✓	✓	Apologies	✓	3
Mr Ishwer Tailor	✓	Apologies	Absent	Apologies	1
Representing Judaism					
Mr Ephraim Guttentag	Absent	Absent	Absent	Absent	0
Representing Buddhism					
Kelsang Pagpa	Apologies	Absent	Apologies	Apologies	0
Representing the Church of England					
Ms Lisa Horobin	Absent	Absent	✓	Apologies	1
Mrs Joan O'Rourke	✓	Absent	✓	✓	3
Mrs Nikki Chapelow	Absent	Absent	Absent	Apologies	0
Mrs Helen Sage	✓	Apologies	✓	Apologies	2
Mr John Wilson	✓	✓	✓	✓	4
Representing the Teaching Association					
Mr Peter Martin (Chair)	✓	✓	✓	✓	4
Ms Jo Crabtree	Apologies	Apologies	✓	Absent	1
Mr David Fann (TBC)	Absent	Absent	Absent	Absent	0
Julie Gordon	Absent	Apologies	✓	✓	2
Mrs Julie Roper	✓	Apologies	Apologies	✓	1

Representing Lancashire County Council					
County Councillor Peter Buckley	Apologies	Apologies	-	-	0
County Councillor Anne Cheetham	✓	✓	✓	✓	4
County Councillor Sobia Malik	✓	✓	Apologies	✓	3
County Councillor Yousuf Motala (Vice Chair)	Apologies	Apologies	✓	✓	2
County Councillor Peter Steen	-	-	✓	Apologies	1
Mr Francis Williams	✓	✓	Apologies	✓	3
Representing The Faith Centre					
Mr Afrasiab Anwar	✓	Apologies	✓	✓	3
Co-opted Members:					
Representing Teachers in the Secondary Sector					
Mrs Joanne Harris	Apologies	Absent	Apologies	Absent	0
Representing the LASGB					
Mrs K Cooper	✓	✓	✓	✓	4
Representing NATRE					
Mrs Jacque Price	Absent	Absent	✓	Apologies	1
Representing Higher Education Sector (alternating attendance):					
Dr Sally Elton-Chalcraft	Apologies	Apologies	✓	Apologies	1
Carolyn Reade	Apologies	✓	✓	Apologies	2
Representing the Bahá'i Faith:					
Dr Malcolm Craig	✓	✓	✓	Apologies	3
Representing the BHA					
Ms Jackie Jarvis	Absent	Absent	Absent	Absent	0
Representing Pagan Federation					
Mr Andrew Brennand	Apologies	Absent	-	-	0

Appendix 2

Mission Statement of the Lancashire SACRE

To offer Lancashire Local Authority high quality, informed advice in relation to the provision of both Religious Education and Collective Worship in schools.

Values

In undertaking its statutory functions, the Lancashire SACRE will

- Value and promote religious and community harmony and the establishment of positive partnerships
- Recognise, respect and value the individual beliefs, perspectives and talents of its members
- Recognise itself as a valuable resource to support the development of both Religious Education and Collective Worship in Lancashire schools

Aims

The Lancashire SACRE has agreed the following statement of aims

1. To promote a positive image of Religious Education and the valuable contribution that it can make to young people's education and personal development.
2. To maintain and develop further the status of Religious Education in Lancashire schools, encouraging schools to see it as an effective, important and relevant part of the education that children receive.
3. To recognise and celebrate high quality provision of both Religious Education and Collective Worship in Lancashire schools and to disseminate good practice.
4. To promote processes of learning, discussion and reflective thinking which enable pupils to 'Learn from Religion' and to apply their learning, experience and thoughts to aid their understanding of the communities and world in which they live.
5. To promote learning which enables pupils to explore what religious belief involves and to develop positive values and beliefs by which to live their lives.
6. To encourage schools to develop an explicit and planned approach which enables both Religious Education and Collective Worship to make an effective contribution to pupils' spiritual, moral, social, cultural and physical development.
7. To promote high quality advice and training based on 'Best Value' principles to secure high standards of teaching and learning, high teacher expectations and the raising of pupils' achievement.
8. To ensure that SACRE members are well- informed and aware of current thinking in both Religious Education and Collective Worship.
9. To monitor and evaluate:
 - The advice, support and training provided to schools
 - Standards of both Religious Education and Collective Worship provision to schools
 - The implementation of the Lancashire Agreed Syllabus, and
 - The effectiveness of the Lancashire SACRE.