



Borough of Barking and Dagenham

**Standing Advisory Council on Religious
Education
(S.A.C.R.E.)**

Annual Report 2015

Contents:

Introduction: Reverend Yousouf Gooljary, Chair of SACRE

Section 2 Religious Education

Section 3 Collective Worship

Section 4 Links with Other Agencies

Section 5 Other issues

Appendices

Appendix A Membership of Barking and Dagenham SACRE

Appendix B Terms of Reference and Constitution

Appendix C Summary of Barking and Dagenham RE Results

Introduction from the Chair of SACRE

As the newly appointed Chair I am pleased to introduce the Annual Report on the work of the Barking and Dagenham SACRE. This year we have said 'goodbye' to Reverend Roger Gayler who has represented the Church of England on SACRE for many years, serving as chair since 2010. Reverend Stewart Myers, Jewish Community representative, has also retired. We also said goodbye to Janet Dyson, the RE Consultant to SACRE for 15 years. We thank them all for their service to SACRE. We were also very sad to hear of the death of Alderman F C Jones who had supported SACRE for so many years. We are pleased to welcome Mrs Opal Brown as the new Director's Representative on SACRE.

The SACRE has met three times this year. All meetings have been held in local schools, giving members opportunities to meet teachers and students and learn about their provision for RE. In line with its role in monitoring the quality and provision of RE SACRE has discussed the implications and issues raised by the analysis of the 2015 Religious Studies GCSE and A level examination results and highlighted areas for further discussion, noting excellent achievements in some schools. The Local Authority recommends that schools should produce an annual report for Governors on RE provision to assure them that statutory requirements are being met.

A number of initiatives are planned for developing RE across the Borough's schools. The setting up of a Junior SACRE is an exciting venture which we hope will develop further during the coming year. An RE Conference is planned for Barking and Dagenham schools and an Art competition on religious themes has been launched.

Schools continue to respond positively to the Barking and Dagenham Agreed Syllabus, Learning for Life. A Primary Networking session was held in February to discuss progress in implementing the Agreed Syllabus and the development of effective schemes of work. It is encouraging that schools are receiving training to enable them to achieve the National RE Quality Mark and it is hoped that this training will give more schools confidence in putting themselves forward for assessment. The RE Consultant has produced a very useful document to support schools in planning visits to places of worship in the area, linked to modules in the Agreed Syllabus, and has also written guidance to help schools plan for Spiritual, Moral, Social, Cultural (SMSC) across the curriculum.

SACRE is very encouraged by the positive approaches to teaching RE across the Borough. Good RE has a crucial role to play in enabling children and young people to understand and respect the beliefs and practices of others, learning the fundamental values and principles of living together and working alongside those who hold different views.

Reverend Y Gooljary, Chair of Barking and Dagenham SACRE

2. Religious Education (RE)

2.1. Standards in Religious Education

The SACRE continues to fulfil its responsibility to monitor standards and quality in RE, collective worship and spiritual development. Examination results at GCSE, A/S and A level are monitored as part of the Borough's overall monitoring and evaluation of standards. SACRE members receive regular reports on standards and quality of provision for RE at each meeting.

A detailed report on all aspects of RE is presented annually as an item for the Director's Report to School Governing Bodies. Governors in maintained schools are reminded of the requirement to adopt the locally agreed syllabus and to receive an annual report on the provision for RE in their schools.

2.2. Religious Studies examination results 2015 (See Appendix C for summary of results)

Analysis of GCSE and A level results for 2015

School entry policies for GCSE RE differ, depending on the arrangements for statutory RE within the Key Stage 4 curriculum and the availability of RE within the school's Key Stage 4 option choices. Patterns of entry vary considerably between schools. All schools entered pupils for GCSE RE with cohort numbers ranging from 12 (4.4%) at Sydney Russell to 260 (96.7%) at Eastbury. The comments on achievement that follow will clearly be affected by the overall patterns of entry.

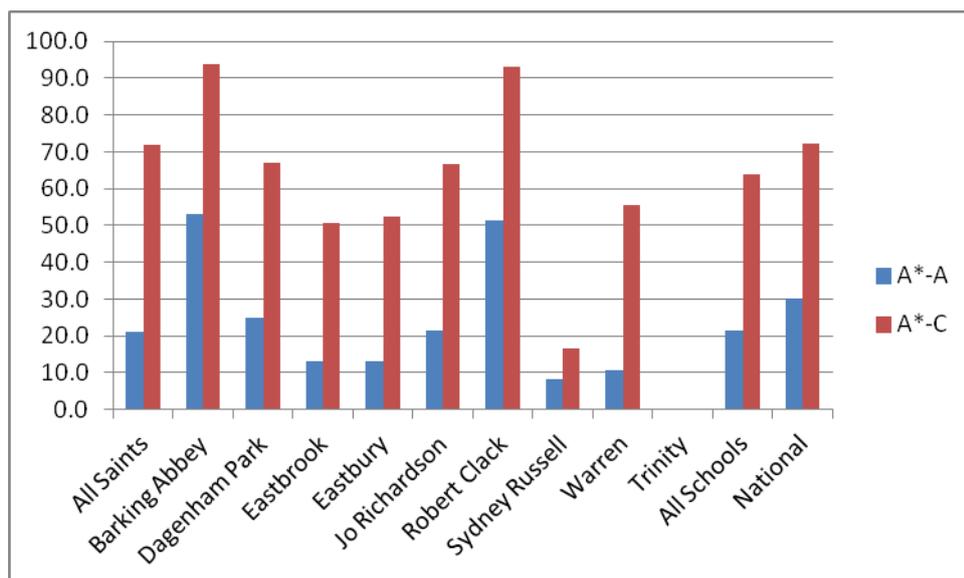
Achievement at GSCE Religious Studies (RS)

50% of Barking and Dagenham students sat a GCSE course in Religious Studies which is above the national figure of 44%. Overall 63.8% of those pupils achieved A*-C grades GSCE, which is below the national figure of 72.4%. Two schools, Barking Abbey (93.9%) and Robert Clack (93.2%) exceeded this national picture significantly. All Saints School (72.0%) matched the national picture. Overall achievement at the higher grades (A*/A) for GCSE RS, at 21.3%, is below the national figure of 30.2%. This is exceeded significantly at Barking Abbey with 53.0% and Robert Clack with 51.4%.

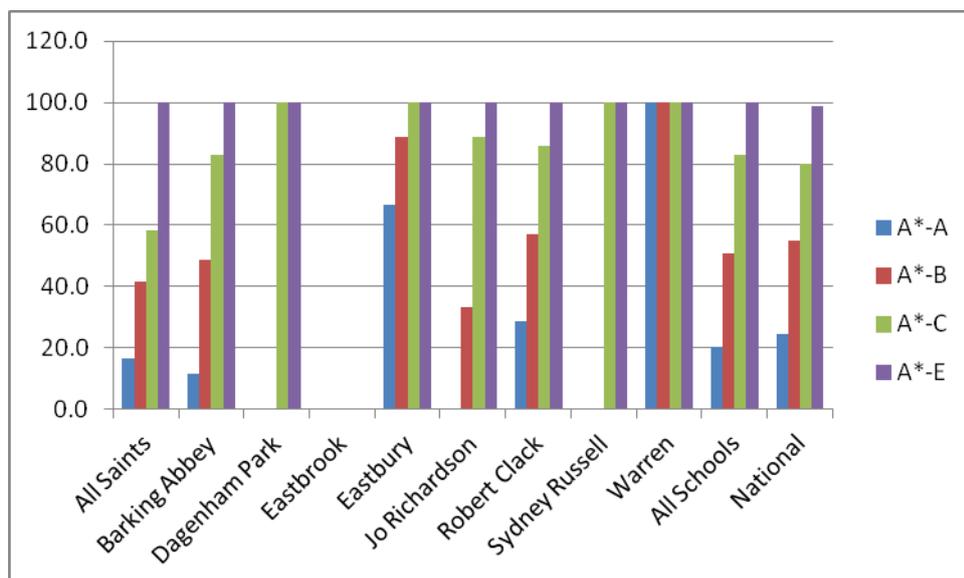
Governors will generally want to satisfy themselves that:

- the statutory requirements for schools to provide RE for all students are being met at Key Stage 4
- the overall proportion of pupils being entered for any accreditation in RS at GCSE is appropriate
- the achievement of pupils in GCSE RS at A*-C and A*/A is sufficiently good.

Summary of Barking and Dagenham Secondary Schools Religious Education GCSE Results 2015 (Revised)



Summary of Barking and Dagenham Secondary Schools Religious Education A Level Results 2015 (Revised)



Achievement at Advanced Level in Religious Studies

Eight schools entered students for A level RS, a total of 83 students. Barking Abbey entered 35 students, Robert Clack 14 and All Saints, Eastbury and Jo Richardson each entered 9 students. In other schools only 1 or 2 students were entered. At Eastbury 67% of the cohort achieved A*-A, significantly above the national figure of 24.7%. A*-C grades were in line with or exceeded national figures in seven of the schools. In all 8 schools 100% of students achieved A*-E.

2.3. Information Provided by SACRE

National reports and information and resource materials produced by NASACRE are discussed by SACRE. Recently published documents discussed by SACRE include: Improving the Spiritual, Moral, Social and Cultural (SMSC) Development of Pupils (DfE), Promoting Fundamental British Values (DfE). Members also discussed a letter from Lord Nash, Under Secretary of State for Schools, regarding radicalisation. The changes to Religious Studies GCSE and A level courses were noted.

2.4. Governor Training

No governor training on RE or collective worship was held during the year but all Governing Bodies have received the report on Religious Education in Barking and Dagenham Schools.

2.5. Teacher Training

Specialist advice and support is available for schools from the RE consultant. Regular meetings are held for secondary Heads of RE and RE subject leaders in primary schools. Very successful training has been run for primary schools wishing to be assessed for the National RE Quality Mark. RE subject leaders were trained in how to follow the assessment criteria when preparing their application for the different required levels. A primary networking session was held in February to discuss progress in implementing the Agreed Syllabus and the development of effective schemes of work. There has been half termly inset to support implementation of the Agreed Syllabus and the development of schemes of work.

2.6. Complaints Concerning RE

No formal complaints were made about religious education under the local statutory complaints procedure during 2015.

2.7. Requests for information under the Freedom of Information Act

There were no requests for information during 2015.

3. Collective Worship

3.1. Determinations

There were no applications for determinations to alter the character of collective worship for all or some pupils in a particular school during 2015.

3.2. Complaints Concerning Collective Worship

No formal complaints were made about collective worship under the local statutory complaints procedure during 2015.

4. Links with other agencies

4.1. National

Barking and Dagenham SACRE is a member of the National Association of SACREs (NASACRE). Members have attended conferences and other events and reported at SACRE meetings.

4.2. Local

During the year SACRE meetings have been held in local schools. Meetings in schools have included contributions from the Headteachers, teaching staff and students, followed by opportunities for discussion with members of SACRE about the school's provision for RE and collective worship.

5. Other Issues

5.1. Budget

The Local Authority has delegated a sum of money to SACRE to enable the group to function independently and effectively. The funds are allocated carefully. Expenditure includes national association affiliation fees and incidental expenses, for example, travel and venue costs. Funding has been available to cover the costs of training for teachers on the requirements of the new agreed syllabus.

APPENDICES

Appendix A

Members of SACRE 2016

SACRE MEMBERS:

Group A - Representing The Church of England:

Reverend Yousouf Gooljary (Chair)

Reverend Lyn Hillier

Mrs Janet Hoepelman

Group B - Representing other Christian denominations and other religions/belief systems:

Dr B Beheshti/Mrs Barbara Stanley-Hunt (Baha'i faith)

Mr P N Fing (Hindu Community)

Shaheena Khan (Muslim Community)

Ms Randip Kaur Sahota (Vice-Chair) (Sikh Community)

Group C - Representing teachers

Mr David Dickson (Secondary Headteachers)

Mr Joseph Sowerby (Professional Associations, ATL)

Matthew Goodyear (Primary Headteachers Association)

Group D - Representing the Local Authority

Councillor John R White

Councillor Saima Ashraf

Local Authority Officers:

Opal Brown – Director's Representative

Shareena Pradhan – RE Consultant

Clerical support:

Joanne Atkinson

Jackie Day

Appendix B

Terms of Reference and Constitution

Mission Statement

To act as a forum bringing people together from a variety of communities to discuss and debate the issues RE raises in the modern world in order to support the teaching and resourcing of RE in the area. To strive, in its own working and style, to be a model of co-operation between people of varying religious, political and educational backgrounds. The SACRE is a broadly based community consultative organisation and should be representative of the diverse community of Barking and Dagenham.

Function and purpose

The SACRE provides an opportunity for people from the educational and faith communities to work together in an imaginative and creative way to help develop the religious education of young people in Barking and Dagenham. It can provide an interfaith forum focused on the educational needs of the area. To this end SACRE will:

- Encourage the implementation of the Agreed Syllabus and in this regard to monitor the production of teaching resources and support material.
- Review the provision for RE and Collective Worship in community schools within the Borough.
- Give advice on methods of teaching Agreed Syllabus RE including the choice of teaching materials.
- Advise the LA on the provision for training for teachers.
- Monitor inspection reports on RE, Collective Worship and SMSC.
- Consider complaints about the provision and delivery of RE and collective Worship referred to it by the LA.
- Sponsor or support any activity or project which it deems to be consistent with the other terms of reference mentioned in this document.
- Produce a three-year development plan to guide the work and set objectives for future development.

Legal Duties

Its main function is to advise the LA on matters related to Collective Worship in community schools and some other schools and on the Religious Education given with the Agreed Syllabus. The SACRE can:

- Keep under review the effectiveness and appropriateness of the Agreed Syllabus until such time (and no later than five years after the publication of the last Agreed Syllabus) it decides to require the LA to convene an Agreed Syllabus Conference to institute a formal review.
- Advise on methods of teaching, choice of teaching material and the provision of training for teachers.
- To advise on the effective and creative implementation of the collective worship requirements of the Education Act 1996 and consider requests by schools for determinations.
- The SACRE must publish an annual report of its work and this to be sent to the Chief Executive's Office and QCA.
- Demonstrate to OFSTED or any other Government body how SACRE supports RE as well as general policies of religious inclusion.
- Meet at least 3 times each year.

Membership of SACRE

Membership of SACRE is at the discretion of the LA following national guidance. The pattern is that which is laid down for membership of the Agreed Syllabus Conference (ASC). This makes it possible for the SACRE to become an ASC as and when needed. Nominating bodies 'approval' for new members will be sought for membership of the ASC when an ASC is set up to review and develop a new Agreed Syllabus. The total number of SACRE members could be *up to 30* (see below)

Membership Bodies and Numbers of Representatives possible on SACRE

Church of England - up to 6 Representatives forming Committee A of the Agreed Syllabus Conference (ASC) see next section.

All other religious communities and belief systems – up to 14 representatives forming Committee B of the ASC.

Teachers Professional Associations – up to 4 representatives forming Committee C of the ASC.

Local Authority – up to 4 representatives forming Committee D of the ASC

Additional nominated members on the advice of the LA through the Education Division - 2 representatives who would not have any voting rights during an ASC.

Bodies and Organisations Responsible for Nomination of Members

The overall purpose of this is to ensure that all key religious groups are represented on the SACRE:

- Church of England
- Diocesan Director of Education based at Chelmsford
- Barking Council of Churches
- BRES Roman Catholic Education Service
- Barking Mosque
- Barking Gurdwara
- Muslim, Sikh, Bahai, Hindu, and Jewish Communities plus any other which becomes known
- The local secretaries of all teachers unions
- The local council
- Other local authority organisations which have links with religious communities in Barking and Dagenham

If it is difficult to gain formal nomination then the SACRE, at its discretion can appoint individuals to represent religious communities.

SACRE Meetings

There will be at least three meetings each year chaired by a Council Member. The minutes and agenda will be decided by SACRE and sent out by the council to all SACRE members. For a meeting to be quorate it will need to have present at least one representative from the four committees that would form an ASC.

The Agenda will be agreed by the SACRE and the Chair ensuring that all relevant items are being addressed throughout the year. Notice of meetings, minutes and agenda will be sent out by the LA to representatives. Items on the agenda may include examination of OFSTED reports on the teaching of RE and on matters of Moral, Cultural and Spiritual Development that are raised in reports. It may also

consider determinations if a local school requests that its worship provision should not be 'broadly Christian' but represent a dominant religious group within that school.

It will meet in a variety of venues to increase awareness of SACRE and its work.

In addition to the above the SACRE may set up a small subcommittee to advise the whole SACRE on matters of policy and development.

Agreed Syllabus Conference (ASC)

An Agreed Syllabus Conference (ASC) is convened in order to produce an Agreed Syllabus for RE. IT should take into account any guidelines provided by the QCA or any other statutory or non-statutory guidance. It is a separate legal entity from a SACRE. It contains the same four committees as a SACRE. Also it can be made up from SACRE members but need not do so. There is no provision for co-opted members.

The LA can appoint the Chair of the ASC or the LA may allow the ASC to choose its own Chair. The LA's responsibility to convene an ASC implies a duty to provide funds for its work. This is laid down in Education Act 1 '996 Chapter 111 Schedule 31'.

Our SACRE is so constructed as to enable it to form an ASC however nominated members will not have a vote.

Role of SACRE Members Representing Faith Communities

- Should present a positive image of the religion they represent.
- Ensure that other members of their communities including parents with children at school are aware of the work and role of SACRE.
- Represent any issues of concern to parents and other community members.
- Create opportunities within SACRE meetings to raise awareness of issues of sensitivity in the teaching of RE to the children of their faith community.
- Advise on issues relating to the teaching and content of RE supporting schools in their best endeavours to develop their teaching.
- Support schools by helping to provide names of people suitable to resource teachers in the classroom or school assembly.
- Form Committee A and B during an Agreed Syllabus conference.

Role of SACRE Members Representing Teachers Associations

- Ensure that the needs of the schools and teachers are considered by SACRE in their discussions.
- Provide information about the context in which RE is taught.
- Ensure that the associations they represent are informed about the work of SACRE.
- Create opportunities for other teachers to learn about the work of SACRE and give them the opportunity to have their views expressed at SACRE meetings.
- Consult other teachers on matters of particular importance to the work of SACRE.
- Form Committee C during an ASC.

Role of SACRE Members Representing the LA

- Bring to the meeting the breadth of education issues and concerns that elected members have and place the role of RE within it.
- Support RE in the various committee and structures of the LA.
- Give political support to the teaching and resourcing of RE.

- Appreciate the issues raised by a multi faith, multicultural society and reflect these concerns within the LA.
- Bringing the public dimension to debates about RE provision and support.
- Form Committee D during and ASC.

Publicising the work of SACRE

- Publish an annual report of its work specifying any matters on which it has advised the LA, broadly describing the nature of that advice, and setting out the reasons for offering advice on any matters which were not referred to it in the first place by the LA.
- Ensure proceedings are reported to all appropriate committees of the LA and the office of the Chief Executive.
- Make an annual presentation to the Assembly of the council on the work of SACRE before presentation of annual Report to Chief Executive.
- To offer a presentation to the Youth Forum as a basis for initiating discussion on RE from the young people involved. This will provide an element of feedback which the Schools wish to consider through the work of the School Improvement Service.
- Disseminate an understanding of the educational role of RE and Collective Worship and to encourage the active involvement of local religious groups and organisations.
- Annual reports to be sent to faith communities represented on the SACRE.
- Summary of annual report on the work of SACRE to be sent to schools for informing teachers and parents and to be published in the News and other appropriate organs of communication.
- Meetings are open to the public and notice of SACRE meetings should be published.

Appendix C

Summary of Religious Education Results (Revised)

[Summary of B & D Secondary Schools RE GCSE-A&AS Level Results 2015.pdf](#)

Summary of Barking and Dagenham Secondary Schools Religious Education GCSE Results 2015 (Revised)

School and LA data is taken from the Performance Tables datasets and is revised

National data is taken from DfE Statistical First Releases and is revised

GCSE Religious Studies Results - All Pupils																				
School	DfE	NOR	Entries		No. at each grade										% of entries			% of cohort		
			No.	%	A*	A	B	C	D	E	F	G	U	A*-A	A*-C	A*-G	A*-A	A*-C	A*-G	
All Saints	3014703	181	157	86.7	5	28	45	35	15	15	11	3	0	21.0	72.0	100.0	18.2	62.4	86.7	
Barking Abbey	3014021	277	66	23.8	4	31	18	9	4	0	0	0	53.0	93.9	100.0	12.6	22.4	23.8		
Dagenham Park	3014704	207	181	87.4	19	26	45	31	24	17	12	5	2	24.9	66.9	96.9	21.7	58.5	86.5	
Eastbrook	3014023	174	77	44.3	2	8	11	18	14	7	9	3	5	13.0	50.6	93.5	5.7	22.4	41.4	
Eastbury	3014024	269	260	96.7	10	24	40	62	49	33	26	10	6	13.1	52.3	97.7	12.8	50.6	94.4	
Jo Richardson	3014029	231	42	18.2	2	7	12	7	9	4	1	0	0	21.4	66.7	100.0	3.9	12.1	18.2	
Robert Clack	3014027	277	74	26.7	14	24	24	7	4	1	0	0	0	51.4	93.2	100.0	13.7	24.9	26.7	
Sydney Russell	3014028	271	12	4.4	0	1	0	1	2	3	2	2	1	8.3	16.7	91.7	0.4	0.7	4.1	
Warren	3014004	212	194	91.5	7	14	45	42	39	27	14	6	0	10.8	55.7	100.0	9.9	50.9	91.5	
Trinity	3017005	25	0	0.0	0	0	0	0	0	0	0	0	0							
All Schools		2124	1063	50.0	63	163	240	212	160	107	75	29	14	21.3	63.8	88.7	10.6	31.9	49.4	
National		611081	268600	44.0	29900	51100	62700	50800	31100	19500	11900	6900	4700	30.2	72.4	96.3	13.3	31.8	43.2	

GCSE Religious Studies Results - Boys																				
School	DfE	NOR	Entries		No. at each grade										% of entries			% of cohort		
			No.	%	A*	A	B	C	D	E	F	G	U	A*-A	A*-C	A*-G	A*-A	A*-C	A*-G	
All Saints	3014703	98	79	80.6	4	10	22	16	10	9	6	2	0	17.7	65.8	100.0	14.3	53.1	80.6	
Barking Abbey	3014021	149	26	17.4	1	10	9	2	4	0	0	0	0	42.3	84.6	100.0	7.4	14.8	17.4	
Dagenham Park	3014704	93	77	82.8	1	8	22	14	8	11	10	2	1	11.7	58.4	98.7	9.7	48.4	81.7	
Eastbrook	3014023	78	26	33.3	0	1	1	6	7	5	2	0	4	3.8	30.8	84.6	1.3	10.3	28.2	
Eastbury	3014024	120	114	95.0	4	8	19	28	21	17	11	2	4	10.5	51.8	96.5	10.0	49.2	91.7	
Jo Richardson	3014029	115	10	8.7	0	1	3	2	3	1	0	0	0	10.0	60.0	100.0	0.9	5.2	8.7	
Robert Clack	3014027	142	37	26.1	2	12	16	2	4	1	0	0	0	37.8	86.5	100.0	9.9	22.5	26.1	
Sydney Russell	3014028	133	10	7.5	0	1	0	1	1	3	1	2	1	10.0	20.0	90.0	0.8	1.5	6.8	
Warren	3014016	105	94	89.5	0	6	22	23	21	16	4	2	0	6.4	54.3	100.0	5.7	48.6	89.5	
Trinity	3017005	16	0	0.0	0	0	0	0	0	0	0	0	0							
All Schools		1049	473	45.1	12	57	114	94	79	63	34	10	10	14.6	58.6	97.9	6.6	26.4	44.1	
National		313316	124900	40.0											65.0	97.0		26.0	39.0	

GCSE Religious Studies Results - Girls																				
School	DfE	NOR	Entries		No. at each grade										% of entries			% of cohort		
			No.	%	A*	A	B	C	D	E	F	G	U	A*-A	A*-C	A*-G	A*-A	A*-C	A*-G	
All Saints	3014703	83	78	94.0	1	18	23	19	5	6	5	1	0	24.4	78.2	100.0	22.9	73.5	94.0	
Barking Abbey	3014021	128	40	31.3	3	21	9	7	0	0	0	0	0	60.0	100.0	100.0	18.8	31.3	31.3	
Dagenham Park	3014704	114	104	91.2	18	18	23	17	16	6	2	3	1	34.6	73.1	99.0	31.6	66.7	90.4	
Eastbrook	3014023	96	51	53.1	2	7	10	12	7	2	7	3	1	17.6	60.8	98.0	9.4	32.3	52.1	
Eastbury	3014024	149	146	98.0	6	16	21	34	28	16	15	8	2	15.1	52.7	98.6	14.8	51.7	96.6	
Jo Richardson	3014029	116	32	27.6	2	6	9	5	6	3	1	0	0	25.0	68.8	100.0	6.9	19.0	27.6	
Robert Clack	3014027	135	37	27.4	12	12	8	5	0	0	0	0	0	64.9	100.0	100.0	17.8	27.4	27.4	
Sydney Russell	3014028	138	2	1.4	0	0	0	0	1	0	1	0	0	0.0	0.0	100.0	0.0	0.0	1.4	
Warren	3014016	107	100	93.5	7	8	23	19	18	11	10	4	0	15.0	57.0	100.0	14.0	53.3	93.5	
Trinity	3017005	9	0	0.0	0	0	0	0	0	0	0	0	0							
All Schools		1075	590	54.9	51	106	126	118	81	44	41	19	4	26.6	68.0	99.3	14.6	37.3	54.5	
National		297765	144200	48.0											78.0	99.0		38.0	48.0	

Appendix C Continued

Summary of Religious Education Results (Revised)

Summary of Barking and Dagenham Secondary Schools Religious Studies A and AS Level Results 2015 (Revised)

School and LA data is taken from the Performance Tables datasets and is revised
National data is taken from DfE Statistical First Releases and is revised

A Level Religious Studies Results - All Pupils													
School	DFE	Entries	No. at each grade							% of entries			
		No.	A*	A	B	C	D	E	U	A*-A	A*-B	A*-C	A*-E
All Saints	3014703	12	0	2	3	2	5	0	0	16.7	41.7	58.3	100.0
Barking Abbey	3014021	35	1	3	13	12	4	2	0	11.4	48.6	82.9	100.0
Dagenham Park	3014704	1	0	0	0	1	0	0	0	0.0	0.0	100.0	100.0
Eastbrook	3014023	0	0	0	0	0	0	0	0				
Eastbury	3014024	9	1	5	2	1	0	0	0	66.7	88.9	100.0	100.0
Jo Richardson	3014029	9	0	0	3	5	1	0	0	0.0	33.3	88.9	100.0
Robert Clack	3014027	14	0	4	4	4	1	1	0	28.6	57.1	85.7	100.0
Sydney Russell	3014028	2	0	0	0	2	0	0	0	0.0	0.0	100.0	100.0
Warren	3014004	1	0	1	0	0	0	0	0	100.0	100.0	100.0	100.0
All Schools		83	2	15	25	27	11	3	0	20.5	50.6	83.1	100.0
National		21273								24.7	54.8	80.1	98.9

A Level Religious Studies Results - Boys													
School	DFE	Entries	No. at each grade							% of entries			
		No.	A*	A	B	C	D	E	U	A*-A	A*-B	A*-C	A*-E
All Saints	3014703	6	0	0	1	1	4	0	0	0.0	16.7	33.3	100.0
Barking Abbey	3014021	16	0	0	7	8	0	1	0	0.0	43.8	93.8	100.0
Dagenham Park	3014704	1	0	0	0	1	0	0	0	0.0	0.0	100.0	100.0
Eastbrook	3014023	0	0	0	0	0	0	0	0				
Eastbury	3014024	1	1	0	0	0	0	0	0	100.0	100.0	100.0	100.0
Jo Richardson	3014029	2	0	0	1	0	1	0	0	0.0	50.0	50.0	100.0
Robert Clack	3014027	6	0	2	1	2	0	1	0	33.3	50.0	83.3	100.0
Sydney Russell	3014028	1	0	0	0	1	0	0	0	0.0	0.0	100.0	100.0
Warren	3014004	1	0	1	0	0	0	0	0	100.0	100.0	100.0	100.0
All Schools		34	1	3	10	13	5	2	0	11.8	41.2	79.4	100.0
National		6614								23.5	51.7	77.3	98.5

A Level Religious Studies Results - Girls													
School	DFE	Entries	No. at each grade							% of entries			
		No.	A*	A	B	C	D	E	U	A*-A	A*-B	A*-C	A*-E
All Saints	3014703	6	0	2	2	1	1	0	0	33.3	66.7	83.3	100.0
Barking Abbey	3014021	19	1	3	6	4	4	1	0	21.1	52.6	73.7	100.0
Dagenham Park	3014704	0	0	0	0	0	0	0	0				
Eastbrook	3014023	0	0	0	0	0	0	0	0				
Eastbury	3014024	8	0	5	2	1	0	0	0	62.5	87.5	100.0	100.0
Jo Richardson	3014029	7	0	0	2	5	0	0	0	0.0	28.6	100.0	100.0
Robert Clack	3014027	8	0	2	3	2	1	0	0	25.0	62.5	87.5	100.0
Sydney Russell	3014028	1	0	0	0	1	0	0	0	0.0	0.0	100.0	100.0
Warren	3014004	0	0	0	0	0	0	0	0				
All Schools		49	1	12	15	14	6	1	0	26.5	57.1	85.7	100.0
National		14659								25.2	56.2	81.3	99.1

Appendix C Continued

Summary of Religious Education Results (Revised)

Summary of Barking and Dagenham Secondary Schools Religious Studies A and AS Level Results 2015 (Revised)

School and LA data is taken from the Performance Tables datasets and is revised
National data is taken from DfE Statistical First Releases and is revised

AS Level Religious Studies Results - All Pupils												
School	DFE	Entries	No. at each grade							% of entries		
		No.	A	B	C	D	E	U	A-B	A-C	A-E	
All Saints	3014703	5	0	0	3	1	0	1	0.0	60.0	80.0	
Barking Abbey	3014021	10	0	1	3	3	2	1	10.0	40.0	90.0	
Dagenham Park	3014704	0	0	0	0	0	0	0				
Eastbrook	3014023	0	0	0	0	0	0	0				
Eastbury	3014024	2	1	0	0	1	0	0	50.0	50.0	100.0	
Jo Richardson	3014029	0	0	0	0	0	0	0				
Robert Clack	3014027	3	0	0	1	0	2	0	0.0	33.3	100.0	
Sydney Russell	3014028	1	0	0	0	1	0	0	0.0	0.0	100.0	
Warren	3014004	0	0	0	0	0	0	0				
All Schools		21	1	1	7	6	4	2	9.5	42.9	90.5	
National		30498							43.1	66.4	92.1	

AS Level Religious Studies Results - Boys												
School	DFE	Entries	No. at each grade							% of entries		
		No.	A	B	C	D	E	U	A-B	A-C	A-E	
All Saints	3014703	0	0	0	0	0	0	0				
Barking Abbey	3014021	2	0	0	0	0	1	1	0.0	0.0	50.0	
Dagenham Park	3014704	0	0	0	0	0	0	0				
Eastbrook	3014023	0	0	0	0	0	0	0				
Eastbury	3014024	0	0	0	0	0	0	0				
Jo Richardson	3014029	0	0	0	0	0	0	0				
Robert Clack	3014027	1	0	0	0	0	1	0	0.0	0.0	100.0	
Sydney Russell	3014028	1	0	0	0	1	0	0	0.0	0.0	100.0	
Warren	3014016	0	0	0	0	0	0	0				
All Schools		4	0	0	0	1	2	1	0.0	0.0	75.0	
National		9489							39.4	63.0	91.0	

AS Level Religious Studies Results - Girls												
School	DFE	Entries	No. at each grade							% of entries		
		No.	A	B	C	D	E	U	A-B	A-C	A-E	
All Saints	3014703	5	0	0	3	1	0	1	0.0	60.0	80.0	
Barking Abbey	3014021	8	0	1	3	3	1	0	12.5	50.0	100.0	
Dagenham Park	3014704	0	0	0	0	0	0	0				
Eastbrook	3014023	0	0	0	0	0	0	0				
Eastbury	3014024	2	1	0	0	1	0	0	50.0	50.0	100.0	
Jo Richardson	3014029	0	0	0	0	0	0	0				
Robert Clack	3014027	2	0	0	1	0	1	0	0.0	50.0	100.0	
Sydney Russell	3014028	0	0	0	0	0	0	0				
Warren	3014016	0	0	0	0	0	0	0				
All Schools		17	1	1	7	5	2	1	11.8	52.9	94.1	
National		21009							44.7	67.9	92.7	