



**WOKINGHAM**  
**BOROUGH COUNCIL**

**Wokingham Borough Council**

**Standing Advisory Council on Religious Education**

**Annual Report September 2020 - July 2021**

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# SECTION 1: Introduction

## 1.1 Words from the Chair of SACRE

It is with great pleasure I have continued to chair the Wokingham SACRE, which is made up of a group of dynamic members, all of whom care deeply about the provision of RE for the children and young people who attend Wokingham Schools. As a SACRE we have worked as an independent body, but also alongside our SACRE friends across all of Berkshire to ensure that all children and young people are able to explore their own lives, the lives of others and engage intellectually with different religions.

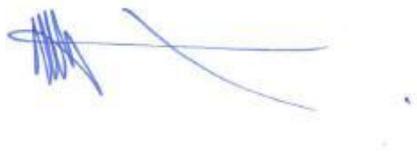
The ongoing pandemic has presented us all with challenges to our daily lives; children and young people have been affected greatly. The teachers of Wokingham have continued to provide outstanding RE for our children and young people. This is clearly evident from our conversations with teachers at network meetings and training courses, and from the report of the one full inspection of a Wokingham school which took place during this academic year. We have not had the benefit of A-Level and GCSE data again this year to support our monitoring of provision in schools, as our secondary colleagues have worked hard to assess their own classes and award grades to pupils. The SACRE has identified some concerns regarding some gaps in RE provision in some secondary schools, which we will explore further in order to support these schools appropriately once the considerable challenges of the pandemic for schools have eased.

This year we have continued to work with our friends across Berkshire SACREs to further cement the work of the Pan-Berkshire Hub and it is with great pleasure we were able to complete the 'Real People Real Faith,' project. NATRE are kindly hosting these videos on their website and I would implore you to watch them: they are the culmination of true partnership.

We have been in a fortunate position to organise a Wokingham 'Festival of RE.' Every school in the borough has been gifted a resource, and in the autumn term of 2021 teachers will be provided with several training courses run by experts at RE Today. We have been able to continue our termly primary network meetings (which continue to be well attended) and we are very pleased that this year these have also been attended by some secondary school colleagues.

I would like to take this opportunity to thank members of the SACRE who have sadly left us to move into pastures new. We have been very fortunate to have had a stable membership for many years and it is always hard to say goodbye - however we wish them well in their new endeavours. The Wokingham SACRE is only effective if it has strong members and I am proud to work alongside the committed, dynamic and amazing members of the Wokingham SACRE, who give up their time freely. In addition, I would like to thank Angela Hill, our dedicated, serene and thoughtful advisor. Finally, I would like to thank the Local Authority for their ongoing and unwavering supporting of the SACRE in particular our link officer, Emily Waddilove, and clerk (who keeps us all in check), Catherine Newport.

I hope you enjoy reading this report - it gives a flavour of the ethos of the Wokingham SACRE!



Stephen Vegh

Chair: Wokingham SACRE

## **1.2 SACRE Overview**

The Wokingham SACRE has met once each term to progress its work, structuring this through an agreed action plan. All meetings for the academic year 2020 – 2021 took place online, via Microsoft Teams. These meetings were livestreamed in accordance with Covid-19 protocols for public meetings. All meetings were quorate.

### **Brief overview of meetings, showing main items discussed**

Standing items for all three meetings:

- Welcome and apologies
- Approval of minutes of previous meeting
- Matters arising
- Update on how the pandemic is affecting Wokingham schools
- Development plan and budget
- Feedback from teacher networks and training opportunities
- National updates relating to education and RE
- NASACRE updates
- SACRE projects/Pan Berkshire Hub Updates
- AOB
- Dates of next meetings

### **Monday, 9<sup>th</sup> November 2020**

As well as standing items, the following agenda items were discussed:

- Election of Chair and Vice-Chair
- SACRE Membership

## **Monday, 1<sup>st</sup> March 2021**

As well as standing items, the following agenda items were discussed:

Final annual report on previous academic year  
GCSE uptake

## **Monday, 14<sup>th</sup> June 2021**

As well as standing items, the following agenda item was discussed:

Feedback from NASACRE conference and AGM

## **1.3 Working Groups Overview**

The SACREs of the six unitary authorities across Berkshire, namely, West Berkshire, Reading, Bracknell Forest, The Royal Borough of Windsor and Maidenhead and Wokingham, have a well-established working group, called the Pan Berkshire SACRE Hub. Wokingham SACRE is an active member of the Hub. Wokingham SACRE's Chair and Vice Chair as well as its RE Consultant attend Hub meetings, representing the SACRE. Hub meetings are usually held termly.

During the academic year 2020 to 2021, there were two Pan Berkshire Hub meetings.

### **Brief overview of meetings, showing main items discussed**

#### **Tuesday, 2<sup>nd</sup> February 2021**

Minutes from previous meeting were agreed  
Progress on Westhill bid  
Resource hosting options  
AOB: NASACRE presentation of Westhill Project, Real Faith: Real People

#### **Monday, 7<sup>th</sup> June 2021**

Minutes from previous meeting were agreed  
Feedback from film launch and NASACRE conference  
Filming at Catholic Church on 10 June  
Bid to Reading Faith Forum and suggestions  
Hub funding and future syllabus review  
AOB: None

Additional informal meetings between the SACREs' RE consultants were also conducted to prepare for the launch event of the 'Real Faith: Real People' videos and resources.

#### **Launch Event**

**Real People: Real Faith videos and resources**

On Wednesday 28<sup>th</sup> April 2021, the Pan Berkshire SACRE Hub held an online event to launch a set of videos for use in primary and secondary RE classrooms to teachers and SACRE members. The video and resources are being hosted on the NATRE (National Association for Teachers of Religious Education) website and can be viewed here: <https://www.natre.org.uk/about-natre/projects/real-people-real-faith/>

The event launched the videos and classroom resources produced with funding from the Westhill NASACRE Award. Based on key questions from the Pan Berkshire Locally Agreed Syllabus (2018-2023), the Hub worked with teachers, SACRE members and members of local faith communities to produce a series of videos and accompanying classroom resources for use with pupils from key stage 1 to 3. These videos feature local representatives from faith communities in their places of worship.

### **Preparing for syllabus review**

The Pan Berkshire Locally Agreed Syllabus is due for review by 2023. This academic year, the Pan Berkshire Hub began to consider its approach to the syllabus review, devising a comprehensive survey to give teachers and leaders of RE an opportunity to voice their opinions on the current locally agreed syllabus.

## **SECTION 2: RE (statutory responsibilities)**

### **2.1 The locally agreed syllabus and RE in schools**

The SACRE believes that most, if not all, academies in the borough are using the Pan Berkshire Locally Agreed Syllabus. The syllabus is regularly discussed at primary teachers' network meetings, with the training elements of these meetings often focussing on aspects of the syllabus. The Pan Berkshire Hub Westhill Award project, 'Real People: Real Faith', produced videos and resources directly linking to key questions in the syllabus, and teachers have access to extensive resources, freely available, to support them to teach the syllabus effectively.

In the forthcoming academic year, when preparations for the syllabus review begin in earnest, teachers will be encouraged to complete a comprehensive survey, giving the SACRE greater insight into the extent to which the Pan Berkshire Locally Agreed Syllabus is being utilised to create RE curricula in Wokingham's schools.

### **2.2 Standards and monitoring of RE**

Conversations with teachers at network meetings and training events strongly suggest that teachers have continued to provide excellent RE provision despite the challenges of the pandemic.

GCSE and A Level Religious Studies outcomes data have not been available to the LA for the last two years. These data would, ordinarily, form part of the SACRE's monitoring. SACRE has discussed the issue of low entries to the GCSE Religious Studies examination in some schools. It has decided that more information is needed from schools to address these concerns. Requests to schools for such information, to enable SACRE to provide appropriate support, will be made at an appropriate time,

when pressure relating to the challenges of the ongoing pandemic is less prevalent and responses more likely to be forthcoming.

As part of the SACRE's development plan, members were to be encouraged to visit schools. Due to the ongoing situation around the pandemic, this has not been possible.

Primary and secondary teachers worked collaboratively with the SACRE and its RE Consultant to produce a page on Religious Education for Wokingham Schools' Conceptual Understanding document. This document sets out the key knowledge, understanding and skills that Wokingham teachers agree that pupils should acquire in primary school to aid smooth transition to secondary school. The intention is to promote a common understanding that will raise standards in both primary and secondary teaching and learning in RE.

### **Monitoring of Ofsted Inspection Reports**

We monitor Ofsted reports for any comments about collective worship and RE. Comments identifying good practice are shared via our annual reports. Only one full inspection (and one interim visit and one monitoring visit) was carried out in Wokingham by Ofsted during this academic year, as for much of the year Ofsted inspections were not being carried out as usual due to the pandemic. None of the three Ofsted reports specifically mention RE or collective worship, but the report of the full inspection makes general comments that will include the teaching of RE:

*'Subject leaders have recast their planning thoroughly. There is a clear emphasis on what they want pupils to learn. Teachers consistently make sure that pupils develop the necessary skills well...Teachers check pupils' learning carefully. This happens through discussions in class and through marking of work. Teachers give precise and helpful feedback about what pupils need to improve....Leaders' ambitions for pupils are high. They have made the decision to ensure that more pupils take up the full range of EBacc subjects at GCSE. They have also reviewed key stage 3 to offer a broader and deeper curriculum from next year.'*

## **2.3 Teacher training and materials and advice for schools**

### **Training and networking opportunities for teachers provided by Wokingham SACRE**

Please see the summary of training opportunities provided by Wokingham SACRE to the Local Authority's teachers in an appendix to this report (7.2). In addition, news of training opportunities from a range of respected providers is shared in weekly Local Authority newsletters and at network meetings.

#### **Teacher network meetings**

Primary teachers have continued to attend termly network meetings online. This year, the spring and summer meetings were made available to secondary colleagues, as teachers worked collaboratively to produce a page on RE for inclusion the Wokingham 'Conceptual Understanding' document. This document is intended to aid pupils' transition from primary to secondary school by clearly and concisely articulating the key concepts that pupils should understand before moving on to secondary education. Network meetings offer updates on both national and local developments in RE, as well as providing a training focus for teachers based on their present needs and priorities.

Teachers continue to appreciate the network meetings which are well attended. At the summer meeting, teachers were updated on the Pan-Berkshire Hub's 'Real People, Real Faith' project, from which videos and resources were launched in April.

The training focus for each meeting continues to be decided democratically by the teachers attending the previous network meeting. Teachers attending the network meetings are always enthusiastic. They openly share good practice with one another as well as exchanging ideas and discussing concerns. Teachers of varying experience continue to participate at network meetings, which provide a constructive and supportive forum for teachers to develop their practice in the teaching of RE and engagement with collective worship. All of this is also true in respect of the online meetings held this year.

### **Primary RE Subject Leader training**

Training for Primary RE subject leaders was very well-attended, with 20 teachers participating in January 2021. Teachers reported that the training was of a high standard and equipped them with useful information and resources for embarking upon or developing their role as RE subject leader at their school, or as a reminder of the main responsibilities of the role.

### **Secondary GCSE RS training**

Although only four teachers attended the GCSE RS training, those who did were extremely positive in their feedback, expressing that the training had been useful, of high quality and being keen to share ideas and resources with their colleagues. SACRE is reflecting on the low attendance and considering a variety of options for engaging secondary teachers of RE with future training offers.

### **Materials and Advice to schools**

Teachers receive comprehensive local and national RE update at all network meetings. In addition, updates around RE, collective worship and SACRE are published in the Local Authority's newsletter on a termly basis. This is circulated to all schools in the Local Authority.

In the summer term, Wokingham SACRE purchased well-regarded RE resources published by RE Today for its schools, which were provided free of charge:

- The 'What Happens In...?' primary RE resource was provided to all primary schools
- The 'Picturing Islam, Picturing Muslims' resource was provided to all secondary schools

The SACRE arranged a package of training for all schools, for the forthcoming autumn term (2021). Training to enable teachers to use the above resources effectively in the RE classroom was built into this training package.

## **2.4 Other information**

The SACRE is not aware of any complaints regarding RE in the Local Authority's schools.

## **2.5 Advice to the Local Authority**

SACRE has provided advice to schools in the Local Authority on the issue of the right to withdrawal from RE. SACRE was not informed of the outcomes relating to these queries.

## **SECTION 3: Collective Worship (statutory responsibilities)**

### **3.1 Standards and monitoring of CW**

Ofsted have not raised any concerns with regards to the compliance with the law or standards in relation to collective worship in Wokingham's schools.

### **3.2 Determinations**

Wokingham SACRE has not received any applications for determinations.

### **3.3 Teacher training provided (locally, or national training circulated to schools)**

Wokingham SACRE provides extensive training and networking opportunities its schools. Training requirements are determined by teacher requests at network meetings. As teachers have indicated that their training needs relate to RE, no specific training has been provided this year relating to collective worship.

Please see the summary of training opportunities provided by Wokingham SACRE to the Local Authority's teachers in an appendix to this report (7.2). In addition, news of training opportunities from a range of respected providers is shared in termly Local Authority newsletters and at network meetings.

### **3.4 Materials and advice for schools**

The SACRE has distributed all relevant information relating to supporting collective worship in schools via termly network meetings and updates in the Local Authority's newsletter.

### **3.5 Other information**

The SACRE is not aware of any complaints regarding collective worship in the Local Authority's schools.

### **3.6 Advice to the LA**

The SACRE has given advice to schools around parents' legal right to withdraw their children from collective worship. SACRE has not been informed of the outcome of such queries.

## **SECTION 4: Links with other bodies**

## **4.1 National bodies**

Wokingham SACRE is an active member of NASACRE. SACRE members are given the opportunity each year, paid for by SACRE, to attend the NASACRE Conference and AGM. The SACRE's RE Consultant, Angela Hill, represents Wokingham SACRE at this event. She and all SACRE members are kept up to date with training offers from NASACRE and are invited to attend.

At the online conference in May 2021, Angela Hill co-facilitated the presentation on the Pan Berkshire Hub's Westhill Award Project, 'Real People: Real Faith'.

Wokingham SACRE supports Stop Ecocide International. This campaign is led by a group of international lawyers, researchers and diplomats who are working to make ecocide (damage or destruction of ecosystems) an international crime.

## **4.2 Local bodies**

The Wokingham SACRE has established and active links with the Pan Berkshire SACREs Hub.

## **SECTION 5: Other areas of SACRE involvement locally**

In previous years, SACRE has provided advice to schools around the implications of religious observances and festivals such as Ramadan, based on guidance published by reputable faith organisations. Reminders of this guidance were not highlighted for schools this year as supporting schools with pandemic response has been the priority.

The SACRE will discuss the possibility of future training for Governors as a point for development.

## **SECTION 6: SACRE's own arrangements (statutory responsibilities)**

### **6.1 Professional and administrative support and how the LA supports the SACRE**

The LA provides the SACRE with an annual budget to fund its work, enabling it to fulfil its statutory duties as well as deliver training and network meetings free of charge to teachers, and contribute funding to the Berkshire SACRE Hub. The LA provides a clerk to the SACRE, who does much work to support the committee between meetings, including sharing useful information with teachers of RE; helping to recruit new members to the SACRE; and keeping the SACRE/RE area of the Wokingham Schools Hub website updated with training materials and guidance documents. An LA officer who is part of the school improvement team also provides much support to the SACRE and liaises with the RE advisor to support her work. The RE advisor is recruited by the LA in partnership with the SACRE chair and vice-chair. Our current advisor, Angela Hill, is a national advisor for RE Today and a highly experienced and knowledgeable RE teacher and teacher trainer. Two elected councillors are proactive members of the SACRE, and whole-heartedly support the SACRE's work. Cllr Jackie Rance

recently took over from Cllr Graham Howe, and Cllr David Hare has been a longstanding SACRE member.

## **6.2 Membership, representation & recruitment**

The SACRE is active in recruiting members to represent all groups. It also considers co-opting those with skills, knowledge and experience who can help to develop its work.

Membership vacancies are discussed at meetings alongside the SACRE development plan. The SACRE has been recently seeking to recruit two new members for Group C – Teachers, teaching unions and educationalists – and a member for Group A from a Christian denomination other than the Church of England. The SACRE also has an ongoing vacancy for a Buddhist member in Group A, which it has been unable to fill to date, despite much effort. All other positions on the SACRE are filled.

SACRE meetings are quorate. All groups have been represented according to the terms of the SACRE’s constitution at each meeting of the academic year considered in this report.

## **6.3 Training for SACRE (and ASC) members**

All new SACRE members receive a guide to SACRE and the responsibilities associated with SACRE membership. The SACRE Clerk, LA Officer and RE Advisor are on hand to advise SACRE members.

All members are invited to attend all training provided for schools. They are also offered a place at the NASACRE Conference and AGM, paid for by the SACRE.

## **6.4 Finance given to SACRE for its work**

The LA provides an annual budget to the SACRE. Members shape the use of this funding, and are provided with budget updates by the LA Officer at each SACRE meeting. The budget plan for the financial year 2020-21 can be found in appendix 7.4.

# **SECTION 7: Appendices**

## **7.1 Results of External Religious Studies examinations: short and full GCSE, A/S & A Level RS**

These data are not available for the period of this annual report.

## **7.2 Details on CPD provided to schools**

### **Training and networking opportunities for teachers provided by Wokingham SACRE**

All training events were delivered online, via Microsoft Teams

Brief details of training	Phase	Date	Number of attendees	Notes on feedback from attendees

GCSE: Better Thinking, Better Writing Facilitated by Angela Hill	Secondary	16 <sup>th</sup> November 2020	4	All feedback was positive and interest was expressed in a possible A Level RS course
RE Network Meeting Focus on developing RE subject knowledge and introducing the 'Conceptual Understanding' project Facilitated by Angela Hill	Primary	1 <sup>st</sup> December 2020	15	All feedback very positive with teachers expressing keenness to pass on advice and resources to colleagues
RE Subject Leader Training Facilitated by Angela Hill	Primary	21 <sup>st</sup> January 2021	20	All feedback very positive, focussing on the usefulness of the CPD
Real People: Real Faith Pan Berkshire Hub launch of the 'Real People: Real Faith' videos and related resources Facilitated by Anne Andrews, Hub Leader	Cross-phase	28 <sup>th</sup> April 2021	2 Wokingham teachers	Positive
RE Network Meeting Usually a primary network meeting, this time colleagues from secondary schools participated to discuss and suggest content for the RE page of Wokingham's 'Conceptual Understanding' document to aid transition for pupils from primary to secondary Facilitated by Angela Hill	Cross-phase	23 <sup>rd</sup> March 2021	16	All very positive, with some teachers expressing appreciation for the opportunity to work with colleagues cross-phase

<p>RE Network Meeting</p> <p>Usually a primary network meeting, this time colleagues from secondary schools were invited in order to have the opportunity to view some of the 'Real People: Real Faith' content, learn how to find, access and use these resources.</p> <p>The conceptual understanding page for RE was shown in final draft, and approved by teachers</p> <p>Facilitated by Angela Hill</p>	<p>Cross-phase</p>	<p>8<sup>th</sup> July 2021</p>	<p>16</p>	<p>All feedback was very positive</p>
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### 7.3 LA/SACRE policy statements on Religious Education or Collective Worship

The Local Authority does not have a policy statement on Religious Education or Collective Worship.

## 7.4 Development plan tied to funding

<b>Wokingham SACRE action plan April 2020-March 2021</b>						
(See budget sheet for costings)						
Aim	Actions	Timescales	People Responsible	Summer 2020	Autumn 2020	Spring 2021
<p>A. CORE BUSINESS</p> <p>To be a supportive and proactive SACRE enjoying full and well-informed membership</p>	<p>1. Fill membership vacancies if/when they arise</p> <p>Work proactively with SACRE members, faith communities and other partners to ensure representation on all SACRE committees.</p>	ongoing	<p>SACRE Chair</p> <p>SACRE Clerk</p> <p>SACRE members</p>			
	<p>2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events e.g. annual SACRE conference</p>	<p>Termly SACRE meetings:</p> <p>Summer 2020</p> <p>Autumn 2020</p> <p>Spring 2021</p> <p>Termly teacher network meetings</p>	<p>SACRE Chair/SACRE Adviser</p> <p>SACRE members</p> <p>SACRE Clerk</p>	Meeting	Meeting	Meeting

		and occasional training events				
	3. Encourage SACRE members who are not involved directly in schools to visit a school or schools and, where possible, to observe RE in action and feed back to SACRE	Aim for one person to visit a school by the end of the 2019-20 academic year, and one each term thereafter	SACRE Chair SACRE Clerk SACRE members RE teachers and school leaders	1 visit	2 visits in total	3 visits in total
	4. Produce annual SACRE Report	Summer Term 2020	SACRE Adviser and clerk		Present draft for members' approval to Autumn 2020 meeting  Submit report by end of December 2020	Present final, submitted report at Spring meeting and to Councillors on Date tbc
	5. Review the action plan at each meeting and update for next year	At each SACRE meeting	SACRE Adviser and SACRE	Meeting	Meeting	Meeting

	<p>6. Subscribe to NASACRE</p> <p>Representation at annual NASACRE conference, NASACRE AGM</p>	Ongoing	<p>1 SACRE member and SACRE Adviser to attend annual AGM.</p> <p>SACRE adviser to provide updates on NASACRE business at meetings and, where appropriate, through the SACRE clerk via email</p>	This year's conference has been cancelled due to the coronavirus pandemic		
<p>B. To support teachers of RE to continually improve RE learning in their school, ensuring that the agreed Pan-Berkshire syllabus is understood, and teachers are equipped to deliver it effectively</p>	<p>1. Provide a termly primary RE network meeting for Wokingham teachers, 4-5.30 hosted by schools.</p> <p>Feedback to SACRE</p> <p>SACRE members are welcome to attend these meetings</p>	Ongoing, a primary network meeting each term plus feedback at each termly SACRE meeting	SACRE Adviser	<p>Network meeting on a Tuesday near the beginning of each term</p>	<p>Network meeting on a Tuesday near the beginning of each term</p>	<p>Network meeting on a Tuesday near the beginning of each term</p>

	<p>2. Primary Subject Leader Training x 1 half-day sessions (joint with Reading or Bracknell)</p>	<p>Autumn term 2020 October date tba  1-3.30pm  Venue: tba</p>	SACRE Adviser	To be advertised in the summer term and booking to be made available	Deliver	Feedback to SACRE
	<p>3. Provide annual CPD session for secondary RE teachers/heads of RE  Provide at least one twilight secondary CPD.  Based on teacher feedback on 2019-20 survey, this will be based around enhancing GCSE RS performance.</p>	<p>Delivery of 2019-20 offer to be arranged for Autumn 2020 due to Covid-19  SACRE to consider a further date in Spring or Summer Term as 2020-2021 provision</p>	SACRE Adviser	To be advertised in the Summer term and booking to be made available	Deliver	Feedback to SACRE
	<p>4. Support RE programme on secondary federation INSET day through providing funding</p>	<p>By end of Spring Term</p>	SACRE advisor, chair and clerk		Liaise with the teacher planning the RE programme regarding use of the funding	SACRE member(s) attend event and feedback to SACRE

Pan-Berkshire Hub	Consolidate and develop the Pan-Berkshire SACRE Hub.	Ongoing	SACRE members SACRE advisers and the 6 Chairs from all Berkshire SACREs	Project completion has been delayed due to the pandemic and event to showcase the Westhill Real People: Real Faith Project is postponed.	Work with Hub to aid completion of delayed work on Westhill Project	Revised date of completion will be in this term, with showcase event to take place next term.
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## SACRE budget plan April 2020- March 2021

<b>CORE COSTS</b>	
Professional fees - NASACRE subscription	105
IT support for webcasting SACRE meetings	140
Annual report design/ printing	150
LA link/RE advisor – 4 days: - 3 x SACRE meetings (preparation and attendance) - Annual report writing	2,000
Travel expenses (RE advisor) x 2 SACRE meetings	150
<b>Sub-total budget core costs</b>	<b>£2,545</b>
<b>PROJECT COSTS</b>	
Consultancy: - 3 x primary network meetings - Half day primary subject leader training – 1 day advisor time - Twilight secondary training - Attendance at termly hub meetings - Travel costs (2 x network meetings; SL training; 2 x hub meetings)	750 500 250 750 400
Contribution to RE programme on secondary federation INSET day	250
Updating of SACRE leaflet – design and printing	100
<b>Sub-total budget Wokingham project costs</b>	<b>£3,000</b>
<b>BERKSHIRE SACRES HUB ACTIVITIES</b>	
- Termly Hub meetings (Hub managers’ prep and attendance) - Hub manager travel costs - Hub activities: Completion of Westhill ‘Real People: Real Faith’ Project	Wokingham contribution: 900
<b>Sub-total budget Hub activities costs</b>	<b>£900</b>
<b>Total budget plan</b>	<b>£6,445</b>
<b>Budget allocation</b>	<b>£6,800</b>

### 7.5 Circulation details for this Annual Report

Copies will be sent electronically to the relevant bodies. This report will be available on the Wokingham Local Authority and NASACRE websites for interested parties to download.

- Director of Children's Services, Wokingham Borough Council
- Lead member for Children’s Services, Wokingham Borough Council
- The Department for Education (Central Government)
- NASACRE (National Association of Standing Advisory Councils on Religious Education)
- Headteachers, RE leads and Governing Bodies of all Wokingham Borough Schools
- All members of Wokingham SACRE