

**Annual Report**

**for**

**Religious  
Education**

**2013 to 2014**

**Sheffield Standing  
Advisory Council for  
Religious Education**

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## 1. Local Authority Support for SACRE

The Local Authority, through its Children’s Commissioning Unit and its Inclusion and Learning Service, has continued to provide annual support to SACRE with five days of a chairperson and the time of a SACRE clerk and other administrative staff.

## 2. Curriculum Support for Schools

There is no longer any centrally provided curriculum support for RE in our schools provided directly by the Local Authority in 2013/14. However, as recorded in our Annual Report for 2012/13, support has moved to a school-led model whereby more school-to-school collaboration has been developed to support teachers through virtual and actual networks. Our Teaching School Alliances, and Learning & Innovation Hubs, commission CPD events and their Sheffield Learning Community website provide opportunities for good practice to be shared.

[www.sheffieldlearningcommunity.com](http://www.sheffieldlearningcommunity.com)

## 3. GCSE and A Level Results 2012 - 2014

2012	GCSE Numbers Sheffield	A* - C Sheffield	%A* - C National
	1692 students	67.7%	74.3%
2012	AS Numbers Sheffield <sup>1</sup>	A Level Numbers Sheffield	
	86	64	

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<sup>1</sup> AS and A level numbers are those for entries marked “Religious Education” only. They do not include Philosophy and Ethics entries.

<b>2013 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
2266 students	64.0%	72.1%
<b>2013 AS Numbers Sheffield</b>	<b>A Level Numbers Sheffield</b>	
60	58	
<b>2014 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
2710 students	63.0%	71.5%
<b>2014 AS Numbers Sheffield</b>	<b>A Level Numbers Sheffield</b>	
26	63	

Further detailed validated statistics for GCSE can be found via the Department for Education website link:

<http://www.education.gov.uk/schools/performance/>

#### **4. SACRE MEETINGS 2013/14**

The chairing of SACRE continues to be undertaken by Kit Thorne, Strategic Lead for Development, seconded to the Children's Commissioning Unit, Sheffield LA. Zanib Mushtaq, of the Inclusion and Learning Service, also continues to provide excellent clerking support to the SACRE.

Three meetings were held during the year, all well attended, in November 2013, February 2014 and June 2014. The first was held at the Kingfield Synagogue, Psalter Lane, the second at the Hindu Temple, Buckenham Street, and the third at The Message Mosque, Montgomery Terrace Road. Antony Hughes, who is the Authority's Children's Commissioner, continues to provide great support to SACRE, embodying the commitment of the Local Authority to nurture SACRE's work. We were delighted to be able to

welcome new members to SACRE – Paul Bellingham (from Autumn Term 2013) and Mark Wells (from Summer Term 2014) to Committee A, and Huw Thomas, Sheffield Diocesan Director of Education (from Autumn Term 2013), to Committee B.

The agendas for our meetings continued to follow a consistent pattern, namely: updates on local and national developments (continuing invaluable input provided here via the Trans-Pennine AREIAC group, the REC, and NASACRE). Over the year, we continued to focus on REQM, and the REC-led curriculum review, as well as beginning the drafting and refining of the SACRE development plan for 2014/15 (**appended to this report**); we also continued to champion school-to-school RE networking; we reported back on the NASACRE AGM of May 2014; we made a successful bid for a Westhill/ NASACRE grant to fund our Sheffield Young Faith Investigators Group (SYFIG) Project to be run over the school year 2014/15 (**timeline for the project is appended to this report**); we oversaw the revision of our Agreed Syllabus, convening our Standing Conference in June 2014 to ratify the new document, and launching the Agreed Syllabus for all our schools and academies at an event kindly hosted for us by Sheffield Hallam University in July 2014. The Agreed Syllabus was well received at the launch by those able to attend. We had just under 100 delegates from 40+ of our schools and academies at the event and feedback was very positive. Following the official launch, all schools that are members of the City Wide Learning Body (a partnership between the Local Authority, schools and academies in Sheffield, with 92% of establishments as members) were sent a free copy of the Agreed Syllabus with its accompanying CD of back-up resource materials. Feedback has again been positive. More will be reported in our 2014/15 Annual Report to NASACRE about the running of our SYFIG project (see earlier reference to this above), but one of the key objectives of working through the project is to make the new Agreed Syllabus come alive for our children and young people. Early signs at the time of writing (February 2015) are encouraging.

## 5. Publications

Most of these continue to be displayed on the SACRE web-pages:

<https://www.sheffield.gov.uk/education/about-us/sacre/resources.html>

- Collective Worship Guidance (to be revised during the school year 2014/15)
- Community Cohesion Guidance. This has also been circulated to Governors through the Inclusion and Learning Service
- Guidance for Determinations. This is for SACRE rather than the public, so is not posted on the SACRE web-pages
- The Sheffield Agreed Syllabus 2014 – 2019: “Enquiring Minds and Open Hearts – Religious Education for All”, has been made available at no cost to all schools and academies who are members of our City Wide Learning Body (a partnership between

schools and the Local Authority – 92% of our schools are members). Hard copies and a CD-ROM version with back-up materials have been made available. **(PDF version of the Agreed Syllabus available on request)**

- Sheffield SACRE Constitution (August 2014)
- Core Values, Duties, Funding and Procedures (August 2014)

## **6. SACRE Members and SACRE Members Attendance 2013/14**

**Committee A (13)** Such Christian and other denominations as, in the opinion of the Authority, will appropriately reflect the principal traditions in the area

Leila Willis	Bahai faith
Paul Bellingham	Baptist
Pastor Musa Bako	Black led Christians
Mark Wells	Buddhist
Eileen Giles	Catholic
Ray Soulsby	Congregationalist
Dr V Patel	Hindu Faith
Tanwir Rauf	Islam
Abdool Gooljar	Islam
Barbara Bergman	Jewish Faith
Mary Hearnshaw	Methodist
Greg Nettleship	Church of Jesus Christ of Latter-Day Saints (Mormon)
Surinder Singh Dhillon	Sikh Faith

**Committee B (4)** The Church of England

Margaret Langrish  
Huw Thomas  
Vacancy  
Vacancy

**Committee C (8)** Such associations representing teachers, as in the opinion of the authority, ought having regard to the circumstances of the area, to be represented

Vacancy	ASCL
Alison Dallman	ATL
Susan Hopkinson	NAHT Primary (Dore Primary)
Louise Cline	NASUWT
Lisa Vickerage	NUT (Secondary Birley Community College)
Judith Pyatt	VOICE the Union
Helen Sheehan	Sheffield Hallam University PGCE RE

**Committee D (4)** The Local Education Authority

Vacancy	Elected Member SCC
Vacancy	Elected Member SCC
Andrew McDowell	School Governor
Antony Hughes	Children's Commissioner

**Co-opted Members (3)**

Richard Lamb	Sheffield Christian Constituency Movement
Mike Granville	Sheffield Humanist Society
Hugh Pyper	University of Sheffield

**Other Attendees**

Jayne Ludlam	Executive Director CYPF, Sheffield LA
Kit Thorne	Designated Chair on behalf of Jayne Ludlam
Zanib Mushtaq	Clerk to SACRE

## SACRE Members' Attendance from September 2013 to June 2014

### Committee A Faiths

<b>Name</b>	<b>20/11/13</b>	<b>10/2/14</b>	<b>24/6/14</b>
Mark Wells			Y
Paul Bellingham	Y	A	A
Eileen Giles	-	-	-
Ray Soulsby	Y	-	-
Dr V Patel	Y	Y	Y
Tanwir Rauf	-	-	-
Abdool Gooljar	Y	Y	Y
Barbara Bergman	Y	Y	Y
Mary Hearnshaw	Y	-	Y
Surinder Singh Dhillon	-	-	-
Pastor Musa Bako	-	Y	Y
Greg Nettleship	Y	Y	Y



### Committee B The Church of England

<b>Name</b>	<b>20/11/13</b>	<b>10/2/14</b>	<b>24/6/14</b>
Margaret Langrish	Y	Y	Y
Huw Thomas	Ap	Y	Y

### Committee C Teachers

<b>Name</b>	<b>20/11/13</b>	<b>10/2/14</b>	<b>24/6/14</b>
Alison Dallman	Y	Y	Y
Lisa Vickerage	Y	-	-
Susan Hopkinson	-	Y	Y
Judith Pyatt	Y	Y	Y
Helen Sheehan	Y	Y	Y
Louise Cline	Y	Y	Y

### Committee D (4) The Local Education Authority

<b>Name</b>	<b>20/11/13</b>	<b>10/2/14</b>	<b>24/6/14</b>
Antony Hughes	Y	Y	Y
Andrew McDowell	-	Y	Y

### Co-opted Members

<b>Name</b>	<b>20/11/13</b>	<b>10/2/14</b>	<b>24/6/14</b>
Richard Lamb	Y	Y	Y
Mike Granville	-	Y	Y
Hugh Pyper	-	-	-

### Others

<b>Name</b>	<b>20/11/13</b>	<b>10/2/14</b>	<b>24/6/14</b>
Jayne Ludlam	Ap	Ap	Ap
Kit Thorne	Y	Y	Y
Zanib Mushtaq	Y	Y	Y

- **Appendix 1: SACRE Development Plan 2014/15**
- **Appendix 2: SYFIG Project Timeline 2014/15**

## Appendix 1

### Sheffield SACRE Action Plan 2014/15

The following action plan has been constructed in the light of achievements made through the previous year's plan, 2013/14.

Here is a summary of the **key achievements from 2013/14**, under the 3 "key element" headings of the plan.

#### **1. Monitoring standards, quality and provision of RE**

- Examination results 2013 included in Annual Report to NASACRE
- Agreed Syllabus revised, ratified by SACRE, and launched in July 2014
- Website updated: values and constitution documents
- Sheffield Learning Community website still available for virtual networking

#### **2. Monitoring the provision and quality of collective worship**

- Collective Worship guidelines in place with overview of good practice features (to be reviewed in 2014/15)
- Need identified to gather and share further examples of good practice
- Code of Conduct for Faith Visitors to Schools agreed and published

#### **3. The Development of SACRE's role and work**

- Annual Report for Sheffield SACRE's work 2012/13 written and sent to NASACRE
- Discussions undertaken and agreed re membership of SACRE (ref the Sheffield SACRE Constitution and the notion of terms of office for representatives and the establishment of Vice Chair role)

## Sheffield SACRE Action Plan 2014/15

### Key Element 1: Monitoring standards, quality and provision of RE

Objective	Action	Responsibility	Costing	Success criteria/outcomes	Date achieved
1.1 To monitor RE provision across the primary and secondary phases	1.1 Encourage schools to submit examples of schemes of work to SACRE	SACRE Chair	Time	1.1 Standards of achievement are raised	
	1.2 Invite at least one representative from each phase/key stage to a SACRE meeting to advise SACRE members about what they teach	SACRE members		1.2 Pupils and students enjoy RE even more than at present	
	1.3 Promote the RE Quality Mark (REQM) scheme to all schools	SACRE Chair		1.3 Teachers use assessment for learning effectively to steer pupils' and students' work	
	1.4 Establish a Working Group of	RE subject leaders		1.4 Pupils and students engage more effectively in peer- and self-assessment	
				1.5 Mechanisms exist	

	<p>practitioners to write Units of Work linked to the new Agreed Syllabus</p> <p><b>1.5</b> Run the Sheffield Young Faith Investigators Group Project (Plus Spirited Music Competition – c.f. also <b>3.2</b> below )</p>	<p>SACRE and schools</p> <p>SACRE Chair</p> <p>SACRE Chair and members; pupils and students ; school practitioners</p>	<p>£4000 grant available from Westhill/ NASACRE</p>	<p>across the LA to show- case, and disseminate information about, best practice in RE, perhaps on cluster/area basis</p> <p><b>1.6</b> ICT is used appropriately as a learning tool</p> <p><b>1.7</b> The amount of time allocated to RE matches the advice in the Agreed Syllabus</p> <p><b>1.8</b> Schools meet their statutory duties re. RE</p> <p><b>1.9</b> RE contributes fully to project/thematic approaches in Humanities</p> <p><b>1.10</b> RE leads on</p>	
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				<p>some project/thematic approaches</p> <p><b>1.11</b> Evidence exists that schools are meeting their statutory duties in relation to the Agreed Syllabus</p> <p><b>1.12</b> Opportunities exist to disseminate good practice amongst RE co-ordinators and HODs</p> <p><b>1.13</b> SACRE is better informed about what is being taught in schools</p> <p><b>1.14</b> Teachers regularly use the SLC website to share resources and ideas</p> <p><b>1.15</b> The network of teachers increases</p>	
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				between September 2014 and July 2015	
<b>Key Element 2: Monitoring the provision and quality of Collective Worship</b>					
<b>Objective</b>	<b>Actions</b>	<b>Responsibility</b>	<b>Costing</b>	<b>Success criteria/outcomes</b>	<b>Date achieved</b>
<b>2.1</b> To review the current Sheffield SACRE guidance on collective worship	<b>2.1</b> Establish Collective Worship Review process, to run from January 2015 through to July 2015  <b>2.2</b> Establish partnership links	SACRE Chair  SACRE members	Time	<b>2.1</b> SACRE has an accurate picture of the features of good Collective Worship provision  <b>2.2</b> A number of model Acts of Collective Worship	

	<p>with Rotherham, Oldham and Rochdale SACREs to share good practice re collective worship</p> <p><b>2.3</b> Ratify the revised Collective Worship guidance and hold launch event for schools (June and July 2015 respectively)</p>	<p>Headteachers</p> <p>RE subject leaders</p>		<p>exist which can be disseminated among schools</p> <p><b>2.3</b> Improved opportunities for reflection by, and spiritual development of, pupils and students</p> <p><b>2.4</b> Collective Worship is inspirational, of a consistently high standard and utilises diverse teaching and learning styles</p> <p><b>2.5</b> Opportunities for pupil and student participation in preparing and presenting Collective Worship are increased</p> <p><b>2.6</b> Collective</p>	
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				Worship is inclusive for all pupils and students whether they are Christian, followers of other faiths or have no faith at all	
<b>Key Element 3: The development of SACRE's role and work</b>					
<b>Objective</b>	<b>Action</b>	<b>Responsibility</b>	<b>Costing</b>	<b>Success criteria/outcomes</b>	<b>Date achieved</b>
<p><b>3.1</b> To produce an annual report of the work of SACRE for NASACRE</p> <p><b>3.2</b> To secure SACRE members' involvement in our Sheffield Young Faith Investigators Group (SYFIG)/ Spirited Music Competition Project</p>	<p><b>3.1</b> Draft report to be written and presented to SACRE in February 2015 for sign-off</p> <p><b>3.2</b> Update SACRE on project progress on termly basis</p> <p><b>3.3</b> Invite SACRE member participation in July 2015 launch of collective worship</p>	SACRE Chair	Time	<p><b>3.1</b> Awareness of SACRE's role and responsibilities raised among schools and governors</p> <p><b>3.2</b> Project evaluations are positive and the outcomes of the Spirited Music Competition are shared as good practice.</p>	

	guidance and the student-led conference				
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## **Appendix 2**

### **SYFIG/ SPIRITED MUSIC PROJECT TIMELINE 2014/15**

#### **September and October 2014**

1. Recruitment of SYFIG members from primary and secondary settings

#### **November and December 2014**

1. SACRE Meeting, 11/11/14, Sheffield Buddhist Centre (SYFIG Project Update)
2. School-based Workshop 1, 19/11/14, 13.00 – 15.30, St Mary's C of E Academy, Walkley: overview of Agreed Syllabus questions; community of enquiry; introduction to Sheffield Learning Community (SLC) website; introduction to Spirited Music Competition
3. 1 Agreed Syllabus question discussed virtually by SYFIG members (Twitter/ SLC)

#### **January and February 2015**

1. SACRE Meeting, 10/2/15, Sheffield Cathedral (SYFIG Project Update)
2. 2 more Agreed Syllabus questions discussed virtually by SYFIG members
3. School-based Workshop 2, 2/2/15, 13.00 – 15.30, venue to be confirmed: summary of dialogue around Agreed Syllabus questions to date; lyric writing and song composing (Music Hub input)

#### **March and April 2015**

1. 2 more Agreed Syllabus questions discussed virtually by SYFIG members
2. Spirited Music Competition launched: EYFS; KS1; 2; 3; 4/5 categories

#### **May and June 2015**

1. Agreed Syllabus questions outputs collated for conference July 2015
2. SACRE Meeting, 9/6/15, Dore Primary School (SYFIG Project Update)
3. Music Competition closes end of June

#### **July 2015**

1. "Enquiring Minds and Open Hearts: One Year On" – student-led conference, week beginning 6/7/15

2. Action plan written post conference for SACRE and SYFIG
3. Dissemination: NASACRE/ Westhill project website/ SLC website/ RE Today
4. Digital version of songs produced

**Autumn 2014**