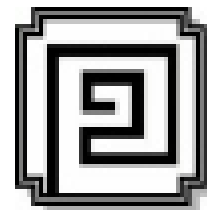
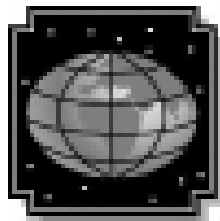
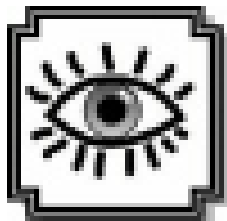




**SOMERSET STANDING
ADVISORY COUNCIL
ON
RELIGIOUS EDUCATION**

**ANNUAL REPORT
2012-2013**



**SOMERSET STANDING ADVISORY COUNCIL
ON RELIGIOUS EDUCATION**

(SACRE)

ANNUAL REPORT (2012-13)

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1 REPORT FROM CHAIR OF SOMERSET SACRE

It has been another busy year for members of Somerset SACRE. Our popular annual governors' training morning was held at the Canalside Centre, Bridgwater and led by Fiona Moss of RE Today. A number of teachers and members took part in the South West area SACREs' annual conference at Dillington House. Our RE syllabus, Awareness, Mystery & Value is supported by a growing body of exemplars drawn from across the six local authorities that use it. New guidance, templates and schemes of learning have been developed on the 'Distinctively Local' aspects of our RE syllabus.

Members have been involved in the work of the RE:ONLINE and RE:Quest websites, both of which have undergone major rebuilds this year; together, these continue to be the most used RE websites in UK schools.

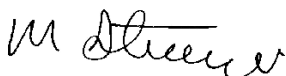
There have been a number of changes in SACRE membership:

- Louise Southgate, RE Co-ordinator at Bishop Fox's School, has replaced Felicity Shallow as the NASUWT representative.
- Mike Haslam, Chaplain at Taunton Academy, has replaced Julie Kimber as the Governor representative.
- Helen Dodds, RE Teacher at Holy Trinity CofE Primary School, has replaced Hilary Austin as a CofE representative.
- David Allinson, Headteacher at St Vigor and St John CofE Primary School, has replaced Chris Lewis as the SAPHTO representative.
- Peter Newman, Champion for Vulnerable Groups, has replaced Brenda Steel as the SCC Lead Officer.
- Yamuna Wyn has joined as a Hindu representative.
- Rev. Michael Whitfield has resigned as a Free Churches representative.
- Alan Gloak as resigned as a County Councillor representative.

I continue to be grateful to SACRE members for their commitment to religious education and collective worship within our schools - for their wisdom, expertise and hard work.

We are all very thankful to our RE Consultant, Dave Francis, without whose unstinting support very little would have been achieved.

Mike Strange
Chair of Somerset SACRE



Mike Strange
Chair of Somerset SACRE

2 OVERVIEW OF ADVICE TO THE LOCAL AUTHORITY

The annually reviewed Development Plan (see Appendix C) is the main means by which SACRE informs the local authority of its business. Schemes of learning to support the new agreed syllabus were added to the syllabus website along with updates to guidance for schools on the SACRE website.

SACRE maintained its e-support for schools on two websites:

- www.six.somerset.gov.uk/sacre contains advice on assemblies and collective worship, spiritual development, Ramadan and links between RE, PSHE and Citizenship at Key Stages 1 and 2 (*Other Dimensions*). Guidance on Collective Worship, links between RE, PSHE and Citizenship at Key Stages 3 and 4 and Post-16 (*Further Dimensions*). The site also contains a sample RE policy document and an archive of SACRE newsletters as well as details of SACRE's membership and;
- <http://amv.somerset.gov.uk/> is the site for the agreed syllabus for religious education in Somerset, '*Awareness, Mystery and Value (AMV) 2011*'. The site contains statutory requirements for RE, the agreed syllabus programme of study plus supporting materials for teachers, headteachers and governors.

3 RELIGIOUS EDUCATION IN SOMERSET SCHOOLS

Agreed Syllabus

An agreed syllabus, named '*Awareness, Mystery and Value 2011*', was made available online at <http://amv.somerset.gov.uk/> and was supported with additional documentation. During the year, further materials were added.

The syllabus has been adopted, not just by the three local authorities that supported its writing (Somerset, North Somerset and Bath & North East Somerset), but also by Bristol City, the Isles of Scilly and Haringey.

Monitoring

SACRE's officers continue to monitor the impact of the agreed syllabus on RE, particularly through examination results, through a self-evaluation process and through visits to schools by SACRE members (see reports below).

Consideration is also given to the Statutory Inspection of Anglican Schools (SIAS) reports on Somerset schools.

Standards in RE

(a) SACRE Survey

Towards the end of the school year, the first SACRE questionnaires were sent to all schools within the West Somerset and Taunton Deane districts.

26 responses were received from across the range of schools, from community first schools to secondary Church of England academies. Of these more than 70 per cent were providing at least 50 minutes of RE on the timetable each week, though four schools reported that they provided less than 40 minutes of RE per week.

Many schools reported that, though there was no annual budget for RE resources, funding was provided as needed. The vast majority of the rest of the schools provided a budget of at least 50p per child, and ten of these provided at least £1 per child.

Only four schools reported that there were children being withdrawn from RE by their parents, and of these, only one (primary) school had more than two pupils being withdrawn.

In terms of attainment in relation to expected levels, twelve schools reported above average levels of attainments (grade 2), while the rest reported average attainment (grade 3). All bar two of the schools reported that pupils were making at least 'good' progress in their learning in RE, and one (VA primary) school judged this to be 'good' to 'outstanding'.

All bar two schools (both VC primaries) had an RE leader in place but there was a very mixed picture of continuing professional development (CPD): about half of the schools had been engaged in some form of training either for an individual subject leader or for the whole staff, but the rest had not had any RE training for any member of staff in the previous year.

20 of the 26 schools had organised visits for pupils in the previous year and 21 had received outside visitors to contribute to RE lessons. Around seven schools had had no contact with a LA, Diocesan or faith adviser in the previous year, though nearly all had built up their own artefact collection. Half of the schools reported having made use of the SACRE artefact collections.

Only four of the schools had current membership of National Association of Teachers of RE (NATRE), and only six subscribed to RE Today.

All the schools reported compliance with the agreed syllabus requirements in each year, apart from one (secondary academy) that reported non-compliance for post 16 students. Interestingly, eight respondents reported that their school did not give sufficient time to RE overall.

(b) SACRE Evidence from Ofsted

There were no Ofsted *subject inspections* of religious education in Somerset schools this year.

From September 2012 to August 2013 full Ofsted inspection reports were received on 26 community schools and 19 Voluntary Controlled (VC) church schools in Somerset. These comprised of 32 primary, five first, three infant, one

junior, two community special and two secondary schools. (Voluntary Aided (VA) schools receive reports on arrangements for religious education from the diocesan inspection authorities).

This year, three reports mentioned religious education specifically, in each case to commend the contribution of the subject to pupils' spiritual, moral, social and cultural development. These were Stoke St Michael Community Primary School, Mark CofE VC First School, and The King Alfred Community Secondary School. In one case, however, it was noted that pupils' work in RE (and in some other subjects) was 'untidy'. In the case of the King Alfred School, the contribution of RE had made a specific contribution to the School, raising its overall Ofsted grade, and it is now rated as a 'good' school.

In a few other cases schools were commended for supporting pupils' understanding of world religions and for broadening pupils' horizons through visits (e.g. to a mosque in Bristol) and by making links with schools in other parts of the country and of the world. At West Coker CofE VC Primary School, for example, 'Regular computer links with pupils in other schools enable pupils to develop knowledge and respect for different religious and cultural views.'

Most reports mentioned the school's provision of spiritual, moral, social and cultural development. Good provision was often crucial in raising the overall grade of the school. For example, Meare Village School was graded 'outstanding' overall and was particularly commended for its exceptionally strong provision for pupils' spiritual, moral, social and cultural development through trips, visitors, links with schools in China, Kenya and Bristol, exploring the culture of Traveller families, and through assemblies, singing and the personal, social and health education programme.

Ashill and Neroche community primaries, also graded 'outstanding' by Ofsted, were similarly commended for the positive impact of the curriculum on pupils' spiritual, moral, social and cultural development.

(c) Examinations and Certificates in Somerset Secondary Schools

Over all GCSE and GCE exams this summer, there were 4,455 candidates for Religious Studies (RS) from Somerset schools, 355 fewer than entered in the previous year. The largest decrease was once again in the numbers taking GCSE Short Course RS (525 fewer than the previous year), but there was an increase of 170 in those taking the Full Course. Results have been improving over time, and Somerset schools are now just ahead of the national average for A*- C grades for the Full Course, but still well behind the national average for the Short Course.

Of particular note again this year are the Full Course results from The Castle School, Taunton, who entered 213 pupils and 77.5% were awarded A*- C grade, and Wadham CofE School, Crewkerne, who entered 181 pupils for Full Course and 74.6% gained A*- Cs.

The Kings of Wessex Academy, Cheddar, entered 360 pupils across Years 10 and 11 (the largest entry of any school in Somerset) and a remarkable 88.1% gained A*- C grades. Similarly, Sexey's School, Bruton, entered 123 pupils across Years 10 and 11 and a superb 85.4% gained A*- C grades. Heathfield Community School, Taunton, entered 250 pupils and 64.4% gained an A*- C grade.

Of the schools entering smaller proportions of pupils for the Full Course, Frome Community College did exceptionally well, with 88.5% of the 78 pupils entered (about 25% of the cohort) gaining A*- C grades. A superb 38.5% of these were at A*, compared with the national average of just 11.2%. Similarly, the Blue School, Wells, entered 101 pupils (around 40% of the cohort – far more than the previous year) and 74.6% gained A*- C grades, 27.7% of these at A*. At Ansford Academy it was pleasing to see that 54 pupils (about 40% of the cohort) entered Full Course and 88.9% of these gained A*- C grades. Excellent results were also seen at St Dunstan's School, Glastonbury, where 32 pupils were entered (around 29% of the cohort) and 90.6% gained A*- C grades.

It was very pleasing to see that the King Alfred School, Highbridge, had more entries for Full Course GCSE this year, and that 84.2% of the 38 entered achieved one of the top grades.

In Short Course GCSE Religious Studies there were 2,024 candidates from Somerset and of these 92.8% were awarded A*- G grades and 44.5% A*- C grades. The star performers here were Sexey's School, Bruton, where 90% of the 10 entered achieved A*- C grades and Frome Community College, where 60.5% of a large entry of 342 pupils achieved A*- C grades.

This year, 51 students took 'A' Level RS, five fewer than the previous year. 41 of these came from just three of the schools: Frome College (16), The Kings of Wessex (16) and The Blue School (9), with an excellent 66.7% overall achieving A*- B grades compared with 54.7% nationally.

A total of 130 candidates was entered for 'AS' Level RS, 35 more than the previous year, with 29 of these from The Kings of Wessex Academy, Cheddar, 27 from Frome Community College, 25 from the Blue School, Wells, 22 from the Taunton Academy and 16 from The Castle School, Taunton. Three other schools entered candidates and over the whole entry 46.9% gained A*- B grades, 3.4% points above the national average.

SACRE passes on its congratulations to all the students and their teachers.

INSET Support 2012-13

In order to support the introduction of the new agreed syllabus *Awareness, Mystery and Value (AMV) 2011*, the Associate Adviser for RE led a training event for teachers in North Somerset and Somerset on the effective application of the agreed syllabus, with new units for the different phases of the primary RE curriculum. This was held at the Canalside Conference Centre, Bridgwater, in February and there are plans to run another training event there for primary RE in the coming year.

A secondary 'Somerset Schools for Schools' conference, '**Working together to lead the way**' was led by Lorraine Clark (of the Castle School, Taunton) and Dave Francis, and featured a keynote address and workshops by Stephen Pett of RE Today Services. Additional practical workshops were provided by Dave Francis and Michele Oldershaw (Advanced Skills Teacher, Huish Episcopi School).

Enriching RE

As well as through SACRE's own websites, teachers of the agreed syllabus continue to be well supported through the development and promotion of RE:Quest, a national RE website featuring Christianity, managed by Somerset SACRE Chair, Mr Mike Strange, which contains specific links to the AMV programmes of study: www.request.org.uk.

The Associate Adviser is the lead consultant for RE:ONLINE, a website that features advice on RE leadership, knowledge, learning and assessment and hosts an online forum, the RE:ONLINE Café: <http://www.reonline.org.uk>

4. COLLECTIVE WORSHIP AND SPIRITUAL DEVELOPMENT IN SOMERSET SCHOOLS

Policy Statements and Advice for Schools on RE and Collective Worship

SACRE's guidance on collective worship contains advice on legal requirements, spiritual development, a rationale and policy exemplar for collective worship in schools, ideas for planning and using themes in collective worship and guidance for using visitors to lead assemblies. There is also an extensive list of websites that can assist in planning and resourcing collective worship.

The guidance can be found on the Somerset SACRE website at:

<http://tinyurl.com/SomSACREpgp>

The Governors' Guide to RE and Collective Worship in Somerset schools has also been published on the governors' website and in the 'Network' magazine.

Monitoring the Provision of Collective Worship

(a) SACRE Survey

Responses from SACRE questionnaires to schools within the West Somerset and Taunton Deane districts revealed that no school had more than nine pupils being withdrawn from acts of collective worship by their parents. Most schools – 19 out of 26 – had no withdrawals at all.

The vast majority of schools – 21 out of 26 – received frequent and regular support from local ministers of religion, though two schools (one community first school and one secondary academy) received no such contributions. All but these two schools also received contributions to collective worship from visitors other than a local minister of religion.

It was interesting to see that only nine of the 26 schools reported that there was a genuine opportunity for pupils to participate in an act of worship every day. For most, the opportunities were for three or four times a week. In one case (a secondary academy) it was reported that there were no genuine opportunities for students to participate in collective worship.

Where collective worship took place, all but six of the schools considered that the quality of pupils' experience was at least 'good'. In two schools it was considered to be 'outstanding' overall. In four schools (two secondary academies, one primary academy and one community primary school), the quality was judged to be 'inadequate' or 'requiring improvement'.

(b) Evidence from Ofsted

From September 2012 to August 2013 full Ofsted inspection reports were received on 26 community schools in Somerset. These comprised of 20 primary, two infant, two community special and two secondary schools. (Voluntary Aided and Voluntary Controlled schools receive reports on

arrangements for collective worship from the relevant diocesan inspection authorities.)

Not a single report mentioned collective worship, though some referred to assemblies. Some observation of assemblies took place and this contributed to a school's noted provision of opportunities for pupils' spiritual, moral, social and cultural development. Assemblies were observed at Hambridge and at Churchstanton community primary schools, for instance, and provision here for pupils' spiritual, moral, social and cultural development was reported to be 'good'. At Hambridge in particular, there was a strong emphasis noted by inspectors on 'mutual trust, respect and an appreciation of the wider world.'

No school was therefore reported to be failing to provide a daily act of collective worship.

5. SOMERSET SACRE PARTNERSHIPS

Partnership with the LA

Somerset SACRE is supported by the LA in a number of different ways:

- a senior LA Officer (Peter Newman) attends SACRE meetings and supports the SACRE Development Plan;
- an Associate Adviser (Dave Francis) has a number of allocated days to professionally advise Somerset SACRE;
- Somerset SACRE also benefits from clerical administrative support (James Mitchell-Cassell);
- The LA also supports Somerset SACRE through the designated SACRE budget and supporting the SACRE Development Plan.

National

Somerset SACRE is actively involved with a wide range of national bodies. As well as the correspondence with ministers regarding SACREs' role in monitoring collective worship, Somerset SACRE remains actively involved with NASACRE. Associate Adviser Dave Francis is the Lead Consultant for RE:ONLINE and is a member of the National Association of Teachers of RE (NATRE) Executive. He attends RE Council meetings in that capacity. He has also been a key member of the Association for RE Inspectors, Advisers and Consultants (AREIAC) working party on assessment. He provides SACRE with regular reports and updates on the business of these key RE bodies. In addition, SACRE Chair, Mike Strange, is the editor and manager of the RE:Quest website, which continues to be the most visited website for RE in Britain.

Local

Four Somerset SACRE members were amongst those who attended the South-West SACREs' conference held at Dillington House, Ilminster, this year on

‘SACRE Priorities for Effective RE’. The conference featured a keynote address by Dr Bill Gent on the RE Subject Review and a series of workshops and presentations on RE and collective worship.

The Barbara Agutter Award continues to be an important project for encouraging pupils to develop their creative and expressive skills. This year’s winner was Mark CofE First School.

Somerset SACRE also works in partnership with the Diocese of Bath and Wells.

6. SACRE ARRANGEMENTS

Meetings of the Somerset SACRE 2012 - 2013

Three meetings were held, all beginning with a short period of silence for members to reflect on current local, national and worldwide issues.

Meetings were held on Tuesday 23 October (at The Elmhurst Centre, Street), Thursday 21 March (at Holy Trinity CofE Primary School, Yeovil) and on Thursday 11 July (at the Canalside Conference Centre, Bridgwater).

At the July meeting, Mike Strange was reappointed as Chair, Frances Nicholson as Vice-Chair and Ralph Bullock was elected to act as second Vice-Chair.

Throughout these meetings, members discussed and contributed to the following issues and initiatives:

- preparing for and delivering an ‘RE Celebration Day’ at the Tacchi Morris Arts Centre, Heathfield School, Taunton;
- deciding how best to disseminate SACRE’s new guidance on collective worship for schools to all governors – this was done via upload to the Somerset Governors’ Strategy Group (SGSG) website, with an article in the SGSG ‘Network’ magazine and a report to the Governors Clerks’ briefing meetings;
- preparing advice for schools on dealing with a bereavement;
- preparing for and delivering the annual SACRE seminar in the summer term;
- making use of additional funding received from the Westhill/NASACRE awards to produce additional guidance, templates and schemes of learning on the ‘Distinctively Local’ elements for the agreed syllabus;
- editing and uploading new schemes to the agreed syllabus website in partnership with Somerset, Bath & NE Somerset, Bristol, Haringey and the Isles of Scilly SACREs;
- delivering training on the AMV syllabus in Haringey and the Isles of Scilly;
- producing additional support materials for the new agreed syllabus;

- engaging with the RE Council of England and Wales as it conducts its review of RE in the curriculum and with the Church School of the Future Review being conducted by the Church of England;
- considering the work of the All Party Parliamentary Group (APPG) on RE;
- engaging with equalities information and training opportunities;
- issuing questionnaires to a selection of schools in order to support the monitoring of standards in RE and collective worship across the LA;
- improving the effectiveness of Somerset SACRE by, for example, hearing from South Gloucestershire SACRE on ways of publicising SACRE's work;
- promoting and judging the annual Barbara Agutter Award for religious education and considering how to link this to celebration events and extend it to the other AMV area schools;
- ensuring Somerset's teaching and faith communities are as fully represented on SACRE as possible;
- supporting the South-West area SACREs' annual conference;
- reviewing, auditing, supplementing and considering the location of the SACRE resources collections;
- engaging with the One Voice Movement on its visit to the South-West and with the Anne Frank Award;
- engaging with rebuilding of national RE websites: RE:ONLINE and RE:Quest;
- considering a statement from AREIAC and NASACRE about circular 1/94 and collective worship;
- considering how best to maintain links with academies and free schools and establishing the viability of future commercial arrangements for the LA's additional services relating to RE and collective worship;
- engaging in a self-evaluation of SACRE's work this year, especially in relation to input from South Gloucestershire SACRE members.

Financial and Adviser Support

Agreement on a development plan (see *appendix C*) and SACRE budget for the coming year was reached. The SACRE was advised by an Associate Adviser, Dave Francis. Three SACRE newsletters were produced and promoted to all headteachers, Chairmen of Governors and heads of RE / RE co-ordinators in all Somerset schools.

Training Activities for SACRE Members and Governors

Five new members joined SACRE this year, three in October; *Peter Newman*, Senior Adviser for Equalities and Diversity at Somerset County Council as SACRE's Lead Officer, *Mike Haslam*, Chaplain at Taunton Academy as Governor representative, and *Helen Dodds*, teacher at Holy Trinity CofE

Primary School, as a new CofE representative, and two in July; *David Allinson*, Headteacher of St Vigor and St John CofE Primary School as Somerset Association of Primary Headteachers and Officers (SAPHTO) representative and *Louise Southgate*, RE Leader at Bishop Fox's School, Taunton, as NASUWT representative.

All have been provided with a welcome pack of information about the role of a SACRE member and information about the work of Somerset SACRE in particular. The 'Effective SACREs' training CD-ROM has been provided for all members.

In addition, we welcomed James Mitchell-Cassell as new SACRE Clerk, in place of Annie Chamberlain.

By joining SACRE, members are able to experience short information sessions provided by individual members on aspects of their representative group.

One SACRE member, Liz Antliff-Clark, attended the NASACRE AGM in London on 23 May 2013, where Alan Brine HMI and Dr Mark Chater (Director of the Culham St Gabriel's Trust (CSTG)) were the lead speakers. Reports were provided on the presentations.

The annual summer conference for governors and SACRE members, entitled '*Spiritual, Moral, Social and Cultural Development and the Creative Curriculum*', was well supported. RE Today's Fiona Moss delivered workshops on 'the creative curriculum and RE: inspiring and effective practice' and 'spiritual, moral, social and cultural development for schools'. Dave Francis also presented ideas for the new agreed syllabus. The seminar was very highly rated by participants, with 100% approval of the presentations.

Appendix A

SUMMER 2013 EXAMINATIONS

Tables of GCSE Short Course Religious Education and GCSE Full Course Religious Studies results

GCSE Religious Studies Full Course (Provisional)

| GCSE RS FULL COURSE | ENTRIES ¹ | A* % | A % | B % | C % | Tot. A*-C % | D % | E % | F % | G % | Tot. A*-G % |
|-----------------------|----------------------|------|------|------|------|-------------|------|------|-----|-----|-------------|
| 2013 (23 schools) | 2,250 | 9.4 | 19.6 | 23.6 | 19.7 | 72.3 | 12.9 | 7.6 | 4.4 | 2.0 | 99.2 |
| 2012 (24 schools) | 2,080 | 10 | 20.7 | 22.5 | 19.6 | 72.8 | 11.2 | 7.5 | 4.4 | 2.5 | 98.4 |
| 2011 (23 schools) | 1,678 | 9.1 | 20.4 | 24.9 | 19 | 73.4 | 12.6 | 7 | 3.7 | 2.3 | 99.0 |
| 2010 (15 schools) | 946 | 7.7 | 15.5 | 25.3 | 22.7 | 71.2 | 13.6 | 7.6 | 4.4 | 2.0 | 98.8 |
| 2009 (18 schools) | 1,151 | 6 | 15 | 24 | 21 | 66.0 | 15 | 9 | 6 | 3 | 99.0 |
| 2008 (19 schools) | 899 | 8.9 | 14.6 | 21.1 | 19.2 | 63.8 | 14.7 | 10.5 | 6.1 | 3.6 | 98.7 |
| 2013 (England) | 239,409 | 11.2 | 19.4 | 22.8 | 18.7 | 72.1 | 11.9 | 7.1 | 4.4 | 2.8 | 98.3 |

GCSE Religious Studies Short Course (Provisional)

| GCSE RS SHORT COURSE | ENTRIES ¹ | A* % | A % | B % | C % | Tot. A*-C % | D % | E % | F % | G % | Tot. A*-G % |
|-----------------------|----------------------|------|------|------|------|-------------|------|------|------|-----|-------------|
| 2013 (27 schools) | 2,024 | 3.1 | 8.8 | 13.5 | 19.1 | 44.5 | 16.3 | 14.3 | 10.8 | 7.0 | 92.9 |
| 2012 (27 schools) | 2,549 | 3.2 | 9.2 | 15.3 | 17.7 | 45.4 | 16.3 | 14.1 | 10.9 | 7.9 | 94.6 |
| 2011 (25 schools) | 3,202 | 2.2 | 9.7 | 16.9 | 19.6 | 48.4 | 17.4 | 14.2 | 9.1 | 6.2 | 95.3 |
| 2010 (26 schools) | 3,041 | 2.4 | 8.7 | 16.2 | 20.7 | 48.0 | 16.9 | 15.3 | 9.6 | 6.9 | 96.7 |
| 2009 (25 schools) | 2,823 | 3 | 11 | 16 | 21 | 51.0 | 15 | 14 | 11 | 7 | 98.0 |
| 2008 (24 schools) | 3,075 | 2.9 | 9.4 | 17.3 | 22.3 | 51.9 | 15.0 | 13.5 | 9.9 | 6.8 | 97.1 |
| 2013 (England) | 150,621 | 6.5 | 11.8 | 17.3 | 17.9 | 53.5 | 14.9 | 12 | 8.6 | 5.9 | 94.9 |

¹ Some schools enter Year 10 as well as Year 11 students for GCSE RS.

GCE Religious Studies A Level (Provisional)

| GCE A LEVEL | Male | Female | TOTAL | A* % | A % | B % | Tot. A*-B % | C % | D % | E % | QCA Av Pts |
|-----------------------------|--------------|---------------|---------------|------------|-------------|-------------|-------------|-------------|-------------|------------|--------------|
| 2013 (6 schools) | 21 | 30 | 51 | 9.8 | 23.5 | 33.3 | 66.6 | 27.5 | 5.9 | 0 | 241.2 |
| 2012 (6 schools) | 13 | 43 | 56 | 3.6 | 25 | 28.6 | 57.2 | 23.2 | 10.7 | 8.9 | 228.2 |
| 2011 (6 schools) | 14 | 28 | 42 | 2.4 | 21.4 | 50 | 73.8 | 11.9 | 9.5 | 4.8 | 234.3 |
| 2013 (England) | 6,227 | 12,946 | 19,173 | 5.4 | 20.4 | 28.9 | 54.7 | 24.8 | 14.2 | 5.1 | n/a |

QCA Points: A = 270; B = 240; C = 210; D = 180; E = 150; N/U = 0

GCE Religious Studies AS Level (Provisional)

| GCE A Subsidiary LEVEL | Male | Female | TOTAL | A % | B % | Tot. A-B % | C % | D % | E % | QCA Av Pts |
|-----------------------------|--------------|---------------|------------|-------------|-------------|-------------|-------------|-------------|------------|--------------|
| 2013 (7 schools) | 43 | 87 | 130 | 23.1 | 23.8 | 46.9 | 24.6 | 20 | 8.5 | 110.0 |
| 2012 (6 schools) | 32 | 63 | 95 | 22.1 | 23.2 | 45.3 | 20 | 18.9 | 9.5 | 102.8 |
| 2011 (6 schools) | 29 | 73 | 102 | 19.6 | 20.6 | 40.2 | 22.5 | 17.6 | 8.8 | 97.4 |
| 2013 (England) | 9,629 | 20,260 | 0 | 20.9 | 22.6 | 43.5 | 22.6 | 16.2 | 9.7 | n/a |

QCA Points: A = 135; B = 120; C = 105; D = 90; E = 75; N/U = 0

Appendix B

RESOURCES

Collections of RE books and artefacts for Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism are held at the following RE resource bases in Somerset:

| School | Town | Telephone |
|--|-------------|------------------|
| Brent Knoll Primary | Brent Knoll | 01278 760546 |
| Critchill Special | Frome | 01373 461837 |
| Elmwood Special | Bridgwater | 01278 422866 |
| Fairmead Special | Yeovil | 01935 431834 |
| Horsington Primary | Horsington | 01963 32132 |
| Knights Templar Primary | Watchet | 01984 634385 |
| Parkfield Primary | Taunton | 01823 282125 |
| Street Learning Support Centre, Brookside School | Street | 01458 443340 |

Collections of artefacts for Hinduism, Islam and Judaism were held at the following RE resource bases in Somerset:

| School | Town | Telephone |
|-------------------------|--------------------------|------------------|
| Hatch Beauchamp Primary | Hatch Beauchamp, Taunton | 01823 480616 |
| Kingsmoor Primary | Bridgwater | 01278 683371 |

Materials to support RE are also available from the Diocesan Resource Centre, The Old Deanery, Wells, (Tel: 01749 670777) and the Resources 4 Learning Centre at Bridgwater (Tel: 01278 421015).

The Schools Library Service (based at Resources 4 Learning) will deliver materials to and from each of these centres free of charge to schools buying into the service via the 'Blue Book'.

Another useful source of RE-related material is the Museum Service in Taunton (01823 355510).

Appendix C

SOMERSET SACRE DEVELOPMENT PLAN 2013 – 2014

Priorities for Somerset SACRE

Somerset SACRE has identified seven priorities for action for the school years 2013-14. These are in line with SACRE's main aim 'to provide high quality support and advice on RE and collective worship for the benefit of all Somerset children and young people.'

The priorities are time limited and costed, linked to the Children & Young People's Plan and monitored and reviewed on an annual basis. They are:

- a) promotion of the locally agreed syllabus, including with academies, free schools and other local authorities, including the use of Philosophy for Children (P4C).
- b) supporting use of the RE Adviser for carrying out SACRE business.
- c) monitoring schools' RE and collective worship through the schools' questionnaire.
- d) completing the NASACRE/Westhill funded project to produce 'Distinctively Local' planning for RE lessons.
- e) offering professional development for SACRE members, governors, teachers and headteachers, and providing guidance on RE schemes of learning and effective planning and assessment.
- f) drawing attention to SACRE's work, e.g. through the RE Celebration Day and the annual Barbara Agutter Award: in any local government re-organisation SACRE must be recognised as a core service.

More detailed points for action, based on these priorities are spelled out in the full Development Plan published with the 'agendas, reports and minutes' section of the SACRE website at <http://tinyurl.com/SomSACREarm>

Appendix D

SACRE MEMBERSHIP 2012-2013

Number of SACRE meetings attended (max = 3)

Group A

Representatives of Christian Denominations and Other Religions

| | | |
|--|--------------------------------|---|
| Mrs Elizabeth Antliff-Clark | Roman Catholic | 2 |
| Ms Lorna Innalls | Methodist Church | 2 |
| Mrs Ann Barry | Baptist Union of Great Britain | 2 |
| Mr Leonard Daniels | Jewish Community | 2 |
| Mr Mike Keogh | Buddhist Community | 3 |
| Mr Andrew Sutton | Muslim Community | 1 |
| Mr Mike Strange (Chair) | Independent Churches | 3 |
| Revd Michael Whitfield (until July 2013) | United Reformed Church | 3 |

Group B

Representatives of the Church of England

| | | |
|--------------------------------------|---------------------------|---|
| Mrs Pauline Dodds | Diocese of Bath and Wells | 3 |
| Ms Charmian Roberts | Church of England | 1 |
| Mr Edward Gregory | Church of England | 0 |
| Mr Mike Tedstone | Diocese of Bath and Wells | 1 |
| Ms Helen Dodds (from September 2012) | Church of England | 3 |

Group C

Representatives of Teachers Associations

| | | |
|--|---|---|
| Mr Niel Apps | National Union of Teachers | 2 |
| Mr Chris Lewis (until March 2013) | Somerset Association of Primary Headteachers and Officers | 1 |
| Mr David Allinson (from June 2013) | Somerset Association of Primary Headteachers and Officers | 1 |
| Mrs Mary Lockwood | Association of Teachers and Lecturers | 3 |
| Ms Louise Southgate (from December 2012) | National Association of Schoolmasters/ Union of Women Teachers | 1 |
| Matthew Gardner | Somerset Association of Secondary Heads | 1 |
| Mr Ralph Bullock (Vice-Chair) | National Association of Head Teachers | 1 |
| Mr Mike Haslam (from September 2012) | Somerset Governors Strategy Group | 1 |

Group D

Representatives of Somerset Local Authority

| | | |
|---|--------------------------------------|---|
| Mrs Frances Nicholson (Vice-Chair) | County Councillor (Conservative) | 1 |
| Mr Alan Gloak (until June 2013) | County Councillor (Liberal Democrat) | 0 |
| Mr Andrew Govier | County Councillor (Labour) | 1 |

LA Advisers and Officers

| | | |
|---------------------------------------|--------------------------------|---|
| Mr Dave Francis | Associate Adviser | 3 |
| Mr Peter Newman (from September 2012) | Champion for Vulnerable Groups | 3 |

Co-opted

None

Appendix E

CIRCULATION LIST FOR THIS REPORT

- The Secretary of State for Education;
- Her Majesty's Inspectors (OFSTED);
- The National Association of SACREs;
- Frances Nicholson, The Cabinet Member for Children and Young People, Somerset County Council;
- Iain Liddell-Grainger MP, Bridgwater & West Somerset;
- David Heath MP, Somerton & Frome;
- Jeremy Browne MP, Taunton Deane;
- Tessa Munt MP, Wells.
- David Laws MP, Yeovil.

A pdf copy has been emailed to the National Association of SACREs (NASACRE) at: memsec@nasacre.org.uk

The following individuals/organisations have been made aware that this report is available on the SACRE Active Website via Somerset Information Exchange (SiX) www.six.somerset.gov.uk/sacre/:

- members of Somerset SACRE;
- elected members of Somerset County Council;
- all Somerset County and Voluntary Controlled schools;
- Somerset Colleges of Further and Higher Education;
- all governors of Somerset schools (via the Governor Services website).

For further information about SACRE, this and other SACRE publications, please contact:

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Somerset TA1 4DY

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