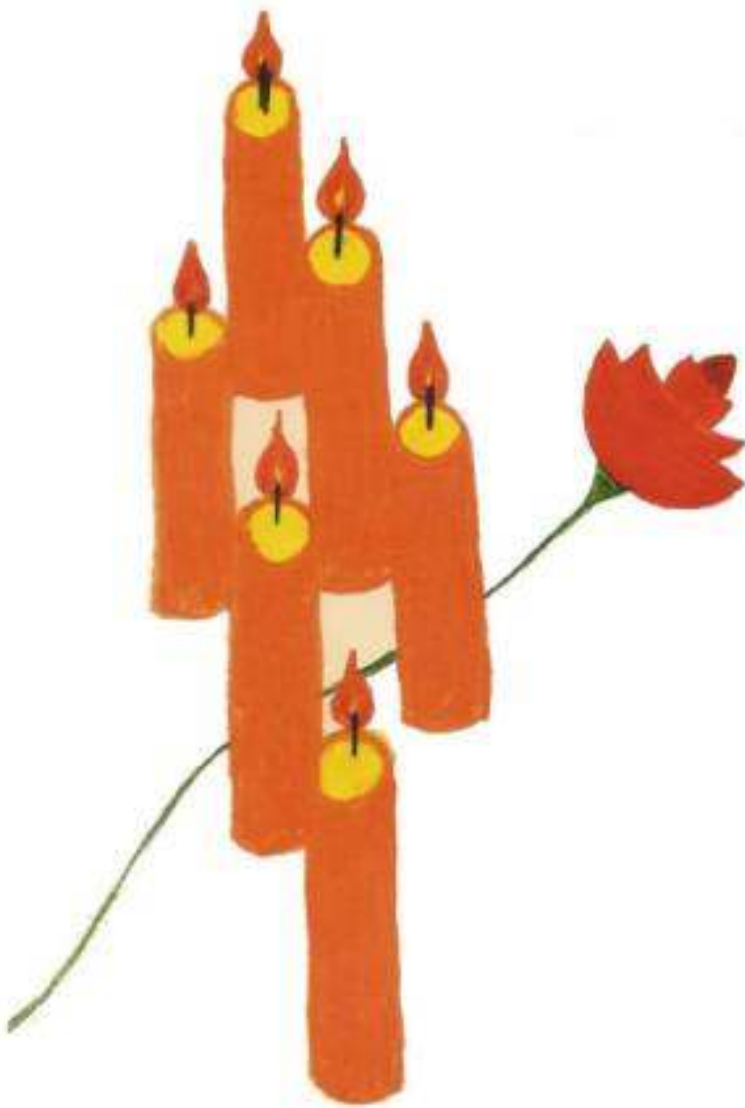


North Somerset
Standing Advisory
Council on
Religious
Education (SACRE)

17th Annual
Report
2012 – 2013



CONTENTS

Foreword from the Chairman of SACRE

1. Standards and Quality of Religious Education (RE) Provision in North Somerset Schools
2. Managing the SACRE and Partnership with the Local Authority (LA) and other Key Stakeholders
3. The Effectiveness of the Locally Agreed Syllabus
4. Collective Worship and Spiritual Development in North Somerset Schools
5. Contribution of SACRE to the Community Cohesion Agenda

Appendix A Tables of GCSE Short Course Religious Education, GCSE Full Course Religious Studies and GCE Advanced level results

Appendix B Development and Action Plans for 2012-13

Appendix C SACRE Membership 2012-2013

Appendix D List of Organisations to which this report has been sent

FOREWORD

Welcome to the 17th Annual Report.

This is my sixth foreword as Chairman of the North Somerset SACRE. Reflecting on this year's activities and achievements and looking back over the previous six years, I am pleased with the progress that the SACRE continues to make. This is in spite of uncertainty with RE provision in schools, resource cuts and an undiminished workload.

In the last year the SACRE has taken time to critically examine its role and profile to ensure it is well placed to respond to the challenges arising from the foregoing constraints. I am very grateful for the unstinting hard work and support of our Associate Adviser, Dave Francis, in guiding the SACRE in this time of change.

The exam performance presents a mixed picture. Notable is the record number of entrants for the full RE course. Results here are above the national average. This is a creditable achievement and demonstrates that there is still a viable interest and commitment in North Somerset towards RE. Disappointing, however, are the overall results for the RE Short Course GCSE which are below the national average and critically low in some schools. The reasons for these disparities are complex but will be considered by the SACRE. The SACRE is mindful of the growing trend towards academies and the need to assist, motivate and encourage the development of RE in this sector.

The Ofsted results for primary schools, whilst not RE subject specific, still provide an insight into the value of RE in school life. Inspectors have referred positively to the contribution that the RE curriculum has made to children's spiritual, moral and cultural development. In addition inspectors have commented that the RE curriculum is making children aware of their responsibilities towards others, celebrating diversity and promoting positive relationships. Surely such sentiment could rightly promote RE as the fourth R in the school curriculum.

I would like to thank members of the SACRE and Joanna Pyke, Democratic Services Officer, for all their help, encouragement and support.

Tony Moulin

Councillor Tony Moulin

Chairman

North Somerset Standing Advisory Council on Religious Education

1 STANDARDS AND QUALITY OF RELIGIOUS EDUCATION (RE) PROVISION IN NORTH SOMERSET SCHOOLS

SACRE monitors and evaluates the quality of teaching and learning in religious education, through analysis of examination results, discussions with teachers and visits to schools by the Associate Adviser for RE and other school improvement service advisers.

During the year this work was further promoted at termly cluster and network subject meetings as well as various conferences for Continuing Professional Development (CPD) as indicated in this report.

Evidence from School Self-evaluation in RE

During the academic year of 2012-13 it was not possible to gain self-evaluation data about RE in North Somerset schools, as the service to provide such information via the Better RE website was no longer available.

In order for SACRE to gain such information about RE and collective worship from each school in the future it was decided to send a short survey to a proportion of schools on a rotational basis each year. The first survey has now been sent and it is expected that an analysis of those surveys will be included in the next annual report.

Evidence from Ofsted

There were no Ofsted *subject inspections* of religious education in North Somerset schools this year.

From September 2012 to July 2013 full OFSTED inspection reports were received on twelve community schools and six voluntary controlled (VC) Church schools in North Somerset. These comprised of 13 primary, three junior, one special and one secondary schools. (Voluntary aided schools receive reports on arrangements for religious education from the diocesan inspection authorities.)

Not a single report mentioned religious education specifically, though there were several that mentioned good practice in providing opportunities for pupils' spiritual development. At *Sandford Community Primary School*, for example, which was graded Outstanding overall, it was noted that 'the curriculum also promotes pupils' spiritual, moral and social development extremely well.' At *Worle Village Community School*, it was noted that, 'The school makes a strong contribution to pupils' spiritual, moral, social and cultural development by making them aware of their responsibilities to other people. For example, they are committed to raising funds for a pupil's education in Africa, they dwell on the consequences of their actions and they demonstrate the ability to empathise through their creative writing.' At *St Anne's CofE VC Primary School*, it was noted that 'The school draws on the experiences from groups within its own community to celebrate differences and to challenge misconceptions. Working with the Traveller Advisory teacher, pupils explored houses and homes that were different from the traditional view. Such opportunities promote the pupils' spiritual, moral, social and cultural development.' Outstanding promotion of pupils' spiritual, moral, social and cultural development was also reported at *St Andrew's CofE VC Primary School* and pupils were making good progress with their spiritual, moral, social and cultural development at *Baytree Special School*, where

'the calm atmosphere in school helps promote positive relationships, turn-taking, sharing and good spiritual, moral and social development.'

Examinations and Certificates

2,026 students in North Somerset took examinations in religious studies (RS) in 2013, a decrease of 222 over the previous year.

This year there were 1,076 students entered for the **GCSE full course** in RS, 55 more than the previous year's record number of entries, with Churchill, Priory and Worle Schools again entering nearly all their Year 11 students for the examination. Of the whole entry 70.2% gained A*-C grades, a slight rise compared with the previous year.

- **Backwell School** entered 185 students and 81.6% gained at least a C grade;
- **Broadoak Mathematics and Computing College** entered 25 students for the first time and 76% gained A*-C grades;
- **Churchill Academy** entered 234 students of whom 76.9% gained A*-C grades;
- **Clevedon School** entered 19 students and all gained A*- C grades;
- **Gordano School** entered 14 students and all gained A*- C grades;
- **Nailsea School** entered 22 students of whom 95.5% gained A*-C grades;
- **Priory Community School** entered 227 students of whom 69.6% gained A*- C grades (a further improvement of 12% over the previous year);
- **St Katherine's School** entered 70 students (twice as many as the previous year) of whom 88.6% gained A*-C grades;
- **Worle Community School** entered 280 students of whom 46.8% gained A*-C grades.

878 students entered **GCSE short course** religious studies. This was 221 fewer than the previous year. Results declined overall, with just 35.7% of those entered achieving A*-C grades, nearly 18 points below the national average. SACRE is taking steps to investigate this surprising result.

- **Backwell School** entered 70 students of whom 20% gained A*-C grades;
- **Churchill Academy** entered six students of whom 33.3% gained A*-C grades;
- **Clevedon School** entered 166 students of whom 38.6% gained A*- C grades;
- **Gordano School** entered 291 students of whom 41.6% gained A*- C grades;
- **Hans Price Academy** entered 129 students of whom 13.2% gained A*-C grades;
- **Nailsea School** entered 148 students of whom 39.2% gained A*- C grades;
- **St Katherine's School** entered 63 students of whom 58.7% gained A*-C grades (a remarkable 10.5% improvement on the previous year);
- **Worle Community School** entered four students of whom none gained A*-C grades.

It was pleasing to see one entry for the GCSE short course also from the Voyage Learning Campus.

45 students were entered for '**A**' level Religious Studies, five fewer than the previous year. Overall, 80.1% of students achieved an A*-C grade (a 1.3 % improvement on the previous year).

At 'AS' Level RS a total entry of 27 students (51 fewer than last year) from North Somerset schools and colleges gained 29.6% A-C grades (an decline of 21.7% on the previous year).

SACRE would like to pass on its congratulations to the staff and students for all their efforts.

Full tables of results may be found in *appendix A* of this report.

2 MANAGING THE SACRE AND PARTNERSHIP WITH THE LOCAL AUTHORITY (LA) AND OTHER KEY STAKEHOLDERS

Meetings

Three full meetings of the North Somerset SACRE were held. These were on Tuesday 20 November (at the Campus, Weston-super-Mare), on Tuesday 5 February (at Bournville Primary School, Weston-super-Mare) and Tuesday 21 May (at The Kenn Room, Town Hall, Weston-super-Mare). The membership list and attendance is recorded in *appendix C* of this report.

Membership and Training

New SACRE members receive a welcome letter from the Chair of SACRE, and a pack of materials that includes the locally agreed syllabus, recent SACRE Newsletters, a NASACRE guide to SACREs and minutes of recent North Somerset SACRE meetings. During the Summer term meeting three new members were appointed to SACRE with the intention that their first meeting would be in the Autumn term 2013: Mrs Dorothy Robinson (Methodists), Mr Martin Taylor (United Reform Church) and Mrs Ruth Dalton (Free Churches Group). In turn three members were due to stand down: Ian Doswell (CofE), Chris Williamson (Free Churches) and Jenny Judd (NAHT). They were thanked for their service to North Somerset SACRE.

All members were invited to an annual training seminar, together with school governors and, for the first time, headteachers. This year's seminar was led by Fiona Moss, the RE Adviser for RE Today Services, 'Spiritual, moral, social and cultural development and the Creative Curriculum'. Fiona lead two workshops, both of which were highly engaging and meaningful for those attending. Much of her input will be influential in the development of the agreed syllabus web-resources for schools.

Four North Somerset SACRE members were amongst those who attended the South-West SACREs conference held at Dillington House, Ilminster, this year on 'SACRE Priorities for Effective RE'. The conference included a presentation by Bill Gent, the Chair of the RE Subject Review Committee. North Somerset delegates were very impressed with the quality of the workshops and recommended the conference to members who had not managed to attend.

Dave Francis attended the NASACRE annual general meeting (AGM) in May on behalf of North Somerset SACRE.

SACRE Development

SACRE keeps North Somerset Council advised on its activities through an annually reviewed development plan – see *appendix B*. It produces this Annual Report and distributes it to relevant individuals and organisations (see *appendix D*).

During the year, SACRE's Associate Adviser and members undertook the following initiatives:

- commenting on examination results;
- planning to support schools wishing to enter for the new RE Quality Mark being recommended by the Religious Education Council of England and Wales (REC).
- editing and uploading new schemes to the new agreed syllabus website in partnership with Somerset, Bath & NE Somerset and Bristol SACREs;
- linking with other LAs who have adopted our locally agreed syllabus for RE, *Awareness, Mystery and Value* (AMV), especially The Isles of Scilly and The London Borough of Haringey;
- producing additional support materials for the new agreed syllabus, particularly on the 'Distinctively Local' elements. This was achieved jointly with Somerset and the other AMV SACREs through additional funding received from Westhill / NASACRE Awards;
- issuing for the issuing of questionnaires to a selection of schools in order to support the monitoring of standards in RE and collective worship across the LA;
- continuing to maintain links with academies and free schools for example by inviting governors and headteachers in those institutions to apply for places at the annual SACRE seminar and to send a representative to SACRE meetings;
- supporting local training events on RE for teachers;
- considering implications of the joint statement about collective worship from the National Association of SACREs (NASACRE) and Association for RE Inspectors, Advisers and Consultants (AREIAC);
- supplementing the SACRE Resources collections and setting up a new resource base in the Churchill cluster area;
- supporting interfaith events being held in the region, such as the 'Your North Somerset' event and the North Somerset Faith Forum;
- sending delegates to the South-West area SACREs annual conference;
- preparing for and delivering the annual SACRE seminar in the Autumn Term;
- engaging with the RE Council of England and Wales as it conducts its review of RE in the curriculum and with the Church School of the Future Review being conducted by the Church of England;
- hearing from the Samaritans about their 'Step by Step' service, and considering implications for the RE and collective worship programmes recommended by SACRE;
- how best to raise SACRE's profile, e.g. through contact with the Chairman of the Council;

- continuing to express concerns raised by the All Party Parliamentary Group (APPG) report;
- publishing a new guide to effective collective worship for schools;
- engaging in a self-evaluation of SACRE's work this year.

Financial and Adviser Support

Agreement on a development plan (see *appendix B*) and SACRE budget for the coming year was reached. The SACRE was advised by an Associate Adviser, Dave Francis. Three electronic RE newsletters were produced and promoted via the e-bulletin *Noticeboard* to all Headteachers, Chairmen of Governors and Heads of RE / RE Co-ordinators in all North Somerset Schools.

Training Activities for Teachers

Invitations were issued for North Somerset teachers to participate in a SACRE sponsored working group to produce mini SoLs relating to what was 'distinctively local' for the new agreed syllabus.

Three RE network meetings were held for secondary RE teachers during the year. These featured materials for active learning (the RE-Route), examples of lesson plans from the new RE:ONLINE and from the 'Distinctively Local' team, and presentations by group members on examination success and use of film in RE .

There were two RE network meetings for RE leaders in primary schools. These featured new schemes of learning for the new agreed syllabus, including those for pupils with special educational needs and on the Hindu creation story, and a presentation by Sara Leviten, who is supporting schools in helping pupils to gain knowledge and understanding of Judaism. In addition, the Associate Adviser for RE led another training event for teachers in North Somerset and Somerset on the effective application of the agreed syllabus with new units for the different phases of the primary RE curriculum. This was held at the Canalside Conference Centre, Bridgwater, in February and there are plans to run another training event there for primary RE in the coming year.

3 THE EFFECTIVENESS OF THE LOCALLY AGREED SYLLABUS

An agreed syllabus, named '*Awareness, Mystery and Value 2011*', was made available online at <http://amv.somerset.gov.uk> and was supported with a additional documentation. During the year, further materials were added.

Other local authority SACREs have been impressed by the new syllabus and supporting materials and by the end of the 2011-12 school year had been adopted by Bristol City, The Isles of Scilly and Haringey LAs.

Other SACRE's publications continue to be available on the North Somerset Council website at: www.n-somerset.gov.uk (search > 'standing advisory council' – or directly via: <http://tinyurl.com/NSSACREFAQs>).

The SACRE FAQ web pages contain an introduction to the work, plans and membership of North Somerset SACRE, advice approved by the Local Authority on the new agreed syllabus, assemblies and collective worship, spiritual development, links between RE, citizenship and personal, social, health and economic education (PSHEe) and contact details for SACRE's officers.

Schools are regularly reminded, through the termly RE Newsletter, of local places of worship, speakers and artefacts collections which may be borrowed free of charge from the SACRE RE resource centres now at Mary Elton Community Primary School, Clevedon, BS21 7YL (tel: 01275 876432) and St Georges CofE/Methodist VA Primary School, Weston-super-Mare (tel. 01934 426901). Details can be found in the newsletters archived on the SACRE FAQ website above.

Complaints and determinations

The Local Authority/SACRE received no formal complaints concerning RE or Collective Worship. There were no requests from schools to vary the legal requirement for collective worship.

4 COLLECTIVE WORSHIP AND SPIRITUAL DEVELOPMENT IN NORTH SOMERSET SCHOOLS

Practice and Provision for Collective Worship

SACRE's guidance on collective worship contains advice on legal requirements, spiritual development, a rationale and policy exemplar for collective worship in schools, ideas for planning and using themes in collective worship and guidance for using visitors to lead assemblies. There is also an extensive list of websites that can assist in planning and resourcing collective worship.

The Guidance can be found on the North Somerset Council website via: <http://tinyurl.com/NSSACREFAQs>. Also available there is the North Somerset SACRE working group report, *Spiritual, moral, social and cultural development*, which provides additional information about the contribution of RE and collective worship to school life. Termly SACRE/RE Newsletters with information about suitable resources for use in collective worship and are also archived on the site.

Monitoring the Provision of Collective Worship

From September 2012 to July 2013 full OFSTED inspection reports were received on twelve community schools in North Somerset. These comprised of nine primary, one junior, one special and one secondary schools. (Voluntary aided and voluntary controlled schools receive reports on arrangements for collective worship from the relevant diocesan inspection authorities.)

Not a single report mentioned collective worship, though it was noted that at Kewstoke Community Primary School that 'well-planned assemblies contribute to pupils' spiritual understanding and promote social responsibility, especially in the school environment.' And at *Sandford Community Primary School*, 'The weekly celebration of pupils' different forms of positive achievement in the whole-school assemblies emphasises success and community spirit.'

No school was therefore reported to be failing to provide a daily act of collective worship.

5 THE CONTRIBUTION OF SACRE TO THE COMMUNITY COHESION AGENDA

National Links

One way in which North Somerset SACRE keeps in touch with initiatives to support community cohesion is by maintaining its membership of the National Association of SACREs (NASACRE). In addition, the Associate Adviser, Dave Francis, is an executive member of the National Association of Teachers of RE (NATRE), a representative on the Religious Education Council of England and Wales (REC) and member of the Association for RE Inspectors, Advisers and Consultants (AREIAC). He provides SACRE with regular reports and updates on the business of these key RE bodies.

Local links

As Vice-Chair of the Multi-cultural Alliance for Harmony, SACRE member, Cllr Roz Willis was vitally involved in several local initiatives to promote social cohesion in North Somerset. Interfaith Week in November 2012, was hosted by Chaplaincy about Town (ChaT), which is chaired by SACRE member, Cllr Roz Willis. Talks by members of different faith communities were held at the United Reformed Church in Weston-super-Mare.

North Somerset Faith Forum is now incorporated into North Somerset Council. Forum members plan to engage in youth work, and sharing faith and music events. Another great success has been the introduction of Custody Chaplains at WsM Police Station, which makes use of nearly 40 volunteers.

The annual 'Your North Somerset' day took place in January 2013. Many faith groups from the black and minority ethnic (BME) communities took part.

North Somerset's officers and the Associate Adviser for RE continue to work with the Diocese of Bath and Wells' schools advisers in preparing support for RE, collective worship and spiritual and moral development. The Associate Adviser also maintains links with colleagues in neighbouring South-West authorities and makes reports to SACRE on developments in the region. Connections are maintained with the work and publications of Faithnet South-West and support is offered for its projects in the North Somerset area.

Appendix A

SUMMER 2013 EXAMINATIONS

Tables of GCSE Full Course Religious Studies, GCSE Short Course Religious Education and GCE Advanced level results

GCSE Religious Studies Full Course (Provisional)

GCSE RS FULL COURSE	Male	Female	TOTAL	A* %	A %	B %	C %	Tot. A*-C %	D %	E %	F %	G %	Tot. A*-G %	QCA Av Pts
2013 (9 schools)	506	570	1,076	9.2	17.8	23.9	19.2	70.1	11.4	7.2	5.6	3.7	98	41
2012 (8 schools)	505	516	1,021	6.4	14.5	25.5	23.2	69.6	13.7	8.2	5.1	2.4	99	40.7
2011 (9 schools)	406	506	912	5.6	17.2	21.9	21.4	66.1	11.7	8.2	6.8	4.1	96.9	39.3
2010 (9 schools)	336	421	757	5.4	14.9	22.3	21.3	63.9	11.6	11.2	7.7	3.6	98	38.9
2009 (9 schools)	197	239	436	9.6	22.2	22.5	21.3	75.6	14.4	3.4	4.1	1.4	99.1	43.0
2013 (England)	110,420	128,989	239,409	11.2	19.4	22.8	18.7	72.1	11.9	7.1	4.4	2.8	98.3	n/a

Grade Points: A*=58, A=52, B=46, C=40, D=34, E=28, F=22, G=16, Q/U/X=0

GCSE Religious Studies Short Course (Provisional)

GCSE RS SHORT COURSE	Male	Female	TOTAL	A* %	A %	B %	C %	Tot. A*-C %	D %	E %	F %	G %	Tot. A*-G %	QCA Av Pts
2013 (9 schools)	497	381	878	2.1	5.7	10.8	17.1	35.7	18	15.9	13	9.5	92.1	15.5
2012 (8 schools)	571	528	1,099	4.5	9.8	13.9	18.6	46.8	17.7	13.5	9.4	6.8	94.2	17.2
2011 (8 schools)	514	504	1,018	1.9	8.2	17.7	24.3	52.1	16.2	12.5	9.6	6.1	96.5	17.6
2010 (8 schools)	603	543	1,099	2.0	10.1	24.3	23.8	60.2	14.7	9.9	7.9	5.2	97.9	18.7
2009 (8 schools)	808	725	1,533	0.5	8.3	20.2	23.6	52.6	15.9	13.8	9.7	6.4	98.3	17.9
2013 (England)	75,984	74,637	150,621	6.5	11.8	17.3	17.9	53.5	14.9	12	8.6	5.9	94.9	n/a

Grade Points: A*=29, A=26, B=23, C=20, D=17, E=14, F=11, G=8, Q/U/X=0

* Numbers on roll were given for the whole of KS4, so not directly comparable with previous years.

GCE Religious Studies A (A2) Level (Provisional)

GCE A LEVEL	Male	Female	TOTAL	A* %	A %	B %	C %	Tot. A-C %	D %	E %	QCA Av Pts
2013 (4 schools + Weston College)	9	36	45	0	15.6	26.7	37.8	80.1	15.6	4.4	220
2012 (5 schools + Weston College)	15	35	50	2	8	34	30	74	16	2	204
2011 (5 schools + Weston College)	17	45	62	3.2	14.5	22.6	29	69.3	21	8.1	213.9
2010 (5 schools + Weston College)	9	29	38	5.3	26.3	18.4	26.3	76.3	18.4	5.3	227.4
2009 (5 schools + Weston College)	18	27	45	0	22.2	28.9	31.1	82.2	15.6	2.2	226.0
2013 (England)	6,227	12,946	19,173	5.4	20.4	28.9	24.8	79.5	14.2	5.1	n/a

QCA Points: A = 270; B = 240; C = 210; D = 180; E = 150; N/U = 0

GCE Religious Studies AS Level (Provisional)

GCE A Subsidiary LEVEL	Male	Female	TOTAL	A %	B %	C %	Tot. A-C %	D %	E %	QCA Av Pts
2013 (4 schools+ Weston College)	6	21	27	11.1	11.1	7.4	29.6	14.8	14.8	60.6
2012 (5 schools+ Weston College)	17	61	78	11.5	23.1	16.7	51.3	20.5	12.8	88.8
2011 (6 schools + Weston College)	6	13	19	0	21.1	15.8	36.9	26.3	15.8	77.4
2010 (4 schools + Weston College)	9	7	16	6.3	25	25	56.3	18.8	6.3	86.3
2009 (5 schools + Weston College)	26	61	87	18.4	13.8	16.1	48.3	26.4	14.9	93.3
2013 (England)	9,629	20,260	29,889	20.9	22.6	22.6	66.1	16.2	9.7	n/a

QCA Points: A = 135; B = 120; C = 105; D = 90; E = 75; N/U = 0

Appendix B

DEVELOPMENT PLAN 2012-2013

1. Mission Statement

To provide high quality, informed advice to the LEA and to schools regarding Religious Education and collective worship in North Somerset.

North Somerset SACRE will therefore endeavour to ensure that schools are:

- a) fully aware of the value of Religious Education and collective worship, especially in contributing to pupils' spiritual, moral, social and cultural development;
- b) challenged to provide high quality collective worship and high quality Religious Education which meets the requirements of the agreed syllabus;
- c) supported by SACRE in providing them with information, in-service training opportunities and professional advice;
- d) and that the local authority is informed of SACRE's work and findings through reports to the appropriate education scrutiny committee.

2. The Purposes of SACRE

The statutory responsibilities of SACRE are to:

- a) advise the local authority upon such matters connected with religious worship in community schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit. This may include advising on methods of teaching, choice of teaching materials and provision of teacher training, and the monitoring of the delivery of the agreed syllabus and collective worship;
- b) require a review of the agreed syllabus;
- c) deal with applications from Headteachers of community schools for total or partial exemption from providing Christian worship;
- d) publish an annual report as to the exercise of SACRE's functions.

3. Current SACRE Initiatives, Practices and Issues

- a) Publishing and promoting the agreed syllabus, 'Awareness, Mystery and Value 2011' through a programme of newsletters and training opportunities for key partners and stakeholders.
- b) Promoting the schools questionnaire on provision of and standards in RE and collective worship.
- c) Reviewing and updating guidance on collective worship and spiritual development in schools.
- d) Publication of the annual report.
- e) Liaison with the Diocese of Bath and Wells in providing courses and INSET.
- f) Liaising with national bodies, e.g. DfE, HMI, NASACRE, AREIAC, NATRE.
- g) Addressing issues of leadership and management in RE.

4. Development Plan Priorities

Following consultation with SACRE members, the following priorities were identified:

- a) Promotion of the locally agreed syllabus.
- b) Supporting use of the RE adviser for carrying out SACRE business.
- c) Monitoring schools' performance through the schools questionnaire.
- d) Monitoring collective worship looking for examples of good practice and updating guidance for schools.
- e) Offering professional development. Providing or organising CPD and INSET for teachers, with faith communities to the fore, running conferences, to bring SACRE members, teachers and governors together, or doing courses on new syllabuses, guidance, schemes of work or planning.
- f) Drawing attention to SACRE's work, e.g., through inviting school governors and headteachers to the annual SACRE seminar. Expecting to be noticed in any other ways too: in any local government re-organisation SACREs must be recognised as a core service.
- g) Considering the impact and effectiveness of recent SACRE publications.

NORTH SOMERSET SACRE ACTION PLAN: FINANCIAL YEAR 2013-2014
(i.e. Terms 5-6 [Summer 2013] of the school year 2012-13 and Terms 1-4
[Autumn 2013– Spring 2014] of the school year 2013-14)

DRAFT: 11 February 2013

Action	Responsibility	Time-scale	Costs £	Outcomes
Secure regular funding for SACRE business to support promotion of RE & collective worship.	DF, Chair, SACRE Group D	Nov/Dec 2013	-	Funding to support SACRE effectiveness in promoting children's achievement in RE.
Run productive meetings for members, support their attendance at national and regional conferences, publish & distribute newsletters, reports and guidance.	DF, Chair and Clerk	Ongoing to March 2014	1,140 + Adv, Chair, Clerk time	SACRE members know how to make a difference to pupils' educational experience and progress and put proposals into action.
Hold a training event for SACRE members, headteachers and governors in relation to RE and collective worship.	DF and Admin support	Oct / Nov 2013	1,500 + Adv, Chair, Admin time	Raised awareness of the range of good practice in RE and collective worship and of Governor responsibilities related to RE & collective worship.
Continue development of agreed syllabus support materials – especially in the light of national curriculum developments.	DF, SACRE members	Ongoing to Aug 2013	2,090 +Adv and SACRE members' time	New schemes of learning and guidance to take account of national curriculum developments.
Monitor schools' performance in RE and collective worship through issuing and analysis of primary and secondary questionnaires.	DF, Chair, Admin support, SACRE members	On going to March 2014	1,140 +Adv and SACRE members' time	Raised awareness of the range of good practice in collective worship, particularly addressing issues of community cohesion. Database of management information from which to support progress in provision of RE and collective worship.
Update RE Resource Centres with artefacts, books and other support materials.	DF, SACRE members	Ongoing to March 2014	530 + Adv time	Enhanced resources, updated and used by schools, selected to fulfil priorities.

Appendix C

SACRE Membership 2012-2013

Number of SACRE meetings attended (max = 3)

Group A	Christian and other Religious Denominations	
Jo Backus	Buddhist Community	1
Chris Williamson	Free Churches	1
vacancy	Greek Orthodox Community	
Ganga Devi [Gail Staveacre]	Hindu Community	2
vacancy	Jewish Community	
Qari Majeed	Muslim Community	0
Sylvia Best	Society of Friends (Quaker) Community	3
Kevin Magner	Roman Catholic Community	1
Gurdial Singh	Sikh Community	0
Group B		
Pauline Dodds	Diocesan Schools Adviser	2
Ian Doswell	Diocese of Bath and Wells	0
Ruth Newton	Headteacher, St John's the Evangelist Church of England Primary School	2
Group C		
Sarah Voyle (from February 2011)	Association of Teachers and Lecturers	0
Jenny Judd	National Association of Headteachers	3
vacancy	Headteachers Association of North Somerset	
vacancy	National Association of Schoolmasters/Union of Women Teachers	
Marianne McAleer	National Union of Teachers	1
vacancy	VOICE (formerly Professional Association of Teachers)	
Group D		
Cllr Robert Cleland		2
Cllr Tony Moulin		3
Cllr Roz Willis		2
Co-opted		
Jo Backus	Bath Spa University	1
Nicole Horler	Jewish Perspectives	0
Dr Don Cameron	British Humanist Association	3
Local Authority Officers		
Sheila Smith	Director of Children and Young People's Services	0
Paul Jacobs	Assistant Director (Learning and Achievement)	1
Maureen Bollard	Director of Education for the Diocese of Bath and Wells	0
Dave Francis	Associate Adviser	3
Joanna Pyke	Democratic Services Officer	3

Appendix D

CIRCULATION LIST FOR THIS REPORT

- The Secretary of State for Education;
- Her Majesty's Inspectors (OFSTED);
- Councillor Jeremy Blatchford, North Somerset Council, Executive Member for Children and Young People's Services;
- Councillor Lisa Pilgrim, Vice Chairman, Children and Young People's Services and Chair of the Policy and Scrutiny Panel;
- Councillor Alan McMurray, Chairman of North Somerset Council;
- Faithnet South-West;
- The Bishop of Bath & Wells;
- North Somerset Public Libraries;
- John Penrose MP, Weston-super-Mare;
- Liam Fox MP, Woodspring;
- Sir Graham Watson MEP, South West Region.

The following individuals/organisations have been made aware that this report is available on the North Somerset SACRE Website at:

<http://tinyurl.com/NSSACREFAQs>.

- Members of North Somerset SACRE;
- All North Somerset community and voluntary controlled schools;
- All North Somerset Councillors;
- North Somerset Governors Forum;
- North Somerset Strategic Schools Forum;
- Weston College.

A pdf copy has been emailed to the National Association of SACREs (NASACRE) at: memsec@nasacre.org.uk

For further information about SACRE, this and other publications, please contact:

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