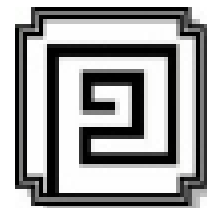
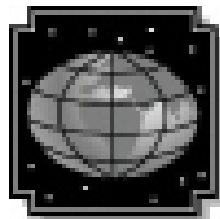
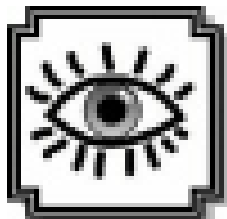




**SOMERSET STANDING
ADVISORY COUNCIL
ON
RELIGIOUS EDUCATION**

**ANNUAL REPORT
2011-2012**



**SOMERSET STANDING ADVISORY COUNCIL
ON RELIGIOUS EDUCATION**



(SACRE)

ANNUAL REPORT (2011-12)

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1 REPORT FROM CHAIR OF SOMERSET SACRE

Awareness, Mystery and Value 2011, the RE Syllabus for Somerset, North Somerset and Bath and North East Somerset was implemented in September 2011 and has now also been adopted by Bristol, the Scilly Isles and the London Borough of Haringey.

The syllabus is now well supported by a growing body of exemplars and these have benefited greatly by contributions from our partner LEAs.

A new guidance document has been provided on collective worship and additions have been made to the SACRE boxes of religious artefacts.

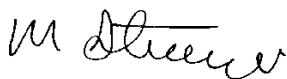
Six schools took part in an RE celebration day, which was held at the Tacchi Morris Arts Centre in Taunton on 22 October 2012.

The annual governors' conference was led by Lat Blaylock of RE Today on the theme of 'Relevant RE and Good Practice'. The day received much encouraging feedback.

There have been several changes in SACRE membership:

- Lorna Innalls, RE Co-ordinator at St John and St Francis CofE Primary School, has replaced Ron Jordan as the Free Churches Methodist representative
- Charmian Roberts, RE Co-ordinator at Creech St Michael CofE Primary School, has replaced Kate Taylor as a CofE representative
- Ann Barry, RE Co-ordinator at Walton CofE VC Primary School, has replaced Chris Redman as the Baptist representative
- Chris Lewis, Headteacher at St Benedict's CofE VA Junior School has replaced Joann Baker as the SAPHTO representative
- Alan Gloak has replaced Alan Paul as the County Councillor representative
- Felicity Shallow has resigned as the NASUWT representative
- Julie Kimber has resigned as the Governor representative
- Brenda Steel has resigned as the SCC Lead Officer
- Hilary Austin has resigned as a CofE representative
- James Mitchell-Cassell has replaced Annie Chamberlain as the SACRE Clerk

We have been grateful for the support given by our RE consultant Dave Francis, and for the wisdom and support of our SACRE members.



Mike Strange
Chair of Somerset SACRE

2 OVERVIEW OF ADVICE TO THE LOCAL AUTHORITY

The annually reviewed Development Plan (see Appendix C) is the main means by which SACRE informs the local authority of its business. A new agreed syllabus was sent for LA approval during the year, ready for teaching to begin in September 2011.

SACRE maintained its e-support for schools on two websites:

- www.six.somerset.gov.uk/sacre contains advice on assemblies and collective worship, spiritual development, Ramadan and links between RE, PSHE and Citizenship at Key Stages 1 and 2 (*Other Dimensions*). Guidance on Collective Worship, links between RE, PSHE and Citizenship at Key Stages 3 and 4 and Post-16 (*Further Dimensions*). The site also contains a sample RE policy document and an archive of SACRE newsletters as well as details of SACRE's membership and;
- <http://amv.somerset.gov.uk/> is the site for the new agreed syllabus for religious education in Somerset, '*Awareness, Mystery and Value (AMV) 2011*'. The site contains statutory requirements for RE, the agreed syllabus programme of study plus supporting materials for teachers, headteachers and governors.

3 RELIGIOUS EDUCATION IN SOMERSET SCHOOLS

Agreed Syllabus

Following a two year review across the three 'Somerset area' SACREs of Bath & NE Somerset, North Somerset and Somerset, a new RE syllabus was approved for a start by schools in September 2011. The syllabus, named '*Awareness, Mystery and Value 2011*', was made available online at <http://amv.somerset.gov.uk/> and was supported with a programme of introductory training opportunities for teachers and governors.

Other local authority SACREs have been impressed by the new syllabus and supporting materials and by the end of the 2011-12 school year had been adopted by Bristol City, The Isles of Scilly and Haringey LAs.

Monitoring

SACRE's Officers continue to monitor the impact of the agreed syllabus on RE, particularly through examination results, through a self-evaluation process and through visits to schools by SACRE members (see reports below).

Standards in RE

During the academic year of 2010-11 it was not possible to gain self-evaluation data about RE in Somerset schools, as the service to provide such information via the *Better RE* website was suspended due to a site rebuild programme.

In order for SACRE to gain such information about RE and collective worship from each school in the future, it was decided to send a short survey to a proportion of schools on a rotational basis each year. This would begin in the next academic year.

Evidence from Ofsted

There were no Ofsted *subject inspections* of religious education in Somerset schools this year.

From September 2011 to July 2012 full Ofsted inspection reports were received on 28 community schools and 17 Voluntary Controlled (VC) Church schools in Somerset. These comprised of 30 primary, three first, two infant, two junior, three community special, three middle and two secondary schools. (Voluntary aided schools receive reports on arrangements for religious education from the diocesan inspection authorities.)

Not a single report mentioned religious education specifically, though it was noted that in Hemington Community Primary School that 'Opportunities for pupils to study the traditions and beliefs of other cultures are good, and contribute well to pupils' spiritual, moral, social and cultural development.' At Wookey Community Primary School, it was reported that, 'All pupils show a good understanding for their age of matters such as the variety of faiths and cultures in the world, and of the need to care for the environment, reflecting their good spiritual, moral, social and cultural development.' And at Stogumber CofE VC Primary School, inspectors found that, 'Visitors from Gambia add value to pupils' understanding of different religions and in this way pupils reflect on world faiths.'

Interesting links between subjects were noted at Horrington Community Primary School. Here, inspectors noted that, 'Pupils in Years 1 and 2 applied and extended computer and literacy skills while deepening their religious knowledge and understanding. Their topic about 'animals' led smoothly to research about donkeys and the importance of these animals to both the Christmas and Easter stories. The symbolism of the mark of a cross on the donkey's back was alluded to and so encouraged those pupils with the capacity to begin to appreciate symbolism to do so.'

And at Hindhayes Community Infant School, it was reported that 'Pupils learn about and celebrate diversity and difference. They learn about disabilities during the 'Looking after ourselves and others' week, and pupils and their families talk about and share their culture and religious beliefs with the whole school.'

At Preston CofE VC Primary School, inspectors found that, 'The curriculum is outstanding. It is rich in memorable moments, such as Year 4's visit to Cleeve Abbey dressed as monks and Year 5's French Banquet, which further enrich the pupils' enjoyment and success in learning. Such events also strongly promote the pupils' spiritual, moral, social and cultural development, clearly illustrated by the willing contributions of the pupils and their parents and carers to help build a school in Kenya.'

At Bishop's Hull Community Primary School, 'Pupils have a good understanding of different cultures and beliefs of people around the world.'

At Reckleford Community School, pupils 'learn about different religions and cultures through stories, art and role play.'

At Stawley Community Primary, Kingston St Mary CofE VC Primary and Hugh Sexey CofE VC Middle Schools, SACRE is pleased to note that the promotion of pupils' spiritual, moral, social and cultural development was judged to be *outstanding / excellent*.

Examinations and Certificates in Somerset Secondary Schools

Over all GCSE and GCE exams this summer, there were 4,780 candidates for Religious Studies (RS) from Somerset schools, 244 fewer than entered in the previous year. The largest decrease was in the numbers taking GCSE Short Course RS, but there was an increase of 402 in those taking the Full Course. Results have been improving over time, but Somerset schools are just behind the national average for A*-C grades in both the Full and Short Courses.

Of particular note this year are the Full Course results from The Castle School, Taunton, who entered 208 pupils of whom 75% were awarded A*- C; and Heathfield Community School, Taunton, where 230 pupils were entered and 60.9% gained an A*- C grade. Wadham CofE School, Crewkerne, entered 70% of the cohort for Full Course and 63.4% gained A*-C grades.

The Kings of Wessex Academy, Cheddar, entered 422 pupils across Years 10 and 11 and a remarkable 93.1% gained A*-C grades. Similarly, Sexey's School, Bruton, entered 104 pupils across Years 10 and 11 and a superb 86.5% gained A*- C grades.

Of the schools entering smaller proportions of pupils for the Full Course, Frome Community College did exceptionally well, with 87.4% of the 95 pupils entered (about 30% of the cohort) gaining A*-C grades. A superb 28.4% of these were at A*, compared with the national average of just 11.6%. Similarly, the Blue School, Wells, entered 58 pupils (around 23% of the cohort) and 93.1% gained A*-C grades, 29.3% of these at A*. Kingsmead School, Wiveliscombe, entered 42 pupils (around 30% of the cohort) and 85.7% gained A*-C grades. Very good results were also seen at Bishop Fox's School, Taunton, where 58 pupils were entered (around 36% of the cohort) of whom 74.1% gained A*-C grades.

It was very pleasing to see that the King Alfred School, Highbridge, had some entries for Full Course GCSE this year, and that 95% of the 20 entered achieved one of the top grades.

In Short Course GCSE Religious Studies there were 2,549 candidates from Somerset and of these 94.6% were awarded A*-G grades with 45.4% gaining A*-C grades. The star performers here were The Ansford Academy, where 72.1% of the 61 entered achieved A*-C grades, Sexey's School, Bruton, where 83.3% of the 30 entered achieved A*-C grades and Frome Community College,

where 67.4% of a large entry of 344 pupils achieved A*-C grades – an improvement of 10.2 points on the previous year. Another large entry – 146 pupils – from Stanchester Community Academy, achieved a creditable 57.5% of A*-C grades.

A total of 56 candidates were entered for 'A' Level RS, 15 more than the previous year, with 20 of these from Frome Community College and 17 from the Blue School, Wells. Four other schools entered candidates and over the whole entry an excellent 57.2% gained A*- B grades compared to 54.8% nationally.

This year, 95 students took 'AS' Level RS, six fewer than the previous year. 77 of these came from just three of the schools: Frome College (30), The Kings of Wessex (29) and The Blue School (18), with 45.3% overall achieving A*- B grades compared with 45.6% nationally.

SACRE passes on its congratulations to all the students and their teachers.

INSET Support 2011-12

In order to support the introduction of the new agreed syllabus *Awareness, Mystery and Value (AMV) 2011*, the Associate Adviser for RE led a training event for teachers in North Somerset and Somerset on the effective application of the agreed syllabus, with new units for the different phases of the primary RE curriculum. This was held at the Canalside Conference Centre, Bridgwater, in February and there are plans to run another training event there for primary RE in the coming year.

The secondary curriculum conference, '**Active and engaging RE to raise interest and achievement**' was led by Dave Francis, and featured a keynote address and workshops by David Hampshire, the RE Adviser for Cornwall. An additional practical workshop was provided by Lilian Weatherley (Consultant for RE and former Schools Adviser for the Winchester Diocese).

Enriching RE

As well as through SACRE's own websites, teachers of the agreed syllabus continue to be well supported through the development and promotion of *RE:Quest*, a national RE website featuring Christianity, managed by Somerset SACRE Chair, Mr Mike Strange, which contains specific links to the AMV programmes of study: www.request.org.uk.

The Associate Adviser is the lead consultant for REonline, a website that features the RE leaders' self-evaluation toolkit, advice for new RE Coordinators and teachers with other specialisms, exemplification of assessment levels, and how to make effective use of ICT in RE: <http://betterre.reonline.org.uk/>

4. COLLECTIVE WORSHIP AND SPIRITUAL DEVELOPMENT IN SOMERSET SCHOOLS

Policy Statements and Advice for Schools on RE and Collective Worship

SACRE adopted new guidance on collective worship produced in North Somerset by our shared Associate Adviser, Dave Francis. The guidance contains advice on legal requirements, spiritual development, a rationale and policy exemplar for collective worship in schools, ideas for planning and using themes in collective worship and guidance for using visitors to lead assemblies. There is also an extensive list of websites that can assist in planning and resourcing collective worship.

The guidance can be found on the Somerset SACRE website at:
<http://tinyurl.com/SomSACREpgp>

The Governors' Guide to RE and Collective Worship in Somerset schools has also been published on the Governors' website and in the 'Network' magazine.

Monitoring the Provision of Collective Worship

From September 2011 to July 2012 full Ofsted inspection reports were received on 28 community schools in Somerset. These comprised of 18 primary, one first, two infant, one junior, three community special, one middle and two secondary schools. (Voluntary Aided and Voluntary Controlled schools receive reports on arrangements for collective worship from the relevant diocesan inspection authorities.)

Not a single report mentioned collective worship, though some referred to assemblies. It was noted, for example, that at Shepton Mallet Community Infants' School and Nursery, 'From the earliest age, pupils respond well to assemblies with different cultural, spiritual and moral issues and have a good understanding of "Respect", which has been explored as a school theme.'

At Somerset Bridge Community Primary School, pupils were reported to have 'a firm sense of right and wrong, encouraged by teachers' consistent pupil management and recognition of success, celebrated in weekly achievement assemblies.'

At Fairlands Community Middle School, 'There are good contributions overall across the school to pupils' spiritual, moral, social and cultural development. There is a strong element of moral and social development in lessons and around the school; spiritual development is developed through, for example, effective assemblies led by visitors to the school.'

No school was therefore reported to be failing to provide a daily act of collective worship.

5. SOMERSET SACRE PARTNERSHIPS

Partnership with the LA

Somerset SACRE is supported by the LA in a number of different ways:

- a senior LA Officer (Brenda Steel) attends SACRE meetings and supports the SACRE development plan;
- an Associate Adviser (Dave Francis) has a number of allocated days to professionally advise Somerset SACRE;
- Somerset SACRE also benefits from clerical administrative support (Annie Chamberlain and James Mitchell-Cassell);
- The LA also supports Somerset SACRE through the designated SACRE budget and supporting the SACRE Development Plan.

National

Somerset SACRE is actively involved with a wide range of national bodies. As well as the correspondence with ministers regarding SACREs' role in monitoring collective worship, Somerset SACRE remains actively involved with NASACRE. Associate Adviser Dave Francis is a member of the National Association of Teachers of RE (NATRE) Executive and attends RE Council meetings in that capacity. He is also a key member of the Association for RE Inspectors, Advisers and Consultants (AREIAC) working party on assessment. He provides SACRE with regular reports and updates on the business of these key RE bodies. In addition, SACRE Chair, Mike Strange, is the editor and manager of the *RE:Quest* website, which continues to be the most visited website for RE in Britain.

Local

Four Somerset SACRE members were amongst those who attended the South-West SACREs conference held at Dillington House, Ilminster, this year on 'Effective SACREs: Effective Learning'. The conference included a presentation on how to promote the work of SACRE by South Gloucestershire SACRE members and a number of workshops. Somerset delegates to the conference were particularly impressed with the South Gloucestershire SACRE presentation and the workshop on teenage spirituality. They recommended the conference to members who had not managed to attend.

The Barbara Agutter Award continues to be an important project for encouraging pupils to develop their creative and expressive skills and SACRE members have provided helpful and illustrative talks on faith specific resources. In addition to the resource boxes for the six major religions in Somerset, SACRE now also has three boxes of materials aimed at broadening access to RE at Key Stage 3, which are currently held within Special Schools and can be hired out to other schools. Somerset SACRE also works in partnership with the Diocese of Bath and Wells.

6. SACRE ARRANGEMENTS

Meetings of the Somerset SACRE 2011 - 2012

Three meetings were held, all beginning with a short period of silence for members to reflect on current local, national and worldwide issues.

Meetings were held on Thursday 17 November (at Creech St Michael Baptist Church), Thursday 22 March (at the Elmhurst Centre, Street) and on Tuesday 10 July (at the Canalside Conference Centre, Bridgwater).

Throughout these meetings, members discussed and contributed to the following issues and initiatives:

- planning and running a working group for teachers to produce new schemes of learning for the new agreed syllabus;
- editing and uploading new schemes to the new agreed syllabus website in partnership with Somerset, Bath & NE Somerset and Bristol SACREs;
- linking with other LAs considering adopting our locally agreed syllabus for RE, *Awareness, Mystery and Value (AMV)*;
- producing additional support materials for the new agreed syllabus;
- planning for new ways of monitoring standards in RE across the LA, especially in view of the absence of data on standards in RE from Ofsted, and of the small numbers of North Somerset schools undertaking the online self-evaluation exercise;
- making links with the Operations Director (Learning and Achievement) to consider SACRE's role in the new Somerset School Improvement Strategy, especially in relation to pupils' spiritual, moral, social and cultural development;
- considering how best to maintain links with academies and free schools and establishing the viability of future commercial arrangements for the LA's additional services relating to RE and collective worship;
- seeking additional funding to support the implementation of the new agreed syllabus, especially through the Westhill/NASACRE Awards;
- promoting and judging the annual Barbara Agutter Award for religious education;
- publishing a new guide to effective collective worship for schools, produced by our agreed syllabus partner SACRE, North Somerset;
- ensuring Somerset's teaching and faith communities are as fully represented on SACRE as possible;
- encouraging schools to complete the self-evaluation toolkit for RE on the *Better RE* website: <http://betterre.reonline.org.uk/leadmanage/toolkit.php>;
- continuing to express concerns to the Department for Education (DfE) about the difficulties in monitoring the legal requirement for schools to provide a daily act of collective worship;

- continuing to express about the omission of religious education as a subject recognised in the new English Baccalaureate (EBacc) measure to the Secretary of State for Education and to local MPs and MEPs;
- expressing concerns to schools that appeared not to be compliant in terms;
- supporting the South-West area SACREs' annual conference;
- considering implications of the government's education enactments and proposals as they are made clear;
- reviewing, auditing, supplementing and considering the location of the SACRE resources collections;
- engaging in a self-evaluation of SACRE's work this year.

Financial and Adviser Support

Agreement on a development plan (see *appendix C*) and SACRE budget for the coming year was reached. The SACRE was advised by an Associate Adviser, Dave Francis. Three SACRE newsletters were produced and promoted to all Headteachers, Chairmen of Governors and Heads of RE / RE Co-ordinators in all Somerset Schools.

Training Activities for SACRE Members and Governors

Five new members joined SACRE this year, two in November; Chris Lewis and Alan Gloak, and three in July; Lorna Innalls, Ann Barry and Charmian Roberts. All have been provided with a welcome pack of information about the role of a SACRE member and information about the work of Somerset SACRE in particular. The 'Effective SACREs' training CD-ROM has been provided for all members.

One SACRE member attended the NASACRE AGM in London on 23 May 2012, where Prof Bob Jackson and Lat Blaylock were the lead speakers. Reports were provided on the presentations.

The annual summer conference for governors and SACRE members entitled '*Relevant Religious Education and Good Practice*' was well supported. RE Today's Lat Blaylock delivered workshops on 'Good practice in RE: how to spot it and how to encourage it' and 'Inclusive RE: RE for the full ability range and for the range of religion and belief family backgrounds'. Dave Francis also presented ideas for the new agreed syllabus. The seminar was very highly rated by participants, with 100% approval of the presentations.

Appendix A

SUMMER 2012 EXAMINATIONS

Tables of GCSE Short Course Religious Education and GCSE Full Course Religious Studies results

GCSE Religious Studies Full Course (Provisional)

GCSE RS FULL COURSE	ENTRIES ¹	A* %	A %	B %	C %	Tot. A*-C %	D %	E %	F %	G %	Tot. A*-G %
2012 (24 schools)	2,080	10	20.7	22.5	19.6	72.8	11.2	7.5	4.4	2.5	98.4
2011 (23 schools)	1,678	9.1	20.4	24.9	19	73.4	12.6	7	3.7	2.3	99
2010 (15 schools)	946	7.7	15.5	25.3	22.7	71.2	13.6	7.6	4.4	2.0	98.9
2009 (18 schools)	1,151	6	15	24	21	65	15	9	6	3	99
2008 (19 schools)	899	8.9	14.6	21.1	19.2	63.8	14.7	10.5	6.1	3.6	98.7
2007 (18 schools)	709	7.8	21.7	25.5	18.5	73.5	11.4	7.2	4.1	3.0	99.2
2012 (England)	216,373	11.6	20.3	22.9	18.8	73.6	11.4	6.9	4.2	2.4	124.9

GCSE Religious Studies Short Course (Provisional)

GCSE RS SHORT COURSE	ENTRIES ¹	A* %	A %	B %	C %	Tot. A*-C %	D %	E %	F %	G %	Tot. A*-G %
2012 (27 schools)	2,549	3.2	9.2	15.3	17.7	45.4	16.3	14.1	10.9	7.9	94.6
2011 (25 schools)	3,202	2.2	9.7	16.9	19.6	48.4	17.4	14.2	9.1	6.2	95.3
2010 (26 schools)	3,041	2.4	8.7	16.2	20.7	48.0	16.9	15.3	9.6	6.9	96.7
2009 (25 schools)	2,823	3	11	16	21	51	15	14	11	7	97
2008 (24 schools)	3,075	2.9	9.4	17.3	22.3	51.8	15.0	13.5	9.9	6.8	97
2007 (26 schools)	3,230	2.4	7.8	17.8	24.2	52.2	16.0	13.8	8.9	5.6	96.6
2012 (England)	211,269	6.6	11.5	17.1	17.9	53.1	15.9	11.9	8.7	5.7	95.3

¹ Some schools enter Year 10 as well as Year 11 students for GCSE RS.

GCE Religious Studies A (A2) Level (Provisional)

GCE A LEVEL	Male	Female	TOTAL	A* %	A %	B %	Tot. A*-B %	C %	D %	E %	QCA Av Pts
2012 (6 schools)	13	43	56	3.6	25	28.6	57.2	23.2	10.7	8.9	228.2
2011 (6 schools)	14	28	42	2.4	21.4	50	73.8	11.9	9.5	4.8	234.3
2012 (England)	6,162	12,788	18,950	5.5	20.0	29.3	54.8	24.5	13.8	5.5	n/a

QCA Points: A = 270; B = 240; C = 210; D = 180; E = 150; N/U = 0

GCE Religious Studies AS Level (Provisional)

GCE A Subsidiary LEVEL	Male	Female	TOTAL	A %	B %	Tot. A-B %	C %	D %	E %	QCA Av Pts
2012 (6 schools)	32	63	95	22.1	23.2	45.3	20	18.9	9.5	102.8
2011 (6 schools)	29	73	102	19.6	20.6	40.2	22.5	17.6	8.8	97.4
2012 (England)	9,638	19,749	29,387	22.3	23.3	45.6	22.4	16.2	9.8	n/a

QCA Points: A = 135; B = 120; C = 105; D = 90; E = 75; N/U = 0

Appendix B

RESOURCES

Collections of RE books and artefacts for Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism are held at the following RE resource bases in Somerset:

School	Town	Telephone
Brent Knoll Primary	Brent Knoll	01278 760546
Critchill Special	Frome	01373 461837
Elmwood Special	Bridgwater	01278 422866
Fairmead Special	Yeovil	01935 431834
Horsington Primary	Horsington	01963 32132
Knights Templar Primary (from April 2012)	Watchet	01984 634385
Minehead Middle (until March 2012)	Minehead	01643 704191
Parkfield Primary	Taunton	01823 282125
Street Learning Support Centre, Brookside School	Street	01458 443340

Collections of artefacts for Hinduism, Islam and Judaism were held at the following RE resource bases in Somerset:

School	Town	Telephone
Hatch Beauchamp Primary	Hatch Beauchamp, Taunton	01823 480616
Kingsmoor Primary	Bridgwater	01278 683371

Materials to support RE are also available from the Diocesan Resource Centre, The Old Deanery, Wells, (Tel: 01749 670777) and the Resources 4 Learning Centre at Bridgwater (Tel: 01278 421015).

The Schools Library Service (based at Resources 4 Learning) will deliver materials to and from each of these centres free of charge to schools buying into the service via the 'Blue Book'.

Another useful source of RE-related material is the Museum Service in Taunton (01823 355510).

Appendix C

SOMERSET SACRE DEVELOPMENT PLAN 2012 – 2015

Priorities for Somerset SACRE

Somerset SACRE has identified 13 priorities for action for the school years 2012-15. These are in line with SACRE's main aim 'to provide high quality support and advice in RE and collective worship for the benefit of all Somerset children and young people.'

The priorities are time limited and costed, linked to the Children & Young People's Plan and monitored and reviewed on an annual basis. They are:

1. To promote and evaluate the new locally agreed syllabus.
2. To promote high quality acts of collective worship in community schools.
3. To publish an annual report.
4. To maintain an annual cycle for reviewing and determining the SACRE budget.
5. To monitor school performance and offer support or give praise as appropriate.
6. To support and advise on opportunities for professional development in RE.
7. To promote the maintenance, production and dissemination of RE materials aimed at raising standards.
8. To give authentic faith community voices an audience among teachers.
9. To use the views of teachers and governors to inform SACRE's work.
10. To continue to look for opportunities for innovative initiatives.
11. To arrange meetings around the faith communities and support teacher attendance.
12. To secure advice from the Associate RE Adviser.
13. To draw attention to the work of Somerset SACRE with relevant authorities and bodies, including those representing academies and free schools.

More detailed points for action, based on these priorities are spelled out in the full development plan published with the agendas, reports and minutes on the SACRE website at <http://tinyurl.com/SomSACREarm>

Appendix D

SACRE MEMBERSHIP 2011-2012

Number of SACRE meetings attended (max = 3)

Group A

Representatives of Christian Denominations and Other Religions

Mrs Elizabeth Antliff-Clark	Roman Catholic	2
Mr Ron Jordan (until July 2012)	Methodist Church	1
Ms Lorna Innalls (from July 2012)	Methodist Church	1
Mrs Chris Redman (until November 2011)	Baptist Union of Great Britain	0
Mrs Ann Barry (from July 2012)	Baptist Union of Great Britain	1
Mr Leonard Daniels	Jewish Community	3
Mr Mike Keogh	Buddhist Community	1
Mr Andrew Sutton	Muslim Community	1
Mr Mike Strange (Chair)	Independent Churches	3
Revd Michael Whitfield	United Reformed Church	3

Group B

Representatives of the Church of England

Mrs Pauline Dodds	Diocese of Bath and Wells	2
Mrs Kate Taylor (until July 2012)	Church of England	1
Ms Charmian Roberts (from July 2012)	Church of England	0
Mr Edward Gregory	Church of England	2
Mr Mike Tedstone	Diocese of Bath and Wells	2
Mrs Hilary Austin (until March 2012)	Church of England	0

Group C

Representatives of Teachers Associations

Mr Niel Apps	National Union of Teachers	3
Mrs Joann Baker (until November 2011)	Somerset Association of Primary Headteachers and Officers	1
Mr Chris Lewis (from November 2011)	Somerset Association of Primary Headteachers and Officers	1
Mrs Mary Lockwood	Association of Teachers and Lecturers	2
Mrs Felicity Shallow (until April 2012)	National Association of Schoolmasters/ Union of Women Teachers	0
Matthew Gardner	Somerset Association of Secondary Heads	2
Mr Ralph Bullock	National Association of Head Teachers	2
Mrs Julie Kimber (until July 2012)	Somerset Governors Strategy Group	3

Group D

Representatives of Somerset Local Authority

Mrs Frances Nicholson (Vice-Chair)	County Councillor (Conservative)	3
Mr Alan Gloak (from November 2011)	County Councillor (Liberal Democrat)	0
Mr Andrew Govier	County Councillor (Labour)	1

LA Advisers and Officers

Mr Dave Francis	Associate Adviser	3
Mrs Brenda Steel (until July 2012)	Manager Governor Services	2

Co-opted

None

Appendix E

CIRCULATION LIST FOR THIS REPORT

- The Secretary of State for Education;
- Her Majesty's Inspectors (OFSTED);
- The National Association of SACREs;
- John Osman, The Cabinet Member for Children and Young People, Somerset County Council;
- Iain Liddell-Grainger MP, Bridgwater & West Somerset;
- David Heath MP, Somerton & Frome;
- Jeremy Browne MP, Taunton Deane;
- Tessa Munt MP, Wells.
- David Laws MP, Yeovil.

The following individuals/organisations have been made aware that this report is available on the SACRE Active Website via Somerset Information Exchange (SiX) www.six.somerset.gov.uk/sacre/:

- members of Somerset SACRE;
- elected members of Somerset County Council;
- all Somerset County and Voluntary Controlled schools;
- Somerset Colleges of Further and Higher Education;
- all governors of Somerset schools (via the Governor Services website).

For further information about SACRE, this and other SACRE publications, please contact:

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