

Item 5C ANNUAL REPORT

of the Cheshire East Standing Advisory Council on Religious Education

2017/2018

Celebrating Religious Education in Cheshire East



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INTRODUCTION

This is the SACRE annual report for Cheshire East covering the academic period from September 2017 to August 2018. I am delighted the school where I serve as a governor, Elworth CE VC Primary School hosted the first meeting of the academic year on October 9th, with presentations on their school's religious education from the RE leader.

In February, we were hosted by St Annes RC Primary in Nantwich where the RE leader gave us a fantastic insight into religious education in Catholic schools. Members were able to compare and contrast the similarities and differences from RE in community schools. This excellent dialogue about effective teaching and learning in RE led to a discussion about teaching other faiths and worldviews. SACRE heard how this school have introduced the teaching of other faiths through themes, e.g. Year 4 topic of Ancient Greeks has been changed to early Islam.

The June Summer Term SACRE meeting was hosted by the Deputy Head from Church Lawton School, a small school that specialises in teaching children with Autism. The school accommodates 61 pupils from EYFS through to Sixth Form. The RE Syllabus is taught on a rolling two-year programme planned using visual and sensory resources around the needs of the pupils. Our secondary consultant Chris Cooney also presented a summary of his scholarship research for his Farmington fellowship which focused on the teaching of RE from KS2 to KS3. To find out more about the transition between Year 6 and Year 7 Chris established links with two main feeder schools for Brine Leas School. Primary teachers found that CC modelling RE teaching was an extremely useful experience and agreed that it had given them more confidence to approach potentially sensitive religious topics. This meeting also welcomed the news that our Primary Consultant Sue Glover, had secured a Westhill grant to link diversely different schools in Manchester with two Cheshire East schools in Nantwich. This will take place during the next academic year and focus on developing positive attitudes in pupils and the wider community towards people from a wide range of religions and worldviews.

We also welcomed our new clerk this year Louise Collinge, who is providing excellent administrative support. Cheshire East SACRE has continued to support religious education in all types of school through the ongoing investment of resources and through our two consultants who have advised SACRE, led twilight and network meetings and supported subject leaders. We are also grateful for the ongoing support of Mark Bailey our local authority officer and SACRE members who serve on the cabinet which has ensured religious education remains a high priority.

*Councillor Gillian Merry
Chair of CE SACRE
December 2018*



RELIGIOUS EDUCATION IN CHESHIRE EAST SCHOOLS

2:1 Locally Agreed RE Syllabus



2.1.1 Engaging Encounter & Reasoned Response Agreed Syllabus

The Cheshire East Religious Education Agreed Syllabus was launched Cheshire East schools in September 2016. The locally agreed syllabus is the statutory syllabus for RE in Cheshire East schools prepared under schedule 31 of the Education Act 1996. This current syllabus will be followed from 2016-2021 and will be due for review during the academic year 2020/21. **This syllabus must be followed in maintained schools without a designated denomination and all church voluntary controlled schools within the local authority.** Many academies and free schools also choose currently to follow this syllabus and attend SACRE networks.

The existing syllabus is supported by networks led by two part-time consultants who are also available to lead INSET for staff in response to requests from schools, if schools can buy in their support. Telephone and email advice is also regularly sought and provided by the consultants.

Occasionally SACRE will suggest a consultant visits a school who have shown they have a specific need in relation to implementing the agreed syllabus. Copies of the syllabus can be found on the webpage: <http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Ofsted use the local syllabus as the yardstick by which the inspectors make their judgements on the delivery of the RE curriculum in individual Cheshire East schools.

2.2 Monitoring the Agreed Syllabus

SACRE have a statutory duty to monitor the impact of the locally agreed syllabus.

Analysis of Ofsted Reports – Please refer to minutes of SACRE meetings for full details which can be found on the Cheshire East SACRE website. Analysis of Section 5 Ofsted inspection reports identifies the performance of schools with respect to spiritual, moral, social and cultural aspects of the curriculum and continues to give a simple indicator and pointer to school performance in RE. The reports for schools in the authority which have been visited by Ofsted are analysed for each SACRE meeting and reported upon. If concerns are raised then advice and support is offered by the two advisory consultants, Sue Glover (Primary) and Chris Cooney (Secondary) who recently replaced Sue Wilson.

SACRE members remain concerned about the lack of contact with diverse communities or other cultures within the local area which is often an issue for schools and makes it difficult for schools to fully demonstrate a developed understanding of other faiths and cultures and a dramatic rise in suspicion from parents was recorded following the Manchester bombing last year.

Consultants have highlighted this ongoing concern with colleagues at network meetings and encouraged schools to visit places of worship or to try to ensure visiting guest speakers can become a regular part of the RE curriculum. A specific for schools to use with visits and visitors is currently in the process of writing.

Guests from various faith communities are invited to RE networks which remain vital to develop understanding of the impact of the agreed syllabus on teaching and learning. There was a particular focus on Judaism during this year and a Jewish workshop teacher came to 2 networks. Feedback is regularly sought and CPD needs acted upon. Every effort is made to give teachers tools to implement the agreed syllabus effectively by providing appropriate advice and support both when requested and on alternative occasions eg in bulletins.

2.3 Standards in Religious Education

2.3.1 Examinations in Religious Studies

The report is based upon the provisional statistics for 2018. 17 schools entered candidates for the full GCSE course in Religious Studies. 4 schools entered candidates for the GCSE short course.

Both the number entered for the full and short GCSE course is less than in 2017 (FC 22, SC 10).

A total of 10 Cheshire East secondary schools entered candidates for A level (8 in 2017) and 1 school entered candidates for AS level (9 in 2017). Please see appendix 1 for full details.

GCSE Full Course

In GCSE, full course 1221 candidates were entered. 75.6% of candidates achieved grades 9-4 (pass for pupils). This is above the national average of 70.3%. 64.8% of pupils achieved grades 9-5 (pass for schools), which again is above the national average of 58.4%.

GCSE Short Course

In GCSE, short course 149 pupils were entered across 4 schools (4.2% of the cohort). 14% of pupils achieved grades 9-5 which is below the national average of 43.7%. 28.7% of pupils achieved grades 9-4 which again is below the national average of 55.4%.

GCE 'A' level

70 students were entered for this examination, a slight increase on last year (67). 25.7% of pupils achieved grades A*- A which is a touch above the national average of 22.9%. 57.1% of pupils achieved grades A*-B, this again is above the national average of 52.3%. Grades A*-E were in-line with the national average – CH 98.6% - NA 98.0%

GCE A/S level

Only 1 school entered pupils for the AS level in Cheshire East – a total of 11 pupils. 54.5% of these pupils achieved grades A-B which is above the national average of 39.1%.

Comment

- At GCSE Full course, Cheshire East have again performed higher than the national average.
- The drop-in entries for GCSE Short-Course (2017 – 941 pupils, 2018 – 149 pupils) is large, but is expected due to the Short Course qualification no longer counting in school performance data. The drop in Short Course entries has happened on a national level.
- Also, a drop-in entries for GCSE Full-Course – 5 less school compared to 2017 (Adelade, Knutsford Studio, Middlewich, Sir William Stanier, Macclesfield Academy). Either they did not enter pupils – or we have not received the data.
- Macclesfield are also missing from the GCSE Full-Course entries, but we did have entries for short course GCSE.
- There has been a significant drop in AS-Level Entries, from 9 schools in 2017 to just 1 school in 2018), but this is to be expected as the AS is now a stand-alone qualification and does not contribute to the A-level qualification.
- A-level entries have increased in 2018 (2 additional schools had entrants that did not enter pupils in 2017), but the number of entries is still lower than those in 2015 and 2016. Results remain above the national average for all grade ranges.

2.3.2 Monitoring of Secondary RE Departments

Support was offered by Chris Cooney from 2017 through telephone calls, emails and network meetings. The **network meetings** covered areas of concern such as assessment, lack of curriculum time and changes to option arrangements which have adversely affected RE, options at GCSE, changes to examinations at A-level and GCSE, as well as allowing colleagues to share good practice and resources.

Subject strengths

- GCSE and A-level results are above the national average.
- Teachers remain passionate about the subject, despite increasing pressure from school budgets and school leaders.
- Cheshire East SACRE has been able to fund 2 network meetings that have taken place in various locations. These have been a good opportunity for subject specialists to voice concerns and share ideas.

Areas for development

- There has been a slight drop in numbers of pupils sitting GCSE – 4 less schools entered pupils than in 2017.
- Still concern over the teaching of GCSE in KS3, either is a 3 Year course or pupils sitting the GCSE at the end of Year 10. This is likely to continue due to the pressure school leaders are under in terms of curriculum time & budgets. The alternative to not teaching GCSE in KS3 could be not entering pupils for a GCSE at all.

2.4 Teaching Methods, Advice, Materials, Training

2.4.1 Advice Support and Inset Training for Teachers- Provided by RE Consultants

Primary Schools

Over 75 primary schools were given email or telephone advice during the academic year. Support was mainly given to RE subject leaders or Headteachers. Advice was primarily based on planning the primary RE curriculum, assessment and implementing the requirements of the locally agreed syllabus. A small number of queries about faith visitors and collective worship were made by parents and schools. There was a rise in queries over faith visitors due to parental concerns.

New Subject Leaders

A new RE Subject Leaders afternoon was held at Weaver Primary School Nantwich in October and a similar one was held at Brereton primary in June 2018. The focus was introducing new RE Leaders to the Cheshire East Syllabus statutory requirements. The teachers gave the following feedback:

Things that I took away from the training	Impact: what I will address back in my school	Things I would like more of in future
Awareness of new syllabus and how it comes together	Point new members of staff in the right directions for help	Better subject knowledge for KS 2
How to plan for and implement the new syllabus, where to access resources.	Making staff aware of big ideas children should be working on in new syllabus & resources	Better knowledge of Hinduism
How to use the Chester Diocesan syllabus resources to support CE syllabus (2)	Making plans to visit places of worship and bring in more visitors for RE	Assessment More time to digest resources.
More confidence in knowing what to teach	Feeding back changes to the last RE curriculum	All things to do with visits to places of worship
More subject leader knowledge	Arrange planning time with colleague and spend more time teaching RE	Knowledge to teach high quality RE
Planning ideas and links to SACRE (2). Ideas for visits & visitors	The new syllabus and end of key stage expectations	Confidence/Yr. 1 planning EYFS
Gathering all resources in one place for my teachers	Assessment Using the free LTLRE CPD advertised	Resources especially differentiation

Experienced RE Subject Leaders Meetings (NATRE Linked)

Annual Report of the Cheshire East Standing Advisory Council on Religious Education 2017-2018

22 teachers attended on **24th November 2017 at Elworth CE VC Primary School.**

The focus for this afternoon was ongoing support of teachers in implementing the new syllabus. Some key issues addressed were:

- Writing a school scheme of work based on the syllabus/Linking planning to others
- Assessment and how to interpret the new End of Key Stage Statements.
- Raising the profile of RE in my school
- How to handle prejudice and protocol towards visiting places of worship and having faith visitors in school from different faiths. Selecting suitable visitors.

Things that I took away from the training	Impact: what I will address back in my school	Things I would like more of in future
Antonia Rolls artwork- turning qns into statements-great twist	Share with staff use of new films from BBC 3-7yrs Religions of the world & other web links/new resource ideas (3)	Impact of planning an entire school day on a concept eg incarnation or Christians Community
Using images in RE/art	CPD opportunities	Religions crib sheets/overviews
New web links/BBC clips (5)	Coverage of the syllabus using both lots of plans (2)	Same as today ongoing UPDATES What outstanding looks like in lessons
Recommended speaker's trips and experiences (2)	EKSS-revisit with staff (3) Use of 'I can' statement	More art related to different religions
RE day ideas	RE is taught by 1 person	UC project resources
Resources and confidence my planning is correct (4)	Subject knowledge	Interfaith/ handling parents Other religions training for whole school
How to use the Chester Diocesan syllabus resources to support delivery of the CE syllabus (2)	TA prep time for lesson delivery	Christian artefacts/church visit ideas and not just labelling parts of the church!

Building on the success of the experienced subject leaders meeting two meetings were held in January 2018 at Worth Primary and Brereton CE Primary in March and were attended by 25 teachers in total. The key focus for last term was Spring festivals and Ann Angel a Jewish teacher came along to share and give input. This was to address the lack of subject knowledge the teachers felt they had. Feedback was as follows:



A summary of the network meetings Spring Term 2018

Things that I took away from the training	Impact: what I will address back in my school	Things I would like more of in future
Awareness of new syllabus and how it comes together	To make colleagues more aware of how no to disrespect people of faith	Better subject knowledge for KS 2
Better understanding of Judaism	Long term planning	Better knowledge of Hinduism
Using concepts in planning	Coverage of different faiths	More chance to meet visitors from faith communities
Specific use of a tallit	Information on spring festivals for colleagues	RE assessment
Website ideas eg BBC	RE app- definitions o IPADS	Information on humanism
Use of artefacts	Reinforce how to handle artefacts correctly	How to record the teaching process
Jigsaw activity	Develop subject knowledge	Adding more plans to Diocesan resource
Ideas for visit places of worship and bringing visitors in for RE		

Some further teacher Feedback

'Really appreciate the CPD in RE on this far side of Cheshire East (Poynton)' KS 1 teacher.

'Thank you for running a network in this area please keep it going'(Macclesfield) KS 2 teacher

'Thanks for inviting me to present to the RE SL network. It was really stimulating to hear Sue's presentation. The learning and discussion was of a high standard. The resources highlighted were balanced, lively and should be of practical use.' Jewish visitor and teacher Ann Angel

Summer Term 2018

An assessment workshop for primary teachers was held at Goostrey Primary in June and was very Attended by over 22 teachers. Further assessment support material was asked for.

Secondary Schools

Chris Cooney has continued to support the RE in Secondary Schools through monitoring, surveys, emails & phone calls. Ofsted reports have also been monitored and letters of congratulations sent to schools that received positive comments regarding areas of RE.

Networks:

A total of 4 network meetings have been run during the 2017-2018 period – two meetings in the Autumn term and two in the Summer term.

Meeting 1: October 2017 – The Oaks Academy

Attended by 4 members of staff. All teachers brought examples of pupil answers to AQA GCSE questions for marking moderation. This was extremely useful as it supports teacher assumptions on the quality of answers and the expectations of the exam boards.

Meeting 2: December 2017 – Wilmslow

Attended by 3 teachers. Again, teachers brought examples of pupils work for marking moderation.

Meeting 3: July 2018 – Ruskin

This meeting was attended by 5 teachers. Time was spent looking at the new exam papers and discussing how these could have been approached by pupils. As well as this details of national issues in RE were discussed, in particular how time constraints are making it difficult to cover all necessary GCSE content.

Meeting 4: July 2018 – Wilmslow

This meeting was attended by 3 teachers. This followed a similar agenda to the meeting at Ruskin. Again, teachers discussed the recent GCSE exam papers.

Networks also covered a variety of other topics, including feedback of the CORE report, and KS3 curriculum. The sharing of good practice was very useful and all teachers were able to take away something to try in the classroom. The NATRE resources were also shared and discussed at these meetings.

A meeting has yet be planned for the academic year of 2018/19 as a whole day inset was organised by Chris Cooney as part of the Chimney House Teaching Alliance. This was very well attended and consisted of RE teachers from the majority of schools that normally attend networks. The areas covered included GCSE marking, KSE curriculum planning an A-level planning. This inset was so well attended as teachers did not have to use their own time to attend – this is something that teachers did comment on – could networks be run this way?

Additional Support & Tasks

Chris Cooney has also offered support regarding GCSE and A-level via email to staff at Congleton High, The Oaks Academy and Alsager. Further work has also been done with the staff at Alsager School to help develop the provision at A-level and share teaching resources.

CC has had meetings with SG to assist with the writing of a 'Visits & Visitors Guide'.

CC also completed his Farmington Scholarship research project on Primary Transition – this was presented at a SACRE meeting, as well as discussed at Networks.

CC & SG also attended a national RE conference – 20:20 RE.

Support

Notices about courses, networks and 'twilights' initiatives are given via the Cheshire East Bulletin.

2.4.2 REQM Awards

In addition, schools of all types have been encouraged to apply for the REQM award. Few schools have applied due to the cost of the award. Currently schools who have applied are:

Brine Leas School

The Oaks Academy

2.4.3 Artefact Bases- Materials

- A substantial collection of religious artefacts purchased previously by SACRE are held at Knutsford Academy who will lend it to local primary schools on request. Please contact the Head of Humanities 01565 633294.
- There is another collection of artefacts in the south of the authority at Sir William Stanier Academy. Please contact Head of Humanities 01270 68536

2.5 Complaints

There have been no complaints to the LA during the past year in respect of RE, requiring the LA's Special Appeal's Committee to be convened.

3. COLLECTIVE WORSHIP

3.1 Supporting Collective Worship

All previously published material giving guidance for collective worship still stand in respect of the law. The School and Standards Frameworks Act 2006 continues to reflect the current law governing collective worship. NASACRE (National Association of Standing Advisory Council for RE) have produced a paper giving further insights into collective worship which is available on request.

Under the Ofsted framework, inspectors do comment on the opportunities for spiritual development in schools.

Further advice and materials are available from both the primary and secondary RE consultants. The revised Cheshire East Collective Worship guidelines accepted by SACRE in September 2014 can be found on the Cheshire East SACRE website. Some enquiries have been made during 2016 with respect to the law governing collective worship in Cheshire East schools.

3.2 Determinations

The SACRE has not been called upon during the past year to make any determinations concerning collective worship.

3.3 Complaints

There have been no complaints to the LA during the past year in respect of collective worship requiring the LA's special Appeals Committee to be convened.

4. LINKS WITH OTHER AGENCIES

4.1 National and International

The Cheshire East SACRE is a member of the National Association of Standing Advisory Councils for Religious Education (NASACRE).

Jane Brooke, Chair of AREIAC is a member of Cheshire East SACRE. Jane is an independent consultant and the Principal Consultant for Chester Diocese.

No Members of SACRE attended the NASACRE AGM in London this but the key messages were reported back to the Cheshire East SACRE. It is hoped that SACRE members will continue to attend national events in future years, funding permitting. The NASACRE Newsletters 'SACRE News' are much valued by SACRE members, providing useful insight into the activities of SACREs and the teaching of RE across the country.

Several letters have been written from Cheshire East SACRE members to NASACRE, DfE, Ofsted and local MPs this year to raise concerns about the ongoing marginalisation of RE. There has been some response to SACRE to reassure members that RE is still statutory and will remain so in the future.

4.2 Local and Regional

Cheshire East SACRE has links with the local Macclesfield Interfaith Group. The Cheshire East faith audit producing local data is of valuable assistance in the SACRE's work. Cheshire East SACRE continues to have some links through the in-service programme with the University of Chester and Chester Diocese.

As well as supporting Cheshire East primary schools as a consultant, Sue Glover also serves on Cheshire West SACRE and works as an independent consultant for the Diocese of Chester which has continued to fund religious education and collective worship support in Cheshire East church primary schools as part of their work in schools. Jane Brooke is also a consultant for Chester Diocese. The Learn Teach Lead RE Program (LTLRE) set up in late 2016 with the overarching aim of supporting in primary schools is led by Chris Cooney our SACRE secondary consultant.

APPENDICES

Appendix 1 Examination Statistics 2018

	Cheshire East 2015	Cheshire East 2016	Cheshire East 2017	Cheshire East 2018
<u>GCSE Short Courses in RE</u>				
Number of candidates entered	1384	787	941	149
Number of grades A* -C/ grades 9-5	869	454	503	65
Percentage gaining A* -C/ grades 9-5	62.8%	57.7%	55.2%	14%
Percentage gaining A* -G/ grades 9-1	97.4%	89.2%	97.4%	92.7%
Percentage of cohort entered	35%	21%	26%	4.2%
<u>Full Course GCSE Religious Studies</u>				
Number of candidates entered	1114	1483	1528	1221
Number of grades A* -C/ grades 9-5	878	1138	1148	791
Percentage gaining A* -C/ grades 9-5	78.9%	76.8%	75.5%	64.8%
Percentage gaining A* -G/ grades 9-1	98.7%	98.8%	98.1%	98.6%
Percentage of cohort entered	28.5%	39.5%	42.5%	34.5%
<u>GCE 'A' Level Religious Studies</u>				
Number of candidates entered	89	78	67	70
Number of grades A-E	86	78	66	69
Percentage gaining grades A-E	96.8%	100%	98.5%	98.6%
Percentage of cohort entered	unknown	unknown	N/A	N/A
<u>GCE 'A/S' Level Religious Studies – Year 12</u>				
Number of candidates entered		131	94	11
Number of grades A-E		123	87	11
Percentage gaining grades A-E		93.9%	92.6	100%
Percentage of cohort entered		unknown	N/A	N/A

Appendix 2 LA Publications

The locally agreed syllabus and the accompanying handbook and all other documentation for religious education in primary and secondary schools is available on the Cheshire East SACRE website. <http://www.cheshireeast.gov.uk/schools/sacre.aspx>

Other queries regarding publications should be made in first instance to the clerk to SACRE, Louise.Collinge@cheshireeast.gov.uk

LA guidance on Collective Worship

Guidance on Collective Worship for community schools can be found under 'SACRE documents' on the Cheshire East SACRE website and can also be obtained from Sue Glover.

SACRE Annual Report

Further copies of the annual SACRE reports are available from the Clerk to the SACRE, as above.

Appendix 3 SACRE Development Plan

This year 2017-18 the main areas of activity were:

- To support teachers in dissemination of good practice, teaching/resources.
- To help teachers and schools to raise standards in the quality of RE teaching.
- To help schools improve the quality of collective worship.
- To contribute towards understanding and respect between different religious groups within the community.
- To discharge its responsibilities effectively.
- To review the agreed syllabus and publish revised materials for schools September 2016.

Implementation

To support the implementation of the agreed syllabus 2017/18 a budget of £9,100 was made available by the LA and this included the funding of the work of two RE consultants who were directed by the authority to facilitate the work of SACRE, (one primary consultant and one secondary consultant each for a specific number of days).

Recent Ofsted school inspection reports were studied on Religious Education and Collective Worship for evidence of standards and reported to SACRE. Support was offered where considered necessary.

Annual Report of the Cheshire East Standing Advisory Council on Religious Education 2017-2018

Appendix 4 Statutory Functions

These continue to remain the same in line with government legislation:

- To advise the LA on matters relating to RE and collective worship; methods of teaching; choice of teaching material; provision of teacher training.
- To determine any applications from head teachers for dis application in relation to the general requirements for collective worship.
- To monitor the effective provision for RE in community and controlled schools.
- To consider whether changes need to be made in the Agreed RE Syllabus or the support offered to schools.
- To support the effective provision for collective worship in schools.
- To monitor the provision of daily collective worship in schools and consider how to improve such provision.
- To publish an annual report on its work.

Appendix 5 Attendance figures for members at Cheshire East SACRE meetings 2017/18

Committee	9th October 2017 Elworth CE Primary	1st February 2018 St Annes RC	21st June Church Lawton School
A Christian Denominations & Other Religions	4	3	4
B Church of England	0	2	1
C Teachers Associations	0	0	0
D Local Authority	3	3	2
Humanist member (co-opted)	1	0	0

Also, in attendance at each meeting were: Louise Collinge Clerk, Sue Glover, Primary Schools Consultant, and Chris Cooney Secondary Schools Consultant. Mark Bayley, Head of Service: Education Infrastructure & Outcomes attended all meetings on behalf of the local authority.

Regular items on the agenda included: NASCRE news including discussion of local and national news about RE; local Ofsted reports; a summary of the consultants' work during the term and the current budgetary position.

Dates for the Cheshire East SACRE meetings during 2017-2018 academic year were:

Autumn Term 2017 9th October 2017 Elworth CE VC Primary School, Elworth
 Spring Term 2018 1st February 2018 St Anne's RC Primary School, Nantwich
 Summer Term 2018 21st June 2018 Church Lawton School, Church Lawton

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Appendix 6 Distribution

The CE SACRE report is sent to the following:

- NASACRE (National Association of SACREs)
- Cheshire East Schools and colleges
- Members of the Cheshire East SACRE & Representatives of local faith communities
- Lead Member for Children's Services and the members of the Children's Services Strategic Panel
- Diocesan Education Associations
- DfE

The report will also be made available on the Cheshire East website www.cheshireeast.gov.uk

Appendix 7 – Membership of the Cheshire East SACRE for 2017-2018 Academic Year

Committee A – Christian Denominations and Other Religions		
Name	Denomination/Religion	Address
Les Biddulph	Church of Jesus Christ of Latter-Day Saints	Bridge Cottage, Buxton Road, Upper Hulme, Leek, Staffs ST13 8TT.
Mr J Vaja	Hinduism	1 Marlborough Close, Macclesfield, SK10 2LA
Cathy Smeaton	Unitarian	Poynton High School, Poynton
Rev. P Billsborrow	Methodist Ecumenical Officer	Chester & Stoke-on-Trent District Office, Bishops Wood, Nantwich, CW5 7QD
Frank Vigon	Judaism	122, Windmill Street, Macclesfield. SK11 7BL
Hazel Brown	Catholic	St Anne's RC Primary School, Wellington road Nantwich CW5 7DA
Michael Melville	Baha'i	michael.melville@waitrose.com
Committee B – Church of England		
Name		Address
Rev Mrs J Brooke	Church of England	3, Bridge Place, Chester, CH1 1SA
Mrs S Glover	Church of England	8 Pipers Court, Hoole, Chester, CH2 3JL
Rev Mr T Shepherd	Church of England	The Vicarage, 15 Offley Road, Sandbach, CW11 1GY
Co-opted Member Humanist representative		
Mr G Nicholson	Osborne House Trafford Road Alderley Edge SK9 7DN	
Committee C – Teachers' Associations		
Name	Association	Address
Mrs A Boulton	NAHT	alisonb_b@yahoo.co.uk
Committee D – Local Authority		
Name		Address
Cllr Rhoda Bailey	CEC (Vice Chair)	Moors Farm, Church Lane, Scholar Green, ST7 3QR
Cllr Irene Faseyi	CEC	53 Ford Lane, Crewe, Cheshire, CW1 3EQ
Cllr Gillian Merry	CEC (Chair)	217 Middlewich Road Sandbach CW11 3EL

Officers Name

Mrs S Glover Primary Consultant 8 Pipers Court, Hoole, Chester, CH2 3JL Mr Chris
 Chris Cooney Secondary Consultant Brine Leas Academy, Nantwich
 Mr Mark Bayley LA Officer Head of Service: Education Infrastructure & Outcomes