

# **Sheffield Standing Advisory Council for Religious Education**

## **DRAFT Annual Report for Religious Education**

**2016 to 2017**



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## **1. Local Authority Support for SACRE**

The Local Authority, through its Children's Commissioning Unit and its Inclusion and Learning Service, has continued to provide annual support to SACRE with five days of a chairperson and the time of a SACRE clerk and other administrative staff.

## **2. Curriculum Support for Schools**

During this academic year Sheffield SACRE has worked closely with Learn Sheffield to liaise with, and support, RE departments in the city at both Primary and Secondary School level.

Network meetings have been held with the support of Tapton School and Heather Bower, where staff have had the opportunity to explore the Agreed Syllabus as well as meet organisations offering workshops and education days at their places of worship. SACRE members have also been available to offer visits to schools to share their experiences as part of a religious or non-religious group and an online flyer was produced to promote these visits.

A successful SACRE Conference was held at the Learning Hub in where Lat Blaylock headed workshops for Primary and Secondary School departments to support and encourage good practise in the city.

The SACRE committee have had policy meetings with local authority staff regarding Community Cohesion, Gender Equality and have been updated regularly with Local and National topics of interest. SACRE Chair Pam Smith and Helen Sheehan attended the NASACRE Conference in York where Aaqil Ahmed was the keynote speaker.

The Local Authority have offered, with the support of Learn Sheffield, to contribute towards a Primary School and a Secondary School completing the Quality Mark in the coming year.

With the support of Sheffield Cathedral Alison Dallman (Vice Chair) has given guided tours and held Education days for a variety of schools in the City. These include KS1, KS2 and Y7 of KS3. The unit for the Deaf from Siverdale School and the Blind School at Tapton Mount have also had visits to the Cathedral as part of their RE syllabus.

### 3. GCSE and A Level Results (2012 – 2017)

<b>2012 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
1692 students	67.7%	74.3%
<b>2012 AS Numbers Sheffield<sup>1</sup></b>	<b>A Level Numbers Sheffield</b>	
86	64	
<b>2013 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
2266 students	64.0%	72.1%
<b>2013 AS Numbers Sheffield</b>	<b>A Level Numbers Sheffield</b>	
60	58	
<b>2014 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
2710 students	63.0%	71.5%
<b>2014 AS Numbers Sheffield</b>	<b>A Level Numbers Sheffield</b>	
26	63	

### 2015 Results

#### GCSE

Entered GCSE					
No	%	%	No	%	%
Sheffield		National		National	
Boys		Boys		Girls	
1289	54	40	1350	57	48

GCSE % Achieved grades A*-C					
Sheffield		National		National	
Boys		Girls		Total	
58	65	71	78	65	72

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## A LEVELS

Entries		% A*-A grades		% A*-E grades		
Sheffield		National	Sheffield	National	Sheffield	National
No	%	(%)	(%)	(%)	(%)	(%)
95	6.9%	7.9	20	24	99	99

## AS- LEVELS

Entries		%A grades		% A-E grades		
Sheffield		National	Sheffield	National	Sheffield	National
No	%	(%)	(%)	(%)	(%)	(%)
30	2.2%	-	13	20	80	92

## 2016 Results

### GCSE

Percentage of cohort entered for GCSE					
No	%	% National		No	%
Sheffield		National		Sheffield	
Boys		Boys		Girls	
1201	44.1	42		1240	49.2
					51

Percentage of those entered achieving grades A*-C							
Sheffield		National		Sheffield		National	
Boys		Girls		Total			
55.9	63	68.4	77	62.2	70		

### AS Levels

% Achieved grades A-C							
Sheffield		National		Sheffield		National	
Boys		Girls		Total			
55.0(20)	61.4	52.5(40)	67.4	63.3(60)	65.9		

### A Levels

% Achieved grades A*-C							
Sheffield		National		Sheffield		National	
Boys		Girls		Total			
75(20)	77.7	79.2(82)	81.7	78.4(102)	80.4		

()figures in brackets denote the overall number of entries

## 2017 Results

### GCSE

Percentage of cohort entered for GCSE					
No	%	%	No	%	%
Sheffield		National		National	
Boys		Boys		Girls	
1187	45.2	40.6	1209	49.0	49.6

Percentage of those entered achieving grades A*-C					
Sheffield		National		National	
Boys		Girls		Total	
51.4	64	66.1	78	58.8	72

### AS Levels

% Achieved grades A-C					
Sheffield		National		National	
Boys		Girls		Total	
41.2(17)	60.4	51.4(35)	64.3	48.1(52)	63.2

### A Levels

% Achieved grades A*-C					
Sheffield		National		National	
Boys		Girls		Total	
85.0(40)	78.9	75.3(73)	81.7	78.8(113)	80.9

()figures in brackets denote the overall number of entries

Further detailed validated statistics for GCSE can be found via the Department for Education website link:

<http://www.education.gov.uk/schools/performance/>

## 4. SACRE MEETINGS 2016/17

The SACRE meetings were chaired by Pam Smith, Head of Primary and Targeted Intervention, Inclusion and Learning Services, Sheffield LA. Zanib Mushtaq, of the Inclusion and Learning Service, also continues to provide clerking support to the SACRE.

Three meetings were held during the year, all well attended, in November 2016, February 2017 and June 2017. The first was held at the Sheffield Institute of Education, Sheffield Hallam University; the second at the Sheffield Cathedral, Church Street, Sheffield, S1, and the third at Learn Sheffield Training and Development Hub. We were delighted to be able to welcome new members to SACRE – Lisa McCalla from Newfield Academy and Heather Bower from Tapton Academy. Both Teachers of RE (Secondary), representing Committee C.

The agendas set for our meetings focussed on the following areas:

- Local and National Updates
- SACRE Development Plan
- Annual Report to NASACRE
- Community Cohesion
- Religious Literacy for Schools and Young People
- Advice on Religious Education, Sexual Orientation and Gender Identity for Sheffield teachers using the RE syllabuses
- Religious Education Data and Analysis 2016/17
- Updates from Primary and Secondary Networks
- Feedback from the Primary Conference and the NASACRE Conference
- Sheffield Cathedral Sing! Project

## 5. Publications

Most of these continue to be displayed on the SACRE web-pages:

<https://www.sheffield.gov.uk/education/about-us/sacre/resources.html>

- Collective Worship Guidance (revised during the school year 2014/15)
- Community Cohesion Guidance. This has also been circulated to Governors through the Inclusion and Learning Service
- Guidance for Determinations. This is for SACRE rather than the public, so is not posted on the SACRE web-pages
- The Sheffield Agreed Syllabus 2014 – 2019: “Enquiring Minds and Open Hearts – Religious Education for All”, has been made available at no cost to all schools and academies who are members of our City Wide Learning Body (a partnership between schools and the Local Authority – 92% of our schools are members). Hard copies and a CD-ROM version with back-up materials have been made available. **(PDF version of the Agreed Syllabus available on request)**
- Sheffield SACRE Constitution (August 2014)
- Core Values, Duties, Funding and Procedures (August 2014)

Additional information is also available through the Learn Sheffield Training and Development Hub website: <http://www.learnsheffield.co.uk/Partnerships/SACRE>

## 6. SACRE Members and SACRE Members Attendance 2016/17

**Committee A (13)** Such Christian and other denominations as, in the opinion of the Authority, will appropriately reflect the principal traditions in the area

Vacancy	Bahai faith
Paul Bellingham	Baptist
Pastor Musa Bako	Black led Christians
Dharmamayi	Buddhist
Vacancy	Catholic
Dr V Patel	Hindu Faith
Vacancy	Islam
Mr Abdool Gooljar	Islam
Mrs Barbara Bergman	Jewish Faith
Mary Hearnshaw	Methodist
Vacancy	Sikh Faith
Greg Nettleship	Church of Jesus Christ of Latter-Day Saints (Mormon)

**Committee B (4)** The Church of England

Mrs Margaret Langrish  
Huw Thomas  
Vacancy  
Vacancy

**Committee C (7)** Such associations representing teachers, as in the opinion of the authority, ought having regard to the circumstances of the area, to be represented

Vacancy	ASCL
Mrs Alison Dallman	ATL Secondary (Stocksbridge High)
Vacancy	NAHT
Vacancy	NUT
Mrs Judith Pyatt	VOICE
Helen Sheehan	Sheffield Hallam University PGCE RE
Vacancy	NASUWT
Stephen Betts	CEO – Learn Sheffield
Lisa McCalla	Newfield Academy
Heather Bower	Tapton Academy

**Committee D (3)** The Local Education Authority

Cllr Cliff Woodcraft	Elected Member SCC
Vacancy	Elected Member SCC
Vacancy	School Governor (Primary and Secondary)

**Co-opted Members**

Other (1)

Mike Granville	Sheffield Humanist Society
Hugh Pyper	University of Sheffield



**Attendees**

Jayne Ludlam  
 Pam Smith  
 Zanib Mushtaq

Chair- Executive Director CYPD  
 Acting Chair  
 Clerk to SACRE

**SACRE Members' Attendance from September 2016 to June 2017****Committee A Faiths**

<b>Name</b>	<b>16/11/16</b>	<b>15/2/17</b>	<b>14/6/17</b>
Dharmamayi	Y	-	-
Paul Bellingham	-	Y	-
Dr V Patel	Y	Y	Y
Abdool Gooljar	-	Y	A
Barbara Bergman	Y	Y	Y
Mary Hearnshaw	Y	-	A
Pastor M Bewe	-	Y	-
Greg Nettleship	Y	Y	Y

**Committee B The Church of England**

<b>Name</b>	<b>16/11/16</b>	<b>15/2/17</b>	<b>14/6/17</b>
Margaret Langrish	Y	Y	A
Huw Thomas	-	-	A

**Committee C Teachers**

<b>Name</b>	<b>16/11/16</b>	<b>15/2/17</b>	<b>14/6/17</b>
Alison Dallman	A	Y	Y
Judith Pyatt	Y	Y	Y
Helen Sheehan	Y	Y	Y
Stephen Betts	Y	A	Y
Lisa McCalla	Y	Y	-
Heather Bower	Y	Y	-

### **Committee D (3) The Local Education Authority**

<b>Name</b>	<b>16/11/16</b>	<b>15/2/17</b>	<b>14/6/17</b>
Cllr. Cliff Woodcraft	Y	Y	Y

### **Co-opted Members**

<b>Name</b>	<b>16/11/16</b>	<b>15/2/17</b>	<b>14/6/17</b>
Mike Granville	A	Y	Y
Hugh Pyper	A	-	-

### **Others**

<b>Name</b>	<b>16/11/16</b>	<b>15/2/17</b>	<b>14/6/17</b>
Jayne Ludlam	A	A	A
Pam Smith	Y	Y	Y
Zanib Mushtaq	Y	A	A
Debbie Royles	-	Y	-

# Appendix 1

## Sheffield SACRE Action Plan 2016/17

Here is a summary of **the key achievements from 2016/17**, under the 3 “key element” headings of the plan.

### **1. Monitoring standards, quality and provision of RE**

- A small budget allocated for the Quality Mark Initiative.
- Examination results 2016 included in the Annual Report to NASACRE and the DfE
- Ongoing work to promote the Sheffield Young Faith Investigator Group (SYFIG) model and encourage schools to participate in the project.

### **2. Monitoring the provision and quality of collective worship**

- Network meetings established.
- SACRE members visited schools and contributed to assemblies, supported practitioners to develop RE curriculum, promoted community cohesion etc.
- Material shared through network meetings around assessment, example answers, grading etc.
- RE conference organised for primary and secondary schools and was held at Learn Sheffield.
- Developed a flyer for schools which provided support available from SACRE
- Continued to work collaboratively with Learn Sheffield Training and Development Hub to develop SACRE information and CPD offer for RE teachers. Information and CPD Booklet is available on the Learn Sheffield Website – website: <http://www.learnsheffield.co.uk/Partnerships/SACRE>

### **3. The Development of SACRE’s role and work**

- Annual Report for Sheffield SACRE’s work 2016/17 written and sent to NASACRE
- A SACRE meeting scheduled to take place at Tapton School during Autumn Term 2017.
- Regional Hub Meetings attended in Rotherham
- CPD and events promoted through the Learn Sheffield Website
- Attended Annual NASACRE Conference.

# DRAFT SACRE DEVELOPMENT PLAN 2016/17

Key Element 1 – Monitoring standards, quality and provision of RE					
Objective	Action	Responsibility	Costing	Success criteria/outcomes	Date achieved
<p>Encourage the use of the Quality Mark as an audit – A training and moderation tool for RE leaders in the city</p> <p>Establish pilot groups at Primary &amp; Secondary level.</p>	<ul style="list-style-type: none"> <li>• Confirm available budget from the LA for the QM</li> <li>• Schools asked to complete audit as a monitoring tool with a view to achieving a quality mark grade</li> <li>• Send electronic letter to schools to promote the QM Audit</li> <li>• Encourage schools to attend QM training</li> <li>• Promote the QM Audit through the Head Teacher Partnership Groups in order to encourage and increase participation</li> </ul>			<ul style="list-style-type: none"> <li>• Active RE Teacher support group established</li> <li>• The audit provides new RE Coordinators with a tool and resources to use in the classroom</li> <li>• RE QM Audit is embedded and benchmarked across the city.</li> </ul>	<p>Small budget identified – Summer 2017</p> <p><b>Quality Mark Objective and actions to be carried forward to 2017/18</b></p>
Key Element 2: Resources to Support Collective Worship					
<p>Establish community resources across the city to support schools in delivering Collective Worship covering different faiths and world views outlined in the Agreed Syllabus</p> <p>Further develop the SACRE website to include a reference point for sharing RE teaching resources</p>	<ul style="list-style-type: none"> <li>• Establish Primary and Secondary Network Group.</li> <li>• Develop Primary and GCSE teaching resources for the new syllabus</li> <li>• SACRE members to contribute resources that support the new syllabus reflecting Sheffield's diverse community</li> </ul>			<ul style="list-style-type: none"> <li>• A range of online teaching material and resources available on the website</li> <li>• RE resources used across all schools and are well known by teachers and practitioners</li> <li>• SACRE members to visit schools &amp; contribute to assemblies etc.</li> </ul>	<p>Network meetings established – Autumn 16/Spring 17</p> <p>GCGSE Support material shared within network meetings. <b>However further development is required to provide a range of RE material (to be carried forward to 2017/18.</b></p>

Key Element 3 – The Development of SACRE Role and Work					
<p>SACRE meetings to be held in a school at least once a year to generate interest and discussion</p>	<ul style="list-style-type: none"> <li>• Encourage through Primary and Secondary Network to host the SACRE meeting in Autumn 2017</li> </ul>			<ul style="list-style-type: none"> <li>• Meeting arranged in school - academic year 2017/18.</li> <li>• Sheffield SACRE and LA are up to date with new developments in teaching of RE</li> <li>• 2016/17 SYFIG project is a successful initiative in which Sheffield pupils are ambassadors who help inform SACRE members and LA Officers about active RE in the City.</li> <li>• A further group of Sheffield schools have SYFIG ambassadors status</li> <li>• Continue to use SYFIG model</li> <li>• SACRE Report produced and available on NASACRE Website.</li> </ul>	<p>Meeting scheduled to take place at Tapton School during Autumn Term 2017.</p> <p>Learn Sheffield Website available to promote RE events.</p> <p>RE Hub meetings attended and continue to build links locally and regionally.</p> <p><b><i>SYFIG objective and actions to be carried forward to 2017/18</i></b></p>
<p>Further develop partnership links with Rotherham , Oldham and Rochdale SACREs to share good practice and new developments</p>	<ul style="list-style-type: none"> <li>• Encourage participation through SACRE informal visits programme during the Summer Term</li> <li>• Arrange a date during 2017 to meet with SYFIG ambassadors and SACRE members to complete project.</li> </ul>				
<p>Keep up to date with relevant conferences and national initiatives</p>	<ul style="list-style-type: none"> <li>• Through network meetings encourage schools to attend regional partnership meetings (i.e. - RE Hub Meeting in Rotherham)</li> </ul>				
<p>To organise and deliver the SYFIG Project 2016/17. Schools to identify ambassador pupils who will meet with SACRE members to talk about their learning in RE.</p>	<ul style="list-style-type: none"> <li>• Contact SYFIG to discuss funding available for future projects</li> <li>• Utilise social media through Learn Sheffield to promote forthcoming events and key information.</li> </ul>				
<p>2015/16 Annual SACRE Report to be produced and sent to NASACRE and DfE.</p>	<ul style="list-style-type: none"> <li>• Produce annual SACRE Report</li> </ul>				