

Lewisham SACRE annual report 2017



**Lewisham Standing Advisory Council on Religious
Education**

Contact names and addresses

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Lewisham SACRE is a member of the National Association of SACREs

<http://www.nasacre.org.uk/>



Information about RE and the SACRE can be located on:

<http://www.lewisham.gov.uk/myservices/education/schools/curriculum/Pages/Religious-education.aspx>

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1 Overview

Lewisham SACRE meetings in 2017

8 th March 2017	Trinity Secondary school
24 th May 2017	Emmanuel Pentecostal Church
16 th October 2017	Christchurch URC Bellingham
13 th December 2017	St Saviour's Church, Brockley Rise

Lewisham Agreed Syllabus Conference (ASC) meetings in 2017

23rd February 2017	Catford and Bromley Synagogue
28 th March 2017	Catford and Bromley Synagogue
27 th June 2017	RCCG Great Beauty Tabernacle, Capital House
26 th September 2017	The Civic Suite Catford
8 th November 2017	The Civic Suite Catford

Training for new and inexperienced SACRE members in 2017

(shared with Greenwich and Lambeth SACREs)

October 2017	Catford and Bromley Synagogue
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This year Dinah Griffiths, who had chaired the SACRE for over 8 years, retired due to increasing ill health and Shaun Burns as Vice Chair chaired all the meetings. During the year Cllr David Britton also retired as Chair of the Agreed Syllabus Conference (ASC) following bereavement and ill health.

SACRE members continued to engage in many activities to support their work and to support each other. There was a reduced number (from 5 to 4) SACRE meetings this year as the workload for the Agreed Syllabus Conference was becoming more intense. The ASC met on five occasions. As well as attending the full SACRE and ASC meetings, members were involved in working groups and individual meetings, including planning and supporting local events for Holocaust Memorial Day. Members heard about, supported and attended each other's faith and belief events and participated in interesting dialogue and debate. For example they heard about and participated in the Inter Faith Walk and also the Mosque Open Day.

The May meeting was held two days after the Manchester Arena Terrorist attack. SACRE members reflected on the tragedy that had occurred. Shaun commended SACRE

members for the contribution they were making to understanding and combating the negativity towards some of the communities affected by this tragedy. A minute's silence was held.

Meetings were held in a range of venues, these often enable members of SACRE to support SACRE's budget limitations. Visits to local schools provide the opportunity to discuss the varied provision offered around the Borough and to talk about RE in each school. When SACRE meetings are held in schools or faith venues, the hosts share something about their work and community. This helps SACRE members to understand more about local schools or faith communities and how these can connect with each other to enhance delivery of quality RE.

In the December meeting, Gerald and Joan demonstrated lighting the Hannukiah candles. Joan explained that this meeting was being held on the second night of the celebration and the ritual commemorated the miracle of oil that lasted miraculously after the Greeks destroyed the temple. The menorah was historically lit by Aaron and continued through his bloodline of priests. Miraculously, the oil lasted for eight days and a small army was able to defeat the Greeks and recover the temple.

1.1 Foreword by the Deputy Chair of Lewisham SACRE

Welcome to Lewisham SACRE's Annual Report for 2017.

I am writing the Forward to our Annual Report this year in my role as Deputy Chair of Lewisham SACRE. Over the past year I have had to be Acting Chair of Lewisham SACRE due to the sad retirement of Dinah Griffiths, our Chair, speeded up by her ill health. I must therefore begin by paying tribute to Dinah's work and chairing of SACRE over many many years.

Dinah has been a member of Lewisham SACRE since SACREs were first set up by each local authority. During that time she has been a tireless advocate for Religious Education (RE,) Collective Worship and the role that SACREs play in promoting, protecting, supporting and monitoring these aspects in all community schools within the borough. Her wisdom, insights, networks, cheerfulness and infectious sense of humour have led to our SACRE having national standing and being cited by OFSTED as an example of an outstanding SACRE. Her warmth and care have built up and fostered very good relations between the different members of SACRE and the faith communities of Lewisham.

Personally it has been a pleasure to serve alongside Dinah on Lewisham SACRE, and an honour to have been Vice Chair with her as Chair.

We are saddened that Dinah has had to leave SACRE due to her ill health. We all thank her profusely for what she has brought and given to Lewisham SACRE over the years and wish her well for the future. She can be assured that her time on SACRE leaves a lasting legacy in RE and Collective Worship throughout the borough of Lewisham. Thank you, Dinah!

As you will see from this report, Lewisham SACRE has had another busy year, with a large focus on our work continuing to review the Lewisham Agreed Syllabus of RE. We will have this major piece of work completed during the next academic year.

I would like to thank all my SACRE and Agreed Syllabus Conference (ASC) colleagues who have loyally worked diligently this year in attending and contributing to meetings and spent time outside of meetings on syllabus work. Particular thanks must go to Denise Chaplin, School Improvement Officer for RE and Community Cohesion; Kate Bond, head

of Standards and Achievement and Stephen Sealy, our Minuting Clerk; each for their exceptional hard work. Thank you also to Lewisham Local Authority for resourcing SACRE to carry out its work.

We say farewell and thank you to those members who have left us during the year and welcome to our new members. That gratitude includes to Councillor David Britton who has been Chair of the ASC for most of the year but has also now resigned from this role, and indeed SACRE, following bereavement and ill health. We wish him well for the future.

In these turbulent and unsettling times for our country, city and not least our borough, RE matters now, perhaps, more than ever. In whatever role you have, please do keep valuing RE and championing its potential impact upon our community of Lewisham. Thank you.

Shaun Burns
Deputy Chair, Lewisham SACRE.

2. Religious Education

2.1 Locally Agreed Syllabus “Learning together through faiths”

The Lewisham Agreed Syllabus was launched on 30th June 2009. During the year the Agreed Syllabus Conference has been working to review the Agreed Syllabus which it is hoped to launch in 2018.

2.1.2 Monitoring

The SACRE remains concerned about how to monitor both the quality of RE in Lewisham schools and the implementation of the Agreed Syllabus. SACRE members continue to investigate ways of monitoring RE that will be useful to teachers and to SACRE. Conversations and an online questionnaire for teachers about the current Agreed Syllabus has enabled SACRE members to know more about how the syllabus is working and where adjustments and revisions are needed.

2.2 Standards in Religious Education

2.2.1 Locally devised measures of pupils' attainment: Assessment Guidance

Lewisham Agreed Syllabus contains Assessment guidance that utilises the old 9-level scale

of attainment from the non-statutory National Framework for Religious education. It also incorporates a modification of the 'P' scales for use with children achieving below level 1 mainly in special schools and also incorporates a set of 'pupil – speak' levels developed by the National Association of Teachers of RE (NATRE). Levels have been removed from all other subjects by the government so as part of the Syllabus review this advice is being reviewed for a 'post level' curriculum.

2.2 Lewisham Religious Studies Performance in 2017

Introduction

Lewisham SACRE conducts an annual review of GCSE and A Level religious studies examination entries and outcomes. All National figures in the report they received in December were for England and Wales only and were sourced from the Joint Council for Qualifications examination reports. The figures for Lewisham have been sourced from FFT Aspire.

The data provided below was for full course GCSE only and had to be treated with caution as it was invalidated data. The validated sets would not be available until January, at the earliest.

1. GCSE Religious Studies

There was a decrease in the numbers entering GCSE religious studies full course nationally, but an increase in the numbers of entries in Lewisham.

	2014	2015	2016	2017
National	269,494	283,756	284,057	269,839
Lewisham	1376	1411	1560	1608

Religious Studies 4+ (A*-C) performance in 2017 declined from that of both 2015 and 2016, but was better than that of 2014. Locally it is in line with that of English and History and better than Geography. However, the gap between Lewisham and national outcomes had widened by 5.2% in 2017.

	2014	2015	2016	2017
4+ (A*-C) Lewisham	56.5%	69.3%	69.9%	66%
Gap	14.8%	2.7%	1.4%	5.2%
4+ (A*-C) National	71.3%	72.0%	71.3%	71.2%

In previous reports the percentage of A*-G grades was reported. This is no longer used as an attainment measure. However, the average point score was 4.4, which was a drop on last year. The progress score was -0.32: also a drop from 2016.

Religious Studies GCSE has previously out performed most similar subjects. This was not the case in 2017 as can be seen in the table below.

	2014	2015	2016	2017
Religious Studies	57%	69%	70%	66%
English	74%	67%	72%	66%
Geography	51%	58%	63%	60%
History	61%	63%	65%	66%
Sociology	70%	61%	54%	69%

The performance of groups is shown below. Girls once again outperformed boys by 14%. The number of girls entering was marginally less than the number of boys. The gap between those pupils entitled to the pupil premium was 14%, which was larger than in 2016 by 5%.

Gender	Entries	Average Point Score	4+%
Female	790	4.7	73%
Male	818	4.0	59%

Pupil Premium	Entries	Average Point Score	4+%
Not Pupil Premium	939	4.7	72%
Pupil Premium	668	3.9	58%

SEND	Entries	Average Points Score	4+%
No Special Needs	1392	4.6	70%
SEN Support	196	3.1	40%
EHC Plan/Statement	19	2.8	32%

First Language	Entries	Average Points Score	4+%
English	1111	4.4	65%
Not English	496	4.3	67%

For Lewisham the performance of specific ethnic groups is a key focus. The table below provides the data for groups above 10 entries. Anything below is not statistically significant. The highest performing groups are Black African and Pakistani with the Black Caribbean pupils doing less well than other groups. This picture is similar to Lewisham's overall, with the exception of the White British who have done better than the Lewisham average.

	Entries	Average Points Score	4+%
White	471	4.3	67%
Black Caribbean	408	4.0	59%
Black African	369	4.6	71%
Pakistani	12	4.9	75%
Chinese	26	4.4	62%
Other ethnic group	143	4.5	68%

The following table shows the number of pupils entered for Full course GCSE RE over time.

School	2014		2015		2016		2017	
	Entered	Cohort	Entered	Cohort	Entered	Cohort	Entered	Cohort
Addey and Stanhope	28	119	0		47	119	45	103
Bonus Pastor	149	150	141	141	148	148	141	141
Conisborough College	84	130	28	154	83	158	119	156
Deptford Green	57	151	84	112	135	180	149	192
Forest Hill	231	232	214	217	218	221		
Haberdashers' Aske's Hatcham College	10	196	12	203	9	196	12	203
Haberdashers' Aske's Knights Academy	47	199	19	173	0		0	
Prendergast School	100	105	107	109	116	118	115	115
Prendergast Ladywell	178	190	190	191	21	160	124	130
Prendergast Vale					102	103	105 (99% of year group)	
St Matthew	141	143	126	141	135	154	140	142
Sedgehill	233	235	220	229	234	238	152	165
Sydenham	29	225	188	211	202	213		
Trinity	89	96	82	88	109	110	107	107

1.1 The percentage of pupils passing GCSE RE at A*-C Full Course (rounded)

	2014	2015	2016	2017
Addey and Stanhope	100	0	70	56%
Bonus Pastor	67	78	77	84%
Conisborough	37	64	71	65

College				
Deptford Green	65	76	80	68
Forest Hill	36	57	52	
Haberdashers' Aske's Hatcham College	50	92	89	75
Haberdashers' Aske's Knights Academy	64	53	0	0
Prendergast School	82	77	70	72
Prendergast Ladywell	67	64	90	53
Prendergast Vale			66	73
St Matthew	45	52	57	56
Sedgehill	60	75	66	74
Sydenham	48	79	91	
Trinity	49	72	69	71

Short Course results

Prendergast Ladywell - WJEC Specification B 4452 - 6 students
33% A-C 83% A*-G

A Level Religious Studies

Nationally there has been a steady increase in the number of entries to A Level Religious Studies.

	2014	2015	2016	2017
National	19,841	21,577	22,079	26,086
Lewisham	48	58	122	<i>TBC</i>

National performance (rounded)

	A*-A	A*-B	A*-E
2014	26%	54%	99%
2015	24%	55%	99%
2016	24%	54%	99%
2017	24%	55%	98%

The data for the Lewisham schools and sixth form colleges would be available for the March report.

Sedgehill A Level

11 entries: C27.3, D 18.2, E 27.3 U 27.3

Kate explained that Lewisham's School Improvement Team now comprised one person. She reported that the report was high level and referenced currently unvalidated data, but that it was hoped a more detailed report based on validated data would be made available in March 2018.

Kate explained that exam grades were changing to children being graded 1-9 rather than A to G, with 4 being a standard pass and 5 being good/solid or secure. She conceded that there was an ongoing debate about equating these numeric grades to the A to G banding, as 5 seems to be harder to achieve than a C was.

She reported that it was hard to measure the level of children's improvement in RE as the baseline wasn't being measured. SACRE were told that the report was subject to change.

In Lewisham there were gradually increasing numbers of children taking RE - against a national trend in the opposite direction - but that the results were declining. In Lewisham RE was on par with the national English scores.

She asked committee members to submit any questions about this document before the next meeting so that these questions could be reviewed at the next meeting.

The RE Adviser added that it was unknown so far if any students were entered for the short course, and also that the numbers of students that weren't entered for anything wasn't known either.

It was mentioned that children from deprived backgrounds do not perform as well as more affluent children but that there was very little difference between the performance of those with English as their first language and those for whom it wasn't. It was also pointed out that girls are outperforming boys.

2.3 Teaching

2.3.1 Methods of teaching - training

National information about courses organised, for example by the Board of Deputies of British Jews and the National Association of Teachers of RE have been circulated to schools.

2.3.2 Methods of teaching - The choice of teaching materials

During the year schools were also sent information about national resources, courses particularly targeted at new GCSE Specifications and research opportunities for teachers.

2.3.1 The Multifaith and Multicultural Resources Centre

The extensive collection of RE artefacts, resources and books had been previously accommodated in the Professional Development Centre. When the Professional Development Centre was closed, SACRE had a very short window to save these items before they were disposed of, possibly confined to a skip. SACRE has struggled to accommodate them locally, but had been promised that the New Bermondsey project (Formerly Surrey Canal Sporting Village) would accommodate them as part of their multi faith centre. Originally they had been assured this would be about 2 years – that was in 2011. It appeared that this opportunity may have fallen through and at various points in the year the SACRE considered what alternatives they have. The steering group continues to meet into the new year.

In May Denise reported that some resources had moved from Beormund Primary school and Eglinton Primary School to St. Mary Magdalene School, in the neighbouring Royal Borough of Greenwich. She advised that the future placement of resources would depend on SACRE devising a plan and added that a further meeting was required. By the end of the year the Muslim resources in Peckham Mosque were ready to move to St Mary Magdalene as were the Resources based at the Hindu Kovil.

2.4 Other Information

2.4.1 Complaints about RE

No formal complaints about RE in Lewisham schools have been presented to the SACRE

this year.

2.4.2 Membership

As well as the retirement of the Chairs of the SACRE and ASC this year, other members have moved on and new representatives were welcomed from school Governors, the Muslim community and the Baha'i community.

In October a Membership application was considered from the Ahmadi Muslim Community. The procedure in Lewisham is that SACRE would make a decision on whether to recommend to the Local Authority an offer of full membership or of a co-opted place as well as the name the group would be known by. It was unclear how this group would have self-identified in the latest census, and also how many people who attend the local mosque are from the borough.

SACRE attempts to have proportional representation in relation to communities in the borough but accepts that sometimes it is important to have representation from very small but significant communities such as the Baha'i.

A long discussion ensued followed by voting when a majority vote meant the Ahmadi Community would be welcomed into full membership of Group A subject to the council's approval. The process of amending the constitution and submitting a request for the council's constitution sub committee to consider; this was started after the meeting via the Lewisham legal department.

In December SACRE were informed that a series of changes to naming on the constitution (the National Education Union taking the places of NUT and ATL as an example) had also been proposed and SACRE was still waiting to hear from the council.

With regard to the NUT/ATL changes, Kim suggested that it would be easier for the NEU to have three generic places, rather than more specific places whose names would have to be changed later.

3. Collective Worship

3.1 Advice

The SACRE's Advice on Collective Worship was updated in 2014.

3.2 Determinations

No schools applied for a Determination this year

3.3 Monitoring Collective Worship & Spiritual Development

Part of SACRE's role is to monitor the quality of Collective Worship in Lewisham schools. However this year SACRE members have been engaged in the Agreed Syllabus review so Collective Worship has been held over to 2018.

3.4 Other information - Complaints

There have been no complaints about collective worship in Lewisham schools this year.

4. Links with other agencies

4.1 National

Information from a number of contacts and bodies enables the SACRE to keep abreast of national initiatives and to be involved in developments.

4.1.1 The Association of RE Inspectors, Advisers and Consultants (AREIAC)

The School Improvement Officer supporting the SACRE is a member of AREIAC; information from this body informs SACRE's work.

4.1.2 The National Association of SACREs (NASACRE)

Lewisham SACRE is also a member of the National Association of SACREs and its Adviser is on the Executive of that body. Unfortunately this year no SACRE members were able to attend the conference on 16th May in York

The Big NASACRE Survey

In March SACRE discussed the survey and drafted their response which was submitted electronically.

4.1.3 The RE Council of England and Wales (REC)

The work of the REC has been disseminated throughout the year to inform SACRE, faith communities and local schools.

The Interim Report on the RE Council's Commission on RE

Isaac Sackey attended the Joint NASACRE & AREIAC conference held on Friday 24th November 2017 on behalf of SACRE and reported back at their December meeting.

Isaac reported that five key issues were discussed at the conference, with questions raised on the following themes:

- a. Parents withdrawing children from RE (but why just this subject?)
- b. Collective worship – should its name be changed?
- c. Empowerment of SACRE to monitor RE in schools; how does the SACRE know what is being taught; and should SACRE or OfSTED carry out this monitoring?
- d. Training of SACRE members.

SACRE members were asked if they had completed the online questionnaire, to which the Acting Chair responded that he had submitted a response. Denise had also submitted a response. Isaac informed the committee that the online survey was still active for completion and submission. There was a long, interesting discussion around the points raised.

Kate asked if there was a training need about how committee members help schools to develop their understanding of collective worship, and suggested that Denise would facilitate a half-an-hour training session in the new year. She prompted members to consider what the content of collective worship was, what its purpose and outcomes were and whether it fits within the ethos of the school.

She suggested that time be allocated in 2018 for SACRE and the Acting Chair suggested that this event be opened out to a wider group.

Denise suggested that the committee review the old SACRE guidance on collective worship, suggesting that this be issued as a separate document. She remarked that there

are questions about any faith going into a school to deliver presentations, suggesting that the approach should not be about presenting the exotic but rather drawing out themes that apply to all faiths and non-faiths. She added that it was about telling one's story but linking this to all of the children without negating anyone's experience.

4.2 Local

SACRE members have links with local schools and faith communities. SACRE is represented on the local Holocaust Memorial Day planning group.

5. SACRE Arrangements

5.1 Support

The SACRE is supported by a part time School Improvement Officer. Minutes have been taken by a minuting clerk whilst other clerking responsibilities have been covered by the RE Adviser and the Business support team in Lewisham. The London Borough of Lewisham meets costs for these posts and also provides a budget for the revision of the Agreed Syllabus.

The SACRE has a limited budget to cover printing, stationery and minor administrative costs as well as spending on initiatives to support RE and collective worship. The budget is monitored regularly.

5.2 Induction arrangements for new members

SACRE members are concerned to ensure that new members can understand SACRE's work and participate actively as soon as possible. A training session was provided in October for new or inexperienced members.

6. Other areas of work

6.1 Holocaust Memorial Day

In March Joan reported that January's Holocaust activities were one of the most successful she'd experienced. She commented that the event worked well at the Rivoli Ballroom and incorporated an activity before attendees were seated whereby the Kindertransport experience was simulated, making use of the shape of the bar and its seating arrangements.

Rachel Levy (a Holocaust survivor who features on a Lewisham DVD that is played in schools), several dignitaries and the chair of the Holocaust Memorial Trust were among those in attendance.

6.2 SACRE Constitution

The SACRE's constitution is published on Lewisham's website.

6.3 Ramadan Advice to Schools

In March SACRE approved their revised Ramadan Advice for circulation to Lewisham schools and placing on the Lewisham website. In 2017 Ramadan coincided with the examination period. The Imam at the Lewisham Islamic Centre ensured prayer times stated were accurate and the document was circulated to schools three weeks after the meeting.

6.4 Syrian Refugees in Lewisham

In March, SACRE were informed that the first two families are now in Lewisham, placed in Forest Hill and Downham; the children have been allocated schools and the parents are learning English. A third family was expected that month.

6.5 Advice on visits and visitors to schools.

In May, Kate explored the issues around safeguarding and risk assessments for school.

She advised that schools may ask faith leaders, whose venues they wish to visit, for Health and Safety policies and risk assessments and referenced a recent widely reported-on theme park accident and advised that accident and RIDDOR reporting are requirements for schools. Where the H&S Executive carry out investigations they will ask to see the H&S Policy.

Kate invited faith leaders with venues to obtain training on this if this was needed. She suggested that Wide Horizons, the LA's provider, attend a meeting to advise and later in the year training was offered to faith venues. It was well attended and well received.

6.6 Responding to Crises

In May the Acting Chair reminded colleagues about the document entitled 'Responding To Crises' that was on the Lewisham website, having been there for 18 / 19 months. SACRE spent some time refocussing the document so that it could become more generic.

In December the Acting Chair reported that 'Responding to Crises' had originated as a document based on the 9/11 tragedy but that SACRE members thought needed to be generalised for wider usage. He added that Raymond had added the prayer for Grenfell Tower at the back of the document, and asked the committee for their thoughts on this document, commenting that there was a paucity of documents like this around.

Kim commended the document, remarking that teachers had asked her if documents like this existed. She questioned if this document was intended to be included in the next school's mailing.

Kate committed to send this out once and it was also placed on the Lewisham website.

7. Appendices

Appendix A MEMBERSHIP OF LEWISHAM SACRE in this reporting year.

Representing	Name
Baha'i	Dr. Mehdi Dabestani Molly Ballard
Buddhism	David Hutchens
Free Church (Assemblies of God)	Pastor Nick Hughes
Free Church (Assemblies of God) <i>substitute</i>	Jeronne Rudder
Free Church (Baptist)	Rev Carol Bostridge
Free Churches (United Reformed Church)	Rev Raymond Singh
Hinduism	Vallipuram Bala, Narmadha Saravanan
Humanism	Luke Donnellan
Independent Evangelical	Nigel Desborough
Islam	Mohammed Barrie, Sarwoar Ahmed Nadia Ali, Khadijah Knight
Judaism	Gerald Rose, Joan Goldberg
Pentecostal	Juliet Campbell
Pentecostal	Layo Afuape
Pentecostal <i>substitute</i>	Cheryl Abbam
Roman Catholic	Rt. Rev. Monsignor Nicholas Rthon
Sikhism	Gurbakhsh Singh Garcha
Church of England - Southwark Diocesan Board of Education	Shaun Burns (Deputy Chair)
Church of England Minister	Revd. Juliet Donnelly
Church of England teacher - Primary	John Goodey
Church of England teacher - Secondary	Steven Gallears
Church of England Governor	Gail Exon
ATL / NEU	Kim Knappett
NUT /NEU	Karen Hansen.
NUT / NEU	Claire Adams
NAS/UWT	Pamela Phillips
Lewisham Headteachers & Deputies	Judith Purkiss
Academy / Free School	<i>Vacant</i>
LA members	Councillor Jacq Paschoud
	Councillor David Britton – <i>up to November 2017</i>
	Councillor Hilary Moore
Primary School Governors	Isaac Sackey Lynda DeMarquet
Secondary School Governors	Adelire Adedeji
Representative of Executive Director of Education	Kate Bond
Young Mayor Team	C/o Katy Brown & Malcolm Ball
RE School Improvement Officer	Denise Chaplin
SACRE Minute Clerk	Stephen Sealy

Appendix B

The Standing Advisory Council on Religious Education (SACRE)

The Standing Advisory Council on Religious Education (SACRE) is a statutory body that advises the Council on the provision of religious education and collective worship.

A SACRE is made up of four groups in order to bring a wide range of interests and talents to this work, and to reflect local faith communities.

These groups are:

- Group A: Christian denominations (other than the Church of England) and representatives from a wide range of other faiths and beliefs representative of Lewisham's communities.
- Group B: The Church of England.
- Group C: Teachers' professional associations.
- Group D: Elected members of the Council, with representatives of the Executive Director for Children and Young People and governors of Lewisham schools.

Members of these groups are nominated by their respective organisations.

What the SACRE does

Lewisham SACRE meets approximately four to five times annually.

The meetings are often held in a local place of worship in order to enhance members' knowledge and understanding of faiths other than their own.

At the meetings, members discuss issues relating to religious education in Lewisham schools and other educational establishments and monitor the delivery of that education.

We develop ways of supporting schools in delivering the religious education syllabus. We develop and maintain links with local and national faith communities.

SACRE also produces advice to support schools at times of local, national or international difficulty.

We welcome contact and visits from representatives of interested organisations or individuals to our meetings.

Appendix C

Distribution of this report

The report is made available electronically to:

The Department for Education

The National Association of SACREs (NASACRE)

Lewisham SACRE members

Lewisham Council, Elected Members

Executive Director of Children and Young People

Teaching Unions in Lewisham

SACRE Nominating Bodies

The main Faith Groups in Lewisham,
including Catford & Bromley Synagogue, & Lewisham Islamic Centre

Ecumenical Borough Deans

All schools in Lewisham

Lewisham Southwark College

Goldsmiths (University of London)

Lewisham Libraries

Lewisham LA Website

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