



London Borough of Newham

## **ANNUAL REPORT 2018-19**

STANDING ADVISORY COUNCIL on RELIGIOUS EDUCATION  
(SACRE)

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## Introduction

Since 1988, it has been a requirement that every local education authority (LA) has a Standing Advisory Council on Religious Education (SACRE).

Though legislation sets out both the structure and the remit of a local SACRE - principally, overseeing religious education (RE) and collective worship - in practice every SACRE has developed its own particular style and character.

Newham SACRE, which begun its work in 1989, has certainly developed its own particular style and character as this report will testify.

Some of the notable features of SACRE's work during 2017-18 are included in this report, namely its support out to schools and it's new advice on Ramadan.

It is a legislative requirement that each SACRE produces an annual report of its work and that this is sent to the Department for Education (DfE), NASACRE, to local schools and to other interested parties.

## Background to the Borough

Newham is one of the most dynamic parts of the country. It has a youthful population, not an ageing one as in many other areas. There is an energy here that few other places can match. It is at the heart of one the largest areas of urban redevelopment in Europe. The Newham school census in January 2019 tells us there were 63,149 children and young people aged 4-16 in the figures on school and pupil numbers for Newham.

According to the 2011 census there were around 86.200 children and young people aged 19 or under in Newham. They make up 28% of the total population in the borough. For comparison, across London as a whole children and young people are 24% of the population. The number of children and young people in Newham is an important feature of the area.

Ethnicity by Type of School and Gender	Total			
	F		M	
	Count	%	Count	%
Any Other Asian Background	1538	51.1	1473	48.9
Any Other Black Background	1304	52.0	1206	48.0
Any Other Ethnic Group	1614	47.2	1807	52.8
Any Other Mixed Background	1201	50.9	1159	49.1
Any Other White Background	3663	47.8	4005	52.2
Bangladeshi	6753	50.3	6680	49.7
Black - African	4268	49.6	4343	50.4
Black Caribbean	1005	51.8	936	48.2
Chinese	153	49.2	158	50.8
Gypsy / Roma	76	41.1	109	58.9
Indian	2804	48.8	2946	51.2
Information Not Yet Obtained	240	49.2	248	50.8
Pakistani	3739	49.0	3897	51.0
Refused	125	49.2	129	50.8
Traveller of Irish Heritage	6	85.7	1	14.3
White - British	1642	48.9	1716	51.1
White - Irish	25	54.3	21	45.7
White and Asian	300	49.5	306	50.5
White and Black African	336	48.5	357	51.5
White and Black Caribbean	440	51.2	420	48.8
<b>Grand Total</b>	<b>31232</b>	<b>49.5%</b>	<b>31917</b>	<b>50.5%</b>

English is the most frequently recorded first language spoken, although the numbers of English speakers has been falling in Newham for many years.

There were 65 different languages spoken by at least 50 pupils across all of Newham’s schools, and in total there were 214 languages spoken by at least 1 pupil. This, with the ethnicity break down within schools shows there is a rich diversity within Newham schools that the teaching of Religious Education embraces.

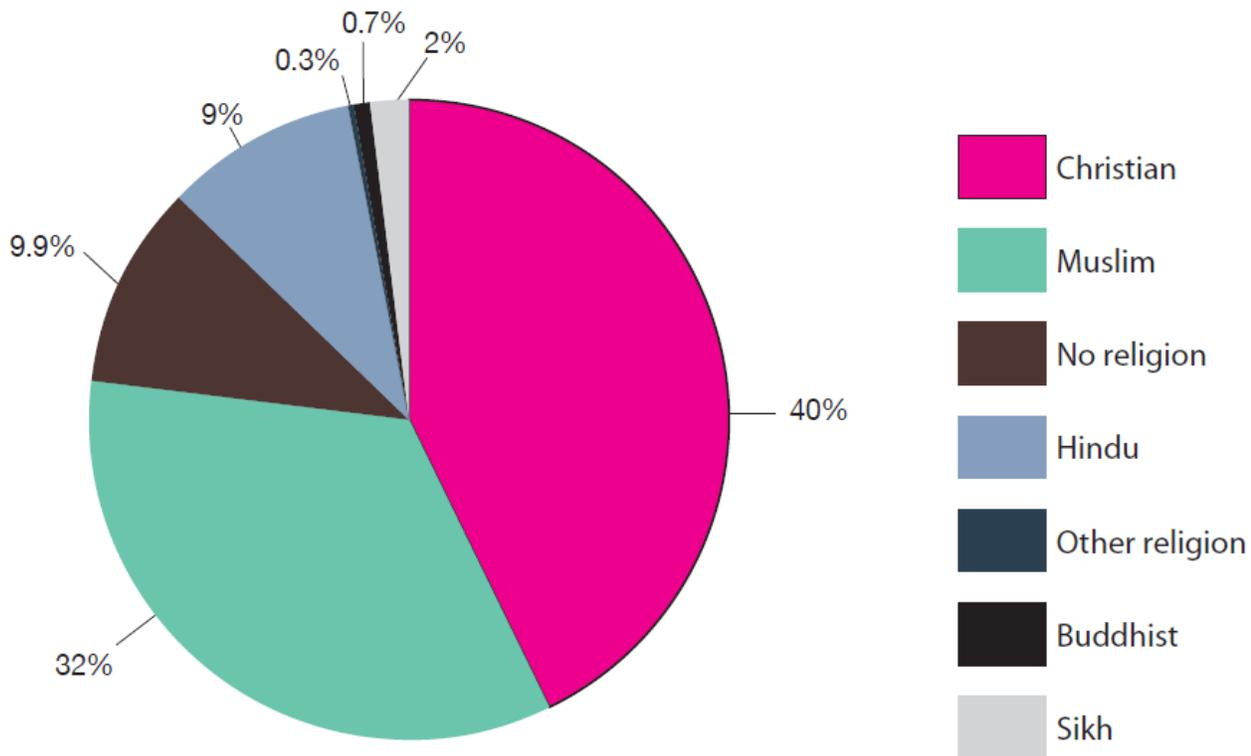
In the 2011 Census, Newham had the largest proportion of non-white, non-British ethnic groups in the country. Around 93% of children and young people were from these groups; the largest proportions were of Bangladeshi (18%) and Black African (16%) origin. However, the vast majority (85%) of Newham’s 0-15 year olds were born in the UK. This diversity is also expressed in terms of faiths. In the 2011 Census, 40% of the population said they were Christian, 32% Muslim (2<sup>nd</sup> highest figure for a Muslim population of a Borough in the UK) and 9% Hindu, with the rest of the population members of other faith groups or with no religious affiliation. Newham is also an area of high mobility.

**Figures from 2011 census**

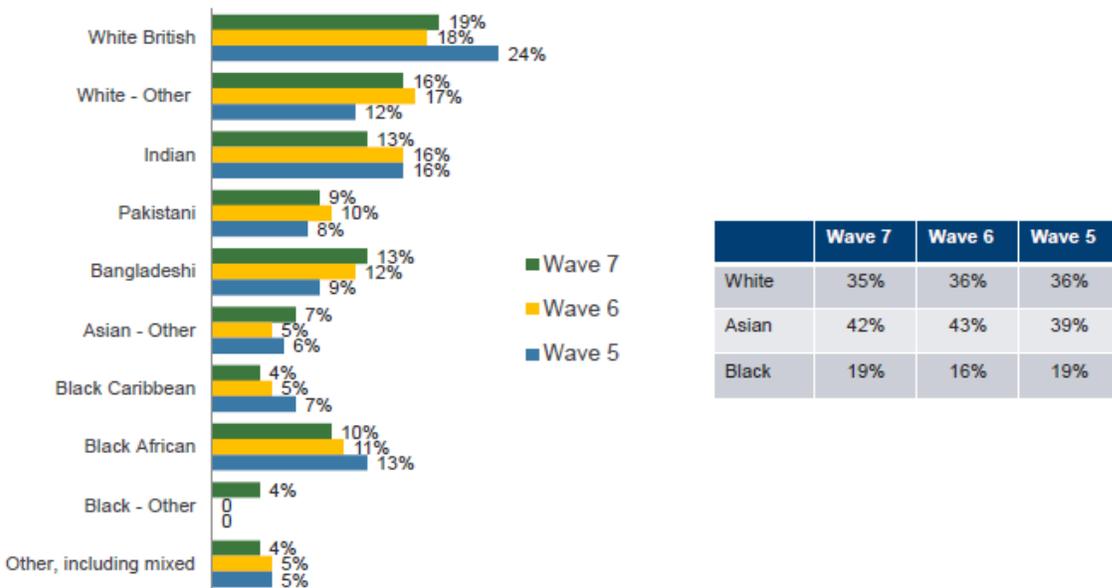
Religion	Number of people	Percentage
Christian	123,119	40%
Muslim	98,456	32%
None (includes agnostic’s, atheists)	29,373	9.4%
Hindu	26,962	9%
Non-stated	19,775	6.4%
Sikh	6,421	2.1%
Buddhist	2,446	0.7%
Other	1,090	0.3%
Jewish	342	0.1%



**Newham Census 2011**



**Figure 4.2 – Profile of Newham residents by ethnic group**



Base: All; Wave 7: (1,019), 13 May - 2 September 2013; Wave 6: (1,153), 18 April - 28 June 2011; Wave 5: (1,485), August 2007 - February 2008

Similarly, religious affiliation has not changed significantly over four-fifths of residents (83%) regard themselves as belonging to a particular religion, which is far higher than both the London (61%) and the national averages (52%). Just 17% say they have no religion. Christianity is still the largest religion in Newham (37% residents say they are Christian), followed by Islam (32%) and Hinduism (10%). (Taken from Understanding Newham 2013)

## 2014 Round of Demographic Projections

### Local authority population projections - Trend-based ethnic group projections, long-term migration scenario October 2015

238,055 (73%) of Newham's population is from Black, Asian and minority ethnic people groups. 89,216 (27%) is White British.

Trends show us that the Borough will grow by over a third in the next five years, it will be as diverse, but not as poor as at present.

## 1 Advice to Statutory bodies

1.1 Within Newham, advice is available to schools in four forms, through:

- the SACRE RE consultant;
- Regular CPD opportunities through collective worship course being run by RE Matters and the SACRE RE consultant;
- SACRE documents being sent electronically into every school; and
- the dissemination of guidelines for schools around specific issues, e.g. Ramadan.

1.2 The RE consultant to SACRE has given advice to the local authority on a number of occasions in 2018/2019. Some of these have fallen into assistance with parental objections to a part of the school curriculum on the basis of religion. The meetings often have to unpack cultural rather than religious objections, offering a great learning experience for parents as well as school leaders.

A large part of work for SACRE and the RE consultant in particular since March 2019 has been the new advice given to schools around 'Relationships, sex and health education'. Schools have requested SACRE and the RE consultant to lead on how this statutory advice should be implemented in Newham schools.

The consultant sent out SACRE's advice on Ramadan and fasting in schools for Muslim pupils, which was received well by schools and shared through NASACRE with over 20 other LA's nationally. The consultant has also provided training for local faith leaders on the content of the RE syllabus, as well as hosting school visits to their places of worship.

1.3 The SACRE short film on the value of RE is now available to watch on-line at <https://youtu.be/JD-G24cNiAw>.

## 2 Standards and quality of provision of Religious Education

2.2 Public examinations

### Religious Studies GCSE Full Course 2019

Centre	NOE	9	8	7	6	5	4	3	2	1	9-5	9-4	9-1
National %	249,022	8%	10%	12.6%	16%	14%	11.4%	14%	8%	4%	60.6%	72%	98%
Newham %	2,797	8%	13%	16.6%	19%	14%	9.5%	11%	5.5%	2.4%	70.6%	80.1%	99%

*70% of year 11 took at GCSE in RS*

GCSE Grade	1	2	3	4	5	6	7	8	9	U	Grand Total
Chobham	6	8	18	18	28	32	29	14	9	1	163
Langdon	7	16	37	33	40	56	47	38	20	4	298
Oasis Academy Forest Gate			1	1		3	3	3	2		13
School	8	13	25	21	29	34	36	24	11	3	204
Cumberland	9	27	43	21	33	35	31	18	16	6	239

*Newham SACRE Annual Report 2018-19*

GCSE Grade	1	2	3	4	5	6	7	8	9	U	Grand Total
Royal Docks			2	2	6	5	4	1	2		<b>22</b>
Little Ilford		5	6	4	7	8	4	5	2	3	<b>44</b>
Rokeby	2	7	16	11	16	31	18	8	12	2	<b>123</b>
Lister	11	17	37	21	40	40	38	22	18	7	<b>251</b>
Brampton Manor	3	9	20	20	30	63	67	60	24	4	<b>300</b>
Plashet			10	19	39	45	54	40	30		<b>237</b>
Eastlea	9	16	10	6	4	2					<b>47</b>
Sarah Bonnell	4	5	22	14	25	46	42	42	27	1	<b>228</b>
Kingsford			4	8	4	22	20	21	8		<b>87</b>
St. Angela's		8	24	32	29	32	27	17	12		<b>181</b>
St. Bonaventure's	8	16	19	28	39	40	22	12	12	1	<b>197</b>
Stratford	1	9	19	7	23	41	21	28	15	6	<b>170</b>
<b>Grand Total</b>	<b>68</b>	<b>156</b>	<b>313</b>	<b>266</b>	<b>392</b>	<b>535</b>	<b>463</b>	<b>353</b>	<b>220</b>	<b>31</b>	<b>2797</b>
<b>Newham Percentages</b>	<b>2.40%</b>	<b>5.50%</b>	<b>11%</b>	<b>9.50%</b>	<b>14%</b>	<b>19%</b>	<b>16.60%</b>	<b>13%</b>	<b>8%</b>	<b>1%</b>	<b>1</b>
<b>National percentages</b>	<b>4.00%</b>	<b>8.00%</b>	<b>14%</b>	<b>11.40%</b>	<b>14%</b>	<b>16%</b>	<b>12.60%</b>	<b>10%</b>	<b>8%</b>	<b>2%</b>	<b>1</b>
<b>London results</b>	<b>3.00%</b>	<b>5.90%</b>	<b>13%</b>	<b>10.50%</b>	<b>14%</b>	<b>17%</b>	<b>14.60%</b>	<b>12%</b>	<b>10%</b>	<b>1%</b>	<b>100</b>

From these statistics it can be seen that Newham full course GCSE results were 8% higher than the national average for Religious Studies at 80% (national average was 72%) with grades from 9-4. It can also be seen that in terms of 9-5 grades Newham pupils performed 10% higher than the national percentage, with 70.6%% in Newham compared with 60.6% as the national average. We saw the number of pupils taking a full course GCSE go up from 2018 with an extra 150 pupils sitting the exam.

## **Religious Studies GCSE Short Course 2019**

Centre	NOE	9	8	7	4	1
National %	31,501					
<b>Newham %</b>	<b>2</b>	<b>50%</b>	<b>50%</b>			<b>100%</b>

For the GCSE short course it can be seen that 2 students were entered for this examination. It can be seen that the 9-4 percentage was a lot higher in Newham than the national average by 40.5%%.

## **AS Level Religious Studies results 2019**

Centre	NOE	A	B	C	D	E	U	A*-A	A*-B	A-E
<b>National %</b>	<b>6,259</b>	<b>21.1%</b>	<b>24.4%</b>	<b>23.2%</b>	<b>12.8%</b>	<b>9.1%</b>	<b>6.4%</b>	<b>45.3%</b>	<b>68.5%</b>	<b>90.4%</b>
<b>Newham %</b>	<b>144</b>	<b>24.3%</b>	<b>32.6%</b>	<b>18.76%</b>	<b>15.3%</b>	<b>6.25%</b>	<b>2.77%</b>	<b>56.9%</b>	<b>75.66%</b>	<b>99.98%</b>

Overall Newham's AS Level results were good with 90.4% of students gaining an AS in the subject.

### **A/S Level school results**

**School: Brampton Manor Academy (4031) / Exam: GCE AS level (121)**

Subj Code / QAN	Subject	NOE	A	B	C	D	A-B	A-E	Avg Pts
4610 / 60188698	Religious Studies	50	38.0	46.0	12.0	4.0	84.0	100.0	20.9
<b>Total</b>		<b>50</b>	<b>38.0</b>	<b>46.0</b>	<b>12.0</b>	<b>4.0</b>	<b>84.0</b>	<b>100.0</b>	<b>20.9</b>

**School: Chobham Academy (4003) / Exam: GCE AS level (121)**

Subj Code / QAN	Subject	NOE	C	D	E	U	A-B	A-E	Avg Pts
4610 / 60187165	Religious Studies	9	11.1	22.2	22.2	44.4		55.6	5.0
<b>Total</b>		<b>9</b>	<b>11.1</b>	<b>22.2</b>	<b>22.2</b>	<b>44.4</b>		<b>55.6</b>	<b>5.0</b>

**School: St Angela's Ursuline School (4600) / Exam: GCE AS level (121)**

Subj Code / QAN	Subject	NOE	A	B	C	D	E	A-B	A-E	Avg Pts
4610 / 60187165	Religious Studies	85	18.8	28.2	23.5	21.2	8.2	47.1	100.0	16.4
<b>Total</b>		<b>85</b>	<b>18.8</b>	<b>28.2</b>	<b>23.5</b>	<b>21.2</b>	<b>8.2</b>	<b>47.1</b>	<b>100.0</b>	<b>16.4</b>

**School breakdown of AS results**

**AS LEVELS**

**AS-level percentages**

	A	B	C	D	E	U	%A-B	%A-C	%A-E
Brampton Manor	19	23	6	2	0	0	84%	96%	100%
Chobham Academy	0	0	1	2	2	4	0%	22.2%	55.5%
St Angela's	16	24	20	18	7	0	47.1%	70.5%	100%
<b>Newham Total (144 entries)</b>	<b>35</b>	<b>47</b>	<b>27</b>	<b>22</b>	<b>9</b>	<b>4</b>	<b>56.9%</b>	<b>75.66%</b>	<b>99.98%</b>
<b>Newham percentages</b>	<b>24.3%</b>	<b>32.6%</b>	<b>18.76%</b>	<b>15.3%</b>	<b>6.25%</b>	<b>2.77%</b>			
<b>National Percentages (6,259)</b>	<b>21.1%</b>	<b>24.4%</b>	<b>23.2%</b>	<b>12.8%</b>	<b>9.1%</b>	<b>6.4%</b>	<b>45.3%</b>	<b>68.5%</b>	<b>90.4%</b>

**A'Level Religious Studies results**

Centre	NOE	A*	A	B	C	D	E	U	A*-A	A*-B	A-E
<b>National %</b>	<b>19,406</b>	<b>4.3%</b>	<b>17.6%</b>	<b>28.6%</b>	<b>26.2%</b>	<b>15.4%</b>	<b>6.1%</b>	<b>1.3%</b>	<b>21.9%</b>	<b>50.3%</b>	<b>98.2</b>
<b>Newham %</b>	<b>92</b>	<b>6.48%</b>	<b>21.6%</b>	<b>35.69%</b>	<b>18.36%</b>	<b>12.96%</b>	<b>3.24%</b>	<b>1.08%</b>	<b>28%</b>	<b>63.72%</b>	<b>98.92%</b>

Overall Newham's A'Level results were exceptionally pleasing with 99% of students gaining an A'Level in the subject. What is especially good to see is the grades at the top end of the A'Level being higher than national average. So Newham's A\*-A grades were 28% compared to the national average of 21.9%, a full 6.1% higher, and A\*-B grades in Newham were 63.72% compared to the national average of 50.3%, a full 13.5% higher.

**Newham breakdown of A'Level results**

**School: Brampton Manor Academy (4031) / Exam: GCE A level (111)**

Subj Code / QAN	Subject	NOE	*	A	B	A*-A	A*-B	A*-E	Avg Pts
4610 / 60188686	Religious Studies	14	7.1	50.0	42.9	57.1	100.0	100.0	46.4
<b>Total</b>		<b>14</b>	<b>7.1</b>	<b>50.0</b>	<b>42.9</b>	<b>57.1</b>	<b>100.0</b>	<b>100.0</b>	<b>46.4</b>

**School: Chobham Academy (4003) / Exam: GCE A level (111)**

Subj Code / QAN	Subject	NOE	A	B	C	D	E	U	A*-A	A*-B	A*-E	Avg Pts
4610 / 60188303	Religious Studies	19	10.5	10.5	26.3	31.6	15.8	5.3	10.5	21.1	94.7	25.3
<b>Total</b>		<b>19</b>	<b>10.5</b>	<b>10.5</b>	<b>26.3</b>	<b>31.6</b>	<b>15.8</b>	<b>5.3</b>	<b>10.5</b>	<b>21.1</b>	<b>94.7</b>	<b>25.3</b>

**School: London Academy of Excellence (4000) / Exam: GCE A level (111)**

Subj Code / QAN	Subject	NOE	*	A	B	C	A*-A	A*-B	A*-E	Avg Pts
4610 / 60187414	Religious Studies	20	25.0	35.0	35.0	5.0	60.0	95.0	100.0	48.0
<b>Total</b>		<b>20</b>	<b>25.0</b>	<b>35.0</b>	<b>35.0</b>	<b>5.0</b>	<b>60.0</b>	<b>95.0</b>	<b>100.0</b>	<b>48.0</b>

**School: St Angela's Ursuline School (4600) / Exam: GCE A level (111)**

Subj Code / QAN	Subject	NOE	A	B	C	D	A*-A	A*-B	A*-E	Avg Pts
4610 / 60188303	Religious Studies	27	11.1	37.0	33.3	18.5	11.1	48.1	100.0	34.1
<b>Total</b>		<b>27</b>	<b>11.1</b>	<b>37.0</b>	<b>33.3</b>	<b>18.5</b>	<b>11.1</b>	<b>48.1</b>	<b>100.0</b>	<b>34.1</b>

**School: St Bonaventure's RC School (4601) / Exam: GCE A level (111)**

Subj Code / QAN	Subject	NOE	A	B	C	D	A*-A	A*-B	A*-E	Avg Pts
4610 / 60187414	Religious Studies	12	8.3	66.7	16.7	8.3	8.3	75.0	100.0	37.5
<b>Total</b>		<b>12</b>	<b>8.3</b>	<b>66.7</b>	<b>16.7</b>	<b>8.3</b>	<b>8.3</b>	<b>75.0</b>	<b>100.0</b>	<b>37.5</b>

**2019 School breakdown of results**

A-LEVELS	A-level counts							A-level percentages		
	*	A	B	C	D	E	U	%A*-A	%A*-B	%A*-E
Brampton Manor	1	7	6	0	0	0	0	57.1%	100%	100.0%
Chobham Academy	0	2	2	5	6	3	1	10.5%	21.1%	94.7%
London academy of excellence	5	7	7	1	0	0	0	60%	95%	100.0%

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	*	A	B	C	D	E	U	%A*-A	%A*-B	%A*-E
St Angela's	0	3	10	9	5	0	0	11.1%	48.1%	100.0%
St Bonaventure's	0	1	8	2	1	0	0	08.3%	75%	100%
<b>Newham Total (92 entries)</b>	<b>6</b>	<b>20</b>	<b>33</b>	<b>17</b>	<b>12</b>	<b>3</b>	<b>1</b>	<b>28%</b>	<b>63.72%</b>	<b>98.92%</b>
<b>Newham Percentages</b>	<b>6.48%</b>	<b>21.6%</b>	<b>35.64%</b>	<b>18.36%</b>	<b>12.96%</b>	<b>3.24%</b>	<b>1.08%</b>			
<b>National Percentages (19,406)</b>	<b>4.3%</b>	<b>17.6%</b>	<b>28.6%</b>	<b>26.2%</b>	<b>15.4%</b>	<b>6.1%</b>	<b>1.8%</b>	<b>21.9%</b>	<b>50.3%</b>	<b>98.2%</b>

2.3 Attainment in RE

Schools continue to make use of the Agreed Syllabus levels from 2016 in assessing pupil's attainment in RE. The RE consultant has worked with primary and secondary subject leaders through network meetings on grading and assessing pupils work in 2018-19.

The RE Advisor has systematically reviewed school Ofsted reports in order to maintain an overview of standards within schools.

From September 2018- July 2019 the total number of inspections are as follows:

Total Inspections	21
Nursery Inspections	5
Primary Inspections	11
Secondary Inspections	5

Analysis of Ofsted Inspections September 2018 - July 2019

	Outstanding	Good	Needs attention	Inadequate
Leadership and management	7	12	2	0
	33%	58%	9%	0

Comments within Ofsted reports about SMSC:

**Nursery and Primary Schools:**

- Many rich opportunities help children be considerate and thoughtful. Learning about other faiths and cultures promotes respect for others, and for their feelings and values. (Rebecca Cheetham nursery)
- Pupils' spiritual, moral, social and cultural development is very well promoted. Pupils are highly respectful of different beliefs and faiths. They learn about the significance of Holocaust Memorial Day and black history, for example. One pupil shared a commonly held view: 'We are all equal in this school, no matter what anyone's background.' They are exceptionally well prepared for life in modern Britain. (Dersingham Primary)
- Through assemblies, the wider curriculum and charitable activities, the school promotes pupils' strong spiritual, moral, social and cultural development effectively. Pupils learn about the cultures, beliefs and views of others, and they understand why they should do so. (Portway Primary)
- Pupils are proud of their achievements and the school. The school's excellent work to promote their spiritual, moral, social and cultural development is evident in the curriculum and every other aspect of the school's life. Pupils study different faiths and religions, and assemblies are

used to promote equality and to tackle discrimination. Pupils value each other and do not have discriminatory attitudes when making friendships. Pupils are respectful of all their peers and staff. (Plaistow Primary)

**Secondary Schools:**

- The school’s work to promote pupils’ personal development is good. Through the formal curriculum, pupils learn about different faiths, cultures and lifestyles. They have regular discussions about current affairs and learn about fundamental British values, such as democracy. (Langdon Academy)
- Pupils benefit from the school’s effective promotion of their spiritual, moral, social and cultural (SMSC) development. They speak highly of the school’s chaplaincy work and the daily support that they receive from all staff. Pupils’ ‘learning for life assemblies’, the work of the chaplaincy team and the use of personal coaches all combine to promote pupils’ SMSC development and, more broadly, their personal development. (London Design and Engineering UTC)

2.4 The quality of RE provision in schools

From the LA’s monitoring of schools we know that 18 pupils have been withdrawn from RE lessons across primary and secondary schools, and 4 pupils have been withdrawn from Collective worship from a total of 57,754 pupils. This means that 99.98% of pupils are in Newham RE lessons, and 99.99% of pupils are in acts of collective worship.

**Primary**

RE

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	15	45	3	0
<b>Percentage</b>	23%	72%	5%	0%

**Secondary**

RE

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	6	8	2	0
<b>Percentage</b>	38%	50%	13%	0%

From monitoring schools needs Newham SACRE have discovered that secondary schools want to work further on outstanding resources and opportunities for RE. Primary schools highlight their need for training around monitoring pupils progress in RE. The LA will seek to provide some CPD around these areas for schools in 2020.

2.5 Withdrawal from RE

There were 18 pupils withdrawn from Religious Education in 2018-19 This sustains our lowest figure in the last ten years, and SACRE believes this flows from the authorities emphasis on inclusion, and the hard work of schools to explain the purpose of RE and the importance for all pupils to received education about other’s beliefs. We are grateful to local faith leaders being prepared to go into schools and talk about this issue directly with families from their own religion to support understanding around the purpose of RE in our area.

2.6 Complaints about RE

There have been no formal complaints received about RE from any Newham schools during 2018-19.

### 3 Agreed Syllabus

- 3.1 Religious Education (RE) is not part of the National Curriculum but is a local responsibility. It is for this reason that, by law, each local authority must produce an agreed syllabus for RE. Legislation also requires that an agreed syllabus be reviewed every five years. The new Newham Agreed Syllabus was published in September 2016, building on the success of our last syllabus.
- 3.2 SACRE is also delighted that virtually all free schools and academies within Newham have chosen to adopt the Newham agreed syllabus. 2018-2019 was spent supporting schools to understand what progress in RE looks like.

### 4 Collective worship

- 4.1 Compliance with the statutory requirement

Collective Worship has been reviewed and monitored in Newham through the collection of relevant data from schools, which has shown:

#### At Primary:

Outstanding	Good	Needs attention	Inadequate
14	46	3	0
22%	73%	5%	0%

#### At secondary:

Outstanding	Good	Needs attention	Inadequate
8	7	1	0
50%	44%	6%	0%

From this data it can be seen that 95% of schools judged using our Newham criteria that their acts of collective worship were good or outstanding.

From the LA's monitoring of schools we know that 4 pupils have been withdrawn from Collective worship from a total of 57,754 pupils. This means that 99.99% of pupils are in acts of collective worship.

- 4.2 Determinations: one request for a determination was brought to SACRE in 2018-19 from Plashet Secondary School, and this was passed by SACRE in June 2019.
- 4.3 Complaints about collective worship: there were no complaints received by the LA or SACRE about collective worship in 2018-19.

### 5 Management of SACRE

- 5.1 Attendance at SACRE, by committee  
SACRE has been quorate for all of its meetings in the year September 2018-August 2019.

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**Chart of SACRE attendance 2018-2019**

SACRE	Role	10/10/2018	06/02/2019	19/06/2019	09/10/2019
Aisha Sheikh	Member	Y	Y	Y	apol
Akhter Raouf	Member	N?A	N/A	N/A	Apol
Asma Hussain	Member	Y	Y	Y	apol
Chetna Gandhi	Member	Y	Y	Y	apol
Claire Clinton	Officer	Y	Y	Y	Y
Councillor Aisha Siddiqah	Member	Y	Y	Y	Y
Councillor Canon Ann Easter	Member	N?A	N/A	N/A	Y
Councillor James Beckles	Vice-Chair (until May 2019)	Apol	Y	Y	Apol
Councillor Joshua Garfield	Member	Apol	Y	Y	Apol
Councillor Julianne Marriott	Guest				Y
Dan Jeffery	Member	Apol	Y	Left SACRE	Left SACRE
Daud Juneja	Member	Y	Y	Y	Left SACRE
Edward Hoyle	Member/Deputy Chair	Y	Y	Y	Y
Funke Oham	Member	Y	Y	Y	Apol
Gillian Hall	Member	Apol	Y	Left SACRE	Left SACRE
Gillian Striesow	Member	Y	Y	Y	Y
Helen Yearnshire	Member	apol	Left SACRE	Left SACRE	Left SACRE
Imam Khalil Laher	Member	Apol	Y	Y	Apol
Jo Mathias	Member	Y	Y	Y	Y
Kishor Varsani	Member	Y	Y	Y	Apol
Marie Hardie (chair)	Member/Chair	Y	Y	Y	Y
Mark Janes	Member	Y	Y	Left SACRE	Left SACRE
Matthew Portal	Officer	Y	Y	Y	apol
Ms Ellen Kemp	Member	Apol	Y	Y	Y
Pat McFarlane	Member	Y	Y	Y	Apol
Puja Roudh	Member	Y	Y	Y	Y
Rafiq Patel Minhaj Ul Qur'an	Member	Apol	Y	Y	Apol
Rev Christina Asinugo	Member	Y	Y	Y	Y
SACRE	Role	10/10/2018	06/02/2019	19/06/2019	09/10/2019
Rev Jeremy Fraser	Chair (retired)	Apol	Y	Y	Apol
Rev Rob Ryan	Member	N/A	N/A	N/A	Y
Rev Susan Lucas	Member	Apol	Y	Y	Y
Ross Paton	Officer	N/A	Y	Y	Y
Ruth Everett	Member	Y	Y	Y	Apol
Saquat Ali	Member	apol	Y	Y	Y
Sarah Heath	Member	N/A	N/A	Y	Apol
Shah Muhmud	Council Staff	Y	Y	Y	Y
Sharmin Ali	Member	N/A	N/A	N/A	Y
Shirley Fortune/Antonella Burgio	Secretary	Y	Y	Y	Y

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Stephen Madigan	Member	Y	apol	Y	Apol
Surinder Singh Jandu	Member	Apol	Y	Y	Y
Taranum Afshan	Member	Y	Y	Y	Apol
Venerable Makure Mangala	Member	Apol	Y	Y	Apol
Yael Callaghan	Member	Y	Y	Y	Apol

5.2 Membership and training

Membership continues to be good, as is attendance at meetings.

In 2014 we created a ‘buddy’ system for all new members of SACRE. This has meant that new members had someone to sit with at meetings, and a point of contact outside of meetings with any issues they wanted to explore further. As a SACRE we have always given new members the NASACRE booklet that explains their role on SACRE. This is no-longer available to purchase as all the resources are available on-line at the NASACRE website. The clerk has given all members of SACRE the username and password so these can be accessed by members.

In November 2018 we did some SACRE training for Waltham Forest and Newham SACRE, ensuring that all members are able to work at a high standard at all our meetings. This was due in part to funding from NASACRE and Westhill to help us support another SACRE.

5.3 Complaints about RE and Collective worship: There have been no received.

5.4 Meetings

As is the usual SACRE practice we held our three meeting in three different venues to reflect the main three groups who make up Newham SACRE.

October 2018	East Ham Town Hall
November 2019	Walthamstow Town Hall, joint meeting with Waltham Forest SACRE
February 2019	Royal Docks Community School
June 2019	Green Street Mosque

**6 Contribution of SACRE to wider Local Authority agenda**

6.1 What SACRE has contributed to other agendas

Scrutiny – Ellen Kemp and Councillor James Beckles both represent SACRE on Overview and Scrutiny Committee

Governors Forum – Ellen Kemp is on this, and often represents SACRE along with other members. She also is chair of Newham’s governor association.

Newham has set up annual neighbourhood and faith groups around the Borough bringing the religious and non-religious community together. Many SACRE members are part of these conferences and continued project work outside of these meetings, trying to build community cohesion.

We have had Shah Muhmud (Newham’s Community Engagement coordinator) join us from the council’s community neighbourhood team and Ross Patron from the Prevent team, in order to work more closing within LA structures.

6.2 SACRE’s contribution to the LA’s public sector equality duty:

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Councillors who are SACRE members have contributed to the LA's ongoing work to ensure all groups within Newham have a voice in the decision making and policies of the council. The chair of the student SACRE group sits on the young mayor's council board with a brief on health.

### 6.3 SACRE's contribution to support schools through events and training

Six SACRE members have visited a number of schools in 2018-19 to observe RE and Acts of Collective Worship taking place in Newham schools.

SACRE members have made contributions to primary network meetings – Master class on Islam in October 2018, and on visiting places of worship in February 2019. Then lead a masterclass at the secondary network meeting – Islam Masterclass in October 2018.

Many SACRE members have hosted school visits to their places of worship throughout the year, and then came to give out prizes to winning schools in our annual Visit a place of worship competition. SACRE members also made contributions towards the prizes. SACRE members have also gone into schools to lead collective worship times as well as being a school faith visitor.

#### *Local*

SACRE maintains a link with RE Matters (run by the SACRE RE consultant), which provides termly network meetings for all Newham schools on RE, as well as a number of continuing professional development days throughout the academic year (NQT training for RE; ITT primary and secondary SCITTS; Junior and Infant RE conference days; Collective worship training; SMSC advice; Visit a place of worship course, database and competition), and RE Matters runs between the secondary schools a student SACRE group who meet half termly, and whose chair sits as part of the young mayors cabinet in Newham, as well as being members of the adult Newham SACRE group,

RE Matters also provides whole staff twilights training events, lesson modeling and advice around RE, CW and SMSC to Newham schools.

SACRE have supported RE Matters practically by providing faith visitors to meetings and conferences throughout the year.

### 6.4 Links to broader community initiatives

Newham SACRE is a part of NASACRE and the LA consultant is a member of AREIAC, NATRE and the NASACRE executive.

#### *Achievements by SACRE members*

During the year, individual SACRE members made significant contributions not only to RE within the local community but also within a wider arena. Examples included:

- Student SACRE worked with adult SACRE members to investigate questions about faith representatives influences on their lives and how do you know who to trust and listen to within your religion – focusing on how religious texts are interpreted in the 21<sup>st</sup> century. Across their six meetings the group met with 18 different faith and world view leaders and representatives. The project was very successful in that it enabled young people to see the perils of listening to people via social media and the internet.
- We worked on our NASACRE and Westhill grant to share Newham's good practice with a local borough (Waltham Forest) through running some join SACRE training, and helping them start Junior and Student RE conferences or groups. The day conferences were received highly, along with the 4 Student SACRE meetings.
- We reviewed and published up to date advice on Ramadan to schools in Newham, and shared this advice to over 20 other LA's nationally through NASACRE.

## 7 SACRE arrangements

### *Professional and administrative support*

During the year 2018-19 three LA officers supported SACRE professionally and administratively:

- Claire Clinton as Professional RE consultant;
- Matthew Portal as the Local Authority link office, and
- Shirley Fortune as Clerk to SACRE.

### *Finance*

The sum of **£17,772.16** was made available through the LA to support the work of SACRE during the year. The sum covered the cost of employing an RE consultant, the cost of clerking SACRE, membership of NASACRE and attending conferences, refreshments, printing and postage for all SACRE. (These figures break down to: £1550 for the clerk to SACRE; Printing £135.90, and Catering for meetings: £389.40; NASACRE membership £95; RE Advisor consultant £15,399.86; Postage £42; NASACRE conference and travel £160).

## **Membership of Newham SACRE 2018-19**

### **Church of England panel**

Rev. Jeremy Fraser  
Ruth Everett  
Rev. Christiana Asinugo  
Ms Ellen Kemp  
Rev Sue Lucas  
Rev Rob Ryan

### **LA panel**

Councillor James Beckles,  
Saquat Ali (LA Governor rep),  
Councillors Joshua Garfield  
Councillors Aisha Siddiqah

### **Other faiths panel**

Kishor Varsani (Hindu)  
Yael Callaghan (Jewish)  
Edward Hoyle (Humanist)  
Raffiq Patel (Sufi Muslim)  
Surinder Jandu (Sikh)  
Daud Juneja (Sunni Muslim) left Feb 2019  
Ahktar Rouf (Sunni Muslim) from Feb 2019  
Rev Mark Janes (Free church) left Feb 2019  
Funke Oham (free Church) from June 2019  
Gillian Striesow (Methodist)  
Venerable Mangala (Buddhist)  
Asma Hussain (Shia Muslim)  
Puja Roudh (Sikh)  
Imam Kahlil Laher (Sunni Muslim)  
Sharmin Ali (Sunni Muslim)

### **Teacher panel**

Chetna Gandhi,  
Marie Hardie (chair),  
Aisha Sheikh,  
Pat McFarlene  
Taranum Afshan  
Jo Mathias  
Stephen Madigan  
Sarah Heath

### **Student SACRE chair's and vice-chair's**

Imaan Sheikh  
Harshitha Shankar  
Fatima Khatun  
Maryam Ahmed

### **Local Authority lead officers**

Claire Clinton  
Matthew Portal  
Shah Muhmud  
Ross Paton

### **Clerk to SACRE**

Mrs Shirley Fortune  
Mrs Antonella Burgo

# Appendix 1: Review and analysis of Monitoring RE and CW information from schools in Newham

In March 2019 schools were asked to fill in a self-assessment form on Religious Education and Collective Worship. From the information given back from schools we have found out that:

There were 55,754 pupils in Newham schools in January 2019 from reception to year 11. 18 pupils were withdrawn from RE and 4 pupils from collective worship across our secondary and primary schools. 99.98% of children are not withdrawn from Religious Education and Collective Worship in Newham primary schools, a very low figure.

99.96% of students are not withdrawn from Religious Education, and 99.99% are not withdrawn from Collective Worship in Newham Secondary Schools, again a very low figure. In Religious Education 3 pupils are withdrawn at secondary and 15 pupils at primary. In Collective worship no pupils are withdrawn at secondary and 4 pupils at primary.

Schools work very hard at keeping children within both of these aspects of schools' life, and we feel these figure show the success of our agreed syllabus working in our local community.

Within the monitoring form schools were asked to assess their provision. Below the table shows the figures given.

## Primary

RE

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	15	45	3	0
<b>Percentage</b>	23%	72%	5%	0%

Collective Worship

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	14	46	3	0
<b>Percentage</b>	22%	73%	5%	0%

## Secondary

RE

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	6	8	2	0
<b>Percentage</b>	38%	50%	13%	0%

Collective Worship

	Outstanding	Good	Needs attention	Inadequate
<b>No. of schools</b>	8	7	1	0
<b>Percentage</b>	50%	44%	6%	0%

SACRE will seek to work with those schools expressing a need for support in RE and CW during the next year.

## Appendix 2 SACRE priorities for 2019

Key:	<span style="display: inline-block; width: 15px; height: 10px; background-color: #006400; border: 1px solid black;"></span> Task completed
	<span style="display: inline-block; width: 15px; height: 10px; background-color: #ff0000; border: 1px solid black;"></span> Task to do
	<span style="display: inline-block; width: 15px; height: 10px; background-color: #00b0f0; border: 1px solid black;"></span> Task started

No	Priority	Date	Process	Outcomes	Cost/resource implications
1	Annual report produced	<p>February 2019</p> <p>January 2019 Feb 2019</p> <p>March 2019</p> <p>April onwards 2019 Sept 2019</p> <p>Sept 2019</p> <p>December 2019</p>	<ul style="list-style-type: none"> <li>Discuss GCSE, and AS exam analysis in meeting from 2018 Annual report</li> <li>Publish 2018 anonymised report to schools &amp; on LA website</li> <li>Review schools survey at February SACRE meeting 2018, and pass new draft for sending out to schools</li> <li>RE Advisor to e-mail RE subject leaders new 2018 monitoring forms, and ask for monitoring survey to be completed by July 2016</li> <li>RE Advisor to collect returns from schools</li> <li>RE Advisor to write Annual report from September 2019, ready for review at SACRE October 2019 meeting</li> <li>RE Advisor to liaise with LA data team to get 2019 GCSE, A/S exam analysis for RE September 2019</li> <li>Send final Annual Report 2019 to DFE and NASACRE – December 2019</li> </ul>	<ul style="list-style-type: none"> <li>Both the LA &amp; SACRE will know that they are discharging their legal duty to produce an annual report by 31.12.19</li> <li>LA &amp; SACRE will have an overview provided on the implementation of the Agreed Syllabus in schools and school needs around RE and CW</li> </ul>	Total cost of this work to be met from Adviser's commissioned time budget, paid by LA
2	Membership of SACRE	Feb 2019 On-going	<ul style="list-style-type: none"> <li>RE advisor and SACRE members to suggest new recruits: ongoing</li> <li>Ensure each panel is quorate</li> <li>Work with Mayoral office for new appointment of councillors</li> </ul>	<ul style="list-style-type: none"> <li>a good breath and diversity of faiths established on Newham SACRE</li> <li>SACRE as far as is possible is representative of Newham population</li> </ul>	No cost implication
3	Supporting good RE in schools	January 2019 onwards	<ul style="list-style-type: none"> <li>Members should visit at least one school to see RE lessons in 2019 – on-going</li> <li>Consider new ways in which SACRE can support excellent RE in Newham schools</li> </ul>	<ul style="list-style-type: none"> <li>Members develop a vision and ownership for how SACRE can support good RE in schools</li> <li>Members visit local Newham schools get a better understanding of what good RE looks like</li> </ul>	No cost implication

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No	Priority	Date	Process	Outcomes	Cost/resource implications
4	Links to best practice in RE and CW	January 2019  January 2019	<ul style="list-style-type: none"> <li>Secure RE consultant to keep SACRE and LA up to date on legal issues: LA employed Claire Clinton to ensure this is done for 12 months</li> <li>Provide finances for consultant and SACRE member to attend National SACRE AGM May 2019 and London meeting</li> </ul>	<ul style="list-style-type: none"> <li>Fulfil legal requirement to have a SACRE running correctly</li> <li>Reflect on best practice from other authorities and use in Newham</li> </ul>	Funding for 20-25 days work by CC, to be secured for 2019
6	NASACRE grant and project	September 2018 – June 2019	<ul style="list-style-type: none"> <li>Work with Waltham Forest SACRE to help train up both SACRE's to become more effective in the work we do with LA's and schools</li> <li>Resources shared with NASACRE and Westhill</li> </ul>	<ul style="list-style-type: none"> <li>Support created for SACRE's to function more effectively</li> </ul>	No funding needed as gained grant from Westhill and NASACRE

Newham SACRE December 2019

