

# **Sheffield Standing Advisory Council for Religious Education**

## **Annual Report for Religious Education**

**2014 to 2015**



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## 1. Local Authority Support for SACRE

The Local Authority, through its Children's Commissioning Unit and its Inclusion and Learning Service, has continued to provide annual support to SACRE with five days of a chairperson and the time of a SACRE clerk and other administrative staff.

## 2. Curriculum Support for Schools

There is no longer any centrally provided curriculum support for RE in our schools provided directly by the Local Authority in 2013/14. Support has moved to a school-led model whereby more school-to-school collaboration has been developed to support teachers through virtual and actual networks. Our Teaching School Alliances, and Learning & Innovation Hubs, commission CPD events and their Sheffield Learning Community website provide opportunities for good practice to be shared.

[www.sheffieldlearningcommunity.com](http://www.sheffieldlearningcommunity.com)

## 3. GCSE and A Level Results 2012 - 2015

<b>2012 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
1692 students	67.7%	74.3%
<b>2012 AS Numbers Sheffield<sup>1</sup></b>	<b>A Level Numbers Sheffield</b>	
86	64	
<b>2013 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
2266 students	64.0%	72.1%
<b>2013 AS Numbers Sheffield</b>	<b>A Level Numbers Sheffield</b>	
60	58	
<b>2014 GCSE Numbers Sheffield</b>	<b>A* - C Sheffield</b>	<b>%A* - C National</b>
2710 students	63.0%	71.5%
<b>2014 AS Numbers Sheffield</b>	<b>A Level Numbers Sheffield</b>	
26	63	

### 2015 Results

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<sup>1</sup> AS and A level numbers are those for entries marked "Religious Education" only. They do not include Philosophy and Ethics entries.

## GCSE

Entered GCSE					
No	%	%	No	%	%
Sheffield		National		National	
Boys		Boys		Girls	
1289	54	40	1350	57	48

GCSE % Achieved grades A*-C					
Sheffield		National		National	
Boys		Girls		Total	
58	65	71	78	65	72

## A LEVELS

Entries			% A*-A grades		% A*-E grades	
Sheffield		National (%)	Sheffield (%)	National (%)	Sheffield (%)	National (%)
No	%					
95	6.9%	7.9	20	24	99	99

## AS- LEVELS

Entries			%A grades		% A-E grades	
Sheffield		National (%)	Sheffield (%)	National (%)	Sheffield (%)	National (%)
No	%					
30	2.2%	-	13	20	80	92

Further detailed validated statistics for GCSE can be found via the Department for Education website link:

<http://www.education.gov.uk/schools/performance/>

## 4. SACRE MEETINGS 2014/15

The chairing of SACRE continues to be undertaken by Kit Thorne, Strategic Lead for Development, seconded to the Children's Commissioning Unit, Sheffield LA. Zaniq Mushtaq, of the Inclusion and Learning Service, also continues to provide excellent clerking support to the SACRE.

Three meetings were held during the year, all well attended, in November 2014, February 2015 and June 2015. The first was held at the Sheffield Buddhist Centre, Howard Road, the second at the Sheffield Cathedral, Church Street, and the third at Dore Primary School. Antony Hughes, who is the Authority's Children's Commissioner, continues to provide great support to SACRE, embodying the

commitment of the Local Authority to nurture SACRE's work. We were delighted to be able to welcome new members to SACRE –Siobhan Hoyes (from Autumn Term 2014) to Committee B, Cllr. Cliff Woodcraft (Spring Term 2015) to Committee D, and Jo Collins as a co-opted member.

The agendas set for our meetings focussed on the following areas:

- Local and National Updates
- SACRE Development Plan – Continue to work on developing RE within Sheffield through school to school networking and collaborations (appendix 1)
- The Sheffield Young Faith Investigator Group (SYFIG) Project – This initiative was a great success with a number of schools involved in the project. It provided the opportunity to put into practice the use of the new Agreed Syllabus, enabling children and young people to express their thoughts and views through spirited music. The project ended with an award ceremony celebrating what the students had learnt through the project and also gave them the stage to perform their songs. A full report is available below (Appendix 2)
- Collective Worship Guidelines Review Process – A working group was established to update the guidelines. LA Officers, Teachers and SACRE members contributed using their experience and knowledge. The revised Collective Worship Guidelines reflect the current changes in RE, the Agreed Syllabus and Community Cohesion.

## 5. Publications

Most of these continue to be displayed on the SACRE web-pages:

<https://www.sheffield.gov.uk/education/about-us/sacre/resources.html>

- Collective Worship Guidance (revised during the school year 2014/15)
- Community Cohesion Guidance. This has also been circulated to Governors through the Inclusion and Learning Service
- Guidance for Determinations. This is for SACRE rather than the public, so is not posted on the SACRE web-pages
- The Sheffield Agreed Syllabus 2014 – 2019: “Enquiring Minds and Open Hearts – Religious Education for All”, has been made available at no cost to all schools and academies who are members of our City Wide Learning Body (a partnership between schools and the Local Authority – 92% of our schools are members). Hard copies and a CD-ROM version with back-up materials have been made available. **(PDF version of the Agreed Syllabus available on request)**
- Sheffield SACRE Constitution (August 2014)
- Core Values, Duties, Funding and Procedures (August 2014)

## 6. SACRE Members and SACRE Members Attendance 2014/15

**Committee A (13)** Such Christian and other denominations as, in the opinion of the Authority, will appropriately reflect the principal traditions in the area

Meera Shah	Bahai faith
Paul Bellingham	Baptist
Pastor Musa Bako	Black led Christians
Mark Wells	Buddhist
Mrs Eileen Giles	Catholic
Mr Ray Soulsby	Congregationalist
Dr V Patel	Hindu Faith
Mr Tanwir Rauf	Islam
Mr Abdool Gooljar	Islam
Mrs Barbara Bergman	Jewish Faith
Mary Hernshaw	Methodist
Mr Surinder Singh Dhillon	Sikh Faith
Greg Nettleship	Church of Jesus Christ of Latter-Day Saints (Mormon)

**Committee B (4)** The Church of England

Mrs Margaret Langrish  
Huw Thomas  
Siobhan Hoyes  
Vacancy

**Committee C (7)** Such associations representing teachers, as in the opinion of the authority, ought having regard to the circumstances of the area, to be represented

Vacancy	ASCL
Mrs Alison Dallman	ATL Secondary (Stocksbridge High)
Mrs Susan Hopkinson	NAHT Primary (Dore Primary)
Ms Lisa Vickerage	NUT (Secondary Birley Community College)
Mrs Judith Pyatt	VOICE
Helen Sheehan	Sheffield Hallam University PGCE RE
Louise Cline	NASUWT (Independent Schools)

**Committee D (4)** The Local Education Authority

Cllr Cliff Woodcraft	Elected Member SCC
Vacancy	Elected Member SCC
Andrew McDowell	School Governor
Antony Hughes	Local Authority Representative

**Co-opted Members**

Other (4)

Mr R Lamb	Sheffield Christian Constituency Movement
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Mike Granville  
Hugh Pyper  
Jo Collins

Sheffield Humanist Society  
University of Sheffield  
High Storrs School

**Attendees**

Jayne Ludlam  
Mr Kit Thorne  
Mrs. Zanib Mushtaq

Chair- Executive Director CYPD  
Acting Chair  
Clerk to SACRE

## 7. SACRE Members' Attendance from September 2014 to June 2015

### Committee A Faiths

Name	11/11/14	10/2/15	9/6/15
Mark Wells	Y	Y	Y
Paul Bellingham	Y	Y	Y
Eileen Giles	-	-	-
Ray Soulsby	Y	Y	A
Dr V Patel	A	A	-
Tanwir Rauf	-	-	-
Abdool Gooljar	Y	Y	Y
Barbara Bergman	Y	Y	Y
Mary Hearnshaw	Y	-	Y
Surinder Singh Dhillon	-	-	-
Pastor Musa Bako	A	-	-
Greg Nettleship	Y	Y	Y

### Committee B The Church of England

Name	11/11/14	10/2/15	9/6/15
Margaret Langrish	Y	A	Y
Huw Thomas	A	Y	A
Siobhan Hoyes	Y	Y	Y

### Committee C Teachers

<b>Name</b>	<b>11/11/14</b>	<b>10/2/15</b>	<b>9/6/15</b>
Alison Dallman	A	Y	Y
Lisa Vickerage	Y	Y	Y
Susan Hopkinson	Y	Y	Y
Judith Pyatt	Y	Y	Y
Helen Sheehan	Y	A	-
Louise Cline	Y	Y	Y

### Committee D (4) The Local Education Authority

<b>Name</b>	<b>11/11/14</b>	<b>10/2/15</b>	<b>9/6/15</b>
Antony Hughes	Y	Y	Y
Andrew McDowell	Y	Y	Y
Cllr. Cliff Woodcraft	-	Y	Y
Cllr. Richards	-	A	

### Co-opted Members

<b>Name</b>	<b>11/11/14</b>	<b>10/2/15</b>	<b>9/6/15</b>
Richard Lamb	Y	Y	Y
Mike Granville	Y	Y	A
Hugh Pyper	A	-	-
Jo Collins	-	Y	A

### Others

<b>Name</b>	<b>11/11/14</b>	<b>10/2/15</b>	<b>9/6/15</b>
Jayne Ludlam	Ap	Ap	Y
Kit Thorne	Y	Y	Y
Zanib Mushtaq	Y	Y	Y



# Appendix 1

## Sheffield SACRE Action Plan 2015/16

The following action plan has been constructed in the light of achievements made through the previous year's plan, 2014/15.

Here is a summary of **the key achievements from 2014/15**, under the 3 "key element" headings of the plan.

### **1. Monitoring standards, quality and provision of RE**

- Examination results 2014 included in the Annual Report to NASACRE
- Sheffield Learning Community website still available for vital networking
- Sheffield SACRE Pupil Conference held on 26 February 2015 was led by Lat Blaylock and Deborah Weston. The students explored issues such as identity and respect, religious valuing diversity and promoting tolerance
- The Sheffield Young Faith Investigator Group (SYFIG) Project –The students were involved in a workshop addressing the Big Questions in-house. Followed by an opportunity to write songs/poetry/lyrics which were showcased at a conference in July 2015.

### **2. Monitoring the provision and quality of collective worship**

- Collective Worship guidelines updated and launched in July 2015
- Continued recognition to gather and share further examples of good practice

### **3. The Development of SACRE's role and work**

- Annual Report for Sheffield SACRE's work 2013/14 written and sent to NASACRE

# SACRE DEVELOPMENT PLAN 2015/16

<b>Key Element 1 – Monitoring standards, quality and provision of RE</b>					
<b>Objective</b>	<b>Action</b>	<b>Responsibility</b>	<b>Costing</b>	<b>Success criteria/outcomes</b>	<b>Date achieved</b>
<p>Encourage the use of the Quality Mark as an audit – A training and moderation tool for RE leaders in the city</p> <p>Establish pilot groups at Primary &amp; Secondary level.</p>	<ul style="list-style-type: none"> <li>Schools asked to complete audit as a monitoring tool with a view to achieving a quality mark grade</li> <li>Send electronic letter to schools to promote the QM Audit</li> <li>Promote the QM Audit through the Head Teacher Partnership Groups in order to encourage and increase participation</li> </ul>			<ul style="list-style-type: none"> <li>Active RE Teacher support group established</li> <li>The audit provides new RE Coordinators with a tool and resources to use in the classroom</li> <li>RE QM Audit is embedded and benchmarked across the city.</li> </ul>	
<b>Key Element 2: Resources to Support Collective Worship</b>					
<p>Establish community resources across the city to support schools in delivering Collective Worship covering different faiths and world views outlined in the Agreed Syllabus</p> <p>Further develop the SACRE website to include a reference point for sharing RE teaching resources</p>	<ul style="list-style-type: none"> <li>Establish Primary and Secondary Network Group.</li> <li>Develop Primary and GCSE teaching resources for the new syllabus</li> <li>SACRE members to contribute resources that support the new syllabus reflecting Sheffield's diverse community</li> <li>Develop a flyer to distribute to schools to promote the support of SACRE.</li> </ul>			<ul style="list-style-type: none"> <li>Links established between schools and community faith groups to support T&amp;L of RE</li> <li>Up to date website</li> <li>A range of online teaching material and resources available on the website</li> <li>RE resources used across all schools and are well known by teachers and practitioners</li> <li>SACRE members to visit schools &amp; contribute to assemblies etc.</li> </ul>	
<b>Key Element 3 – The Development of SACRE Role and Work</b>					

SACRE meetings to be held in a school at least once a year to generate interest and discussion

Review the Values and Constitution of Sheffield SACRE

Further develop partnership links with Rotherham , Oldham and Rochdale SACREs to share good practice and new developments

Keep up to date with relevant conferences and national initiatives

To organise and deliver the SYFIG Project 2015/16. Schools to identify ambassador pupils who will meet with SACRE members to talk about their learning in RE.

- Encourage participation through SACRE informal visits programme during the Summer Term
- Simple pre-scripted questions that a school will receive in advance to help conversations flow with pupils
- Arrange a date in June 2016 and book Town Hall to meet with SYFIG ambassadors and SACRE members to complete project.

- Sheffield SACRE and LA are up to date with new developments in teaching of RE
- 2015/16 SYFIG project is a successful initiative in which Sheffield pupils are ambassadors who help inform SACRE members and LA Officers about active RE in the City.
- A further group of Sheffield schools have SYFIG ambassadors status

## Appendix 2

### Sheffield Young Faith Investigators Group: SYFIG Report 2015/2016

The SYFIG Project was over the academic year of 2015/15 involving a cluster of local Primary and Secondary Schools.

Initially it involved the students addressing Big Questions in-house, later attending group meetings which gave the opportunity to discuss the learner responses in more detail and, just as importantly, listen to the opinions and reflections of others. The questions used over several months included:

**Where do we come from? Why are we here? Where are we going?**

**What makes people inspiring to others? What will make Sheffield a more tolerant and respectful city?**

We then held a 'Let's start to make some music' Workshop with the support of Sheffield Cathedral and The Sheffield Music Hub. During these workshops the students used the stimulus of the Big Question responses to write songs/poetry/lyrics to perform at a planned event in the summer term.

During February we held the Sheffield SACRE Pupil Conference at Sheffield United Football Ground, Bramall Lane. This was led by Lat Blaylock and Deborah Weston. The students explored issues such as identity and respect, religious valuing diversity and promoting tolerance.

In the summer term we held a final conference at Sheffield Hallam University. Representatives from South Yorkshire schools and other interested parties were invited to attend. The students showcased their music and songs and a photographic exhibition was on display arranged through Sheffield Archives. That photographs were from a local body of work and showed Sheffield Places of Worship with pictures of the Faith Leader alongside.

SACRE members were also at the event to promote the work of the SACRE Committee and to offer their services to schools.

Sheffield SACRE plan to continue to develop the SYFIG project this year but using a different approach and format.