

# **Sheffield Standing Advisory Council for Religious Education**

## **Annual Report for Religious Education**

**2015 to 2016**



# Contents

1. Local Authority Support for SACRE
2. Curriculum Support for Schools
3. GCSE and A Level Results 2012 - 2016
4. SACRE Meetings 2015/16
5. SACRE Publications
6. SACRE Members and SACRE Members Attendance 2015/16

- Appendices:**
1. Sheffield SACRE Development Plan 2015/16
  2. Community Based Support and Developments

## **1. Local Authority Support for SACRE**

The Local Authority, through its Children's Commissioning Unit and its Inclusion and Learning Service, has continued to provide annual support to SACRE with five days of a chairperson and the time of a SACRE clerk and other administrative staff.

## **2. Curriculum Support for Schools**

There is no longer any centrally provided curriculum support for RE in our schools provided directly by the Local Authority in 2013/14. Support has moved to a school-led model whereby more school-to-school collaboration has been developed to support teachers through virtual and actual networks.

Network meetings for secondary teachers have been held on a termly basis where Resources, GCSE Specifications and timetabling issues are amongst the topics that have been discussed. This network is useful in developing links between schools and shared resources.

Support has been given to the Heads of Department in some Secondary Schools and Talbot Special School to ensure lessons are in line with the Locally Agreed Syllabus for Key stage 3 and advice given regarding which exam board to opt for at Key Stage 4.

Religious Education Students at SHU have visited Sheffield Anglican Cathedral to explore how the Education Programme on offer can meet the requirements of the Locally Agreed Syllabus across the Key Stages.

The Learn Sheffield Hub has given invaluable support. The website is now well established, this has led to information being shared more readily via social media and facilitated the planning of subject specific workshops at both primary and secondary level.

### 3. GCSE and A Level Results 2012 - 2016

**2012 GCSE Numbers Sheffield**      **A\* - C Sheffield**      **%A\* - C National**  
 1692 students      67.7%      74.3%

**2012 AS Numbers Sheffield<sup>1</sup>**      **A Level Numbers Sheffield**  
 86      64

**2013 GCSE Numbers Sheffield**      **A\* - C Sheffield**      **%A\* - C National**  
 2266 students      64.0%      72.1%

**2013 AS Numbers Sheffield**      **A Level Numbers Sheffield**  
 60      58

**2014 GCSE Numbers Sheffield**      **A\* - C Sheffield**      **%A\* - C National**  
 2710 students      63.0%      71.5%

**2014 AS Numbers Sheffield**      **A Level Numbers Sheffield**  
 26      63

#### 2015 Results

##### GCSE

Entered GCSE					
No	%	%	No	%	%
Sheffield		National	Sheffield		National
Boys		Boys	Girls		Girls
1289	54	40	1350	57	48

GCSE % Achieved grades A*-C					
Sheffield		National	Sheffield		National
Boys			Girls		Total
58		65	71	78	65
					72

##### A LEVELS

Entries		% A*-A grades		% A*-E grades		
Sheffield		National	Sheffield	National	Sheffield	National
No	%	(%)	(%)	(%)	(%)	(%)
95	6.9%	7.9	20	24	99	99

<sup>1</sup> AS and A level numbers are those for entries marked "Religious Education" only. They do not include Philosophy and Ethics entries.

## AS- LEVELS

Entries		%A grades		% A-E grades	
Sheffield	National	Sheffield	National	Sheffield	National
No	%	(%)	(%)	(%)	(%)
30	2.2%	-	13	20	92

## 2016 Results

### GCSE

Entered GCSE					
No	%	%	No	%	%
Sheffield		National	Sheffield		National
Boys		Boys	Girls		Girls
1201	49	46	1236	51	54

% Achieved grades A*-C					
Sheffield	National	Sheffield	National	Sheffield	National
Boys		Girls		Total	
56	63	68	77	62	70

### A Levels

% Achieved grades A-C					
Sheffield	National	Sheffield	National	Sheffield	National
Boys		Girls		Total	
-	62	-	67	-	65

Entered A Level					
No	%	%	No	%	%
Sheffield		National	Sheffield		National
Boys		Boys	Girls		Girls
-	-	31	-	-	69

% Achieved grades A*-C					
Sheffield	National	Sheffield	National	Sheffield	National
Boys		Girls		Total	
-	78	-	82	-	80

Further detailed validated statistics for GCSE can be found via the Department for Education website link:

<http://www.education.gov.uk/schools/performance/>

## 4. SACRE MEETINGS 2015/16

The SACRE meetings were chaired by Antony Hughes, Children's Commissioner and Director of Inclusion and Learning Services, Sheffield LA. Zanib Mushtaq, of the Inclusion and Learning Service, also continues to provide excellent clerking support to the SACRE.

Three meetings were held during the year, all well attended, in November 2015, February 2016 and June 2016. The first was held at the Victoria Methodist Church, Stafford Road, the second at the Cemetery Road Baptist Church, Napier Street, and the third at Learn Sheffield Training and Development Hub. We were delighted to be able to welcome new members to SACRE – Stephen Betts CEO of Learn Sheffield Training and Development Hub and Pam Smith, Head of Primary & Targeted Intervention, Inclusion and Learning Services, Sheffield LA.

The agendas set for our meetings focussed on the following areas:

- Local and National Updates
- SACRE Development Plan – Continue to work on developing RE within Sheffield through school to school networking and collaborations (appendix 1)
- RE CPD for Teachers
- Secondary Curriculum
- Annual Report to NASACRE

## 5. Publications

Most of these continue to be displayed on the SACRE web-pages:

<https://www.sheffield.gov.uk/education/about-us/sacre/resources.html>

- Collective Worship Guidance (revised during the school year 2014/15)
- Community Cohesion Guidance. This has also been circulated to Governors through the Inclusion and Learning Service
- Guidance for Determinations. This is for SACRE rather than the public, so is not posted on the SACRE web-pages
- The Sheffield Agreed Syllabus 2014 – 2019: "Enquiring Minds and Open Hearts – Religious Education for All", has been made available at no cost to all schools and academies who are members of our City Wide Learning Body (a partnership between schools and the Local Authority – 92% of our schools are members). Hard copies and a CD-ROM version with back-up materials have been made available. **(PDF version of the Agreed Syllabus available on request)**
- Sheffield SACRE Constitution (August 2014)
- Core Values, Duties, Funding and Procedures (August 2014)

Additional information is also available through the Learn Sheffield Training and Development Hub website: <http://www.learnsheffield.co.uk/Partnerships/SACRE>

## 6. SACRE Members and SACRE Members Attendance 2015/16

**Committee A (13)** Such Christian and other denominations as, in the opinion of the Authority, will appropriately reflect the principal traditions in the area

Payvand Agahi	Bahai faith
Paul Bellingham	Baptist
Pastor Musa Bako	Black led Christians
Dharmamayi	Buddhist
Mrs Eileen Giles	Catholic
Mr Ray Soulsby	Congregationalist
Dr V Patel	Hindu Faith
Mr Tanwir Rauf	Islam
Mr Abdool Gooljar	Islam
Mrs Barbara Bergman	Jewish Faith
Mary Hernshaw	Methodist
Mr Surinder Singh Dhillon	Sikh Faith
Greg Nettleship	Church of Jesus Christ of Latter-Day Saints (Mormon)

**Committee B (4)** The Church of England

Mrs Margaret Langrish  
Huw Thomas  
Siobhan Hoyes  
Vacancy

**Committee C (7)** Such associations representing teachers, as in the opinion of the authority, ought having regard to the circumstances of the area, to be represented

Vacancy	ASCL
Mrs Alison Dallman	ATL Secondary (Stocksbridge High)
Vacancy	NAHT
Ms Lisa Vickerage	NUT (Secondary Birley Community College)
Mrs Judith Pyatt	VOICE
Helen Sheehan	Sheffield Hallam University PGCE RE
Louise Cline	NASUWT (Independent Schools)
Stephen Betts	CEO – Learn Sheffield

**Committee D (4)** The Local Education Authority

Cllr Cliff Woodcraft	Elected Member SCC
Vacancy	Elected Member SCC
Andrew McDowell	School Governor
Pam Smith	Local Authority Representative

## Co-opted Members

### Other (4)

Mr R Lamb	Sheffield Christian Constituency Movement
Mike Granville	Sheffield Humanist Society
Hugh Pyper	University of Sheffield
Jo Collins	High Storrs School
Sue Hopkinson	Education Professional

## Attendees

Jayne Ludlam	Chair- Executive Director CYPD
Antony Hughes	Acting Chair
Mrs. Zanib Mushtaq	Clerk to SACRE

## 7. SACRE Members' Attendance from September 2015 to June 2016

### Committee A Faiths

Name	09/11/15	17/2/16	15/6/16
Dharmamayi	Y	Y	A
Paul Bellingham	Y	Y	A
Eileen Giles	-	-	-
Ray Soulsby	A	Y	-
Dr V Patel	Y	Y	Y
Tanwir Rauf	-	-	-
Abdool Gooljar	Y	Y	A
Barbara Bergman	Y	A	Y
Mary Hearnshaw	Y	A	A
Surinder Singh Dhillon	-	-	-
Pastor M Bewe	-	Y	Y
Greg Nettleship	Y	Y	Y

### Committee B The Church of England

Name	09/11/15	17/2/16	15/6/16
Margaret Langrish	A	A	Y
Huw Thomas	A	-	A
Siobhan Hoyes	-	A	Y



### Committee C Teachers

<b>Name</b>	<b>09/11/15</b>	<b>17/2/16</b>	<b>15/6/16</b>
Alison Dallman	A	Y	Y
Lisa Vickerage	Y	Y	-
Judith Pyatt	Y	Y	Y
Helen Sheehan	Y	Y	Y
Louise Cline	Y	-	Y
Stephen Betts	-	-	Y

### Committee D (4) The Local Education Authority

<b>Name</b>	<b>11/11/14</b>	<b>10/2/15</b>	<b>9/6/15</b>
Pam Smith	-	Y	Y
Andrew McDowell	A	Y	Y
Cllr. Cliff Woodcraft	Y	Y	A
Sue Hopkinson	-	Y	-

### Co-opted Members

<b>Name</b>	<b>09/11/15</b>	<b>17/2/16</b>	<b>15/6/16</b>
Richard Lamb	-	Y	-
Mike Granville	Y	A	Y
Hugh Pyper	-	A	-
Jo Collins	-	-	-

### Others

<b>Name</b>	<b>09/11/15</b>	<b>17/2/16</b>	<b>15/6/16</b>
Jayne Ludlam	A	A	A
Antony Hughes	Y	Y	Y
Zanib Mushtaq	Y	-	Y

# Appendix 1

## Sheffield SACRE Action Plan 2016/17

The following action plan has been constructed in the light of achievements made through the previous year's plan, 2015/16.

Here is a summary of **the key achievements from 2015/16**, under the 3 "key element" headings of the plan.

### **1. Monitoring standards, quality and provision of RE**

- Examination results 2015 included in the Annual Report to NASACRE and the DfE
- Ongoing work to promote the Sheffield Young Faith Investigator Group (SYFIG) model and encourage schools to participate in the project.
- Organised and delivered a guided tour of Sheffield Cathedral for RE students from Sheffield Hallam University focussing on the Agreed Syllabus.
- Established a Secondary Network Group

### **2. Monitoring the provision and quality of collective worship**

- Continued recognition to gather and share further examples of good practice
- Established links between schools and community faith groups to support teaching and learning of RE
- SACRE members visited schools and contributed to assemblies, supported practitioners to develop RE curriculum, promoted community cohesion etc.
- Developed a flyer for schools which provided support available from SACRE
- Collaboratively working with Learn Sheffield Training and Development Hub with key SACRE and RE information available through their website <http://www.learnsheffield.co.uk/Partnerships/SACRE>

### **3. The Development of SACRE's role and work**

- Annual Report for Sheffield SACRE's work 2015/16 written and sent to NASACRE

# DRAFT SACRE DEVELOPMENT PLAN 2016/17

<b>Key Element 1 – Monitoring standards, quality and provision of RE</b>					
<b>Objective</b>	<b>Action</b>	<b>Responsibility</b>	<b>Costing</b>	<b>Success criteria/outcomes</b>	<b>Date achieved</b>
<p>Encourage the use of the Quality Mark as an audit – A training and moderation tool for RE leaders in the city</p> <p>Establish pilot groups at Primary &amp; Secondary level.</p>	<ul style="list-style-type: none"> <li>• Confirm available budget from the LA for the QM</li> <li>• Schools asked to complete audit as a monitoring tool with a view to achieving a quality mark grade</li> <li>• Send electronic letter to schools to promote the QM Audit</li> <li>• Encourage schools to attend QM training</li> <li>• Promote the QM Audit through the Head Teacher Partnership Groups in order to encourage and increase participation</li> </ul>			<ul style="list-style-type: none"> <li>• Active RE Teacher support group established</li> <li>• The audit provides new RE Coordinators with a tool and resources to use in the classroom</li> <li>• RE QM Audit is embedded and benchmarked across the city.</li> </ul>	
<b>Key Element 2: Resources to Support Collective Worship</b>					
<p>Establish community resources across the city to support schools in delivering Collective Worship covering different faiths and world views outlined in the Agreed Syllabus</p> <p>Further develop the SACRE website to include a reference point for sharing RE teaching resources</p>	<ul style="list-style-type: none"> <li>• Establish Primary and Secondary Network Group.</li> <li>• Develop Primary and GCSE teaching resources for the new syllabus</li> <li>• SACRE members to contribute resources that support the new syllabus reflecting Sheffield's diverse community</li> </ul>			<ul style="list-style-type: none"> <li>• A range of online teaching material and resources available on the website</li> <li>• RE resources used across all schools and are well known by teachers and practitioners</li> <li>• SACRE members to visit schools &amp; contribute to assemblies etc.</li> </ul>	

**Key Element 3 – The Development of SACRE Role and Work**

<p>SACRE meetings to be held in a school at least once a year to generate interest and discussion</p> <p>Further develop partnership links with Rotherham , Oldham and Rochdale SACREs to share good practice and new developments</p> <p>Keep up to date with relevant conferences and national initiatives</p> <p>To organise and deliver the SYFIG Project 2016/17. Schools to identify ambassador pupils who will meet with SACRE members to talk about their learning in RE.</p>	<ul style="list-style-type: none"> <li>• Encourage through Primary and Secondary Network to host the SACRE meeting in Autumn 2017</li> <li>• Encourage participation through SACRE informal visits programme during the Summer Term</li> <li>• Arrange a date during 2017 to meet with SYFIG ambassadors and SACRE members to complete project.</li> <li>• Through network meetings encourage schools to attend regional partnership meetings (i.e. - RE Hub Meeting in Rotherham)</li> <li>• Contact SYFIG to discuss funding available for future projects</li> <li>• Utilise social media through Learn Sheffield to promote forthcoming events and key information.</li> </ul>			<ul style="list-style-type: none"> <li>• Sheffield SACRE and LA are up to date with new developments in teaching of RE</li> <li>• 2016/17 SYFIG project is a successful initiative in which Sheffield pupils are ambassadors who help inform SACRE members and LA Officers about active RE in the City.</li> <li>• A further group of Sheffield schools have SYFIG ambassadors status</li> <li>• Continue to use SYFIG model</li> </ul>	
---	--	--	--	---	--

## **Appendix 2**

### **Community Based Support and Developments**

During the summer term, the Vice Chair of SACRE visited and advised staff from the RE Departments of Newfield School and Talbot School to confirm the Key Stage 3 schemes of work met the requirements of the Agreed Syllabus.

In liaison with the Head of Department at Newfield School, their current scheme of work was audited to see where changes were required. Advice was provided on resources that included skills and challenge. Discussions also took place around which religions to cover with each year group and how to engage students through well-resourced activities.

The visit to Talbot School was to support the Head of Humanities with his audit of the RE scheme of work for Years 7 to 14 to ensure the requirement of 51% Christianity was met. Part of this process, the task of teaching challenging concepts to students with considerable special needs, both mental and physical was also addressed.

The Sheffield Cathedral has developed a new School Education Programme for Primary Schools which references the key points from the Agreed Syllabus relating to Christianity. These are entitled 'Shining Sheffield Cathedral', which looks at symbolism and 'St Michaels Tour' which focusses on the fabric of the building and the stain glass windows.

As Secondary Schools become more familiar with the new GCSE specifications, the Sheffield Cathedral intend to develop an education programme that covers the requirements for Christianity at Key Stage 4.

To develop collaborative links within the community, The Sheffield Cathedral are also working with the heritage officer from St. Marie's Cathedral to deliver a day for primary pupils entitled 'The Two Cathedrals Tour', that includes a visit to both Cathedrals where the content accentuates the similarities and the differences between the two Christian traditions.

Alison Dallman