

# **Warwickshire Standing Advisory Council for Religious Education**

## **Annual Report 2016 - 2017**

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# Introduction

This is the annual report of the Warwickshire Standing Advisory Council on Religious Education (SACRE) for 2016/17 and is published in accordance with the requirements of section 391 (6) of the Education Act 1996. It provides an account of SACRE activities during this period.

## Circulation of this report

This report will be circulated electronically to:

Headteachers and Chairs of Governors of Warwickshire schools  
Warwickshire County Councillors  
Diocesan Board of Education  
Diocesan Education Service  
The National Association of SACREs (NASACRE)  
Free Churches Group  
Warwick District Faiths Forum  
SACREs in neighbouring authorities

It will also be available to download at [www.warwickshire.gov.uk/sacre](http://www.warwickshire.gov.uk/sacre)

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**If you would like any of the text in this report to be translated please contact the Clerk to SACRE on 01926 742075, or email <mailto:sacre@warwickshire.gov.uk> and we will endeavour to meet your requirements.**

The above sentence has been translated into four of the most widely spoken languages in Warwickshire, other than English: Polish, Panjabi, Gujarati and Portuguese.

***Jeśli chcieliby Państwo otrzymać przetłumaczoną kopię tekstu znajdującego się w raporcie, proszę skontaktować się z urzędnikiem SACRE, który postara się sprostać Państwa wymaganiom.***

ਜੇ ਤੁਸੀਂ ਇਸ ਰਿਪੋਰਟ ਵਿਚ ਦਿੱਤੀ ਹੋਈ ਜਾਣਕਾਰੀ ਦਾ ਕੋਈ ਵੀ ਹਿੱਸਾ, ਆਪਣੀ ਬੋਲੀ ਵਿਚ ਲਿਖਿਆ ਹੋਇਆ ਲੈਣਾ ਚਾਹੁੰਦੇ ਹੋ ਤਾਂ "ਸੈਕਰੇ" (SACRE) ਸੰਸਥਾ ਦੇ/ਦੀ ਕਲਰਕ ਨਾਲ ਸੰਪਰਕ ਕਰਕੇ ਦੱਸ ਦਿਓ ਅਤੇ ਉਹ ਤੁਹਾਡੀ ਇਸ ਲੋੜ ਨੂੰ ਪੂਰਾ ਕਰਨ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਗੇ।

જો આ રિપોર્ટના લખાણમાંથી કોઈ પણ हिस्साको तमने तरजुमो कइयवयो होय, तो साके (SACRE) वा क्लर्कको संपर्क करपा महेरजानी करशो, जे तमारी जरूरियातोजे पहोँची यणवा कोशीश करशे.

**Se quer que alguma parte deste relatório seja traduzida por favor contacte o funcionário de SACRE que fará os possíveis para corresponder ao seu pedido.**

## Message from the Co-Chairs of SACRE

It has been an interesting and productive year for Warwickshire SACRE. The main item on our agenda has been working more closely with our neighbour – Coventry SACRE, the first major fruit of which has been the joint production with 'RE Today' of a personalised curriculum for all our children. This reflects our SACREs expectation that our children will explore the six principal religions during their primary school years.

We would like to express our sincere thanks to the writing group of teachers from both Coventry and Warwickshire who helped refine our curriculum and to RE Today who produced the end product, as well as running the INSET at the extremely successful launch events.

Over the coming year, we will develop further support materials such as schemes of work, long term plans and case studies reflecting the variety and creative ways of delivering RE.

In order to provide support for our schools and teachers in the delivery of RE and the new syllabus, we hope to appoint an RE Support Worker in 2018, a post which has been vacant for the last year.

### Our thanks go to:

- The members of SACRE for their commitment and unstinting guidance
- The Clerk to SACRE, Ruth Waterman
- The Local Authority especially through the officer support from Sarah Bradwell
- The Executive Group: Gill Kingston, Lizzie McWhirter and Santosh Kundi.  
Also, to Jatinder Birdi and Ajahn Manapo for their additional support.

We look forward to the challenges that 2017/2018 brings, particularly in light of the work of the Commission on Religious Education which is consulting widely on whether there should be a national curriculum for RE!



**Miss Manjit Kaur**



**Mr Rocky Grove**

# SACREs role and function

## **SACRE has a statutory duty:**

- To advise the Local Authority on collective worship and Religious Education in community schools and foundation schools which do not have a religious character. Religious Education in these schools must be delivered in accordance with an Agreed Syllabus.
- To advise the Local Authority on collective worship and methods of teaching, choice of materials and teacher training in Religious Education and collective worship.
- To provide an annual report.
- To require Warwickshire County Council to periodically review the locally Agreed Syllabus for Religious Education (at least every 5 years).

## **In addition the SACRE can:**

- Consider applications made by a Headteacher to release some or all of the pupils in a particular school from the requirement for collective worship to be wholly or mainly of a broadly Christian character (a Determination).

## **Membership of SACRE:**

Warwickshire SACRE comprises four statutory groups:

- Group A – Christian Denominations and other religions that appropriately reflect the principal religious traditions of the area. Currently Warwickshire SACRE has provision for representatives from the following faiths – Baha'i, Buddhism, Hinduism, Islam, Judaism, Christianity (Free Churches), Roman Catholicism, and Sikhism.
- Group B – Church of England (Christianity)
- Group C – Teacher Associations
- Group D – Warwickshire County Council (Elected members)

Additional members including people with particular expertise in areas of religious education or who represent perspectives not included in the statutory groups are co-opted by SACRE.

In 2016/17 Warwickshire SACRE had co-opted members representing:

- Humanists UK (previously British Humanist Association)
- The Church of the Latter Day Saints (Mormon)
- Polish Catholic Mission
- Warwickshire academies (secondary)
- Warwick District Faiths Forum

Membership details are shown in Appendix A.

# Managing the SACRE and Partnership with the LA and other Key Stakeholders

## SACRE Meetings

Warwickshire SACRE met on four occasions during the 2016/17 academic year. Details of venues and attendance are provided in the table below.

Date	Venue	Numbers in attendance from each group				
		Group A	Group B	Group C	Group D	Co-opted Members
28/09/16	St Lawrence CE Primary School	8	1	1	0	1
25/01/17	Sikh Mission Centre, Nuneaton	8	3	1	0	2
08/03/2017*	County Council Offices, Warwick	7	3	0	1	2
14/06/17	County Council Offices, Warwick	8	4	2	2	1

### Membership Groups:

Group A – Christian and other religious denominations other than the Church of England (11 members)

Group B – Church of England (5 members)

Group C – Teacher Associations (6 members)

Group D – Warwickshire County Council (5 members)

\* The meeting on 08 March was a joint meeting with Coventry SACRE.

SACRE continues to select meeting venues which reflect its three key partnerships; schools, faith groups and the Local Authority. Where a meeting is held in a school, there is usually an opportunity for SACRE members to have a look at the RE work on display and to learn about the delivery of the RE curriculum across the school. This is also the case with meetings held at places of worship, where members of the faith community will provide an insight into their particular faith or belief through a short presentation to members and/or tour of the building.

## Membership

This year we said goodbye to:

- Group D: Warwickshire County Council - Cllr Danny Kendall, Cllr Clive Rickhards, Cllr Julie Jackson, Cllr Mary Webb

In addition, SACRE welcomed new members during the course of the year:

- Group B: Church of England - Tracy Butcher
- Group D: Warwickshire County Council - Cllr Clare Golby, Cllr Sarah Boad, Cllr Caroline Phillips.
- Co-opted: Jatinder Birdi, Chair of the Warwick District Faiths Forum

## **Professional and Financial Support**

A budget of just over £9,000 is provided to SACRE by the County Council. The SACRE Executive Group has advised the local authority on priorities and how this funding should be spent. In 2016-17, this was used to fund the following:

- Implementation of the new Agreed Syllabus including:
  - purchase of a five year licence per school from RE Today
  - launching the new Agreed Syllabus into schools
  - producing and printing additional units
- Servicing of SACRE meetings – venues, refreshments
- Youth SACRE: The RE Debate 22 Nov 2016
- NASACRE annual subscription / attendance at AGM

The local authority has continued to provide professional support to SACRE to enable it to fulfil its duties. The Clerk to SACRE provides ongoing professional support and is paid for by the local authority.

## **Partnerships with other key stakeholders**

### **NASACRE (National Association of SACREs)**

Warwickshire SACRE continues its membership with the National Association of SACREs and circulates newsletters and annual reports to members of SACRE.

### **AREIAC (Association of RE Inspectors, Advisers and Consultants)**

Two of SACRE's Church of England representatives are members of AREIAC and when possible attend termly regional meetings and the annual AGM and Summer Conference. These meetings provide a forum for information and discussion of national and local developments in RE as well as sharing good practice.

### **Free Churches Group**

One of SACRE's members attends national meetings of the Free Churches Group and regularly reports back and disseminates information to inform SACRE's work.

### **Warwick District Faiths Forum**

The Chair of Warwick District Faiths Forum is a member of SACRE. SACRE promotes events and activities organised by the Faiths Forum to faith communities, schools and other interested parties as appropriate.

## Determinations

There were no applications for determinations to alter the character of collective worship for all pupils in a particular school during 2016/17.

## Complaints

No formal complaints were made about Religious Education or collective worship during 2016/17.

## Advice provided by SACRE

SACRE provided advice to a primary school regarding the provision for Jehovah's Witness pupils and the potential withdrawal of two pupils from RE and collective worship. The co-chairs met with the headteacher and advised of the legal requirements on withdrawal and offered to work with the Jehovah's Witness community through the Elders to invite them to be a part of the Agreed Syllabus review. It was also strongly encouraged that the school meet with the parents to talk through the syllabus and to come to an arrangement that would suit everyone involved.

## Review of the Year 2016/17

### **Coventry and Warwickshire Agreed Syllabus for Religious Education (2017-2022)**

The main priority for SACRE in 2016/17 was reviewing the locally Agreed Syllabus for Religious Education. This was done jointly with Coventry SACRE which has been beneficial for both SACRES, who have gained from a wider skills base and from sharing expertise. Schools were consulted during the review through the teacher writing groups with each key stage represented.

An Agreed Syllabus Conference was convened in March 2017, with representatives from Coventry and Warwickshire, to consider a number of different options for the new syllabus. It was decided by both SACRES to purchase the model syllabus from RE Today for five-years (2017-2022).

The model syllabus consists of statutory information for schools, programmes of study for each key stage and also contains a wealth of additional resources to support the teaching of RE in schools. In addition, SACRE members and the teacher writing groups produced some additional units to ensure the syllabus reflects the local context of Warwickshire and Coventry schools. These were Buddhism, Hinduism and peace and reconciliation – with reference to Coventry Cathedral.

Warwickshire held an Agreed Syllabus Conference on 14 June 2017 to ratify the new syllabus and additional materials, where it was unanimously agreed to recommend this to the County Council's Cabinet for formal adoption. Cabinet approval for the Agreed Syllabus was formally gained from Warwickshire County



Council on 13<sup>th</sup> July. As part of this process an Equality Impact Assessment was also completed.

In July 2017 three events were held in Coventry, Bedworth and Stratford-upon-Avon inviting teachers from all primary, secondary and special schools - maintained and academy - other than voluntary aided schools or schools with a religious character. The events were led by RE Today and provided teachers with an opportunity to understand the new syllabus and how to apply it in their school. All schools attending the launch received a hard copy of the syllabus and the materials have been made available electronically to all Warwickshire and Coventry schools on the SACRE website: [www.warwickshire.gov.uk/sacresources](http://www.warwickshire.gov.uk/sacresources).

Feedback received from teachers was very positive with a total of 76% of schools attending. Mop up events are planned for autumn term 2017.

### **Call for Evidence: Commission on Religious Education (CoRE)**

Warwickshire SACRE sent a consultation response to the Call for Evidence: Commission on Religious Education in January 2017. Individual SACRE members were also encouraged to respond to the consultation, which included questions on the main aims and purposes of RE, what should be included in the scope and content of RE, suggested changes to the legal framework for RE, and any current obstacles to high quality learning and teaching.

### **NASACRE AGM – Preparing for life in Britain today: the contribution of RE**

Tracy Butcher, Church of England representative, attended the NASACRE AGM on 16th May in York: Preparing for life in Britain today: the contribution of RE. A keynote address was given by Joyce Miller on 'Where RE is today: the work of the REC Commission [CoRE] and its implications for SACRE's'. At the June SACRE meeting Tracy shared a written and verbal report of the meeting and it was recommended that SACRE invite a representative of the Religious Education Council (REC) Commission to a future meeting.

### **Joint working – Warwickshire and Coventry SACREs**

The increased partnership working between Warwickshire and Coventry SACRE has proved beneficial, in particular during the review of the Agreed Syllabus. Throughout 2016/17 SACRE has been discussing the potential to build upon this partnership by exploring merging the two SACREs. There are currently some overlaps in the membership with the two SACREs sharing a co-chair and a number of representatives in Group A and Group B.

A paper written by the co-chairs was shared at the January meeting setting out a proposal to explore further joint working and the potential of a merger. Members were given time to reflect on the proposals before meeting again in the summer term, where it was agreed that further work would need to be undertaken to explore the potential

impacts of a merger. This would include the LA seeking advice from legal services to ensure any changes do not impact on the ability of SACRE to meet its statutory requirements. SACRE also sought advice from NASACRE.

### **Youth SACRE – The RE Debate**

Following the success of ‘The RE Debate’ held in 2014, a similar event was organised in November 2016 for Warwickshire schools. The event was aimed at encouraging pupils to develop their speaking and listening skills through non-adversarial RE debate. It was a highly successful event with 50 pupils from 10 Warwickshire schools represented from both primary and secondary. Members of SACRE also attended to support the event.

Among some of the topics up for debate were:

- “People have forgotten what the meaning of Christmas is all about”
- “It if wasn’t for religion, people would be even worse”
- “No one has seen God so there are no good reasons for believing in God”

Pupils showed an excellent understanding of how to engage in non-adversarial debate and the content and quality of their arguments were truly impressive. Even those pupils not directly involved in presenting their school’s argument ‘for’ or ‘against’ the motion made thoughtful contributions from the floor.

SACRE would like to thank Dilwyn Hunt for running the event so successfully.

## **Ofsted Inspection Reports 2016/17**

A total of 57 schools in Warwickshire were subject to an Ofsted inspection under section 5 of the Education Act 2005. This also included schools subject to short inspections.

The following are examples of quotes taken from Ofsted reports of schools inspected during 2016/17, where Religious Education, Collective Worship or Social, Moral, Spiritual and Cultural (SMSC) development have been highlighted.

### **Primary schools (50 inspections)**

#### Teaching and learning / Curriculum

- There is a strong focus on supporting pupils’ spiritual, moral, social and cultural development. Pupils learn about other faiths and show respect and tolerance for the views of others. The development of the music curriculum is helping pupils to widen their cultural experiences. Pupils told inspectors that they like the assemblies as they provide them with opportunities to reflect on spiritual and topical matters.

- Pupils are encouraged to research British values in lessons regularly. For example, in Year 5, research has resulted in pupils developing their understanding of tolerance and different faiths and beliefs
- Pupils learn about a number of different cultures around the world and they are taught about all the major religions.
- Fundamental British values and spiritual, moral, social and cultural development are promoted well. Awe and wonder are clearly evident in outdoor learning and pupils are encouraged to think deeply and reflect on issues in the classroom. Pupils learn about a range of cultures and religions and celebrate their different backgrounds together. They are very well prepared for life in modern Britain.

### Collective Worship

- During collective worship, pupils learned about tolerance and the importance of valuing differences between people.
- You have increased the opportunities for all pupils to use their own ideas and have greater levels of independence. For example, each week, different pupils volunteer to plan and lead Wednesday worship for the whole school. You have also ensured that pupils have extended and deepened their understanding and appreciation of people from different cultures or with different religious beliefs. Pupils were keen to tell me that it is important to treat others with respect and adamant that everyone in their school is made to feel welcome.

### Visits to places of worship

- Leaders' work to help prepare pupils for life in modern, multicultural Britain has been successful. Pupils now have a better knowledge of the range of faiths in British society. For example, pupils learned about the religious festival of Diwali through a visit to a school in Leicester, where they worked alongside pupils from a range of culturally diverse backgrounds. They spoke with enjoyment about making rangoli and mehndi patterns during the visit. Pupils have also compared a Hindu mandir to a church and visited a nearby mosque. Pupils also take part in plays concerning the Christian nativity story.
- This is an inclusive school. Pupils respect the views of others and they learn about other faiths and cultures. They have a better understanding of the different cultural backgrounds of people living in Britain today than pupils did at the time of the last inspection. This is the result of a range of activities, such as visits to places of worship. Spiritual, moral, social and cultural development is a strength of the school. Pupils learn about a number of different cultures in Britain and around the world, and they are taught about all the major religions.
- Pupils' spiritual, moral, social and cultural understanding is developed well. Pupils are provided with a range of opportunities to learn about other faiths, including visits to places of worship. Pupils taste a range of different foods from around the world. This supports their developing understanding of different cultures and traditions.

Out of the 50 inspections, 6 reported that pupils' understanding of different cultures and beliefs needed further development.

## Secondary schools (7 inspections)

### Curriculum

- All pupils follow a religious studies qualification at key stage 4, which supports the vision of school leaders to provide an ambitious and academic curriculum for all pupils. The school's work to promote pupils' spiritual, moral, social and cultural development is highly effective. Pupils learn about fundamental British values and they learn about the different cultures and religions in British society. Assemblies, religious studies lessons and tutor time cover a range of topics, such as human rights, freedom, conflict, emotional health and healthy lifestyles.
- Pupils' spiritual, moral, social and cultural development and understanding of life in modern Britain are promoted through the study of religious education, citizenship, the assembly programme, and personal, social, health and economic (PSHE) education.

### Spiritual, Moral, Social and Cultural Development

- The school provides many opportunities, through the curriculum and other activities, for the spiritual, moral, social and cultural development of pupils. Consequently, pupils have a clear understanding of the importance of being tolerant and open to other faiths and cultures.
- Despite its weaknesses, the curriculum, supported by a wide range of enrichment visits and activities, effectively contributes to pupils' spiritual, moral, social and cultural education.
- Pupils recognise that other people's views, experiences and beliefs can be different from their own. Pupils treat others with equal respect and do not accept prejudice.

## Provisional Examination Results 2016/17

**Please note:** Examination results data is provisional and could be subject to minor changes when the final Key Stage 4 datasets are published at the end of January 2018.

### 2017 GCSE Provisional Results

- compared with 2015-16 there has been a 6% increase in the number of Warwickshire students entered for the RS GCSE full course. Numbers are up from 3,408 in 2015 to 3,612 in 2016.
- the number of short course entries has continued to drop year on year. There has been a 93% decrease in the number of entries from 1671 in 2011 to 119 in 2016.
- 10 schools entered less than 50% of their cohort. The overall percentage of pupils not entered was 32%. 4 schools had no entries for the GCSE full course.
- Girls continue to outperform boys in both the full and short course.

- % of pupils in Warwickshire achieving A\*-C in full course (69%).

### **2017 GCE AS Provisional Results**

Key Stage 5 data for 2017 had not been released by the Department for Education in time for inclusion in this report.

Please see Appendix B for more detail.

## **Priorities for 2017/18**

The priorities for SACRE in 2017/18 on the basis of this year's report and activities are as follows:

- Explore options for commissioning an RE specialist to provide support to Warwickshire schools and SACRE
- Continue to provide support to schools using the Coventry and Warwickshire Agreed Syllabus (2017-2022) and supplement the syllabus with additional units to provide more local context
- Develop a process for monitoring how well schools are using the Agreed Syllabus
- Membership review – fill current vacancies and ensure representation across all relevant groups and faith communities
- Review and update the SACRE constitution
- Identify current strengths and next steps using the SACRE toolkit
- Continue conversations with Coventry around joint working and potential impacts of merging the two SACREs
- Provide WRAP (Workshop for Raising Awareness of Prevent) training for all SACRE members

## **Glossary of Acronyms**

AGM	Annual General Meeting
AREIAC	Association of RE Inspectors, Advisers and Consultants
ASC	Agreed Syllabus Conference
C of E	Church of England
CPD	Continuing Professional Development
DfE	Department for Education
EBacc	English Baccalaureate
GCSE	General Certificate of Secondary Education
ICT	Information and Communication Technology
INSET	In-Service Training Day

KS	Key Stage
LA	Local Authority
LOtC	Learning Outside the Classroom
NASACRE	National Association of Standing Advisory Councils for Religious Education
NATRE	National Association of Teachers of Religious Education
NQT	Newly Qualified Teacher
Ofsted	Office for Standards in Education
PEBBLE	Public Body Liaison Committee for British Paganism
RE	Religious Education
REC	Religious Education Council
RS	Religious Studies
SACRE	Standing Advisory Council for Religious Education
SIAMS	Statutory Inspection of Anglican and Methodist Schools
SMSCD	Spiritual, Moral, Social and Cultural development
WCC	Warwickshire County Council

## Appendix A - SACRE Membership 2016-17

### Group A – Christian and other religious denominations other than the Church of England (11 members)

Baha'i (1)	Rocky Grove
Buddhist (1)	Venerable Ajahn Manapo
Hindu (2)	Santosh Kundi, Ramesh Srivastava
Muslim (2)	Abeda Vorajee, Imam Saeed Jutt
Non-conformist (3)	Anne Davies, Gill Kingston, Robert Maloney
Judaism (1)	Tanya Rihtman
Roman Catholicism (2)	<i>Vacancy x2</i>
Sikh (2)	Manjit Kaur (Co-Chair), <i>Vacancy</i>

### Group B – Church of England (5 members)

Birmingham Diocese (1)	Jill Stolberg
Coventry Diocese (4)	Emma Griffiths, Lizzie McWhirter, Tracy Butcher, Father Mark Liddell

### Group C – Teacher Associations (5 members)

ASCL	<i>Vacancy</i>
ATL	Aveninder Kaur
NAHT	<i>Vacancy</i>
NASUWT	<i>Vacancy</i>
NUT	Anneka Hurst
VOICE	Elizabeth Banyard

### Group D – Warwickshire County Council (5 members)

Please note that representations changed during the year following the May 2017 elections.

(Until May 2017)

Conservative	Cllr. Danny Kendal
Liberal Democrat	Cllr. Clive Rickhards
Labour	Cllr. Julie Jackson
Labour	Cllr. Mary Webb
<i>Vacancy</i>	

(From May 2017 onwards)

Conservative	Cllr. Clare Golby
Liberal Democrat	Cllr. Sarah Boad
Labour	Cllr. Caroline Phillips
<i>Vacancy</i>	
<i>Vacancy</i>	

## **Appendix A - SACRE Membership 2016-17**

### **Co-opted Members (non-voting)**

Humanists UK (formerly BHA)	Peter Lawley
The Church of the Latter Day Saints	Jonathan Pywell
Polish Catholic Mission	Stas Librowski
Secondary Academy	Sally Smith
Secondary Academy	Karen Steele
Warwick District Faiths Forum	Jatinder Birdi

### **Others in attendance**

Sarah Bradwell	LA Officer
Ruth Waterman	Clerk to SACRE



## Appendix B – Provisional Religious Studies Exam Results 2016-17

**Please note:** Data provided in this section is provisional and could be subject to minor changes when the final Key Stage 4 datasets are published at the end of January 2018.

### Key Stage 4

**Table 1**

	NOR	Full Course Entries	Short Course Entries	Entry Level	GCE AS level	No. not entered	No. not entered as %
2011-12	5879	2993	1671	11	18	1186	20%
2012-13	6062	3014	1511		20	1517	25%
2013-14	5847	3463	956	6	37	1385	24%
2014-15	5806	3443	406	5	21	1931	33%
2015-16	5584	3408	343	4	2	1827	33%
2016-17	5507	3612	119	4		1772	32%

Source: All figures from NOVA

### Entries by school

**Table 2**

School	NOR	GCSE Full Course Entries	GCSE Short Course Entries	GCE AS Level	Not Entered	No. not entered (%)
School 1	107	97			10	9%
School 2	91	<3	15		75	82%
School 3	150	150			0	0%
School 4	260	257			3	1%
School 5	117	116			<3	1%
School 6	174	112			62	36%
School 7	89				89	100%
School 8	142				142	100%
School 9	157	156			<3	1%
School 10	204	39			165	81%
School 11	119	78			41	34%
School 12	244	241			3	1%
School 13	265	73			192	72%
School 14	112	99			13	12%
School 15	84	84			0	0%
School 16	118	114			4	3%
School 17	116	116			0	0%
School 18	231	221	<3		9	4%
School 19	193	123			70	36%
School 20	214	213			<3	0%
School 21	95	15	78		2	2%

## Appendix B – Provisional Religious Studies Exam Results 2016-17

School 22	91	15			76	84%
School 23	260	258			2	1%
School 24	108	97	11		0	0%
School 25	154	144	<3		9	6%
School 26	89	87			2	2%
School 27	225	18			207	92%
School 28	149	145			4	3%
School 29	210	16			194	92%
School 30	107				107	100%
School 31	143	100			43	30%
School 32	146				146	100%
School 33	225	224			<3	0%
School 34	104	106			-2	-2%
School 35	94	84	5		5	5%

Source: All figures from NOVA

### KEY

	Less than 50% of cohort entered for exam		More than 90% of cohort entered for exam
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### Full Course GCSE

Table 3: Results for all pupils and by gender in Warwickshire and nationally, 2016/17 (%)

	A*	A	B	C	D	E	F	G	U
Boys	4	14	22	21	16	10	7	4	3
Girls	10	20	27	20	12	6	3	2	1
All	7	19	24	19	13	8	5	3	2
National	9	17	24	20	14	8	5	3	2

Source: NOVA. National figure relates to all state-funded schools in England

Table 4: % of pupils entered achieving A\*-C grade in GCSE Full Course Subjects 2012-2017

	2012	2013	2014	2015	2016	2017
Warwickshire RS	71	75	72	72	68	69
National RS	73	72	70	71	70	70
Warwickshire English* GCSE	82	87	86	83	83	74**
Warwickshire History GCSE	67	69	69	69	68	68
Warwickshire Geography GCSE	68	71	75	75	71	70

Source: NOVA. National figure relates to all state-funded schools in England. \*English Language, \*\*Standard Pass (Grades 9-4)

### Short Course GCSE

Table 5: Results for all pupils and by gender in Warwickshire and nationally (%)

	A*	A	B	C	D	E	F	G	U
Boys	0	5	15	10	10	10	25	10	15
Girls	20	20	31	9	8	4	4	2	1
All	17	18	29	9	8	5	8	3	3
National	7	11	17	17	16	12	9	6	4

Source: NOVA. National figure relates to all state-funded schools in England

## Appendix B – Provisional Religious Studies Exam Results 2016-17

Table 6: % of pupils entered achieving A\*-C grade in GCSE Short Course Subjects 2012-2017

	2012	2013	2014	2015	2016	2017
Warwickshire RS	43	50	59	43	80	72
National RS	50	49	54	52	54	52
Warwickshire Citizenship Short Course	53	49	82	84	77	50

Source: NOVA. National figure relates to all state-funded schools in England

### Key Stage 5

#### GCE AS Religious Studies

Table 7

	2013	2014	2015	2016	2017
No of entries	303	294	282	325	-

Source: NOVA.

Table 8: % of pupils achieving A – C at AS Level

	2013	2014	2015	2016	2017
Warwickshire RS	71	65	74	61	n/a
National RS	65	65	66	69	n/a
Warwickshire English Lit	72	67	71	62	n/a
Warwickshire History	59	70	69	70	n/a
Warwickshire Geography	64	73	70	77	n/a

Source: NOVA. National figure relates to all state-funded schools/colleges in England

#### GCE A Level Religious Studies

Table 9

	2013	2014	2015	2016	2017
No of entries	183	193	219	210	n/a

Source: NOVA.

Table 10: % of pupils achieving A\* – C at A Level

	2013	2014	2015	2016	2017
Warwickshire RS	78	78	76	76	n/a
National RS	80	79	80	80	n/a
Warwickshire English Lit	84	81	84	87	n/a
Warwickshire History	77	80	83	83	n/a
Warwickshire Geography	85	86	85	85	n/a

Source: NOVA. National figure relates to all state-funded schools/colleges in England