

**Lancashire
Standing Advisory Council
on
Religious Education
ANNUAL REPORT**

2016- 2017



**This report covers the work of the Lancashire SACRE for the period
October 2016 to September 2017.**

SACRE Annual Report 2016-7

Chairman's Foreword



Last year I commented on the sterling work accomplished in the revision of the Agreed Syllabus. November 2016 brought to a conference more than one hundred teachers who, with SACRE members, were able to celebrate the launch of the Syllabus for Lancashire's schools. The RE professional who led the day was very generous in his comments about Lancashire's contribution to the development of the subject and its delivery.

The work is never "done", and we are fortunate to be able to meet regularly with representatives of other SACREs, gleaning & sharing good ideas for our next moves.

Our professional officers continue to excel in their support for our work. Thankyou!

Peter Martin

Role of SACRE

The role of the SACRE is:

- To provide advice to the Local Authority on all aspects of its provision for Religious Education in its schools (this does not include Voluntary Aided Schools);
- To monitor the effectiveness and appropriateness of the LA's Agreed Syllabus for RE, deciding when it needs to be reviewed and requiring the LA to carry out such a review, at least every five years;
- To provide advice to the LA on Collective Worship in its schools (this does not include Voluntary Aided or Voluntary Controlled Schools);
- To consider any requests from Headteachers to hold Collective Worship that is not of a broadly Christian character (determinations).
- To advise on matters relating to continuing professional development (training) for teachers in RE and Collective Worship;
- To provide advice on methods of teaching R.E, and the choice of teaching materials.
- To monitor the effectiveness of RE Collective Worship and SMSC in Community Schools
- To monitor schools' approaches to assessing pupil progress, the uptake of accredited examinations and the standards achieved.
- To consider any complaints about the provision and delivery of RE or CW referred to it by the LA.

Advice

SACRE has provided advice to the Local Authority on a range of matters relating to policy and provision for Religious Education. For example:

- Providing recommendations on the variety of professional development and breadth of support provided to schools.
- Providing advice on new methods of assessment.
- Supporting the appointment process for new RE associate consultants.
- Requesting ongoing evidence in order to accurately evaluate the quality of provision and standards of attainment in RE.
- Providing advice on new more efficient methods of communication with schools.

SACRE has provided advice to schools through the officer to SACRE on a number of issues relating to the use of the Agreed Syllabus and their statutory duties in the teaching of RE. Advice currently applies to 225 primary schools, 37 secondary schools and 39 special schools. Schools have responded well to the advice provided. SACRE is currently considering an appropriate response when schools are identified

as not fulfilling their statutory obligations with regards to the teaching of Religious Education.

SACRE has not referred any issues to the Department of Education during the past academic year.

Complaints

SACRE has a role in investigating complaints against schools in relation to RE and Collective Worship. No such complaints were received in the past year.

Support for SACRE

The Lancashire SACRE is supported the following officers of the County Council:

Mrs A Lloyd – LA Officer – Special Support Adviser
Misbah Mahmood – Senior Democratic Services Officer
Sarah Seed – Democratic Services Officer, graduate trainee.

SACRE continues to be well support by the Local Authority. During the 2016/17 financial year £38000 was allocated to the SACRE budget. This money has been used to pay for:

- the services of RE consultants and the Faith Coordinator
- the time of the LA Officer
- administrative support
- supply cover for teachers supporting the work of the SACRE
- conference costs including charges for key speakers
- attendance at NASACRE conferences
- room letting rates for meetings e.g. hosting the NNWHub.

Meetings of Lancashire SACRE

Lancashire SACRE met four times over the year. Most meetings are held at County Hall, Preston. At least once/year however meetings are convened at places of worship around the county. The January 2017 meeting was held at the Gujarat Hindu Society in Preston. Minutes of the meetings can be accessed on the SACRE web site

<http://council.lancashire.gov.uk/mgOutsideBodyDetails.aspx?ID=385>

A list of members and their attendance at these meetings can be found in **Annex A**.

In line with the terms of reference, a four- yearly review of membership was undertaken in September 2017. New members were provided with a training session and induction pack and as a result are now clear of their roles and able to contribute actively to proceedings.

Quality and Standards Sub-Committee

The QSS meets between meetings of the full SACRE to drive forward the SACRE's business. Reports of QSS meetings are considered by the full SACRE and are available on the RE web site [as above].

The main purpose of the QSS is to provide advice to the Local Authority, monitor the implementation of the development plan, consider changes to policy, respond to the work of other agencies and national reports, promote and champion religious and community harmony and evaluate attainment and the quality of provision in RE.

Quality of provision and attainment

Lancashire SACRE appreciates schools' support in gathering end of key stage data.

For the first time, 2017 data demonstrates standards aligned to age related expectations after the removal of levels. This year due to uncertainty around changes being made to the GCSE, a KS3 survey was sent to schools instead of a request for attainment data.

Approximately 20% of secondary schools responded to the KS3 survey. Although this response rate is at a similar level to previous years, the timing coincided with a similar '*State of the Nation*' survey undertaken by NATRE in conjunction with the REC and RE Today services. There were not enough responses to support an accurate analysis however a request for the Lancashire School Workforce data has been requested for analysis from NATRE.

For schools to become confident in the new methods of assessment, the SACRE are aware that a comprehensive training programme will need to be rolled out over the next twelve months accompanied by exemplifications posted onto the website.

KS1

From the data submitted, at the end of KS1, 77% of pupils were assessed to be working at age related expectations in Religious Education.

This shows a 10% decline on standards in previous years but reflects a move away from levels which were previously aligned to AT1 and AT2.

As a comparison, the proportion of pupils nationally who met the expected standards for their age in the core subjects was 75% in reading and mathematics and 68% in writing.

KS2

From the data submitted, at the end of KS2, 80% of pupils were assessed to be working at age related expectations in Religious Education.

Despite the removal of levels this suggests that high standards have been maintained.

As a comparison the proportion of pupils nationally who met the expected standard for their age in the core subjects was 71% in reading, 76% in writing and 75% in mathematics.

There is little doubt that exemplifications of standards would inform reliable assessment and these materials are a priority for development.

Future Professional Development

In addition to a request for attainment data, schools were asked to identify areas where they would benefit from support in delivering high quality RE. The information submitted is useful in helping Lancashire tailor a programme of professional development.

Requests for support related to:

1. Compiling a data base of places of worship suitable for school visits in the north of the county.
2. Support in teaching the world religions other than Christianity e.g. simple resources to build subject knowledge.
3. Providing exemplifications of standards across all key stages.
4. Linking RE to the teaching of British Values.
5. Signposting schools to literature to support stories linked to different faiths.
6. Developing the role of the subject leader.
7. Offering quality classroom worship.
8. Identifying the key features of effective teaching and learning in RE e.g. through creativity, enquiry.
9. Provision of local network meetings so that clusters of schools can work together.
10. Signposting schools to suitable speakers to enrich the curriculum.

The data base will be shared with the Faith Coordinator and RE Associate Consultants so that training programmes can be tailored accordingly.

KS4

The percentage of pupils entered for the full GCSE course over the past 3 years is as follows:

2015-- 61%

2016 – 66%

2017 – 64%

Although no clear pattern, this shows that a greater proportion were entered at the end of the 3 year period than at the start.

In 2017 standards of attainment have fallen to a level in line with the national average: 70% Grade 4 + (national 70%).

The proportion of students attaining the higher level (Grade 7+) has fallen to 26%.

Over a three year period progress has declined from being above to below the national average which is a matter for investigation by the Lancashire SACRE.

School Visits

Lancashire SACRE is keen to actively search out and celebrate quality teaching and learning in Religious Education across the county.

Each term a small group of SACRE members identify schools where there is deemed to be excellent practice and instigate a visit to investigate further. This involves visiting lessons, looking at pupils work, displays and interviewing subject leaders, parents, pupils and Governors.

During 2016/17 two visits were undertaken; one to **Lea Community Primary** in Preston and another to **Whittlefield Community Primary** in Burnley. Evidence of excellent practice was shared with schools across the county via the termly newsletter.

Agreed Syllabus Conference

A formal review of the Agreed Syllabus was undertaken in 2015-16. This will be undertaken again in 2021 in line with statutory requirements.

In the meantime, Lancashire SACRE has kept a watching brief on the development of the RE website, which provides resources to support the implementation of the syllabus, exemplar medium term plans, assessment advice and links to external guidance. Considerable effort has been made to develop new materials to support the effective delivery of the 'Field of Enquiry'.

Regardless of the statutory requirements for the review of the syllabus, the SACRE undertakes regular checks of the syllabus and advises the Local Authority to make necessary amendments if the need arises.

Currently, four local authorities, and a growing number of academies and out- of - county schools, subscribe to the Lancashire Agreed Syllabus.

Support for schools

The county continues to offer a highly regarded support programme for teachers of RE. This includes:

- Consultancy and Support
- A marketed course programme

To increase capacity, Lancashire is currently recruiting a band of Associate RE consultants who will be able to provide support to schools in delivering the Agreed Syllabus and undertaking accurate assessment of age related standards. As a team they regularly meet together to produce new advice and training materials and it is hoped that area network meetings will soon be re instigated.

Lancashire SACRE is once again offering an annual Conference for Religious Education. The conference held on 10th November 2016 was a huge success; attended by over 100 delegates plus representatives from the county council. Its main purpose was to launch the newly revised syllabus, however, delegates were able to choose from a range of workshops and all enjoyed the inspirational key- note speech provided by Lat Blaylock (RE Today). As the conference was completely sold out, overspill training was provided for those unable to secure a place.

Lancashire SACRE has also improved methods of communication with schools, which now include the website, a termly newsletter and a twitter page.

RE Quality Mark

Schools can apply for three levels of the REQM award. A school's evidence and provision are assessed by an external assessor against nationally recognised criteria. Lancashire SACRE encourages all schools to access the REQM assessment materials to use as an audit tool, even if they feel the time and cost of full accreditation are not immediate priorities. See <http://www.reqm.org/>

Youth Voice

Lancashire SACRE and members of the County Council congratulated Ms J Harris for her time and effort in organising a Youth SACRE debate in the Council Chambers at County Hall in February 2017. Students from a number of secondary schools gathered to debate current issues in RE, including the importance of religious literacy and the right of withdrawal. The emerging consensus was that a good knowledge and understanding of the different faiths and beliefs that exist in society is needed to benefit young people both now and in later life. As one student said: *"If we don't know about each other's religious beliefs, how can we ever tolerate, accept and hopefully, understand the actions of other human beings."*

The Chair of Lancashire SACRE, Mr Peter Martin, said, *"The debate produced remarkable responses from the young people, who had been prepared for the event by their teachers, but who had to rely on their own wits, words and wisdom to conduct themselves in a strange environment, on their feet and in the company of strangers. Their behaviour and manners were exemplary"*.

Many thanks to the schools involved and to their teachers, who clearly put a lot of time and effort into preparing their students for the debate:

- Ashton Community Science College
- Broughton High School
- Clitheroe Royal Grammar School
- The Hollins Technology College
- Marsden Heights Community College
- Millfield Science and Performing Arts College
- The Rhyddings Business and Enterprise College
- Unity College.

For more information visit <http://religiouseducationcouncil.org.uk/young-ambassadors/news>

Through the use of the 'Pupil Attitude Questionnaire' Lancashire SACRE is able to evaluate pupils' attitudes to other cultures and racist behaviour. An evaluation of data for 2016/17 indicates that:

1. Around 96% of Y6 pupils say that their school helps them understand and care about other people. This has been consistent over the past 3 years.
2. Around 96% of Y6 pupils are positive about the lack of racist behaviour in school. This has been consistent over the past 3 years.
3. Around 80% of Y9 pupils say that their school helps them understand and learn about other cultures. This has declined by around 3% over the past 3 years.
4. Around 86% of Y9 pupils are positive about the lack of racist behaviour in school. This has improved by 3% over the past 3 years.

5. Around 74% of Y11 pupils say that their school helps them understand and learn about other cultures. This has declined by 4% from last year but improved by 3% from 3 years ago.

6. Around 88% of Y11 pupils are positive about the lack of racist behaviour in school. This has improved by 4% over the past 3 years.

Collective worship

Collective Worship has continued to be an area of importance for Lancashire SACRE.

The Lancashire guidance for Collective Worship; Mirrors and Doors 2, gives support as well as guidance to Lancashire schools, providing proformas and ideas to create meaningful acts of collective worship. This guidance is available on line to eligible schools www.lancsngfl.ac.uk/curriculum/re/ and is password protected.

Determinations

Determinations are made where a school, on behalf of a number of parents, requests Collective Worship other than that set down by statute. No such requests have been received by SACRE during the past year.

Contribution to the Wider Diversity Agendas

Lancashire SACRE reflects the religious and ethnic diversity of the local/regional community. Time has been spent by the full SACRE and its QSS sub-committee to ensure that membership serves the needs of Lancashire Schools and supports the Lancashire Agreed RE Syllabus. Attendance is regularly reviewed and reported upon (see appendix). Faith representatives are fully involved in the work of the SACRE and attend conferences, courses and network groups.

Lancashire SACRE aim to plan at least one meeting at a place of worship each year.

Accord Inclusivity Award

In December 2016 an application was prepared and submitted to the Accord Inclusivity Award by Mrs A Lloyd, Mr Anwar and Mr P Martin. Following the award process the Accord Coalition produced a report highlighting many of the innovative and excellent practices that had been evident throughout the process.

It was noted that Lancashire SACRE had been commended for their SACRE membership which reflected the major denominations in non-Christian World Faiths and for the excellent work of the Faith Centre.

Community Cohesion

Lancashire SACRE recognises the valuable contribution Religious Education makes to community cohesion and building bridges between different communities.

Lancashire SACRE works innovatively with the Faith Centre to boost inclusion, community cohesion, mutual respect and tolerance of those of different religions and non-religious world views.

The Faith Centre Coordinator is a co-opted member of the SACRE and provides a unique service to schools across Lancashire. The Faith centre helps to deliver the Agreed Syllabus by bringing RE to life. Over the past twelve months over 50 schools across the county have been engaged in activities through the Faith Centre including academy schools, faith schools and Further Education providers.

Schools are able to take part in special event assemblies, visits from faith leaders, visits to places of worship, interfaith week celebrations, staff/governor training around controversial issues, community engagement and social action projects through Faith Ambassadors, as well as targeted support for hard- to - reach groups within their schools and providing links with other schools.

The Faith Centre leads on delivering activities during Interfaith Week, engaging schools through the annual RE Showcase. The Centre also supports schools with transition projects through the 'Faith Friends' programme. The Faith Friends support the school with RE bringing the curriculum to life by making connections between life and learning. The Faith Friends interact with the pupils and act as positive role models to demonstrate that two people of different faiths, backgrounds and cultures can be friends, thus contributing to community cohesion in the school/college and therefore in the wider community.

Additionally the Faith Centre coordinator is an approved Home Office WRAP trainer and has supported numerous schools with delivery of staff/governor training and facilitated the delivery of a community based 'Women for Peace Building' Project and Community 'Reach' projects at the Faith Centre.

As a result the impact of the Faith Centre's work in bringing communities together and promoting fundamental British Values has been recognised by OFSTED during a number of school inspections.

Links with Other Agencies

Lancashire SACRE continue to maintain positive links with a number of agencies namely:

The Lancashire Association of School Governing Bodies.

The National Association of SACREs (NASACRE)

The LA officer and Chair of the SACRE attended the NASACRE conference in York in May 2017. Pertinent points from the keynote speeches of Dr Joyce Miller and Prof. Aaqil Ahmed were shared with the full SACRE.

Diocesan Groups

Lancashire SACRE maintains positive links with Diocesan groups e.g.

Anglican – Blackburn and Liverpool
Roman Catholic – Liverpool and Salford.

NATRE and RE Today

A number of SACRE members have strong links with NATRE and RE Today. This ensures that all members are continually updated with new national developments in the teaching and assessment of RE.

Consultants from RE Today have strong links with Lancashire and were the keynote speakers at the Agreed Syllabus Launch Conference in November 2016.

Universities

It is the intention of Lancashire SACRE to rebuild positive links with local universities. Two representatives from Edge Hill University are currently co-opted as members of the SACRE.

North, North West Hub

Lancashire SACRE continues to host the North, North West Hub network where representatives from a number of SACREs come together to raise issues of common concern and share good practice. Meetings are typically held in November, March and June and attended by representatives from Halton, Blackpool, Bolton, Bury, Cumbria, Lancashire, Warrington and Wigan. The network group is growing from strength to strength and benefits from the attendance of the current Chair of NASACRE.

Areas discussed included:

- Responses to national issues, reports and consultations
- Assessment in RE
- Reviewing the Locally Agreed Syllabus
- Right to withdrawal
- Determinations
- Monitoring of standards and provision
- The Young Ambassadors for RE scheme
- Constitution of SACREs
- Strategies to support one another in developing professional development in RE
- Relationships with academies
- Signposting to new resources

All meetings are clerked.

National Reports/ Surveys

The following national reports/surveys were considered by Lancashire SACRE over the year:

The Report of the Commission for Religious Education – September 2017
The NATRE State of the Nation Report – September 2017
The Casey Review –December 2016

A response was submitted as part of the Big NASACRE Survey.

Future targets for Improvement

Lancashire SACRE undertakes an annual self-evaluation exercise. Progress in implementing the development plan is evaluated and future priorities for improvement agreed. The Development Plan is rewritten biennially and use is made of the NASACRE RE Tool.

The following areas for improvement are currently prioritised:

To raise standards by improving the quality of teaching, learning and assessment in Religious Education.

Measures of Success

- The 2016 Agreed Syllabus is successfully launched and implemented across Lancashire schools.
- Teachers across Lancashire are confident in planning a Field of Enquiry and have access to an ongoing programme of high quality training and CPD
- Effective RE subject leadership is promoted so that schools can independently sustain their own improvement.
- A system of school to school support is established so that good practice can be shared.
- A new assessment system is implemented which results in reliable judgements about pupil achievement.
- An increasing proportion of schools in Lancashire are awarded an RE Quality Mark or access the evaluation materials.
- Better systems of communication are established with Lancashire schools so that updates, ideas and resources are more easily disseminated.

The SACRE works in effective partnership with the LA to monitor and evaluate standards and the quality of provision for RE in Lancashire schools

Measures of Success

- Appropriate systems are established to monitor pupil achievement based on reliable assessment.
- New methods to monitor the quality of provision in RE are trialled.

To improve the provision of Collective Worship

Measures of Success

- All Lancashire schools are aware of the 'Mirrors and Doors' support materials and guidance.
- The SACRE has a clear procedure established to ensure an efficient response to requests for disapplication.

To ensure that the SACRE is effectively managed and works in close cooperation with the LA and other key stakeholders.

Measures of Success

- SACRE meetings are purposeful and well represented.
- Effective induction procedures ensure that new members are clear of expectations and know how to contribute.
- All Lancashire schools are clear of the role of the SACRE.
- Consideration is given to how SACRE can build a positive relationship with academies across Lancashire.
- The SACRE works positively in partnership with key local and national stakeholders.

To develop the contribution of RE to Community Cohesion

Measures of Success

- Teachers are well supported through training and resources on how to tackle controversial issues.
- The SACRE actively supports schools in promoting British Values and developing spiritual, moral, social and cultural development.
- Positive links are developed with people of different faiths, beliefs and traditions.

SACRE Dates of Meetings and Record of Attendance for 2016/17

During the academic year 2016/2017, the Lancashire SACRE met on five occasions. The dates and frequency of the meetings are determined by the SACRE itself in relation to what has become a customary pattern. The dates of the meetings during the year and numbers attending according to records are detailed below. Members are encouraged to check that the records present a true record for accuracy purposes:

Name	26/09/16	21/11/16	30/01/17	24/04/17	03/07/17	Total
Officers						
Alison Lloyd	✓	✓	✓	✓	✓	5
Misbah Mahmood	✓	✓	✓	✓	✓	5
Representing the Roman Catholic Church						
Ms Jo Busby	✓	Apologies	✓	✓	✓	4
Mr Ben McMullen	Apologies	✓	Apologies	Apologies	✓	2
Representing the United Reformed Church						
Mr Colin Wills	✓	✓	✓	Apologies	Apologies	3
Representing Assemblies of God						
Mr Pete Baker	✓	Apologies	Apologies	Apologies	✓	2
Representing Islam						
Mr Nasrullah Anwar	Absent	Absent	Absent	Absent	Absent	0
Miss Iffat Hussain	Absent	Absent	Absent	Absent	Absent	0
Mr Salim Jogi	Absent	Absent	Absent	Absent	Absent	0
Mr Hussain Mulla	Absent	Absent	Absent	Absent	Absent	0
Mr Z Anwar	Absent	Absent	Absent	Absent	Apologies	0
Representing Hinduism						
Mrs Harsha Y Shukla	Apologies	Apologies	Absent	✓	✓	2
Mr Ishwer Tailor	Absent	✓	✓	Absent	✓	3
Representing Judaism						
Mr Ephraim Guttentag	Absent	Absent	Apologies	Absent	Apologies	0
Representing Buddhism						
Kelsang Pagpa	Absent	Apologies	Apologies	Absent	Absent	0
Representing the ASC						
Mr Peter Martin (Chair)	✓	✓	✓	✓	Apologies	4
Representing the NUT						
Ms Jo Crabtree	Absent	✓	✓	Apologies	✓	3
Representing the NAHT						
Mr David Fann	Absent	✓	✓	Absent	Absent	2
Representing the ATL						
Mrs Alice Robinson	✓	✓	✓	✓	✓	5
Representing the NASUWT						
Ms Julie Roper	✓	✓	✓	Apologies	✓	4
Representing NATRE						
Ms Jacque Price	Absent	Apologies	✓	Absent	Apologies	1

Representing the Church of England						
Mrs J E O'Rourke	✓	Absent	✓	✓	Apologies	3
Mrs Helen Sage	Apologies	Apologies	Apologies	✓	Apologies	1
Mr John Wilson	✓	✓	✓	✓	✓	5
Ms Lisa Horobin	Apologies	✓	Apologies	Apologies	Absent	1
Mrs Moira Pate	✓	✓	✓	Apologies	✓	4
Representing Lancashire County Council						
Mr Francis Williams	✓	✓	Apologies	✓	Apologies	3
CC Peter Buckley	Apologies	Absent	✓	Apologies	✓	2
CC A Cheetham	✓	✓	✓	✓	Apologies	4
CC K Ellard	Apologies	✓	Apologies	Apologies	Absent	1
CC Y Motala (Vice-Chair)	✓	✓	✓	✓	Apologies	4
CC S Malik					✓	1
Teachers in the Secondary Sector						
Ms Joanne Harris	Absent	Absent	✓	Apologies	Apologies	1
Representing the LASGB						
Mrs Kathleen Cooper	Apologies	✓	Apologies	✓	✓	3
The Faith Centre						
Mr Afrasiab Anwar	✓	✓	Absent	Apologies	Apologies	2
Representing the Bahá'i Faith						
Dr Malcolm Craig	✓	✓	Apologies	✓	✓	4
Representing Pagan Federation						
Mr Andrew Brennand	Absent	Apologies	Absent	Apologies	Absent	0
Representing Voice						
Stuart Langhorn					✓	1

APPENDIX 2

Mission Statement of the Lancashire SACRE

To offer Lancashire Local Authority high quality, informed advice in relation to the provision of both Religious Education and Collective Worship in schools.

Values

In undertaking its statutory functions, the Lancashire SACRE will

- Value and promote religious and community harmony and the establishment of positive partnerships
- Recognise, respect and value the individual beliefs, perspectives and talents of its members
- Recognise itself as a valuable resource to support the development of both Religious Education and Collective Worship in Lancashire schools

Aims

The Lancashire SACRE has agreed the following statement of aims

1. To promote a positive image of Religious Education and the valuable contribution that it can make to young people's education and personal development.
2. To maintain and develop further the status of Religious Education in Lancashire schools, encouraging schools to see it as an effective, important and relevant part of the education that children receive.
3. To recognise and celebrate high quality provision of both Religious Education and Collective Worship in Lancashire schools and to disseminate good practice.
4. To promote processes of learning, discussion and reflective thinking which enable pupils to 'Learn from Religion' and to apply their learning, experience and thoughts to aid their understanding of the communities and world in which they live.
5. To promote learning which enables pupils to explore what religious belief involves and to develop positive values and beliefs by which to live their lives.
6. To encourage schools to develop an explicit and planned approach which enables both Religious Education and Collective Worship to make an effective contribution to pupils' spiritual, moral, social, cultural and physical development.
7. To promote high quality advice and training based on 'Best Value' principles to secure high standards of teaching and learning, high teacher expectations and the raising of pupils' achievement.
8. To ensure that SACRE members are well- informed and aware of current thinking in both Religious Education and Collective Worship.
9. To monitor and evaluate
 - The advice, support and training provided to schools
 - Standards of both Religious Education and Collective Worship provision to schools
 - The implementation of the Lancashire Agreed Syllabus, and
 - The effectiveness of the Lancashire SACRE.